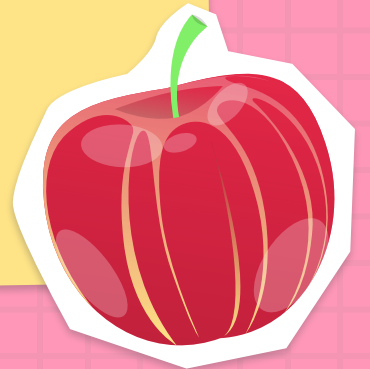


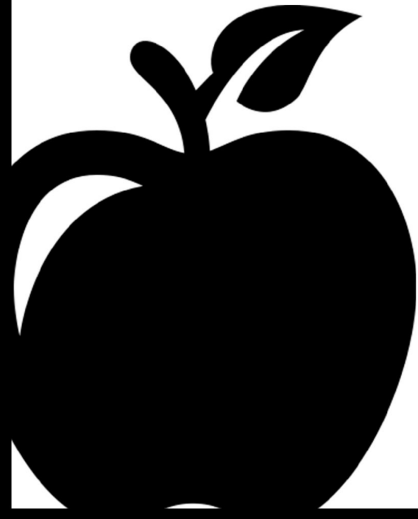


Welcome to 3rd Grade Curriculum Night



HOME

ALL ABOUT YOUR TEACHERS



- Mrs. Barnes
- Mrs. Borys
- Ms. Byrne
- Mrs. Campbell
- Ms. Kee
- Mrs. Miller
- Mrs. Moore

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01

ACADEMIC

OVERVIEW



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ELA Highlights

Alabama Course of Study English Language Arts



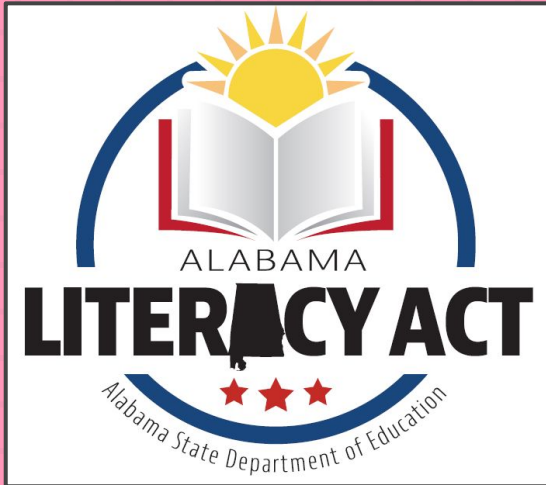
2021 Alabama Course of Study: English Language Arts

STANDARDS

The Alabama Course of Study: English Language Arts is composed of learning standards that define what learners should know and be able to do at the end of each grade level.

HOME

Alabama Literacy Act



The Alabama legislature passed the Alabama Literacy Act in 2019. The Alabama Literacy Act was established to ensure students are able to read at or above grade level by the end of the 3rd grade. The Alabama Literacy Act outlines steps to improve the reading proficiency of each student in Kindergarten through Grade 3. The law states that all 3rd grade students shall demonstrate sufficient reading skills for promotion to 4th grade.

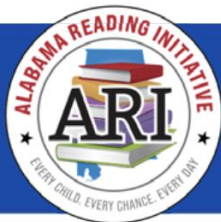
The Alabama Literacy Act ensures scientifically-based reading instruction and multisensory language instruction in the following areas:

- Oral language development
- Phonological awareness
- Phonics
- Fluency
- Writing
- Vocabulary
- Comprehension

Layers of Support

There are many layers of support provided to students who are struggling to meet grade level expectations.





Pathway to Promotion

Grade Level Ready Performance Outcomes

Third graders will be promoted to fourth grade if they demonstrate sufficient reading skills through one of the following pathways:

Promotion Pathways



Score above the lowest achievement level for the ACAP in the spring



Earn an acceptable score for the ACAP Supplemental Assessment



Master grade 3 Essential Reading Standards in the Student Reading Portfolio



Meet one of the Good Cause Exemptions

ELA Highlights–Curriculum

95 Percent Phonics Program



Assessments

- Weekly spelling and dictation assessments that measure application of the phonics skill taught
- Summative assessments are given on review weeks. The summative assessment is used to determine if students have mastered the critical skills within the unit lessons.

