

# **Latin III**

## *Syllabus*

James Clemens High School  
11306 County Line Road  
Madison, AL 35756

Teacher: *Magistra Shratter*  
Email: *ashratter@madisoncity.k12.al.us*  
Phone: *256-216-5313*

**I. Course Description:** In this course students will continue to develop and enhance acquired skills from levels I & II. Students will focus on continued reading in Cambridge Latin Course and primary prose and poetry sources that illuminate the history and culture of Rome during the period of the golden age of Latin literature, the fall of the Republic, and the formation of the Roman Empire. A greater emphasis may be placed on self-expression and attaining an acceptable degree of written proficiency for communication in Latin.

**II. Course Objectives:**

- Ability to communicate in Latin via the use of verbs in all six tenses in both the indicative and subjunctive moods
- Acquisition of more complicated grammatical structures specific to the target language, including conditional sentences and indirect speech
- Ability to analyze the culture of Ancient Rome through the writings of primary authors and contrast ideals of Roman political factions
- Make connections between the ancient world and our modern society
- Compare the styles of Roman rhetoric with modern day speeches and similar culture issues found in both
- Identify English derivatives of Latin words commonly used in Latin prose and poetry

**III. Classroom Expectations:**

- Students will be expected to maintain their personal integrity at all times.
- All students must actively participate in their own learning, in and out of the classroom and come to class prepared.
- All students must show respect to their peers, teachers, and guests.
- All students should ask for help when needed! You may schedule a conference or come during Refuel for help with concepts introduced in class.
- **Phones should only be used in class when necessary for class activities.** Students may be asked to give up their phone during class if it becomes a distraction.
- **Headphones should NOT be used at any time unless directed by the teacher.**

### **Accommodations:**

Requests for accommodations for this course or any school event are welcomed from students and parents.

### **Concerning laptop utilization:**

1. Student laptops should not be hard wired to the network or have print capabilities.

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2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers.
3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops.
4. Laptops and other electronic devices will be used at the individual discretion of the teacher.

#### **IV. Grading Policy:**

Test and quiz grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The Final Exam counts for 1/5 of final grade.

#### **Cheating and Honor Society:**

From Code of Student Conduct p. 11

**“A student who cheats** will not receive credit for the work in question. If any other student has cooperated in the cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC.”

At the teacher’s discretion, any student caught cheating or copying and those helping cheat or copy may be **excluded from joining the National Latin Honor Society**, at which time both the student and parent/guardian will be notified.

#### **Tests:**

Tests will be given approximately every two chapters of the book completed - about every 2-3 weeks. Tests will assess topics such as reading comprehension, vocabulary, grammar, culture, and characters and storylines from class readings. **Because students will need to write out and/or explain many answers on tests, they may take up to a week or week and a half to grade.**

#### **Absences and Make Up Work**

– If an absence is planned, please let me know ahead of time so that I can inform you ahead of time what work you will be missing. Whenever possible, I will upload **assignments through Schoology and EdPuzzle for absent students.**

– After an unplanned absence, please see me for all missed work and clarifications. Any content from assignments completed in class may be asked

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on a test, so **it is the student's responsibility** to complete all work missed or risk missing grades and missing questions on a test.

– All missed grades will receive a zero in the grade book until turned in completed. **All work, including tests and project grades, will remain a zero in the case of an unexcused absence, even if the work was turned in.**

### **Homework and Classwork Grades:**

Homework (Quizlet or other small assignments) is due for full credit on the date and time stated in class and on Schoology. For Quizlet homework grades **NOT** completed on time, **students may receive up to half credit if completed within ONE day** of the original due date. **After the grace period of ONE day, no homework grades will be changed at all for the remainder of the semester.** As written homework will be gone over in class when due, no credit will be given to late written assignments.

Classwork not completed in class must be completed at home and turned in at the beginning of the next class period to receive credit to prevent copying work. **No grade will be given to late work after answers have been gone over in class.**

Classwork needs to be **corrected** when we go over it in class before being turned in. Some classwork will receive a grade for completion and some for correctness.

