



Journey Middle School

217 Celtic Drive, Madison, Alabama 35758

Reading Lab

Ms. Christi Moore

Teacher Contact Information	<p>Email: cnmoore@madisoncity.k12.al.us Classroom Phone: 256-774-4695 ext. 84223</p>
Classroom Digital Platforms	<p>Webpage Link: https://www.madisoncity.k12.al.us/Domain/2834 Schoology Link: https://madisoncity.schoology.com/course/7360358915/materials</p>
Textbook Information	<p>We will be reading a variety of texts to support learning in this class, digital, print, and audio.</p>
Course Description	<p>This is a semester course for 6th, 7th and 8th Grade Students. Students must have a recommendation by the school based on data for this course. This course is designed for students who need support with reading related skills. For maximum success, parents, students, and academic support teachers communicate frequently to increase student success with these skills. Recommendation is determined by a student's academic performance and identified needs. Students may be re-evaluated at the end of each grading period and, if recommended by the teacher, may be moved out of the class into another elective, or may remain in the class.</p>
Course Objectives	<p>By the end of this course, students will make gains in their reading skills.</p>
	<p style="text-align: center;">18-week Plan</p> <p>We will be using a variety of hands on activities, online platforms, and text types to strengthen and challenge already existing learning skills. Students will work toward goals to support their individual learning with both writing and reading. The teacher will communicate strengths and growth to the rest of the rest of the student's learning team.</p>
Classroom Expectations	<ol style="list-style-type: none"> 1. Be seated and ready for class when the bell rings. 2. Come prepared for class. Bring all necessary supplies, including homework. 3. Respect your teacher, your classmates, and yourself. 4. Listen and follow directions. 5. If it's not yours, don't touch it. If you break something, be prepared to replace it. 6. Keep your hands and feet to yourself. 7. Follow all school rules.
Progressive Discipline Procedures	<p>All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral.</p> <ul style="list-style-type: none"> ● Warning ● Conference with student with parent notification ● Parent Contact ● Detention

	<ul style="list-style-type: none"> Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school administration.
Cell Phone Procedures	Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time, such as between classes and during lunch, but devices should be put away when students are in the lunch serving line. Failure to follow these procedures will result in a disciplinary referral to the office.
Grading Policy (MCS Policy)	<p>Middle School</p> <p>60% = Assessments (Tests, Essays, Projects)</p> <p>40% = Daily Grades (Quizzes, Homework, Classwork, and Participation)</p>
Late Work Procedures	Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time. Late work will be accepted up to 3 days after the initial due date, with a deduction of 10% each day it's late. Late work will not be accepted after 3 days. Students must email the teacher upon submitting late work in order to receive credit. This policy follows the policy of all ELA classes at JMS.
Make-up Work/Test Policy	<p>Madison City Code of Conduct Policy on Make-Up Work:</p> <p>“Students are permitted to make up work, tests, and other assignments, activities, etc., when absences are excused. Under normal circumstances, it is expected that students will submit previously assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absence(s) must be made up within three school days after returning to school. However, for extended excused absences when homebound services are not necessary, the teacher may grant additional time, but not to extend beyond two weeks past the return to school.” (pg. 12)</p> <p>Unexcused absences will not be eligible for late work submission.</p>
Technology	Student laptops should not be hard-wired to the network or have print capabilities. Discs, flash drives, jump drives, or other USB devices are not allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the teacher's individual discretion.
Cheating/Plagiarism	<p>A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to:</p> <p>(a) copying someone else's work in or out of class and identifying and submitting it as your own</p> <p>(b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own</p> <p>(c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class</p> <p>(d) any other situation in which the student attempts to or accepts credit for work not his or her own.</p>
	The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. The primary focus of this software is to help students become better writers and scholars. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program

	<p>will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively-skills essential to all academic work.</p> <p>Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers can view the student's originality report and grade accordingly.</p>
Materials & Supplies	<p>Loose Leaf Paper Loose Leaf Graph Paper 1 - One inch three-ring binders Assorted Highlighters Pens/Pencils School Issued Chromebook Extra Chromebook Charger Headphones/earbuds with auxiliary jack (no wireless)</p>
Homework	<p>Students are encouraged to read outside of class.</p>