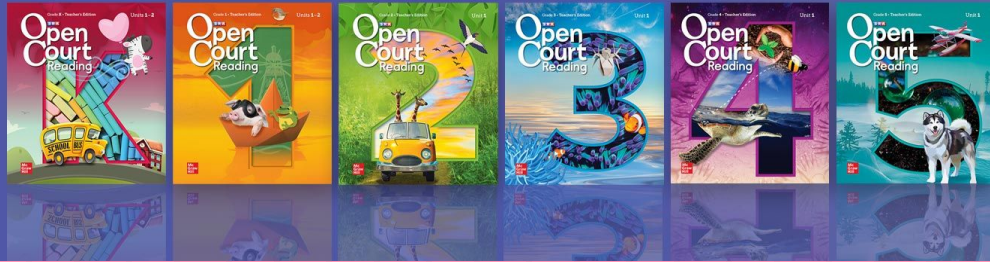
The 95 Percent Phonics program will be used to teach phonics and word study in K-5. 95 Percent Phonics is evidence-based phonics instruction grounded in the science of reading. 95 Percent phonics builds critical phonics skills through explicit instruction to develop strong readers, K-5. 95 Percent is an approved supplemental program.

← HOME →

ELA Highlights–Curriculum

Open Court Reading

Grades K–5



Open Court Reading is an approved comprehensive reading program that teaches critical comprehension strategies and integrates close reading strategies into learning so that students can apply them to new text. Vocabulary practice throughout each lesson provides opportunities for students to discuss definitions and better understand the meanings of new words. In addition to learning composition skills—prewriting, drafting, revising, editing, and publishing—students learn skills like handwriting, sentence construction, grammar, usage, and mechanics.

Assessments

- Regularly scheduled assessments are given to assess the focus standards taught throughout each unit.

HOME

ELA Highlights



INDEPENDENT READING PLAN

K-5 is committed to a setting aside independent reading time where students are actively reading each day. Teachers are conferencing with students in order to gauge comprehension and gain insight into student interests and reading abilities. Each grade level has a system in place for student engagement in reading.



MILL CREEK READING GOALS 2024-2025

HEY MAVERICKS... our school wide goal is to read
3,000,000 MINUTES THIS YEAR!
LET'S MEET THIS GOAL AND
WATCH MR. WILSON KISS A FARM ANIMAL!!!

YOU CAN READ AND
HELP YOUR CLASS REACH A GOAL OF
70,000 MINUTES!

- Individual 9 week and end of the year reading goals will be set by the teacher and student.
- Each 9 weeks, there will be a lunch celebration in the library. If a student meets his/her individual reading goal, the student is invited to eat lunch (from the cafeteria or home) in the library. PTA will provide a treat for each student.
- There will also be a special treat for each student that meets their EOY goal.

HOME

MATH HIGHLIGHTS

What?



Standards

Each content standard in the 2019 Alabama Mathematics Course of Study contains the minimum required content and defines what students should know and be able to do at the conclusion of a course or grade. The course of study does not dictate curriculum, teaching methods or sequence.

Alabama Numeracy Act



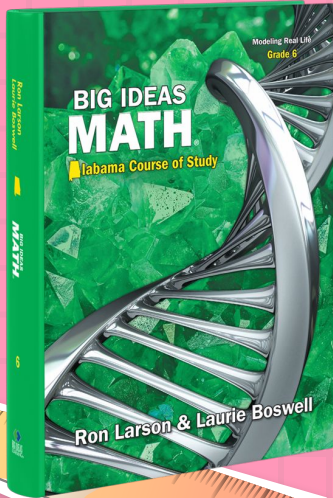
The 2022 Alabama Numeracy Act is the state's comprehensive plan to improve mathematics proficiency of public school students in grades K-5 and ensure that those students are proficient in mathematics by the end of the fifth grade and to support for all students and teachers.

[HOME](#)

MATH HIGHLIGHTS

How?

State Approved
Big Ideas Curriculum



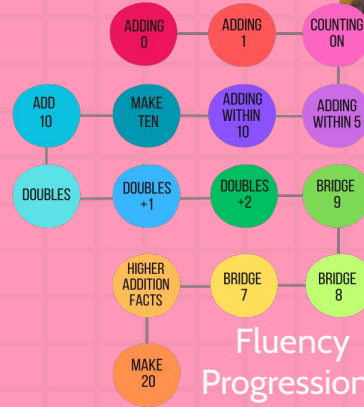
Math Workshop Model for Instruction

balance of whole group &
small group instruction and
teacher directed & student
centered learning

Fluency Plan



Fluency Workstations



Fluency
Progressions

Running Records



Assessment

A variety of weekly,
chapter, and unit
assessments are given to
monitor student progress
as well as guide instruction
for each concept.

