



Liberty Middle School

281 Dock Murphy Drive, Madison, Alabama 35758

English as a Second Language Mrs. Bressette and Mr. York

Teacher Contact Information	Email: Mrs. Bressette: mlbressette@madisoncity.k12.al.us Classroom Phone: 256-430-0001 ext. 83237 Email: Mr. York: jmyork@madisoncity.k12.al.us Classroom Phone: 256-430-0001 ext. 83232
Classroom Digital Platforms	Webpage Link: Mrs. Bressette: https://www.madisoncity.k12.al.us/Domain/2696 Mr. York: https://al50000433.schoolwires.net/Domain/1109 You will find our Schoology links on our webpages.
Textbook Information	No textbook. Material will be gathered from various school resources that focus on the four language domains, as well as other materials deemed necessary for student growth.
Course Description	This course helps students develop their English literacy and communication skills through explicit English instruction to help them access content instruction and develop their proficiency in all four language domains (listening, speaking, reading, and writing).
Course Objectives	At the conclusion of this class, students will be able to: <ol style="list-style-type: none"> 1. Read and understand literary and informational texts at students' language proficiency level while making gains in academic English. 2. Continuously write over extended time frames and shorter time frames for a range of tasks, purposes, and audiences. 3. Make adjustments in speech to a variety of contexts and communicative tasks, showing the use of formal English. 4. Learn to use a variety of general academic and content-specific words and phrases for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when confronting an unknown word or phrase important to comprehension or expression. 5. Demonstrate academic language development in listening, speaking, reading, and writing.
Course Outline	<p style="text-align: center;">WIDA ELD Standards Statements</p> <ol style="list-style-type: none"> 1. English language learners communicate for social and instructional purposes within the school setting. 2. English language learners communicate information, ideas, and concepts necessary for academic success in Language Arts. 3. English language learners communicate information, ideas, and concepts necessary for academic success in Mathematics. 4. English language learners communicate information, ideas, and concepts necessary for academic success in Science. 5. English language learners communicate information, ideas, and concepts necessary for academic success in Social Studies.
Classroom Expectations	<ol style="list-style-type: none"> 1. Be seated and ready for class when the bell rings. Students tardy to class will receive a detention per LMS policy. 2. Come prepared for class. Bring all necessary supplies, including homework. 3. Respect your teacher, your classmates, and yourself. 4. Listen and follow directions. 5. If it's not yours, don't touch it. Keep your hands and feet to yourself. If you break something of mine, be prepared to replace it. This also applies to school technology. 6. Follow all school rules. 7. The teacher dismisses the class, not the bell.

Progressive Discipline <i>(LMS Policy)</i>	Step 1: Verbal warning Step 2: Student/teacher conference Step 3: Parent contact/conference Step 4: Detention and a parent contact Step 5: Office referral
Grading Policy <i>(MCS Policy)</i>	60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation)
Late Work Policy	Under normal circumstances, it is expected that students will submit <u>previously</u> assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absences must be made up within a timeframe determined by the teacher. It is the responsibility of the student to ensure he or she makes up work following <u>excused</u> absences. Students will not receive credit for and will not be allowed to make up any assignments, tests, work, activities, etc., missed during unexcused absences. (LMS Handbook)
Make-up Work/Test Policy	Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student’s responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help or check Schoology.. Work that is not made up will become a zero (including quizzes/tests). Many times, missed quizzes and tests can be made up during school. Students will be notified in advance of tests to prepare in a timely manner. If school is closed, tests may be given on the following school day.
Accommodations	Students will receive instructional and testing accommodations through their Individualized Language Proficiency Plan (I-ELP).
Materials & Supplies	You can find the LMS School Supply List on the LMS website .
Parent & Student Acknowledgment Form	<p style="text-align: center;">2024-2025 Mr. York/Mrs. Bressette’s Syllabus Signature Form</p> <p>Please complete the following with either YES or NO in the blank, and then sign below.</p> <p>_____ I have read and understand the classroom policies, procedures, expectations, and syllabus for this course.</p> <p>_____ My child will have internet access daily at home.</p> <p>_____ I have additional comments/concerns about my child. (If so, please list below)</p> <p>Student signature: _____</p> <p>Parent signature: _____</p> <p>Today’s date: _____</p> <p style="text-align: center;"><i>Sign and Return by August 9, 2024</i></p>

This syllabus is subject to change.