

German 3

Syllabus

James Clemens High School
11306 County Line Road
Madison, AL 35756



Teacher: Peggy Boynton
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I. Course Description: This course strengthens the language learner's ability to actively interpret the target language and produce language independently while working with topics that connect to the countries and domains of the target language. Students will read and discuss longer pieces of authentic literature at the intermediate-mid level. Students will learn to express themselves in the target language, in that they will give and explain their opinions, describe future plans, hopes, and worries, and provide explanation and clarification in conversation. Students will dig deeper into local and regional cultural products, practices, and perspectives, both current and historical.

- II. Course Objectives:**
1. Students will be able to exchange ideas, paraphrase, explain, and give cause using German words and phrases in spoken and written forms.
 2. Students will be able to interpret authentic spoken and written texts.
 3. Students will be able to identify products of German culture, describe practices and perspectives within German culture, and use appropriate vocabulary and non-verbal behaviors within the German-speaking world.
 4. Students will be able to connect other subject areas topics to the study of German.
 5. Students will be able to compare and contrast the German and English languages and German and American cultures.
 6. Students will be able to identify situations in which they can use their knowledge of German language and culture outside of the classroom.

III. Classroom Expectations: Students are expected to maintain their integrity. Students are expected to follow the rules for technology as per the MCS Student Code of Conduct and Acceptable Use Policy. Use of digital translators is not allowed. Cheating can result in exclusion from membership to German Honor Society.

Personal Electronic Devices (MCS Policy):

Cell phones

Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode.

Devices will be returned at the end of class. Students are not to retrieve their devices from the designated location until the end of class (i.e., leave in the location even when they go to the restroom). In secondary

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schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time such as between classes and lunch. Failure to follow these procedures will result in a disciplinary referral to the office.

If technology is needed in the classroom, then school-issued Chromebooks must be used. Chromebooks should be charged daily at home. Personal Electronic Devices may only be used at the teacher's direction. Personal Electronic Devices may be out before school, during class change, lunch and after school. Parents, guardians, and other family members should call the front office in case of emergency.

MCS Classroom Management Plan

- Verbal reprimand
- Conference with student with parent contact
- Withdrawal of privilege(s) with parent contact
- Other consequences determined to be reasonable and appropriate by the school administration.

Accommodations:

Requests for accommodations for this course or any school event are welcomed from students and parents.

IV. Grading Policy:

Test, quiz, and performance-based grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will reflect mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The Final Exam counts for 1/5 of final grade.

For spoken assessments, students will need to bring their Chromebook charged.

V. Make-up Work Policy:

It is the student's responsibility to plan for all missed work. MCS expectations are that the student has three days upon return to school following an absence to make up missed work. I encourage you to conference with me about any and/or all make-up work and assessments. Jet Lag will be assigned for students who are not completing their work in a timely manner.

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VI. Course Materials: Notebook, index cards, blue or black ink pens, pencils, folder or binder, and headphones with a microphone or earbuds that can connect to their school-issued Chromebook

18 – WEEK UNIT PLAN*	
Einheit 1	<i>Thema: über mich und dich</i> : likes and dislikes, where I've been (travel) and what I've done European countries and capitals, languages and nationalities reporting and interpreting events in the past tense, History: Karl der Große
Einheit 2	<i>Thema: um Deutschland herum: Reisefieber (ein Hörspiel)</i> Traveling around Germany
Einheit 3	Film: <i>Der Ganz Grosse Traum (2011)</i> Comparatives and superlatives
Einheit 4	Literature: <i>Zwerg Nase (Reader version)</i> by Wilhelm Hauff Narrative past tense
Einheit 5	<i>Thema: als ich...</i> Describing events in the past, events that happen in the future (<i>als, wenn, wann</i>), conjunctions, infinitive clauses
Einheit 6	History: Ludwig II History: Berlin Wall, Selection from the film: <i>Goodbye, Lenin! (2003)</i>
Einheit 7	Literature: Selected fairy tales from the Brothers Grimm Genitive case, Relative pronouns and clauses, past perfect tense
Einheit 8	<i>Thema: ins Kaffeehaus:</i> Austrian culture

Intercultural Communication Objectives: Intermediate <i>(NCSSFL-ACTFL Can-Do Statements)</i>
Investigate: In my own and other cultures I can make comparisons between products and practices related to everyday life and personal interests or studies to help me understand perspective.
Interact: I can interact at a functional level in some familiar contexts.
Interact: I can converse with peers from the target culture in familiar situations at school, work, or play and show interest in basic cultural similarities and differences.

* The syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions, or substitutions. Adequate notice will be provided to students of any necessary changes.