HOME

MAVERICK MATHEMATICIANS

Math Goal

Our goal is to build students' mathematical reasoning by strengthening crucial foundational skills.

Students in grades 2-5 will strive to build and maintain personalized mathematical fluency using Fluency Flight to earn at least 3 "dragons" weekly.

Students meeting the weekly goal will be celebrated within their classroom and school-wide throughout the year!

*Individual goals can be set between teacher and student to accommodate student needs.

SCIENCE HIGHLIGHTS



STANDARDS



The 2023 Alabama Course of Study: Science provides foundational knowledge and learning progressions that are coherent, vertically aligned, and increasingly rigorous. The standards are designed to prepare scientifically literate citizens who can evaluate the quality of science information, appreciate science as a way of knowing about the world, and make sound, evidence-based decisions. Science topics are integrated in other subject-area discussions, especially in grades K-3.

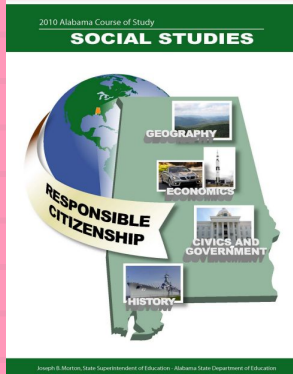


Students learn by doing and experience science concepts using STEMscopes resources. STEMscopes is an approved textbook.

HOME

SOCIAL STUDIES HIGHLIGHTS

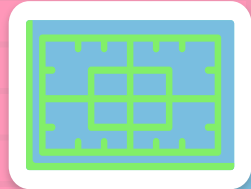
STANDARDS



The Social Studies standards describe the required knowledge and skills of economics, geography, history, and civics and government that students are expected to know and be able to do at a particular grade level. All strands are included in every grade; however, one strand may be given more emphasis at one or more grade levels. Social studies topics are integrated in other subject-area discussions, especially in grades K-3.

← HOME →

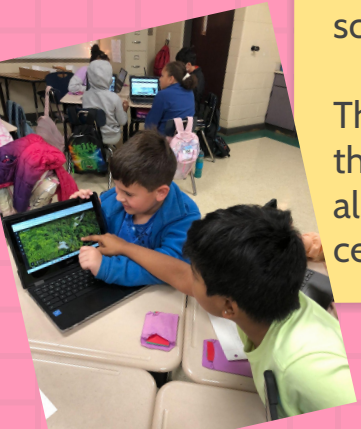
DIGITAL LITERACY / COMPUTER SCIENCE



What?

All students in grades K-5 receive instruction focused on computational thinking, computer science, and digital literacy.

These lessons are embedded into the classroom curriculum, and also addressed in the media center and during STEM class.



How?

Click this image for tips to build responsible digital citizens at home, or visit bit.ly/mcsdigitalparents

Build Strong Digital Citizens

Why?

We live in a digital world. [Click here to find out more!](#)



Tips for Families



[Media Balance](#)
[Privacy and Security](#)
[Digital Footprint](#)

DIGITAL ACCESS AT HOME

Helpful Resources

Clever Dashboard

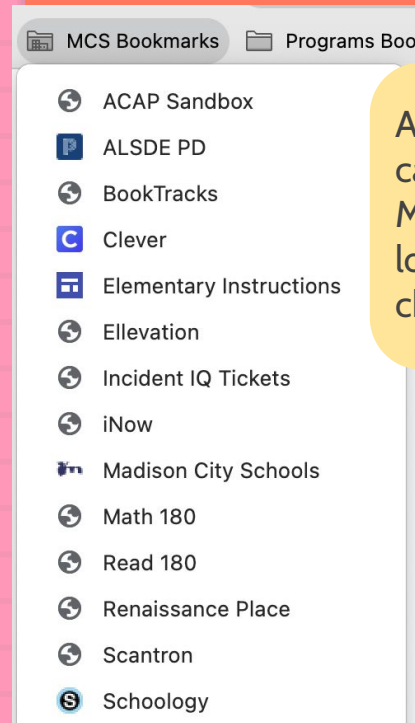
- Students can access and sign into their district platforms
- Access links shared by classroom teacher
- Access additional resources from the district such as coding activities and the virtual math library at any time

Problem with your device?

