This year Madison City Schools launched our new Strategic Plan based on input from stakeholders through committees and surveys. In an effort to reflect on our practices, the district will continue to survey faculty, staff, students, and parents. The results of this survey will be shared with our staff as we use this feedback to set goals at the district and school level. Please note that your responses will remain confidential. Thank you for your participation with this survey and for your continued support of Madison City Schools.

וח tion (will be kent 

lease provide your	personal information (will b	e kept confidential)
ame:		
ddress:		
mail Address:		
How many childre	en do you have enrolled in M	Iadison City Schools?
1 school-aged cl	nild	
2 school-aged cl	nildren	
3 school-aged cl	nildren	
○ 4 or more school	l-aged children	
Do you have child	ren who are future Madison	a City students who are not yet school-age?
◯ Yes		
🔘 No		
How long have yo	u lived in the City of Madiso	on?
C Less than 1 year		20 years or more
1 year to less th	an 5 years	O Born raised in Madison or Madison County
🔵 5 years to less t	nan 10 years	O Prefer not to answer
10 years to less	than 20 years	
Please select your	annual household income	
O Under \$25,000		\$100,000 to less than \$200,000
\$25,000 to less	than \$50,000	>\$200,000 or more
\$50,000 to less	than \$75,000	O Prefer not to answer
\$75.000 to less	than \$100,000	
How many parent	(s)/guardian(s) in your hous	whold work outside of the home?

	In the Home	In the Office	N/A
arent / Guardian 1	$\bigcirc$	$\bigcirc$	$\bigcirc$
Parent / Guardian 2	$\bigcirc$	$\bigcirc$	$\bigcirc$
Is your work govern	nment or military conr	nected?	
◯ Yes			
🔘 No			
Please select which	n of the following best	describes your background	1
White or Caucasia	an	O American Indian or	Alaska Native
Black or African A	American	🔵 Native Hawaiian or	other Pacific Islander
🔵 Hispanic, Latino d	or Spanish origin	O Another race	
Asian or Asian An	nerican	O Prefer not to answe	r
Please indicate the	grade level of any chi	ldren in your home (please	check all that apply)
Preschool		6-8	
K-2		9-12	
3-5		None	
My children/child c	urrently attend(s)(plea	ase check all that apply)	
Bob Jones High S	chool	Horizon Elementary	y School
James Clemens H	igh School	Madison Elementar	y School
Discovery Middle	School	Midtown Elementar	ry School
Liberty Middle Sc	chool	Mill Creek Element	ary School
Columbia Elemen	tary School	Rainbow Elementar	ry School
Heritage Element	cary School	PreK Center	
In your opinion, the Madison City's proj		the performance of Madisc	on City Schools and
No Correlation	perty values is:	( ) High	
$\bigcirc$		$\bigcirc$	
		Very High	

Compared to neighboring districts - and considering the tax dollars allocated to Madison City for education - Madison City Schools perform:

Much better	$\bigcirc$
Better	$\bigcirc$

Worse

About	tho.	com

Much worse

 $\bigcirc$  About the same

## How effective is our district at preparing students in:

	Not At All	Slightly	Moderately	Very	Extremely	N/A
Basic Math	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Advanced Math	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Basic Reading/Writing	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Advanced Reading/Writing	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

## How well does our district implement curriculum and instruction in:

	Not At All	Slightly	Moderately	Very	Extemely	N/A
K-2nd grade Language Arts	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
K-2nd grade Math	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
3rd-5th grade Language Arts	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
3rd-5th grade Math	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
3rd-5th grade Science	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
3rd-5th grade Social Studies	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
6th-8th grade Language Arts	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
6th-8th grade Math	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
6th-8th grade Science	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
6th-8th grade Social Studies	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
9th-12th grade Language Arts	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
9th-12th grade Math	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
9th-12th grade Science	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
9th-12th grade Social Studies	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

Does your student receive any of the following services?			
Individual Education Plan (IEP)	EL Plan		
504 Plan	Receives No Services		
Gifted Education Plan (GEP)			

