



Journey Middle School

217 Celtic Drive, Madison, Alabama 35758

United States History, 6th Grade

Mr. Milligan

Teacher Contact Information

Email: mrmilligan@madisoncity.k12.al.us
Classroom Phone: 256-774-4695

Classroom Digital Platforms

Webpage Link: <https://www.madisoncity.k12.al.us/Domain/2870>
Classroom Communication: A link to a live [weekly agenda](#) will be posted in Schoology and provided to parents early in the semester for you to be able to check what we are doing in class. Please note that the agenda could change abruptly given changes in schedule at school, etc.
Distribution List Link: <https://forms.gle/fMdeG5rfPouaEzUZ6>

Textbook Information

United States History- Civil War to Present- Houghton Mifflin Harcourt
Textbooks will be used as supplemental resources in the classroom and will not be checked out by students.

Course Description

This class provides constant opportunities for students to explore prior knowledge and opinions as they focus on the history of the United States from the Industrial Revolution to the present. An emphasis is placed on economic, geographic, and historical changes that have influenced every aspect of life during historical events, such as the rise of the United States as an industrial nation, World War I and II, the Great Depression, and the Cold War. Students will experience cooperative learning, large and small group discussions, and hands-on activities, and they will be exposed to primary sources as they learn about the reorganization of national boundaries and the movement of the United States into the role of world leader.

Course Objectives

The goals of the course are to create an understanding of the significant forces that have shaped the history of the United States, examine how Americans from different backgrounds have experienced that history, and understand how that history continues to influence our current understanding of the nation. Students will develop and strengthen critical thinking skills by reading, comprehending, and engaging with primary sources and informational texts. They will demonstrate their understanding of the text through various formative and summative assessments. Students can respectfully engage critically and constructively in a dialogue of ideas through class discussion, small group assignments, and project-based learning. Students will develop and display clear written and verbal communication skills.

Course Outline

Unit 1: The 2nd Industrial Revolution
Unit 2: Progressive Era / Immigration
Unit 3: Imperialism
Unit 4: World War I
Unit 5: 1920s
Unit 6: The Great Depression
Unit 7: World War II
Unit 8: The Cold War
Unit 9: The Civil Rights Movement
Unit 10: Modern America
**This is subject to change.*

Classroom Expectations

1. Be seated and ready for class when the bell rings.
2. Put up your cell phone, earbuds/headphones, and all unauthorized technology inside your backpack or in a teacher-designated location.
3. Come prepared for class. Bring all necessary supplies, including homework.
4. Respect your teacher, your classmates, and yourself.
5. Listen and follow directions.
6. If it's not yours, don't touch it. Keep your hands and feet to yourself. If you break something, be prepared to replace it. This also applies to school technology.
7. Follow all school rules.
8. The teacher dismisses the class, not the bell.

<p>Progressive Discipline Procedures</p>	<p>All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral.</p> <ul style="list-style-type: none"> ● Warning ● Conference with the student with parent notification ● Parent Contact ● Detention ● Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school administration.
<p>Cell Phone Procedures</p>	<p>Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time, such as between classes and during lunch, but devices should be put away when students are in the lunch serving line. Failure to follow these procedures will result in a disciplinary referral to the office.</p>
<p>Grading Policy (MCS Policy)</p>	<p>60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation) Testing Days: Tuesday or Thursday</p>
<p>Late Work Procedures</p>	<p>Late work will be accepted for up to 1 letter grade deduction each school day until the unit test is administered to the student. No work will be accepted after the unit test. Late work will only be accepted after the student completes the late assignment Google form online. No assignment will be graded and input into PowerSchool until this form is completed. Students need to talk to Mr. Milligan about late work and determine a new due date if necessary.</p>
<p>Make-up Work/Test Policy</p>	<p>Students with excused absences will be allowed to make up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including quizzes/tests). Many times, missed quizzes and tests can be made up during school.</p>
<p>Technology</p>	<p>Student laptops should not be hard-wired to the network or have print capabilities. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the individual discretion of the teacher.</p>
<p>Cheating/Plagiarism</p>	<p>A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to:</p> <ol style="list-style-type: none"> (a) copying someone else's work in or out of class and identifying and submitting it as your own (b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own (c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class (d) any other situation in which the student attempts to or accepts credit for work not his or her own.
<p>Materials & Supplies</p>	<p>3 Ring binder MCS Device and Charger Pencils / Pens</p> <p style="text-align: right;"><i>Optional - Assorted Highlighters Color Pencils</i></p>
<p>Homework</p>	<p>Homework is rarely given in this course. Students have ample time to complete assignments in class. If the student does not complete the day's assignment in class, they are expected to complete unfinished work at home. If a student is absent, make-up work must be completed at home.</p>