

# German 4 & 5 AP

## Syllabus

James Clemens High School  
11306 County Line Road  
Madison, AL 35756



Teacher: Peggy Boynton  
Email: [maboynton@madisoncity.k12.al.us](mailto:maboynton@madisoncity.k12.al.us)  
Phone: 256-216-5313 ext. 95207

- I. Course Description:** German 4 continues to provide the language learner an environment in which to interact with the target language at the intermediate mid-high level in preparation for entrance into the Advanced Placement course. Students will participate in frequent conversations, write compositions, read literary works, and discuss and/or summarize in the target language. Students will examine topics, such as current events, global and social issues, and everyday life within the target culture. Students will begin building more complex language structures and deepening vocabulary knowledge.
- German 5/AP is designed as a third-year college level comprehensive course which includes 6 global themes: Beauty and Aesthetics, Families and Communities, Person and Public Identities, Contemporary Life, Global Challenges and Science and Technology. As directed by AP College Board these themes are structured to allow students opportunities to practice interpersonal, interpretive, and presentational communicative skills. In addition, students are expected to compare and /or contrast as well as synthesize ideas and concepts within the target language culture and their own. Fluidity in listening, reading, writing and speaking skills; the cornerstone of language acquisition is the goal of this course. The course is conducted exclusively by both students and teachers in the target language **Participation in national AP test is a mandatory component in the rigor of this course.**
- II. Course Objectives:**
1. Students will be able to interpret, communicate, restate, react to, and present on familiar and new topics in various time frames in spoken and written forms.
  2. Students will be able to investigate perspectives through practices and products of German/Austrian/Swiss culture.
  3. Students will be able to connect other subject areas topics to the study of German.
  4. Students will be able to compare and contrast the German and English languages and German and American cultures.
  5. Students will be able to interact in situations in which they can use their proficiency of German language and culture outside of the classroom.
- III. Classroom Expectations:** Students are expected to maintain their integrity. Students are expected to follow the rules for technology as per the MCS Student Code of Conduct and Acceptable Use Policy. Use of digital translators is not allowed. Cheating can result in exclusion from membership to German Honor Society.
- Personal Electronic Devices (MCS Policy):**
- Cell phones**  
Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. **Devices will be returned at the end of class. Students are not to retrieve their devices from the designated location until the end of class (i.e., leave in the location even when they go to the restroom).** In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time such as between classes

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and lunch. Failure to follow these procedures will result in a disciplinary referral to the office.

If technology is needed in the classroom, then school-issued Chromebooks must be used. Chromebooks should be charged daily at home. Personal Electronic Devices may only be used at the teacher's direction. Personal Electronic Devices may be out before school, during class change, lunch and after school. Parents, guardians, and other family members should call the front office in case of emergency.

### MCS Classroom Management Plan

- Verbal reprimand
- Conference with student with parent contact
- Withdrawal of privilege(s) with parent contact
- Other consequences determined to be reasonable and appropriate by the school administration.

### Accommodations:

Requests for accommodations for this course or any school event are welcomed from students and parents.

**IV. Grading Policy:** Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will reflect mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The Final Exam counts for 20% of final grade. It is the student's responsibility to notify the teacher of makeup work.

For spoken assessments, students will need to bring their Chromebook charged.

**V. Make-up Test Policy:** It is the student's responsibility to plan for all missed work. MCS expectations are that the student has three days upon return to school following an absence to make up missed work. I encourage you to conference with me about any and/or all make-up work and assessments. Jet Lag will be assigned for students who are not completing their work in a timely manner.

**VI. Supplies Needed:** Notebook, index cards, blue or black ink pens, pencils, folder or binder, and headphones or earbuds with a microphone that can connect to their Chromebook/laptop

### 18 – WEEK PLAN\*

<b>18 – WEEK PLAN*</b>	
<b>Cycle A</b>	
<b>Unit 1</b>	Thema: Alltag

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<b>Unit 2</b>	Thema: Schönheit und Ästhetik Literatur: <i>die Nibelungen</i>
<b>Unit 3</b>	Thema: Persönliche und Öffentliche Identität
<b>Unit 4</b>	Film: <i>Honig im Kopf</i>
<b>Unit 5</b>	Thema: Globalisierung Film: <i>Nirgendwo in Afrika</i>
<b>Unit 6</b>	AP Practice Exam
<b>Cycle B</b>	
<b>Unit 1</b>	Thema: Naturwissenschaft und Technologie
<b>Unit 2</b>	Thema: Schönheit und Ästhetik Film: <i>Goethe!</i>
<b>Unit 3</b>	Thema: Familie und Gesellschaft
<b>Unit 4</b>	Thema: Persönliche und Öffentliche Identität Literatur: <i>So fremd, so schön</i>
<b>Unit 5</b>	AP Practice Exam
<b>Unit 6</b>	Thema: die Schweiz Film: <i>Nordwand</i>
<b>Unit 7</b>	Thema: Naturwissenschaft und Technologie

\* The syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions, or substitutions. Adequate notice will be provided to students of any necessary changes.