## How can we improve services for your child that you checked above?

## How well does our district meet the needs of:

	Not At All	Slightly	Moderately	Very	Extremely	N/A
Students with an Individual Education Plan (IEP)	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Students with a 504 Plan	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Students with a Gifted Education Plan (GEP)	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Students with an EL Plan	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Students whose parents/guardians are military connected	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

How satisfied are you with the information that you receive about your child's progress towards meeting the goals in his/her:

	Not at all	Slightly	Moderately	Very	Extremely	N/A
Individual Education Plan (IEP)	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Gifted Education Plan (GEP)	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
504 Plan	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
EL Plan	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

## How satisified are you with the opportunity to be involved in the planning of your child's:

	Not at all	Slightly	Moderately	Very	Extremely	N/A
Individual Education Plan (IEP)	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Gifted Education Plan (GEP)	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
504 Plan	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
EL Plan	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

The use of technology as a tool in our district's curriculum is:

◯ Unimportant

○ Slightly Important

○ Very Important

Essential

O Moderately Important

What is your opinion of the building appearance and condition at:

	Poor	Fair	Good	Very Good	Excellent	N/A
Bob Jones High School	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
James Clemens High School	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Discovery Middle School	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Liberty Middle School	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Columbia Elementary School	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Heritage Elementary School	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Horizon Elementary School	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Madison Elementary School	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Mill Creek Elementary School	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Rainbow Elementary School	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
West Madison Elementary School	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
PreK Center	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

# How important to you is allocating more tax dollars to:

	Not At All	Slightly	Moderately	Very	Extemely
Upgrade and improve technology in our schools	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Repair and improve our school buildings and facilities	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Security and safety improvements	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

# What priority do you place on the following for our district going forward?

	No Priority	Low	Medium	High	Essential
Standardized testing	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Small class size	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Elementary art & music instruction	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Providing a center for Career & Technical Education	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
World language opportunities	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Pre-K	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
STEM Pre-k through grade 12	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Competitive sports, grades 7-12	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Fine arts instruction, grades 6-12	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Repairs/improvements	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
	$\bigcirc$	<u> </u>			
	ou with the co	ommunication	between your s	chool and you	r household?
her (please specify) How satisfied are y	tisfied	ommunication	between your s Mostly Satisf	-	r household?
ther (please specify) How satisfied are y	isfied ed	ommunication	-	fied	r household?
her (please specify) How satisfied are y Completely Dissat Slightly Dissatisfied Somewhat Dissati	cisfied ed sfied ou with the co		Mostly Satisf Completely S between the dis	fied Satisfied strict and your	
her (please specify) How satisfied are y Completely Dissat Slightly Dissatisfie Somewhat Dissati How satisfied are y Completely Dissat	cisfied ed sfied ou with the co		Mostly Satisf Completely S between the dis Mostly Satisf	fied Satisfied strict and your fied	
ther (please specify) How satisfied are y Completely Dissat Slightly Dissatisfied Somewhat Dissati How satisfied are y	cisfied ed sfied ou with the co cisfied ed		Mostly Satisf Completely S between the dis	fied Satisfied strict and your fied	
her (please specify) How satisfied are y Completely Dissat Slightly Dissatisfie Somewhat Dissati How satisfied are y Completely Dissat Slightly Dissatisfie	cisfied ed sfied ou with the co cisfied ed sfied red method o	ommunication f receiving Ma	Mostly Satisf Completely S between the dis Mostly Satisf Completey S	fied Satisfied Strict and your fied atisfied	<sup>•</sup> household?
ther (please specify) How satisfied are y Completely Dissat Slightly Dissatisfied Somewhat Dissati How satisfied are y Completely Dissat Slightly Dissatisfied Slightly Dissatisfied Somewhat Dissati	cisfied ed sfied ou with the co cisfied ed sfied red method o a email from the s	ommunication f receiving Ma	Mostly Satisf Completely S between the dis Mostly Satisf Completey S	fied Satisfied Strict and your fied atisfied	<sup>•</sup> household?
ther (please specify) How satisfied are y Completely Dissat Slightly Dissatisfie Somewhat Dissati How satisfied are y Completely Dissat Slightly Dissatisfie Slightly Dissatisfie Messages sent via	cisfied ed sfied ou with the co cisfied ed sfied rred method o a email from the s occial media	ommunication f receiving Ma	Mostly Satisf Completely S between the dis Mostly Satisf Completey S	fied Satisfied Strict and your fied atisfied	<sup>•</sup> household?
Completely Dissat Slightly Dissatisfie Somewhat Dissati How satisfied are y Completely Dissat Slightly Dissatisfie Somewhat Dissati What is your prefer Messages sent via	cisfied ed sfied ou with the co cisfied ed sfied red method o a email from the s ocial media a text message	ommunication f receiving Ma	Mostly Satisf Completely S between the dis Mostly Satisf Completey S	fied Satisfied Strict and your fied atisfied	<sup>•</sup> household?

