

English Learner Program

Madison City Schools recognizes that within our district there are students who have a primary language other than English. The goal of the English Learner (EL) or English as a Second Language (ESL) program is to support each student to become proficient in the use of English language; however, not replace the student's primary language.

Identification of EL Students at Bob Jones

At registration, every child enrolled in the Alabama public school system is given a Home Language Survey. If a language other than English is provided on the survey, students in Grades K-12 are assessed for English proficiency using the WIDA Screener. This screening tool is used to determine whether a child is eligible for English language instructional services. Parents may choose to waive EL services.

Instruction at Bob Jones is provided in English only and adapted to the student's English proficiency level. This involves teaching grade-level subject matter in English in ways that are comprehensible and that engage students academically, while also promoting English language development. Our EL Instructional Program is designed to teach ELs explicitly about the English language, including the academic language needed to access content instruction, and to develop their English language proficiency in listening, speaking, reading, and writing. Our school offers EL electives and sheltered English Immersion to progress our students in their social and academic language.

How do we measure progress? During the spring semester, all English learners in grades K-12 take an annual English assessment called ACCESS for ELLs 2.0. This assessment measures listening, speaking, reading, and writing proficiency in English on a scale from 1-6. We compare the scores from year to year to measure student progress. Once a student scores an overall 4.8, he/she will exit the EL program. We monitor all exited students for four years to ensure academic success.



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