- Complete a help desk ticket by selecting Incident IQ from MCS Bookmarks

Elementary Parent Site

You can find helpful tutorials for all of our tech resources and platforms as well as suggestions for great online learning activities on our Elementary Parent Site.



All of the helpful resources can be found in your child's MCS Bookmarks, which is located at the top left of their chrome browser window.



We are a Google School District!
Students have access to all Google tools!

What?

This is a screen sharing platform that allows our teachers to monitor students' screens at school.

Through GoGuardian, teachers can provide instant access to resources, communicate and connect easily with students, and assist students in maintaining focus on their activity.



At Home?

Teachers are unable to provide any type of monitoring of student devices outside of school hours.

We all know that our students need time to socialize and participate in off-screen activities daily. We suggest setting a household guideline and turning off/charging devices at a given time each night.

CLEVER

Clever offers one, secure place for elementary students to access all textbooks and other resources. Parents can review all apps included in the Madison City Schools Clever platform when the student is logged in to the Madison City issued 1 to 1 device.



LEARNING PLATFORMS

Your child's teacher will utilize one of the following learning platforms :

- Seesaw
- Google Classroom
- Schoolology



Find out how you can connect to your child's learning platform to build a line of communication between school and home and be better prepared for e-learning days.



ASSESSMENTS

01

iREADY

Measures reading & math progress compared to grade level standards

- Administered 3 times a year
- Personalized practice to follow assessment

02

mCLASS

Measures foundational reading progress in grades K-3 using various subtests

- Administered 3 times a year
- Progress monitoring follows assessment as appropriate

03

ACAP

Measures progress towards grade level standards in reading and math in grades 2-5 as well as science in grade 4

- Administered during the 4th Nine Weeks
- 3rd grade reading assessment - ALA

04

FORMATIVE

Observation, written, discussion...

- Ongoing
- Teacher discretion
- Specific examples mentioned on previous slides

← HOME →



HOMEWORK

- Individualized plan per classroom teacher
- Review and practice of skills intended to improve academic skills
- Not graded

 **HOME** 

02

GRADING OVERVIEW



HOME

Report Cards

Third Grade Report cards are sent home following each of the four grading periods.

Report cards share information about student progress towards grade level standards using a standards based rubric as well as numeric grades.

3rd Grade Standards Based Rubric

- 4 - Demonstrates an understanding of the standard independently
- 3 - Demonstrates an understanding of the standard with minimum supports
- 2 - Demonstrates an understanding of the standard with continuous supports
- 1 - Does not demonstrate an understanding of the standards

Numeric Grades

ELA

70% - Reading Assessments

30% - Language/Spelling Assessments

MATH

70% - Assessments

30% - Application/Performance Tasks/Quizzes

Dates to Expect Report Cards

- 10/10/2024
- 3/19/2025
- 1/9/2025
- 5/21/2025

← HOME →

Madison City Schools
3rd Grade Report of Learning
Parent Guide
2024-2025

All standards are end of year goals. By the end of the school year, students should independently demonstrate an understanding of each standard.

Power Standards: Standards in which **mastery is critical** for success in the subsequent grade level

ACADEMIC GRADING SCALE

4- Demonstrates an understanding of the standard **independently**

3- Demonstrates an understanding of the standard **with minimum supports**

2- Demonstrates an understanding of the standard **with continuous supports**

1- **Does not** demonstrate an understanding of the standard

Standard Number	ELA Standards: Phonological Awareness / Phonemic Awareness	1	2	3	4
1.7	Add, delete, substitute, and resequence sounds in spoken words				
	How to help at home- Say words for your child and have him/her change some of the sounds to make new words (change the /b/ in big to /w/, say the new word – wig). (Say sleep. Now say sleep but change the /l/ to /w/, what's the new word?)				
Standard Number	ELA Standards: Phonics / Fluency	1	2	3	4
	How to help at home- Practice reading words that follow the weekly phonics pattern. Ask your child to tell you the rule that the phonics pattern follows. For multisyllabic words, have your child count the syllables in the word. Use phonics knowledge of the rules to spell each syllable. (Decoding is reading, encoding is spelling.)				
2.8a	Apply knowledge of phoneme-grapheme correspondences, multisyllabic word construction, and syllable division principles to read and spell words accurately in isolation and in context [open/closed vowel-r, vowel-consonant-e, vowel teams, consonant-le, and odd or schwa syllables]				
	How to help at home – Monitor the weekly teacher newsletter/communication to review the phonics pattern(s) of focus for each week. Practice similar words with your child at home by having your child read and spell words following the same pattern(s).				
3.8b	Consistently reads and spells third grade high frequency words accurately and automatically				
	How to help at home- Practice the list that you received from your child's teacher. Your child should read the high frequency words without hesitation within 3 seconds. Your teacher can provide many helpful resources.				

