



# Journey Middle School

217 Celtic Drive, Madison, Alabama 35758

## PreAP World History, 8th Grade

### Mrs. Breeden

<b>Teacher Contact Information</b>	<b>Email:</b> mbreeden@madisoncity.k12.al.us <b>Classroom Phone:</b> 256-464-8370 ext
<b>Classroom Digital Platforms</b>	<b>Webpage Link:</b> <a href="https://www.madisoncity.k12.al.us/Domain/2827">https://www.madisoncity.k12.al.us/Domain/2827</a> <b>Classroom Communication:</b> A link to a live weekly agenda will be posted in schoology and provided to parents early in the semester for you to be able to check what we are doing in class. Please note that the agenda could change abruptly given changes in schedule at school etc. <b>Live Daily Agenda:</b> <a href="https://docs.google.com/presentation/d/1Bm-QJM75z7IAhjMFLDTmIYLsLLSWFi2W8sDxk8gDIo/edit?usp=sharing">https://docs.google.com/presentation/d/1Bm-QJM75z7IAhjMFLDTmIYLsLLSWFi2W8sDxk8gDIo/edit?usp=sharing</a>
<b>Textbook Information</b>	<i>Discovering our Past: A History of the World.</i> Published by McGraw Hill <i>Textbooks will be used as a supplemental resource in the classroom and will not be checked out to students.</i>
<b>Required Novels</b>	<i>Queen Eleanor: Independent Spirit of the Medieval World</i> by Polly Schoyer Brooks (2nd nine weeks)
<b>Course Description</b>	PreAP World History course is the study of humans in the past from prehistoric man to 1500 C.E. with emphasis on political, economic, and social development of civilizations. We will examine people, places, events, and causes and effects that have helped develop the modern world. This course will provide a foundation in analytical thinking, evidentiary writing and problem-solving skills necessary for an Advanced Placement (AP) Course.
<b>Course Objectives</b>	Students will develop and strengthen critical thinking skills by reading, comprehending, and engaging with primary and secondary sources as well as a variety of informational texts. Students will make text-to-text, text-to-world, and text-to-self connections. They will demonstrate their understanding of the text through various formative and summative assessments. Students will display the convergence of their independent thoughts and textual examples in the writing of paragraphs and essays, as well as develop clear and concise writing skills through the execution of writing assignments and the application of proofreading and editing skills. Students will also improve their writing through the increased understanding and application of grammar, mechanics, and vocabulary skills. Students will be able to respectfully engage critically and constructively in a dialogue of ideas through class discussion, small group assignments, and project-based learning. Students will develop and display clear written and verbal communication skills.
<b>Course Outline</b>	Course Introduction/ Writing Workshop Unit 1: Neolithic Revolution/ Mesopotamia Unit 2: Ancient Egypt Unit 3: Hebrews Unit 4: India Unit 5: China Unit 6: Greece Unit 7: Rome Unit 8: World Religions Unit 9: Middle Ages/ Queen Eleanor Novel Study <i>*This is subject to change.</i>
<b>Classroom Expectations</b>	<ol style="list-style-type: none"><li>1. Be seated and ready for class when the bell rings.</li><li>2. Put up your cell phone, earbuds/headphones, and all unauthorized technology up inside your backpack or in a teacher designated location.</li><li>3. Come prepared for class. Bring all necessary supplies, including homework.</li><li>4. Respect your teacher, your classmates, and yourself.</li><li>5. Listen and follow directions.</li><li>6. If it's not yours, don't touch it. Keep your hands and feet to yourself. If you break something of mine, be</li></ol>

	<p>prepared to replace it. This also applies to school technology.</p> <p>7. Follow all school rules.</p> <p>8. The teacher dismisses the class, not the bell.</p>
<b>Progressive Discipline Procedures</b>	<p><b>All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral.</b></p> <ul style="list-style-type: none"> <li>● Warning</li> <li>● Conference with student with parent notification</li> <li>● Parent Contact</li> <li>● Detention</li> <li>● Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school administration.</li> </ul>
<b>Cell Phone Procedures</b>	<p>Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time, such as between classes and during lunch, but devices should be put away when students are in the lunch serving line. Failure to follow these procedures will result in a disciplinary referral to the office.</p>
<b>Grading Policy (MCS Policy)</b>	<p><b>60%</b> = Assessments (Tests, Essays, Projects)  <b>40%</b> = Daily Grades (Quizzes, Homework, Classwork, and Participation)  Testing Days are Tuesday/Thursday.</p>
<b>Late Work Procedures</b>	<p>Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time. Late work will be accepted up to three days late for up to one letter grade deduction per day the assignment is late. No assignment will be accepted after the three day mark. Late work will only be accepted after the student completes the <a href="#">late assignment google form</a> online. No assignment will be graded and input into PowerSchool until this form is completed. Students need to talk to Mrs. Breeden about late work and determine a new due date if necessary.</p>
<b>Make-up Work/Test Policy</b>	<p>Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including quizzes/tests). Make-up tests are completed before or after school and must be arranged in advance.</p>
<b>Technology</b>	<p>Student laptops should not be hard-wired to the network or have print capabilities. Discs, flash drives, jump drives, or other USB devices are not allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the teacher's individual discretion.</p>
<b>Cheating/Plagiarism</b>	<p>A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to:</p> <ul style="list-style-type: none"> <li>(a) copying someone else's work in or out of class and identifying and submitting it as your own</li> <li>(b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own</li> <li>(c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class</li> <li>(d) any other situation in which the student attempts to or accepts credit for work not his or her own.</li> </ul>
<b>AI Statement</b>	<p>All AI technology is prohibited in PreAP World unless explicitly instructed by the teacher that it is allowed at the beginning of the lesson. This includes but is not limited to ChatGPT and/or Grammarly.</p>
<b>Materials &amp; Supplies</b>	<p>1 inch Binder with 5 tab dividers  Loose-leaf paper  Pens &amp;/or Pencils  Multi-Colored Highlighters (pack of 5 preferred)  *Note please bring your MCS issued device, charger and headphones daily!</p>

	<p>DBQ Workbook: A major aspect of PreAP is learning to write document based essays using sets of documents. To print a set it will be 17 pages each and we complete close to 7 of these sets in a semester. This is why I have arranged to have them pre-printed in a workbook so you will not have to print them at home. <b>The cost is \$5.</b> You can pay online, by check or cash. Please have this completed within the first week of classes beginning.</p>
<b>Homework</b>	<p>PreAP World has daily homework. A homework calendar/weekly agenda will be provided. Homework is to help prepare for the lesson and help students learn to balance their time, mimicking AP World. Homework readings are applicable information for tests and are not necessarily reviewed in class.</p>
<b>Parent &amp; Student Acknowledgment Form</b>	<p><i>Please sign and return the parent acknowledgement form within the first week of school.</i></p>