



Journey Middle School

217 Celtic Drive, Madison, Alabama 35758

Introduction to Visual Art - 6th, 7th, 8th Grade

Judy Bagwell

Teacher Contact Information	Email: jfbagwell@madisoncity.k12.al.us Classroom Phone: (256) 774-4695
Classroom Digital Platforms	Webpage Link: https://www.madisoncity.k12.al.us/Domain/2824 Schoology Link: madisoncity.schoology.com/home
Textbook Information	The Visual Experience (Third Edition), Davis Publication
Course Description	The purpose of this nine-week course is to introduce students to a basic understanding of visual arts. Students will try different types of art media, like drawing and painting, while also learning about art appreciation, art history, and art criticism. This class is designed to help students engage their creativity as well as develop their art skills.
Course Objectives	<ul style="list-style-type: none">• Develop technical art skills while utilizing various traditional art media and techniques.• Produce art that demonstrates an understanding of the elements of art.• Apply appropriate vocabulary when discussing a work of art.• Discuss ways other disciplines' subject matter connects with visual arts.• Analyze historical and cultural influences on works of art.• Demonstrate proper care and clean up of art materials and tools.• Evaluate the strengths and weaknesses of a personal portfolio or other works of art. <p><i>Additional information for this course can be found on the Alabama Department of Education website. www.alex.state.al.us/browseArt.php</i></p>
Course Outline	Unit 1: Welcome/Portfolio Construction Unit 2: Sketchbook Intro/Line/Pencil Control Unit 3: Shape/Form

	<p>Unit 4: Shading and Value/Drawing From Observation</p> <p>Unit 5: Color Theory</p> <p>Unit 6: Texture/Mixed Media</p> <p>Unit 7: Space/One-Point Perspective</p> <p>Unit 8: Portraiture</p> <p>Unit 9: Printmaking/Portfolio Review</p> <p><i>*This is subject to change.</i></p>
Classroom Expectations	<ul style="list-style-type: none"> ● Follow directions the first time they are given. ● Be in your assigned seat when the bell rings. ● Keep hands, feet, and objects to yourself. ● Use appropriate language; no put-downs, teasing, or other inappropriate words. ● Behave in a manner conducive to learning for all. ● Use studio time for making art. ● Use all art materials safely and for their intended purpose.
Progressive Discipline (JMS Policy)	<p>All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral.</p> <ul style="list-style-type: none"> ● Warning ● Conference with student with parent notification ● Parent Contact ● Detention ● Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school administration.
Cell Phone Procedures	<p>Cell phones and earbuds/headphones will not be allowed in the art studio. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time, such as between classes and during lunch, but devices should be put away when students are in the lunch serving line. Failure to follow these procedures will result in a disciplinary referral to the office.</p>
Grading Policy (MCS Policy)	<p>Middle School</p> <p>60% = Assessments (Tests, Projects)</p> <p>40% = Daily Grades (Quizzes, Classwork, and Participation)</p>
Late Work Policy	<p>Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time.</p>

	<p>A zero will be recorded in PowerSchool for all missing assignments. Late assignments will be accepted but will incur penalties as follows:</p> <ul style="list-style-type: none"> • Work submitted less than 1 week past due: minus 10%. • Work submitted 1 to 2 weeks past due: minus 20%. • Work submitted more than 2 weeks past due will receive a zero. <p>Late work may NOT be submitted after the grading period ends.</p> <p>A zero will show in PowerSchool until the late submission has been graded. Late work will only be graded once a week, at which point the grade will be updated accordingly.</p> <p>Work submitted without a name will be placed in the no-name bin. If it is not claimed by the end of the class block the following day, it will be considered missing and will follow the late work policy outlined above. Incomplete projects turned in on the due date will be graded as is upon submission.</p>
<p>Make-up Work/Test Policy</p>	<p>Students are permitted to make up work, tests, and other assignments, activities, etc., when absences are excused. Under normal circumstances, students are expected to submit previously assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absence(s) must be made up within three school days after returning to school. It is the responsibility of the student to ensure he or she makes up work following excused absences.</p> <p><i>Madison City Code of Conduct</i></p>
<p>Technology</p>	<p>Student laptops should not be hard-wired to the network or have print capabilities. Discs, flash drives, jump drives, or other USB devices are not allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Only school issued laptops are allowed in the art studio. No personal electronics or phones allowed.</p>
<p>Cheating/Plagiarism</p>	<p>A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to:</p> <p>(a) copying someone else's work in or out of class and identifying and submitting it as your own</p>

	<p>(b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own</p> <p>(c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class</p> <p>(d) any other situation in which the student attempts to or accepts credit for work not his or her own.</p>
<p>Materials & Supplies</p>	<ul style="list-style-type: none"> ● Wooden Pencil ● Handheld Eraser ● 1 Sketchbook (preferred sizes 8 ½ x 11 or 9x12) ● Course Fee <p>*Bring your school-issued planner & computer daily.</p> <p>Wish List: Tissue, Hand Wipes (generic baby wipes work great!)</p> <p>Amazon Wish List</p>
<p>Homework</p>	<p>No homework will be assigned. However, students are always allowed to work on art projects at home if they like. They are also encouraged to take art projects home to catch up if they begin to fall behind.</p>
<p>Parent & Student Acknowledgment Form</p>	<p>Please click here to sign the digital acknowledgment form.</p>