- Multiple page report
- Will be sent home by your child's teacher near report card time

Progress Reports

Third Grade Progress Reports are sent home following every 3 weeks of instruction within the given nine weeks, after the first 6 weeks of school.

Progress Reports highlight current numeric averages based upon grade level expectations.



Dates to Expect Progress Reports

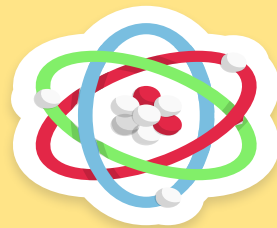
- 9/17/2024
- 10/30/2024
- 11/20/2024
- 2/3/2025
- 2/19/2025
- 4/10/2025
- 4/30/2025

Parent guides are available to assist you with helping your child at home.

HOME

03

SCHOOL HIGHLIGHTS



← HOME →

PLEASE HELP YOUR CHILD REMEMBER THESE THINGS EACH DAY



Backpack

To include daily folder with necessary contents, charged Chromebook, etc.



Water Bottle

Only water, please



Snack

All students have a snack time daily



HOME

WAYS PARENTS CAN REMAIN INFORMED

Month						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- Review the Weekly Newsletter/Home Connection Letters & Check Your Child's Daily Folder

- Use the PowerSchool Parent Portal (grades)

- Follow Mill Creek's Facebook Page

- Review the Code of Student Conduct

ATTENDANCE



DAILY ATTENDANCE IS EXTREMELY IMPORTANT FOR ACADEMIC GROWTH TO OCCUR AT AN ADEQUATE PACE.

Should your child have to miss school due to illness or an unforeseen event, please submit the student absence form on PowerSchool.

After 3 unexcused absences, parents will be notified via a letter to caution you of possible truancy concerns

After 5 unexcused absences, the parent will receive a second letter to notify you of a meeting with a school administrator to discuss school attendance concerns.

After 7 unexcused absences, the parent will receive a third letter to notify you of a meeting with the district attendance officer.

After 10 unexcused absences, a truancy court referral will be made based upon attendance concerns.



[HOME](#)

ATTENDANCE



1. Open the PowerSchool App on your Phone
2. Click on More at the very Bottom of the screen right below the 3 dots
3. Click on **FORMS**
4. Click on **Student Absence Form**
5. Enter the information, upload document if available, **SUBMIT**

OR

1. Log into the Parent Portal Account on your computer
(<https://madisoncs.powerschool.com/public>)
2. Click on **FORMS** in the left Navigation Bar
3. Click on the **Student Absence Form**
4. Enter the information, upload document if available, **SUBMIT**

← **HOME** →

GRADE LEVEL FIELD TRIPS



Fall: The Cathedral Caverns - October 29th

Winter: The Nutcracker Ballet - December 13th

Spring: Cook Museum of Natural Science - May 8th

← HOME →

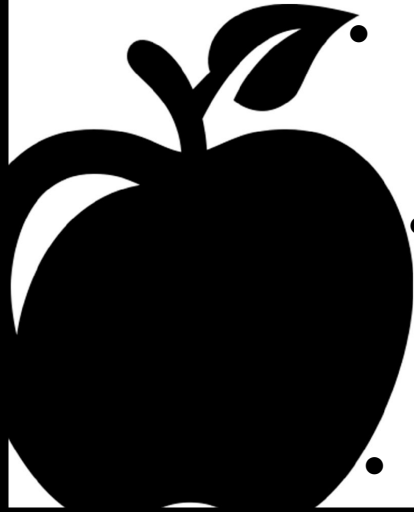
ADDITIONAL INFORMATION

- **Only forgotten lunches, water bottles, and Chromebooks can be dropped off at the office for students.**

