



# Journey Middle School

217 Celtic Drive, Madison, AL 35758

## 8th grade Accelerated/ 8th Grade Math Team

Mrs. Whitten (2023-2024)

<b>Teacher Contact Information</b>	<p><b>Email:</b> egwhitten@madisoncity.k12.al.us  <b>Classroom Phone:</b> 84345</p> <p>*Mrs. Whitten will get back to you asap. Please do not expect emails or phone calls over the weekend. Mrs. Whitten will be on maternity leave for the first 6 full weeks of school. Please direct any questions to our instructional partner Mrs. Pepper or the sub.</p>
<b>Classroom Digital Platforms</b>	<p><b>Schoology</b>  <b>McGraw Hill</b>  <b>Delta Math</b></p>
<b>Textbook Information</b>	<p><b>McGraw Hill Link:</b> Link will be provided as soon as we receive it. Please refer to Schoology for weekly agenda and assignments.</p>
<b>Course Description</b>	<p><b>This Accelerated Grade 8 course has been carefully aligned and designed for middle school students who have completed the Grade 7 Accelerated course and show particular motivation and interest in mathematics. In Accelerated Math 8, there are five domains: The Number System, Expressions and Equations, Functions, Geometry, and Statistics and Probability.</b></p>
<b>Course Objectives</b>	<p><b>The algebra focus is on quadratic relationships. Students who successfully complete this course will be prepared to enter Geometry with Data Analysis in Grade 9 and then accelerate directly into Algebra II with Statistics in Grade 10, thus providing them with an opportunity to take additional, specialized mathematics coursework, such as AP Calculus or AP Statistics.</b></p>
<b>Course Outline</b>	<p><b>Unit 1: Equations in one variable</b>  <b>Unit 2: Relations and Functions</b>  <b>Unit 3: Linear and Nonlinear Functions</b>  <b>Unit 4: Creating Linear Equations</b>  <b>Unit 5: Linear Equations</b>  <b>Unit 6: Linear Inequalities</b>  <b>Unit 7: Systems of Linear Equations and Inequalities</b>  <b>Unit 8: Exponents and Roots</b>  <b>Unit 9: Exponential Functions</b>  <b>Unit 10: Polynomials</b>  <b>Unit 11: Quadratic Functions</b>  <b>Unit 12: Statistics</b></p> <p>*This is subject to change.</p>
<b>Classroom Expectations</b>	<ol style="list-style-type: none"> <li><b>Respect &amp; Honor:</b> Give it and you'll get it in return.</li> <li><b>Grace &amp; Forgiveness:</b> We all make mistakes, admit them, learn from them, do better next time. Don't hold a grudge; learn to get over it.</li> <li><b>Perseverance &amp; Grit:</b> Work hard, don't whine, never stop trying. Embrace the power of YET! "I can't do this... YET!"</li> <li><b>Tolerance &amp; Collaboration:</b> You won't like everyone, get over it, put a smile on your face, and work together anyway.</li> </ol>

	<p>5. <b>Honesty &amp; Integrity:</b> Do the right thing, even when no one is looking.</p> <p>6. <b>Kindness:</b> In a world where you can be anything, be kind.</p> <p>7. <b>Creativity:</b> There is only one YOU; don't try to be anyone else</p> <p>*Students will create classroom expectations together on the first day of school</p>
<b>Progressive Discipline</b> <i>(JMS Policy)</i>	<p><b>All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral.</b></p> <p>Step 1: Verbal warning  Step 2: Student/teacher conference  Step 3: Parent contact/conference  Step 4: Detention and a parent contact  Step 5: Office referral</p>
<b>Grading Policy</b> <i>(MCS Policy)</i>	<p>60% = Assessments (Tests, Essays, Projects)  40% = Daily Grades (Quizzes, Homework, Classwork, and Participation)</p>
<b>Late Work Policy</b>	<p>Late work will be accepted for some credit</p> <p><b>Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time</b></p>
<b>Make-up Work/ Test Policy</b>	<p>Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including projects). Many times, missed work can be made up during school.</p>
<b>Laptops</b>	<p>Student laptops should not be hard-wired to the network or have print capabilities. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the individual discretion of the teacher.</p>
<b>Cell Phone Policy</b>	<p><b>Students are welcome to bring personal electronic devices to school. Students will not be allowed to use cell phones during class. Cell phones may be used during class transitions and lunch. All cell phones must be placed in student's backpacks or a cell phone holder sleeve that the teacher has placed in the designated area of the classroom during the entirety of the instructional block. Also, remember that the student is responsible for locking and securing personal devices. JMS is not responsible for lost, stolen, or damaged cell phones and other electronic devices. Students should ensure personal devices are always in a safe and secure location. Additionally, students may not use their devices to do anything inappropriate that would disrupt the learning environment at Journey Middle School.</b></p>
<b>Cheating/Plagiarism</b>	<p>A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to:</p> <p>(a) copying someone else's work in or out of class and identifying and submitting it as your own  (b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own</p>

	<p>(c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class</p> <p>(d) any other situation in which the student attempts to or accepts credit for work not his or her own.</p>
<b>My Planning</b>	D Block
<b>Materials &amp; Supplies</b>	<ul style="list-style-type: none"><li>● 3-Ring Binder</li><li>● Loose-leaf paper</li><li>● Pencils</li><li>● Pens</li><li>● Highlighters</li><li>● scientific calculator (TI-30XS suggested)</li></ul>
<b>Homework</b>	Students will have a spiral review assignment due each week on friday. Any other homework is classwork students were not able to finish in class.
<b>Parent &amp; Student Acknowledgment Form</b>	Click <a href="#">Here</a> to sign the acknowledgment form