

# German 2

## Syllabus

James Clemens High School  
11306 County Line Road  
Madison, AL 35756



Teacher: Peggy Boynton  
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- I. Course Description:** This course expands on the language learner's ability to communicate about topics that connect them to their immediate environment, such as describing their place of residence, travel plans and experiences, health and lifestyle, and giving opinions. Students will interpret, speak, and write in the target language at the novice-high to intermediate-low level, particularly in the past tense. Students will continue to engage in gaining knowledge about the customs and people of the target culture and to participate in real-world language experiences.
- II. Course Objectives:**
1. Students will be able to recognize, respond to, interpret, and present German words and phrases in spoken and written forms.
  2. Students will be able to identify products of German/Austrian/Swiss culture, describe practices and perspectives within German/Austrian/Swiss culture, and use appropriate vocabulary and non-verbal behaviors within the German-speaking world.
  3. Students will be able to connect other subject areas topics to the study of German.
  4. Students will be able to compare and contrast the German and English languages and German and American cultures.
  5. Students will be able to identify situations in which they can use their knowledge of German language and culture outside of the classroom.
- III. Classroom Expectations:** Students are expected to maintain their integrity. Students are expected to follow the rules for technology as per the MCS Student Code of Conduct and Acceptable Use Policy. Use of digital translators is not allowed. Cheating can result in exclusion from membership to German Honor Society.

### **Personal Electronic Devices (MCS Policy):**

#### **Cell phones**

Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. **Devices will be returned at the end of class. Students are not to retrieve their devices from the designated location until the end of class (i.e., leave in the location even when they go to the restroom).** In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time such as between classes and lunch. Failure to follow these procedures will result in a disciplinary referral to the office.

If technology is needed in the classroom, then school-issued Chromebooks must be used. Chromebooks should be charged daily at home. Personal Electronic Devices may only be used at the teacher's direction. Personal Electronic Devices may be out before school, during class change, lunch and after school. Parents, guardians, and other family members should call the front office in case of emergency.

### **MCS Classroom Management Plan**

- Verbal reprimand
- Conference with student with parent contact

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- Withdrawal of privilege(s) with parent contact
- Other consequences determined to be reasonable and appropriate by the school administration.

### Accommodations:

Requests for accommodations for this course or any school event are welcomed from students and parents.

- IV. Grading Policy:** Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The Final Exam counts for 20% of final grade. It is the student's responsibility to notify teacher of make up work.

For spoken assessments, students will need to bring their Chromebook charged.

- V. Make-up Test Policy and Late Work:** It is the student's responsibility to plan for all missed work. MCS expectations are that the student has three days upon return to school following an absence to make up missed work. I encourage you to conference with me about any and/or all make-up work and assessments. Jet Lag will be assigned for students who are not completing their work in a timely manner.

- VI. Supplies Needed:** Notebook, index cards, blue or black ink pens, pencils, folder or binder, and headphones or earbuds with a microphone that can connect to their school-issued Chromebook.

### 18 – WEEK PLAN\*

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<b>Unit 1</b>	Grocery shopping, buying foods in Germany, fruits, giving a reason or explanation, <i>gestern/heute/morgen</i> + time of day, places to shop The verb <i>sollen</i> , giving commands, past tense of <i>sein</i> Metric system for weights and volumes, reading recipes, Austrian food word variations, celebrating New Year's
<b>Unit 2</b>	Asking for and giving directions, places in a city The verb <i>wissen</i> , negating sentences, building a compound sentence with <i>dass</i> exploring Munich
<b>Unit 3</b>	Poetry and theatre

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<b>Unit 4</b>	Free-time activities, film and literature, expressing degrees of preference The verb <i>mögen</i> , indirect objects, preposition use exploring Baden-Württemberg
<b>Unit 5</b>	Reader: die Reise exploring Berlin
<b>Unit 6</b>	Travel, places to stay and visit describing events in the past tense while speaking, describing location using “in” and “an”, dative personal pronouns exploring Tirol
<b>Unit 7</b>	Health and nutrition, approving and disapproving, describing how you feel, more foods, asking for permission, soccer/sports, body parts The verb <i>dürfen</i> , reflexives, article words Film Study: <i>Das Wunder von Bern (2001)</i>
<b>Unit 8</b>	Describing how things taste, explaining ownership demonstrative pronouns, uses of “zu”, interrogative pronoun “Welch-“, 2-way prepositions Austrian cuisine

\* The syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions, or substitutions. Adequate notice will be provided to students of any necessary changes