- **If sending in money, please place the cash/check in a white envelope with your child's name, amount, purpose, and teacher's name on it.**

- **Birthdays can be celebrated at the school by purchasing ice cream from the school cafeteria. Be sure to notify your child's teacher and the cafeteria manager at least 24 hours in advance.**

- **All student medications must go through Nurse Erin.**



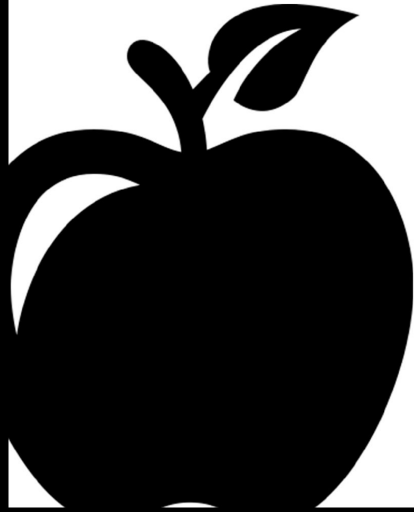
ADDITIONAL INFORMATION

Class Parties

- Christmas
- End of the Year

Chaperones/Volunteers

- All chaperones and other volunteers must have a background check. Background checks are only good for one school year. This form can be located on Mill Creek's website.



