

German 1

Syllabus

James Clemens High School
11306 County Line Road
Madison, AL 35756



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- I. Course Description:** This course focuses on the language learner's ability to communicate about topics relating to themselves, such as self-description, basic needs, daily activities, preferences, everyday conversation, family, and friends. Students will read, listen to, speak, and write the target language beginning at the novice level and successfully completing the course at the intermediate-low level. This course is taught striving towards 90% or more in the target language as is recommended by the American Council on the Teaching of Foreign Languages. Students will explore various aspects of target culture through authentic texts and speech, visuals, and hands-on learning.
- II. Course Objectives:**
1. Students will be able to recognize, respond to, interpret, and present German words and phrases in spoken and written forms.
 2. Students will be able to identify products of German culture, describe practices and perspectives within German culture, and use appropriate vocabulary and non-verbal behaviors within the German-speaking world.
 3. Students will be able to connect other subject areas topics to the study of German.
 4. Students will be able to compare and contrast the German and English languages and German and American cultures.
 5. Students will be able to identify situations in which they can use their knowledge of German language and culture outside of the classroom.
- III. Classroom Expectations:** Students are expected to maintain their integrity. Students are expected to follow the rules for technology as per the MCS Student Code of Conduct and Acceptable Use Policy. Use of digital translators is not allowed. Cheating can result in exclusion from membership to German Honor Society.

Personal Electronic Devices (MCS Policy):

Cell phones

Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. **Devices will be returned at the end of class. Students are not to retrieve their devices from the designated location until the end of class (i.e., leave in the location even when they go to the restroom).** In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time such as between classes and lunch. Failure to follow these procedures will result in a disciplinary referral to the office.

If technology is needed in the classroom, then school-issued Chromebooks must be used. Chromebooks should be charged daily at home. Personal Electronic Devices

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may only be used at the teacher's direction. Personal Electronic Devices may be out before school, during class change, lunch and after school. Parents, guardians, and other family members should call the front office in case of emergency.

MCS Classroom Management Plan

- Verbal reprimand
- Conference with student with parent contact
- Withdrawal of privilege(s) with parent contact
- Other consequences determined to be reasonable and appropriate by the school administration.

Accommodations:

Requests for accommodations for this course or any school event are welcomed from students and parents.

- IV. Grading Policy and Proficiency Testing:** Tests, quizzes, and performance assessments grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will reflect mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The Final Exam counts for 20% of the final grade.

For spoken assessments, students will need to bring their Chromebook charged.

- V. Make-up Work Policy:** It is the student's responsibility to plan for all missed work. MCS expectations are that the student has three days upon return to school following an absence to make up missed work. I encourage you to conference with me about any and/or all make-up work and assessments. Jet Lag will be assigned for students who are not completing their work in a timely manner.

- VI. Curriculum:** *Deutsch Aktuell* Level 1, *Balloon* (2018)

- VII. Course Materials:** Notebook, index cards, blue or black ink pens, pencils, folder or binder, and headphones or earbuds with a microphone that can connect to their school-issued Chromebook.

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Communication Topics: Novice	
Introductions, Greetings & Goodbyes, Counting	Clothing and shopping
Interests and free time activities, likes/dislikes, expressing opinions	Naming your favorite things
Giving basic information about yourself and others/family	Identifying some food and drink
Being polite	Describing weather
Expressing time, ordering events, frequency	Expressing needs and wants
Describing your school	Giving reasons
Intercultural Communication Objectives: Novice (NCSSFL-ACTFL Can-Do Statements)	
Investigate: In my own and other cultures, I can identify products and practices related to everyday life to help me understand perspectives.	
Interact: I can interact at a survival level in some familiar everyday contexts.	
Interact: I can communicate with others from the target culture showing basic cultural awareness.	

* The syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions, or substitutions. Adequate notice will be provided to students of any necessary changes.