



Journey Middle School

217 Celtic Drive, Madison, Alabama 35758

World History, 8th Grade

Mrs. Breeden

Teacher Contact Information	Email: mbreeden@madisoncity.k12.al.us Classroom Phone: 256-464-8370
Classroom Digital Platforms	Webpage Link: https://www.madisoncity.k12.al.us/Domain/2827 Classroom Communication: A link to a live weekly agenda will be posted in schoology and provided to parents early in the semester for you to be able to check what we are doing in class. Please note that the agenda could change abruptly given changes in schedule at school etc. LIVE Daily Agenda: https://docs.google.com/presentation/d/1DnElaZRmiS-tSOBZA6h3g-iKMBKPR3zPaqL4KBaJXFO/edit?usp=sharing
Textbook Information	<i>Discovering our Past: A History of the World.</i> Published by McGraw Hill <i>Textbooks will be used as a supplemental resource in the classroom and will not be checked out to students.</i>
Course Description	This course covers World History from prehistoric times to the year 1500 and is aligned with the Alabama Course of Study Social Studies Standards . Content standards for this grade incorporate the strands of economics, geography, history, and political science. The curriculum encompasses the migrations of early peoples, the rise of civilizations, the establishment of governments and religions, the growth of economic systems, and the ways in which these events shaped the world.
Course Objectives	Students will analyze the development of government and legal systems. They will examine the history and impact of major religious and philosophical traditions as well as the connections between developments in science and technology and the growth of industrial economies. Students will learn to analyze a variety of primary and secondary sources such as biographies, autobiographies, novels, speeches, letters, artifacts, poetry, music, and works of art to support this study.
Course Outline	Unit 1: Neolithic Revolution/ Mesopotamia Unit 2: Ancient Egypt Unit 3: Hebrews Unit 4: India Unit 5: China Unit 6: Greece Unit 7: Rome Unit 8: World Religions Unit 9: Middle Ages Final Exam <i>*This is subject to change.</i>
Classroom Expectations	<ol style="list-style-type: none">1. Be seated and ready for class when the bell rings.2. Put up your cell phone, earbuds/headphones, and all unauthorized technology up inside your backpack or in a teacher designated location.3. Come prepared for class. Bring all necessary supplies, including homework.4. Respect your teacher, your classmates, and yourself.5. Listen and follow directions.6. If it's not yours, don't touch it. Keep your hands and feet to yourself. If you break something of mine, be prepared to replace it. This also applies to school technology.7. Follow all school rules.8. The teacher dismisses the class, not the bell.

Progressive Discipline Procedures	<p>All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral.</p> <ul style="list-style-type: none"> ● Warning ● Conference with student with parent notification ● Parent Contact ● Detention ● Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school administration.
Cell Phone Procedures	<p>Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time, such as between classes and during lunch, but devices should be put away when students are in the lunch serving line. Failure to follow these procedures will result in a disciplinary referral to the office.</p>
Grading Policy (MCS Policy)	<p>60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation) Testing Days are Tuesday/Thursday</p>
Late Work Procedures	<p>Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time. Late work will be accepted for up to 1 letter grade deduction each school day until the unit test is administered to the student not to exceed 50% deduction of points. No work will be accepted after the unit test. Late work will only be accepted after the student completes the late assignment google form online. No assignment will be graded and input into PowerSchool until this form is completed. Students need to talk to Mrs. Breeden about late work and determine a new due date if necessary.</p>
Make-up Work/Test Policy	<p>Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including quizzes/tests). Make-up tests are completed before or after school and must be arranged in advance.</p>
Technology	<p>Student laptops should not be hard-wired to the network or have print capabilities. Discs, flash drives, jump drives, or other USB devices are not allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the teacher's individual discretion.</p>
Cheating/Plagiarism	<p>A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to:</p> <ul style="list-style-type: none"> (a) copying someone else's work in or out of class and identifying and submitting it as your own (b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own (c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class (d) any other situation in which the student attempts to or accepts credit for work not his or her own.
Materials & Supplies	<p>1 Inch Binder w/ 5 tab dividers or 3 subject spiral notebook (student choice) Loose-leaf paper 2 Glue sticks Pens & Pencils , Multi-Colored Highlighters *Note please bring your MCS issued device, charger and headphones daily!</p>
Homework	<p>Students typically do not have homework; however, if they do it is usually finishing work they did not complete in class.</p>
Parent & Student Acknowledgment Form	<p><i>Please sign and return the parent acknowledgement form within the first week of school.</i></p>