

Bob Jones High School Class Piano | Syllabus

Teacher	Email	Telephone	Classroom Location
Randall Fields	rfields@madisoncity.k12.al.us	256-772-2547	S-124 (Vocal Music Suite)

Course Description

Piano classes are open to all students at Bob Jones High School regardless of prior musical experience. Students with previous piano study will be assessed during the first week to determine the level at which they will begin work in the class.

Course Goals

Perform a varied repertoire of experience-appropriate music. Read and notate music. Improvise melodies, variations, and accompaniments. Compose and arrange music within specified guidelines. Listen to, analyze, and describe music. Evaluate written music and musical performances. Relate music to history and culture. Compare relationships between music, the other arts, and disciplines outside the arts.

Course Expectations

All policies set forth in the Student Handbook and Code of Conduct will be followed in this course.

Arrive on time, with all materials, ready to participate fully in class.

Keep up with all assigned music and materials.

Maintain a digital portfolio of performance examples and personal compositions.

Participate in all class activities – whether performing, listening, or composing.

Demonstrate appropriate audience deportment when listening to performances of others.

Demonstrate appropriate stage deportment when performing for an audience.

Beverages, and other liquids can destroy a piano or keyboard. Please keep these items away from your instrument.

Electronic devices may be used only with permission of the teacher.

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Passes from class should be used for emergency situations only – each pass disrupts the entire musical rehearsal because the rehearsal stops any time the teacher pauses to sign a pass.

Off-task or disruptive behaviors are unacceptable, and will result in disciplinary action.

Fingernails should be kept trimmed. Proper hand position is a criterion for grading; long fingernails that prevent proper hand position will result in lowered grades.

Grades

Daily Grades 30% of nine-week grade (this includes daily participation in all class activities)

Test Grades 70% of nine-week grade (this includes periodic progress assessments, written tests, and performances)

Final Exam 20% of final course grade

Emergency Procedures

Fire Drill (or other building evacuation): In an orderly fashion, exit the chorus room through the double doors at the south end of the classroom (near the trophy wall). Turn left, exit the building through the loading dock doors. Carefully cross the driveway and wait with your classmates for roll call in the south parking lot. Listen for additional directions.

Severe Weather: In an orderly fashion, move to the ensemble rooms. Sit on the floor. Listen for additional directions.

Code Yellow: The teacher will make sure classroom doors are locked as well as nearby external doors. Continue class as normal.

Code Red (perceived imminent threat inside the school): Remain as quiet as possible when moving to the safe space. Assist classmates if there are mobility limitations. Silence ALL electronics. The teacher will make sure classroom doors are locked, and will turn off all lights as soon as all students are in the safe space. We remain in Code Red until an administrator or law enforcement officer unlocks the door and gives additional instructions. If you are out of class during Code Red, you must find a hiding place on your own – the teachers have been instructed to not open doors for any reason during Code Red