

Latin II *Syllabus*

James Clemens High School
11306 County Line Road
Madison, AL 35756

Teacher: Ms. Shratter
Email: ashratter@madisoncity.k12.al.us
Phone: 256-261-5313

- I. Course Description:** This course provides students with the opportunity to study of the Latin language and Roman culture at an intermediate level.
- II. Course Objectives:**
1. Acquisition of multipart vocabulary forms
 2. Acquisition of more complex grammatical structures specific to the target language. For example: genders, participles, subjunctives
 3. Ability to conjugate verbs in present, imperfect, perfect, and pluperfect tenses
 4. Ability to decline nouns of all five declensions
 5. Acquisition of intermediate reading skills with some novice speaking, writing, and listening skills
 6. Acquisition of cultural information in such areas as Roman history and comparison of target language culture.
- III. Classroom Expectations:**
- Students will be expected to maintain their integrity at all times.
 - All students must show respect and dignity to peers, teachers, and guests.
 - All students must actively participate in their own learning, in and out of the classroom and come to class prepared. .
 - All students should ask for help when needed! You may schedule a conference or come during Refuel for help with concepts introduced in class.
 - **Phones should only be used in class when necessary for class activities.** Students may be asked to give up their phone during class if it becomes a distraction. Anyone using their phones to look up answers will receive a zero on the assignment, parents will be contacted, and further school discipline may be received.
- Accommodations:**
Requests for accommodations for this course or any school event are welcomed from students and parents.
- Concerning laptop utilization:**
1. Student laptops should not be hard wired to the network or have print capabilities.
 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers.
 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops.
 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.

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IV. Grading Policy:

Test and quiz grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The Final Exam counts for 1/5 of final grade.

From Code of Student Conduct p. 11

“A student who cheats will not receive credit for the work in question. If any other student has cooperated in the cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC.”

At the teacher’s discretion, any student caught cheating or copying and those helping cheat or copy may be **excluded from joining the National Latin Honor Society**, at which time both the student and parent/guardian will be notified.

If an absence is planned, please let me know ahead of time so that I can inform you ahead of time what work you will be missing. After an absence, please see me for all missed work and clarifications. Any content from assignments completed in class may be asked on a test, so **it is the student’s responsibility** to complete all work missed or risk missing grades and missing questions on a test.

All missed grades will receive a zero in the grade book until turned in completed. **All work, including tests and project grades, will remain a zero in the case of an unexcused absence, even if the work was turned in.**

Tests: Tests will be given approximately every two chapters of the book completed - about every 2-3 weeks. Tests will assess topics such as reading comprehension, vocabulary, grammar, culture, and characters and storylines from class readings. Because students will need to write out and/or explain many answers on tests, they may take up to a week or week and a half to grade.

Homework (Quizlet, other small assignments) is due for full credit on the date stated in class and on google classroom. **For Quizlet homework grades not completed on time, students may receive up to half credit if completed within two days of the original due date. After the grace period of two days, no homework grades will be changed at all for the remainder of the semester. As written homework will be gone over in class when due, no credit will be given to late written assignments.**

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Classwork not completed in class must be completed at home and turned in at the beginning of the next class period to receive credit to prevent copying work.

V. Make-up Test Policy: It is the student's responsibility to make arrangements for all missed work. If a student only misses the test day of school, that student will be required to take the test the following day they are at school, including during class if unavailable during Refuel. If multiple days are missed, please contact me so that we can schedule the test as soon as reasonably possible so that the student does not get further behind.

VI. Texts: Cambridge Latin Course Unit 2 & Unit 3
Omnibus Workbook Unit 2 & Unit 3

VII. Supplies Needed: Notebook for note-taking and skill practice; folder to keep classwork in

Supplies Requested: One ream copy paper (white or color); tissues; disinfectant wipes and hand sanitizer; expo markers and erasers

18 – WEEK PLAN

Each Unit will include some sections on Roman History from the book and/or other sources; each stage is projected as taking one to one and a half weeks

Unit 1	Stage 14: Adjectives, prepositional phrases (ablatives) Stage 15: Relative clauses, gender Stage 16: Pluperfect Tense, Questions Life in Roman Britain; the Celts; Palaces in England
Unit 2	Stage 17: Genitive Case Stage 18: Neuter Nouns, 4 th and 5 th Declensions Alexandria, Egypt, Glassmaking
Unit 3	Stage 19: demonstrative pronouns (hic and ille), imperatives (commands), vocatives Stage 20: present participles, personal pronouns (is, ea, id) Egyptian god Isis; medicine and science <i>End of Unit 2 Book</i>

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Unit 4	<i>Unit 3 Book</i> Stage 21: Perfect Passive Participles (4 th pp) Stage 22: Perfect Active Participles; Review of genitives, adjectives, and adverbs Stage 23: Review participles; comparative adverbs Aqua Sulis and its Baths, Magic, Curses, and Superstitions; Roman religious beliefs
Unit 5	Stage 24: Cum Clauses; Plup and Imp Subjunctives Stage 25: Indirect Questions; More practice with subjunctives Travel and Communication; Legionary Soldiers
Unit 6	Stage 26: Purpose Clauses with ut; gerundives with passive periphrastics Stage 27: Indirect Command and Result Clauses with ut Organization of a Legion and Agricola; the Legionary Fortress Final Exam Review Final Exam

* The syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions, or substitutions. Adequate notice will be provided to students of any necessary changes.

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Dear Parent/Guardian,

I look forward to having a great year! I feel fortunate to have your son/daughter in my class this semester and hope that you will contact me should you have any concerns about the progress of your son/daughter or any aspect of the instruction. With your son/daughter, please read the attached policies, then sign and date this signature page and have your son/daughter return this form. Please provide a current email address and phone number at which I can contact you should the need arise. Please contact me at school with any concerns.

Thank you,

Magistra Shratter

My child and I have read and discussed the classroom syllabus.

Student Name (Print) _____ Date _____

Student Signature _____ Date _____

Parent/Guardian Name (Print) _____ Date _____

Parent/Guardian Signature _____ Date _____

Preferred email addresses _____

Preferred phone number (s) with area code _____

Email will be the first point of notification unless a serious offense has been committed or there is no response from emails.