



Journey Middle School

217 Celtic Drive, Madison, Alabama 35758

Scholars Bowl I - 6th, 7th, and 8th Grade Thomas

Teacher Contact Information	Email: lethomas@madisoncity.k12.al.us Classroom Phone: Ext. 84303
Classroom Digital Platforms	Webpage Link: https://www.madisoncity.k12.al.us/Domain/2880 Schoology Link: Distribution List Link: https://forms.gle/DABY9rwjqPhdD9T3A
Textbook Information	There is no textbook for this course. Relevant information will be accessed in class and online through Schoology.
Course Description	<p>9 Weeks Course</p> <p>Scholars Bowl I is an introductory class primarily for 6th grade students. Students will become acquainted with the format and knowledge required to be academically competitive on the Scholars Bowl team. This class involves learning information from all areas of knowledge. Including but not limited to: geography, history, literature, science, fine arts, current events, popular culture, sports and more. Students will be tested on any and all learned materials as a means to prepare them for academic competition. Some students in this class will be expected to compete on a 6th grade competition team with most competitions occurring on Saturday mornings in schools throughout the state.</p>
Course Objectives	<p>By the time the course is finished, students will be able to:</p> <ul style="list-style-type: none"> - Compete against other middle schools in Alabama Scholastic Competition Association (ASCA) Scholars Bowl tournaments. - Recall the facts commonly asked at Scholars Bowl competitions with 80 percent accuracy in their chosen mastery areas. <ul style="list-style-type: none"> - Mastery areas will be chosen by students - Students will develop question sets to share with other team members to facilitate study and team practice. - Students will demonstrate knowledge and understanding of rules governing ASCA tournaments. - Students will develop skills for managing stress, working as a team, and enhancing learning and memory.
Course Outline	<p>Week 1 - ASCA Rules and Unit 1 - Music</p> <p>Week 2 - ASCA Rules and Unit 1 - Music</p> <p>Week 3 - Unit 2 - Literature</p> <p>Week 4 - Unit 2 - Literature</p> <p>Week 5 - Unit 3 - Science</p> <p>Week 6 - Unit 3 - Science</p> <p>Week 7 - Unit 4 - History</p>

	<p>Week 8 - Unit 4 - History Week 9 - Unit 4 - History</p> <p><i>*This is subject to change.</i></p>
Classroom Expectations	<ol style="list-style-type: none"> 1. Be prepared to learn each day. 2. Bring necessary materials to class each day. 3. Treat yourself and others with respect. 4. Respect the belongings and personal space of others. 5. Be responsible for all technology and supplies. 6. Set high expectations for yourself. 7. Follow all district-level, school-level, and classroom-level policies and procedures.
Progressive Discipline Procedures <i>(JMS Policy)</i>	<p>All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral.</p> <ul style="list-style-type: none"> • Warning • Conference with student with parent notification • Parent Contact • Detention • Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school administration.
Cell Phone Procedures	<p>Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time, such as between classes and during lunch, but devices should be put away when students are in the lunch serving line. Failure to follow these procedures will result in a disciplinary referral to the office.</p>
Grading Policy <i>(MCS Policy)</i>	<ul style="list-style-type: none"> • 60% = Assessments (Tests, Essays, Projects) • 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation) • Testing Days: Mondays and Thursdays
Late Work Policy	<p>Late work in CTE/STEM classes will not be accepted due to the brief nature of the classes. Students are expected to follow up with teachers upon return from an excused absence.</p> <p>Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time.</p>
Make-up Work/Test Policy	<p>Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including tests/quizzes). Many times, missed quizzes and tests can be made up during school.</p>
Technology	<p>Student laptops should not be hard-wired to the network or have print capabilities. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the individual discretion of the teacher.</p>

<p>Cheating/Plagiarism</p>	<p>A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to:</p> <p>(a) copying someone else's work in or out of class and identifying and submitting it as your own</p> <p>(b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own</p> <p>(c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class</p> <p>(d) any other situation in which the student attempts to or accepts credit for work not his or her own.</p>
<p>Accommodations</p>	<p>Requests for accommodations for this course or any school event are welcomed from students and parents.</p>
<p>Materials & Supplies</p>	<p>JMS Chromebook and Charger Composition Notebook Colored Pencils/Markers Assorted Highlighters Pencils / Pens Glue Stick Individual Headphones / Earbuds with auxiliary jack cord (no wireless)</p> <p>Donations (Optional But Greatly Appreciated!): Index Cards Sticky Notes Loose-Leaf Paper Loose-Leaf Graph Paper</p>
<p>Homework</p>	<p>Students are allotted time in class to complete assignments. In the event that a student is absent or does not finish during class time, they will need to complete the assignment for homework. Aspiring Scholars Bowl competitors who wish to do well in competitions will do best when they study material outside of class and afterschool practices.</p>
<p>Parent & Student Acknowledgment Form</p>	<p>Please click to find and complete the Parent / Guardian and Student Syllabus Acknowledgement Form for this class. This form acknowledges that you have read and understand the expectations and procedures of the class. Please contact me with any questions!</p>