In what ways could the district enhance communication efforts throughout the school community?

What areas do you believe are most important for the district to focus on for the next 3-5 years? Rank them using 1 for "Not important", 5 for "Neutral", 10 for "Very important".

	1 - Not important	2	3	4	5- Neutral	6	7	8	9	10-Very important
Rigorous and challenging academics	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Caring, nurturing environment	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Culturally-relevant learning opportunities	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Technology-rich learning environments	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
STEM-focused (Science, Technology, Engineering and Math) learning	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Arts-focused education, including art and music classes	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
School buildings and supports that ensure students' physical safety	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
School supports that focus on students' mental and emotional health	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Multiple pathways for students based on their strengths and interests	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Learning programs and opportunities that target students' individual needs	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Strong school cultures that set positive schoolwide behavior expectations	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Educational programs that	$\frown$	$\frown$	$\frown$	$\frown$	$\frown$	$\frown$	$\frown$	$\frown$	$\frown$	$\frown$

support students' social emotional development	$\bigcirc$									
Strong individual connections between students and teachers	$\bigcirc$									
Programs that help students learn how to build productive relationships with one another	$\bigcirc$									
School supports that target the indivdual needs of the school communities (Feeding programs, etc)	$\bigcirc$									
Flexible learning environments that allow teachers to creatively meet students needs	$\bigcirc$									
Clear and consistent communications about district and school programs and events	$\bigcirc$									
Programs and supports targeted at struggling students	$\bigcirc$									
Strong core subject courses	$\bigcirc$									
Career-linked educational opportunities	$\bigcirc$									
World Language classes	$\bigcirc$									
Other (please specify)										

Using the same categories as above, what are the <u>top three</u> most important areas the district should focus on? You can also add your own category.

Rigorous and	l challenging aca	demics			grams that support	t students'
Caring, nutu	ring environment		SOC	cial emotional	development	
Culturally-re	levant learning o	pportunities		ong individua d teachers	l connections betw	veen students
Technology-r	rich learning envi	ronments		-	elp students learn	
STEM-focuse and Math) le	ed (Science, Tech arning	nology, Enginee	scl	hool supports	ionships with one a that target the inv	
	education, includ	ling art and mu	sic	e school comm		
classes	ings and supports	that oncura			g environments that tively meet studen	
students' phy		tilat elisure			tent communicatio	
	orts that focus on		11 - 141		ol programs and e	
and emotions counselor)	al health (i.e. acco	ess to mental he		ograms and su dents	apports targeted at	t struggling
Multiple path strengths and	nways for student d interests	s based on their	r Str	ong core subj	ect courses	
	grams and oppor	tunities that tar	rget Ca	reer-linked ed	lucational opportu	nities
	ividual needs		-	rld Language	classes	
	ol cultures that se behavior expectat					
Other (please spec	ify)					
-						
How would you de	efine a great s	chool?				
			li			
How satisfied a	re you overall	with the edu	$\sim$		eiving?	
Not at all			⊖ Vei	-		
Slightly			) Ex	tremely		
Moderately			○ N/2	A		
TT						
How satisifed are	you with with	the followin	g aspects of	your child's	s schooling/edu	ication:
	Not at all	Slightly	Moderately	Very	Extremely	N/A
School	$\sim$	$\sim$	$\frown$	$\sim$	$\frown$	
Administration, Leadership	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
System						

