



PUBLIC SPEAKING - FALL 2024

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Speech is power: speech is to persuade, to convert, to compel.
-Ralph Waldo Emerson

It usually takes more than three weeks to prepare a good impromptu speech.
-Mark Twain

Course Description:

Welcome to Public Speaking. Regardless of which career path you choose, you will have to interact with people. In fact, to even get a job you will have to go through an interview and, irrespective of how knowledgeable and well-qualified you are for the position, you must be able to convince the interviewer(s) that you are the best candidate. Any guesses as to how you might do that? That's right. Unless you possess superhuman telepathic abilities, you will have to use speech. So, open your mind, clear your throat, and get ready to overcome your fears and become a better orator.

Public Speaking is a one-quarter course aimed at introducing students to the basic concepts of communication. It aims to make students not only better communicators, but better rhetoricians; people capable of using sound and ethical rhetoric and of analyzing other forms of communication for subtle usage of logos, ethos, and pathos.

Classroom Management Plan:

Classroom Management Plan

- Verbal reprimand
- Conference with student with parent contact
- Withdrawal of privilege(s) with parent contact
- Other consequences determined to be reasonable and appropriate by the school administration.

Cell Phones

Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time such as between classes and lunch. Failure to follow these procedures will follow the classroom management plan.

Grading Policy:

Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100%), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The final exam counts for 20% of the final grade.

Make-up Work Policy:

If a student misses a major or minor grade, it is up to the student to contact the teacher and make arrangements for a make-up date/time. The absences must be excused in order to schedule a make-up date/time. Failure to do so, will result in a 0 for that major or minor grade. Late work will be accepted for 1 week after the assignment due date for a 20% penalty. After one week, the grade will remain 0.

Supplies and Required Reading:

It is recommended that students have a 3-ring binder with pockets to keep handouts and notes. Students may also need the following: college-ruled notebook paper, blue or black ink pens, pencils, highlighters, and sticky notes. Required Reading will include selections from the Glencoe *Speech* (2009) textbook throughout the course, a selection of articles and other texts, and notable speeches and examples of interpersonal communication from films and websites. See the 9-week plan below for more detail.

Classroom Expectations

Jets are Resourceful, Respectful, Responsible, and Reliable.

- Resourceful: Students are expected to use resources appropriately; be prepared and ready to learn every day.
- Respectful: Students are expected to be respectful to the teachers, peers, and the learning environment.
- Responsible: Students are to be responsible for their own ideas, materials, and work.
- Reliable: Students consistently show that they are trustworthy and dependable.

Follow all classroom procedures, JCHS policies, and the Madison City School Handbook.

Academic Integrity

Plagiarism will not be tolerated. It is unethical and against school rules. Offenses include:

- Copying the work of another (including copying/pasting from internet sources).
- Allowing someone else to copy your work.
- Giving, receiving, or seeking any unauthorized help on any assignment.
- Presenting someone else's ideas as your own.
- Failing to properly cite sources.
- For online tests, having another tab open.
- Unauthorized use of AI or LLM-assisted writing tools. [See Mr. Clement's AI Policy](#).

Cheating and plagiarism will result in a grade of 0% on the assignment for all parties involved. Students may reattempt the assignment after the first instance of plagiarism for reduced credit (-30%). Future infractions will result in an automatic 0% with no retake and possible referral to administration.

Laptops

Concerning laptop utilization: 1. Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other

electronic devices will be used at the individual discretion of the teacher. 5. An MCS issued Chromebook is required for tests and quizzes.

***Turnitin Notice
(English Courses)***

The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively - skills essential to all academic work.

Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers have the opportunity to view the student/s originality report and grade accordingly.

Accommodations

Requests for accommodations for this course or any school event are welcomed from students and parents.

Teacher's Note

I am here for your student. I love teaching, and want your student to meet his or her full potential in this class and in life. Please communicate frequently, and ask for support whenever you feel it is needed.

9 Week Plan *Subject to change as needed* *See Schoology for Updates*	
Unit 1	The Person <i>Building responsibility and confidence</i> <u>Approximate Length of Unit:</u> 1 week
Unit 2	Person to Person <i>Improving listening, nonverbal and interpersonal communications skills, and job interview practice.</i> <u>Approximate Length of Unit:</u> 2 weeks
Unit 3	Preparation and Process <i>Incorporating research, organization, logical, effective language, and effective delivery.</i> <u>Approximate Length of Unit:</u> 2 weeks
Unit 4	Presentations <i>Speaking to inform and persuade; impromptu speaking; speeches for special occasions.</i> <u>Approximate Length of Unit:</u> 2 weeks
Unit 5	Problem Solving and Conflict Management <i>Supporting your views, academic debate, and parliamentary procedure.</i> <u>Approximate Length of Unit:</u> 1 Week
Final Project	Ted Talk A persuasive and informative 10-minute speech performed for your class and invited guests.

****This is a tentative schedule and is subject to change at the teacher's discretion. ****

****Each unit will involve preparing and delivering a variety of speeches - some recorded, some in-person - both individually and in groups.****