



Liberty Middle School

281 Dock Murphy Drive, Madison, Alabama 35758

Intermediate Theatre Mrs. Samantha Hicks

Teacher Contact Information	Email: shhicks@madisoncity.k12.al.us Classroom Phone: 256-430-0001 ext. 83134
Classroom Digital Platforms	Webpage Link: https://www.madisoncity.k12.al.us/Domain/2095 Schoology Link: https://madisoncity.schoology.com/#/?_k=j5s46o (Can be accessed through MCS account)
Textbook Information, Required Texts, and Other Instructional Materials	<p>Scripts will be provided for the course from Theatrical Rights Worldwide Textbook- <i>The Stage and the School</i> McGraw Hill</p> <p>https://www.dramanotebook.com https://theatrefolk.com https://playscripts.com https://www.pioneerdrama.com</p> <p><i>Parents and guardians can access other supplemental material through the Schoology platform.</i></p>
Course Description	<p>Students are introduced to various aspects of performing. Topics will include: improvisation, pantomime, voice and diction, acting principles, make-up, short production skits, monologues and variety of dramas. Students conclude the semester course with a required one act play production, which may occur after school. *If a student is unable to attend the final performance, an alternate assignment will be given.</p>
Course Objectives	<p>Students will learn more about all aspects of theatre and production. Students will strengthen performance skills and study topics through research, design, and performance opportunities.</p>
Course Outline *subject to change based on student needs	<p>Course Outline: Week 1-2 Course Introduction and Basics Review Week 2-3 Theatre Basics Review Week 3-5 Time period study/ Fairy Tale Mash-up Week 5-7 Puppet show unit Week 7-9 Auditions, read through</p> <p>Week 1-2- Line reading rehearsals and characterization Week 3-4 Movement and Projection Workshop Week 5-6 Rehearsals and self-reflection Week 7-9- Rehearsal and Final Performance</p>
Classroom Expectations	<p>In this class, we always treat each other with kindness and respect. We support each other in performances and work together as a team. In the event that a student is disrespectful or misbehaves, I will adhere to MCS and LMS policy regarding discipline.</p> <ol style="list-style-type: none"> 1. No cell phones during instructional time. 2. Come prepared to class and be on time to avoid being marked tardy (3 tardies will result in parent contact). 3. Be respectful of the teacher, property, and other students 4. Students must sign out and have a pass to leave the classroom 5. Students must use correct email format.

<p>Technology and Cell Phone Procedures</p>	<p>Students should bring their MCS chromebooks and chargers to class each day. Teachers monitor student activity and participation; however, students are responsible for their activity on school-issued devices and using their MCS accounts.</p> <p>Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. Students will have access to their phones and earbuds/headphones outside of classroom instruction time, such as between classes and during lunch, but devices should be put away when students are in the serving line. Failure to follow these procedures will result in a disciplinary referral to the office.</p>
<p>Progressive Discipline <i>(LMS Policy)</i></p>	<p>Liberty Middle School Classroom Management Plan: Step 1: Verbal warning Step 2: Student/teacher conference with parent notification Step 3: Parent contact/conference Step 4: Detention Step 5: Referral to administration for repeat Class I violations and initial Class II and Class III offenses (Madison City Schools Code of Conduct)</p>
<p>Grading Policy <i>(MCS Policy)</i></p>	<p>60% Tests/major performances 40% Daily/participation/ assignments</p>
<p>Late Work Policy</p>	<p>Late work will be accepted up to 3 days after the initial due date, with a deduction of 10 points each day it's late. After 3 days, the highest grade students can make is 70 percent. For performances, students may be able to make up the individual performance, but group performances may be made up with an alternative assignment.</p>
<p>Make-up Work/ Test Policy</p>	<p>Students will be allowed to make up work for excused absences. Work missed in an exploratory class may be impossible to make up. If unusual circumstances exist, the principal may extend the time allowed to complete the work. For unexcused absences, students will receive zeros for all work (including tests) missed.</p> <p>The scheduled days for Electives are Mondays and Thursdays. If school is closed, tests may be given on the following school day.</p>
<p>Homework</p>	<p>Homework will include line memorization and practice for performances.</p>
<p>Final Performance</p>	<p>Students are required to participate in the final performance for the course. If a student is unable to perform due to an excused absence, an alternate assignment will be given.</p>
<p>Parent & Student Acknowledgment Form</p>	<p><input type="checkbox"/> I have read and understand the syllabus for this course. I agree to uphold it throughout the course.</p> <p>Student Name: _____ Signature _____</p> <p>Date: _____</p> <p>Parent name: _____ Signature _____</p> <p>Date: _____</p>