 $\bigcirc$ 

 $\bigcirc$ 

Administration, Leadership

Quality of Teaching

 $\bigcirc$ 

 $\bigcirc$ 

 $\bigcirc$ 

 $\bigcirc$ 

 $\bigcirc$ 

 $\bigcirc$ 

 $\bigcirc$ 

 $\bigcirc$ 

 $\bigcirc$ 

 $\bigcirc$ 

School Safety and Discipline	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Building and Grounds	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Access to Books, Materials	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Access to Technology	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Effective Programs to Assist Struggling Students	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Effective Programs to Challenge Advanced Students	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Communication from School	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Transportation Services	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
School Lunch and Breakfast Program	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Student Activities, Sports, Clubs and Extra-Curricular Opportunities	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Fair Treatment of Students, Equal Access to Programs	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Opportunitites for Parent and Community Involvement	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Inclusiveness and Acceptance of Student Diversity	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
School Funding, Use of Financial Resources	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Engaging Instruction, Creative Lessons	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Challenging Curriculum, Rigor in Academic Courses	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Variety of Electives (Art, Languages, Technical)	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

My child's school is a safe learning environment.

○ Strongly agree

O Agree

🔿 Disagree

Strongly disagree

My child knows the expectations for learning in all classes.

◯ Strongly agree

O Agree

O Disagree

Strongly disagree

Choose your level of agreement for the next statements about your child's school and his/her teachers:

	Strongly Agree	Agree	Disagree	Strongly Disagree
Teachers care about my child's learning.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Teachers encourage my child to work hard.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Teachers encourage my child to ask questions and participate in discussions.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Most of my child's teachers really listen to what he/she has to say.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
I trust my child's teachers.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
I respect my child's teachers.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Teachers often let students know when they display positive behaviors.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
If my child has problems in a class, I feel I am comfortable talking to most of his/her teachers.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Teachers treat students fairly.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Teachers give everyone the same opportunities in the	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

classroom.				
Teachers consistently enforce their classroom procedures and expectations.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Students in my child's school act in a way that is sensitive to the feelings of other students.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Students in my child's school respect each other's differences.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Adults in my child's school respect each other's differences.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Adults in my child's school respect student identities.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

Choose your level of agreement with the next statements about school rules and disciplinary actions:

	Strongly Agree	Agree	Disagree	Strongly Disagree
The punishment for breaking school rules is the same no matter who you are.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
I know my child would receive the same punishment as others from breaking a school rule.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
If a school rule is broken, students know what kind of process will follow.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Students are treated fairly when they break school rules.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Students know what the rules are.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
The school principal and teachers consistently enfore school rules.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
The school rules are strictly enforced.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

#### Has your child been bullied in any way during this school year?

- No, they have not been bullied this school year.
- My child has been socially bullied.My child has been cyber-bullied.
- $\bigcirc$  My child has been physically bullied.
- My child has been verbally bullied.
- Other (please specify)

## Choose your level of agreement with the next statements about bullying and harassment.

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
The school would take appropriate action if an incident was reported to them.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Teachers make it clear that bullying is not allowed.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
If my child tells a teacher that he/she has been bullied, the teacher will do something to help.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Students at my child's school try to stop bullying when they see it happening.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

# Choose your level of agreement with the next statements about addressing conflicts in your child's school.

	Strongly Agree	Agree	Disagree	Strongly Disagree
Teachers and students work together to address behavior problems or conflicts.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Teachers and students talk about ways to control their emotions.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Teachers and students talk about how our actions affect others.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Teachers and students practice ways to settle conflicts so that everyone can be okay with the result	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

Does your child's teacher often let students know when they display positive behaviors?

◯ Strongly agree

Agree

- Disagree
- Strongly disagree

How would you grade your child's school this year?

- A D
- B F
- C

Please list any thoughts, comments or suggestions regarding this survey.

		li