

# Liberty Middle School 281 Dock Murphy Drive, Madison, Alabama 35758 PreAP World History

# Coach Casey Smith

Teacher Contact Information	Email: cmsmith@madisoncity.k12.al.us Classroom Phone: 256-430-0001	
Classroom Digital Platforms	Webpage Link: <a href="https://www.madisoncity.k12.al.us/domain/2101">https://www.madisoncity.k12.al.us/domain/2101</a> Parent Communication: I will utilize emails in Powerschools so please make sure your contact information is updated in the system.  Classroom Communication: A link to a live weekly agenda will be posted in schoology and provided to parents early in the semester for you to be able to check what we are doing in class. Please note that this could change abruptly given changes in schedule at school etc.	
Textbook Information	Discovering our Past: A History of the World. Published by McGraw Hill Queen Eleanor: Independent Spirit of the Medieval World by Polly Schoyer Brooks	
	Parents and guardians can access other instructional materials through the Schoology platform.	
Course Description	PreAP World History course is the study of humans in the past from prehistoric man to 1500 C.E. with emphasis on political, economic, and social development of civilizations. We will examine people, places, events, and causes and effects that have helped develop the modern world. This course will provide a foundation in analytical thinking, evidentiary writing and problem-solving skills necessary for an Advanced Placement (AP) Course.	
Course Objectives	Students will develop and strengthen critical thinking skills by reading, comprehending, and engaging with primary and secondary sources as well as a variety of informational texts. Students will make text-to-text, text-to-world, and text-to-self connections. They will demonstrate their understanding of the text through various formative and summative assessments. Students will display the convergence of their independent thoughts and textual examples in the writing of paragraphs and essays, as well as develop clear and concise writing skills through the execution of writing assignments and the application of proofreading and editing skills. Students will also improve their writing through the increased understanding and application of grammar, mechanics, and vocabulary skills. Students will be able to respectfully engage critically and constructively in a dialogue of ideas through class discussion, small group assignments, and project-based learning. Students will develop and display clear written and verbal communication skills.	
Course Outline	Course Introduction/ Writing Workshop Unit 1: First Civilizations/ Mesopotamia Unit 2: Ancient Egypt Unit 3: Hebrews Unit 4: India Unit 5: China Unit 6: Greece Unit 7: Rome Unit 8: World Religions Unit 9: Middle Ages *This is subject to change.	
Classroom Expectations	<ol> <li>No cell phones allowed during instructional time.</li> <li>Be seated and ready for class when the bell rings. Students tardy to class will receive a detention per LMS policy.</li> <li>Come prepared for class. Bring all necessary supplies.</li> <li>Respect your teacher, your classmates, and yourself.</li> <li>If it's not yours, don't touch it. Keep your hands and feet to yourself.</li> </ol>	

	All students must follow the Madison City Schools Code of Conduct.	
Progressive Discipline (LMS Policy)	Step 1: Verbal warning Step 2: Student/teacher conference Step 3: Parent contact/conference Step 4: Detention and a parent contact Step 5: Office referral	
Grading Policy (MCS Policy)	60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation) Tuesday/Thursday are testing days	
Late Work Policy	Late work will be accepted until the end of the unit. After the unit ends, late work will not be accepted and students will receive a 0 for the assignment. Students need to talk to Mr. Smith about determining a new due date if necessary. Late work will be graded once the student completes the Incomplete/Late work <a href="Google Form">Google Form</a> .	
Make-up Work/Test Policy	Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including quizzes/tests). Many times, missed quizzes and tests can be made up during school.	
Technology	Students should bring the MCS chromebooks and chargers to class each day. Teachers utilize GoGuardian to monitor student activity and participation; however, students are responsible for their activity on the school-issued device and using their MCS accounts.	
	Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. Students will have access to their phones and earbuds/headphones outside of classroom instruction time, such as between classes and during lunch, but devices should be put away when students are in the serving line. Failure to follow these procedures will result in a disciplinary referral to the office.	
Accommodat ions	Requests for accommodations for this course or any school event are welcomed from students and parents.	
Materials & Supplies	Supplies: 1.5 Inch Binder, 5 tab dividers, Loose-leaf paper, Pens & Pencils, Multi-Colored Highlighters. *Note please bring your MCS issued device, charger and headphones daily!  DBQ Workbook: A major aspect of PreAP is learning to write document based essays using sets of documents. To print a set it will be 17 pages each and we complete close to 7 of these sets in a semester. This is why I have arranged to have them printed in a workbook so you will not have to print them at home. The cost is \$15. You can pay online, by check or cash. Please have this completed within the first week of classes beginning.  Required Reading: Queen Eleanor: Independent Spirit of the Medieval World by Polly Schoyer Brooks. *It is highly recommended to purchase a personal copy so your student can markup and annotate while reading and complete discussion questions with text evidence. Please purchase by the beginning of the second nine weeks.	
Homework	PreAP World has daily Homework. A homework calendar/ weekly agenda will be provided. Homework is to help prepare for the lesson and help students learn to balance their time, mimicking AP World. Homework readings are applicable information for tests and are not usually reviewed in class.	
Parent & Student Acknowledg ment Form	Please complete the attached syllabus signature sheet and send it back to school with your student by August 8th. This signature sheet ensures that you have read and understand the expectations and procedures of the class. Please contact me with any questions.	

## Parent/Guardian/Student Syllabus Signature Sheet

#### **PreAP World History**

Please complete the following and return by Tuesday, August 6th. The syllabus can be located on Coach Smith's website or by scanning the QR code below.

### Parent/Guardian Signature

I have read the class syllabus and understand its contents. I acknowledge for abiding by the conditions listed.	owledge that I and my child are
Signature:	
Printed Name:	
Student Signature	
I have received and read a copy of the class syllabus and understaresponsible for abiding by the conditions listed.	nd its contents. I acknowledge I am
Signature:	
Printed Name:	

**Additional Comments:**