### **V. Make-up Test and Classwork Policy:**

It is the student's responsibility to make arrangements for all missed work. Rescheduling during Refuel is preferable. All missed work will receive a ZERO in iNow until made up.

As per Madison City Policy, students with excused absences have as many days as they are absent to complete and turn in missing work for a full grade. After the allotted time, I will allow students to turn in completed work the following two school days for partial credit if they have an excused absence.

Students who have only missed one day including a test or quiz should be prepared to complete the test or quiz upon arrival either the following Refuel or class period. This is to help keep test materials from 'getting out' and so that students are able to receive timely feedback after an examination.

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Students missing a day on which a project is due should turn their project in online on time to receive full credit.

As per Madison City Schools policy, any work missed during an unexcused absence, including classwork, quizzes, and tests, must receive a zero and cannot be made up for a grade other than zero.

- VI. Course Texts:** Cambridge Latin Course Units 3 & 4 textbook and online resources  
Omnibus Workbook Units 3 and 4 provided in class; various novellas  
and other Latin resources
- VII. Course Supplies:** 3-ring binder, notebook, or folder to complete and turn in classwork; pen or pencil; expo marker

### **18 – WEEK PLAN**

\* The syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions, or substitutions due to student interest in cultural activities and time restraints. Adequate notice will be provided to students of any necessary changes.

–Units may also include outside cultural information and readings which may be tested; Each unit or two may also be accompanied by a Latin novella at teacher/student choice

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<b>Review</b>	Review Stages 24-27  subjunctive clauses: cum clauses, indirect questions, imp and plup subjunctive, purpose clauses, gerundives
<b>Unit 1</b>	Stages 28-30: Imperium, Rōma, Haterius - Roman Evidence, Origins of Rome, Roman Engineering – special uses of ablative and accusative cases –impersonal verbs – present and imperfect passive indicative – more practice with purpose clauses – perfect and pluperfect passive indicative (and review of sum forms)
<b>Unit 2</b>	Stages 31-32: In Urbe and Euphrosyne - the City of Rome and Roman Beliefs – ablative absolutes – ut v. nē – deponent verbs
<b>Unit 3</b>	Stages 33-34: Pantomimus, et Libertus – Roman Entertainment and Freedmen and Freedwomen – future active participle – more practice with gerundives – future active indicative – future perfect active indicative – present passive infinitives – future passive indicative – END OF Unit 3 Book
<b>Unit 4</b>	Stages 35-37: Epistulae, Recitatiō, et Cōnsilium – Roman Letters, Recitātiōnēs, and The Emperor’s Council – the supine – indirect statements – present and imperfect subjunctive (regular verbs and sum) – word order – perfect active infinitives – perfect passive infinitives
<b>Unit 5</b>	Stages 38-40: Nuptiae, Studia, Iudicium – Marriage, Authors, Readers, and Listeners, and Roman Law Courts – future active infinitive – perfect subjunctive (review subjunctive of sum forms) – pluperfect passive subjunctive – more on gerundives (without est) – fear clauses – word order – more on indirect statement – gerunds
<b>Unit 6</b>	Selections of primary source authors from Cambridge Stages 41-48, Scandite Muros, Medieval Latin, and or other primary resources

Dear Parent/Guardian,

I look forward to having a great year! I feel fortunate to have your child in my class this semester and hope that you will contact me should you have any concerns about the progress of your son/daughter or any aspect of the instruction. With your child, please read the attached policies, then sign and date this

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signature page, and have your son/daughter return this form. Please take special notice of the classroom expectation and grading sections.

Please provide your preferred email address and phone number at which I can contact you should the need arise. Please contact me at [ashratter@madisoncity.k12.al.us](mailto:ashratter@madisoncity.k12.al.us) if you have any questions or comments!

Thank you,

Magistra Shratter

My child and I have read and discussed the classroom syllabus.

Student Name (Print) \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Name (Print) \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Preferred Email address(es) \_\_\_\_\_

Preferred Phone number(s) \_\_\_\_\_