

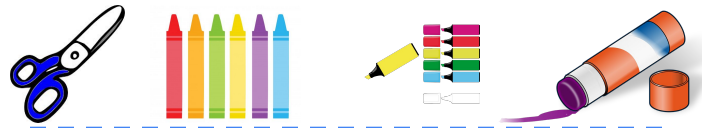
Kindergarten Weekly Newsletter

Week of October 21-25, 2024

Upcoming Events

10/22: Fall Picture Make-up Day - send teacher email if your child needs picture taken
10/25: Pajama & hat day fundraiser reward
10/28: Trail of Treats & Book Fair Family Night
10/28-11/1: Red Ribbon Week - Dress up days:
Mon: sports jersey; Tues: students dress like teachers; Wed: workout clothes; Thurs: halloween costume; Fri: pjs

October Challenge



Let your child be creative using paper, crayons, markers, scissors, and glue at least three times a week.

“Creativity is intelligence having fun.”

~Albert Einstein

Reading:

Phonological Awareness Skill: blending and segmenting syllables

Phonics: identifying and writing letters Mm, Dd, and Gg and producing their sounds

Sight Words: review all sight words that have been previously taught

Vocabulary Words: warn, report, pile, cozy, soft, fort, stack, throw

Read Alouds: Working with Weather, Snow Day!

Comprehension: retell a text orally including main characters, setting, and important events in logical order

Math: Big Ideas Chapter 5

This week we will be learning how to do Math Stations. Math Station time is their independent practice of skills taught during whole group. It is also when we differentiate instruction based on skills and needs of students. This week, we will practice one-to-one correspondence, as well as the routines and procedures for Math Stations.

Important Information

The Practice Sheet is an important tool to help support what your child is learning in the classroom. The goal is to see a 12/12 on each Word List test. You can help your child do this by making flashcards with the week's sight words and review them each day.

Repeat exposure to each sight word is the key to learning the words. You can also help your child get a 12/12 on the Word List test by listening to your child blend the sounds in the “blending words.” You can also help by encouraging your child to attend to classroom instruction. If your child is naming less than 30 letters (the top box) in a minute, we need you to listen to your child do that box more than 2 days per week.