



## GEOMETRY W/DATA ANALYSIS WORKSHOP ELECTIVE Syllabus

James Clemens High School  
11306 County Line Road  
Madison, AL 35756

Teacher: *Adrienne Bergquist*  
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Phone: *256-261-5313 ext. 95154*

- I. Course Description:** The Geometry Workshop provides instructional support for students in the Geometry with Data Analysis course. Students will complete a curriculum that provides instruction on foundational math skills necessary for success in the Geometry with Data Analysis course. Students completing the course will earn an elective credit. This course does not fulfill any of the four math credits required for graduation.
- II. Course Objectives:** Build essential math skills for course readiness.  
Provide support for students taking Geometry.  
Develop mathematical practices and habits of mind.  
Apply Geometry concepts to solve real-world problems.
- III. Classroom Expectations:**
- Classroom Rules**
1. Be in your seat when the bell rings.
  2. Bring all materials to class. Be sure to have your charged MCS Chromebook
  3. Be respectful and considerate of everyone and everything in this room.
  4. PARTICIPATE
  5. Keep the classroom neat and free of food, drinks and gum.
  6. Cell Phones are not allowed at any time
- Classroom Management Plan**
- Verbal reprimand
  - Conference with student with parent contact
  - Withdrawal of privilege(s) with parent contact
  - Other consequences determined to be reasonable and appropriate by the school administration.
- Classroom Procedures**
- 1. Entering the Classroom**  
If you are not in class by the time the bell rings, then you are tardy. Have materials ready to learn and participate.
  - 2. During Class**  
Listen to the teacher and other students, respectfully. Each student participates and is engaged in class discussion, questioning, and activities.
  - 3. Before leaving the classroom**  
Students should clean up their space and return any supplies used during class before leaving.
  - 4. E-Learning**  
E-Learning days are considered school days and students will be responsible for completing the activity assigned for that day. Failure to do so could lead to a zero for that assignment. If there are issues, students are expected to communicate that with the teacher as soon as possible.
- IV. Grading Policy:** Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the



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standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The Final Exam counts for 1/5 of final grade.

### V. *Make-up Policy:*

- **Make up Assignment Policy:** Students with **excused** absences must make-up assignments within **3 days** of the absence. It is your job to ask a group member or a friend, and get the assignment you have missed. If there is a handout you have missed, then you may ask me for the specific handout. **It is also your responsibility to turn this work in to me by the third day.** If you do not turn in the work within **3 days** then it will become a zero. No make up work for **unexcused** absences.
- **Make up Test Policy:** It is *your responsibility* to make an arrangement with me to make up any test you have missed.

### VI. *Text and Websites:*

Big Ideas Geometry (as well as the online account), iReady, and other sites that may be added to suit the students' needs.

### VII. *Materials and Supplies Needed:*

Pencil  
Notebook Paper  
Scientific Calculator (Optional)

### VIII. *Cell Phones:*

Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time such as between classes and lunch. Failure to follow these procedures will result in a disciplinary referral to the office.

Dear Parent/Guardian,

I look forward to having a great year! I feel fortunate to have your child in my class this semester and hope that you will contact me should you have any concerns about the progress of your son/daughter or any aspect of the instruction. With your child, please read the attached policies, then sign and date this signature page and return the signature page. Please provide a current email address and phone number at which I can contact you should the need arise. Please contact me with any concerns.

Thank you,  
Mrs. Adrienne Bergquist

After reviewing the information with your student please submit the form:  
<https://forms.gle/qSxHFmP9Y9LpS3cW9>