CONTACT INFORMATION

Mrs. Barnes: kabarnes@madisoncity.k12.al.us

Mrs. Borys: bhborys@madisoncity.k12.al.us

Ms. Byrne: kabyrne@madisoncity.k12.al.us

Mrs. Campbell: cacampbell@madisoncity.k12.al.us



Ms. Kee: bdkee@madisoncity.k12.al.us

Mrs. Miller: mcmiller@madisoncity.k12.al.us

Mrs. Moore: kdmoore@madisoncity.k12.al.us

HOME

CLASSROOM VISIT



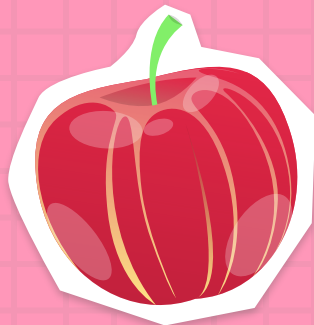
**BEHAVIOR
EXPECTATIONS**



TEACHER CONTACT



**DAILY
SCHEDULE**



CELEBRATIONS

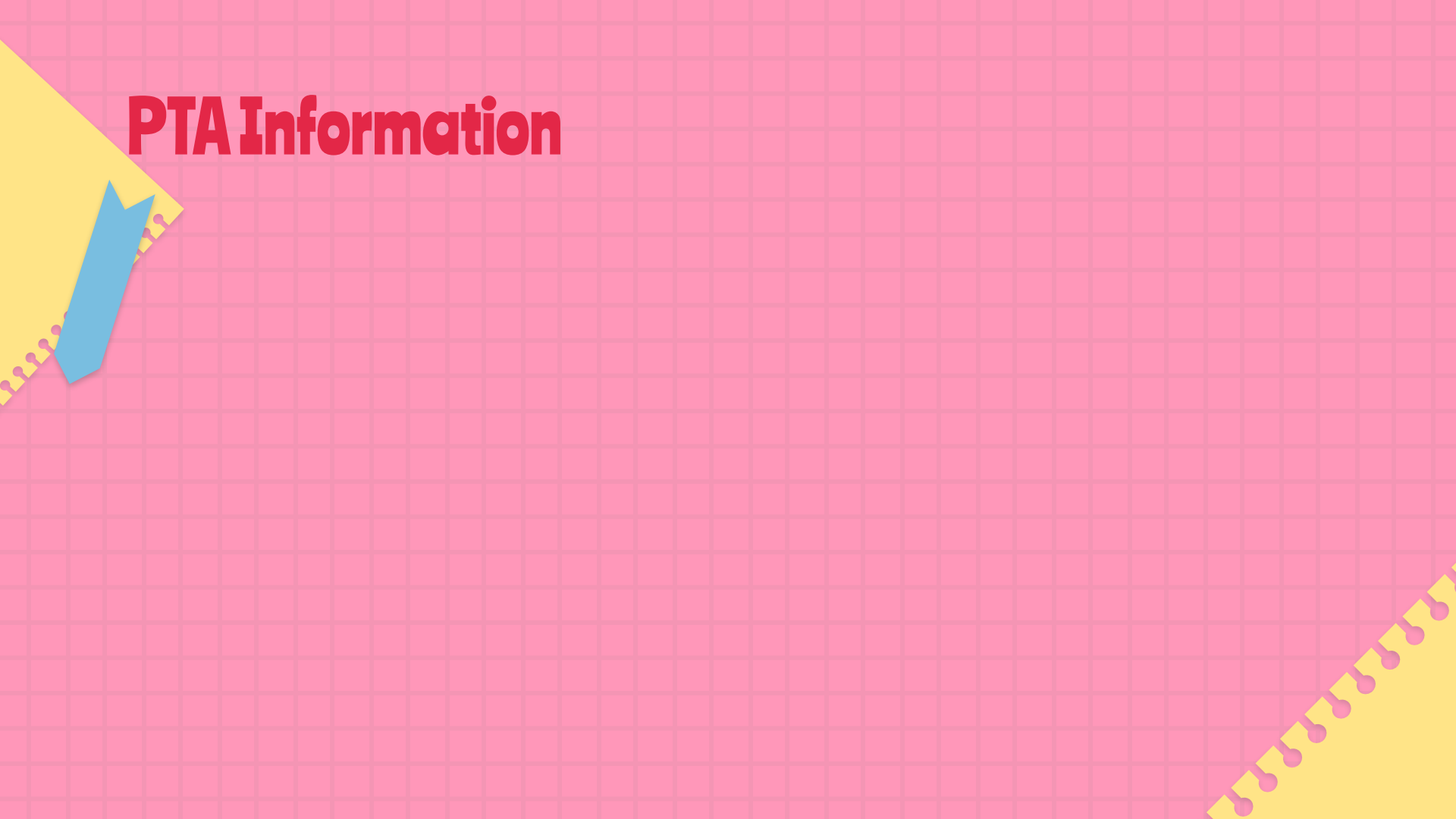


VOLUNTEERS



HOME

PTA Information





Upcoming PTA Events

SUBSCRIBE
TO OUR
GOOGLE
CALENDAR
ON THE PTA
WEBSITE

- 8/16 - 9/3 Read to Lead
- 8/28 Room Parent Meeting
- 9/5 LEGO Night Town Hall
- 9/12 & 13 Grand Friends Day
- 9/15 Maverick Money Application Deadline
- 9/26 Lunch Monitors
- 9/23 3rd Grade Dinner at the Mill
- 10/11 Reflections Art Competition Submission Deadline
- 10/28 1st Grade Dinner at the Mill
- 11/13 Service Project Town Hall
- 11/14 Teacher & Staff Appreciation Lunch with Monitors
- 11/18 2nd Grade Dinner at the Mill
- 12/9-13 Holiday Store
- 1/6 Supply Restock Request Deadline

PTA Contact

- mcespta@madisoncity.k12.al.us
- mcpta.weebly.com
- MillCreekElemPTA
- mcespta

Scan to Join



04

SPECIALTY AREAS



HOME

COUNSELING PROGRAM

School Counselor(s): *insert name of school counselor(s)*

- School Counselors help support academic, personal, and career development in all students
- Provide classroom lessons twice monthly to all students K-5
- Counseling for students in individual or small groups if needed (with parent permission)
- Parents can contact the School Counselor to make a referral for their child or discuss any concerns
 - School Counselor email:



LIBRARY MEDIA



The library media center (LMC) is a place where individuals and groups of students use information to extend classroom studies and to further personal interests.



Students have open, flexible access to library media resources and services.



Library media resources are available to support the curriculum, encourage research, engage students in pleasure reading, and address individual needs and interests.



Resources are organized by a recognized method and are available in an automated format via Atrium.



Please help our child learn his/her lunch number as this is the number utilized to check out books when visiting the media center for that purpose.



Parents can access the OPAC link (Online Access Catalog) from the media center page to view book offerings.

Our mission is to prepare students for global communication and innovation through visual literacy.

ART



- Students participate in art class once a week for 30 minutes.
- The art teachers follow a scope and sequence aligned to the Alabama Course of Study for Arts Education.





MUSIC

The goal of the program is to assist students in developing knowledge, understanding, and skills required to participate authentically in the discipline of music. Musically literate individuals can independently carry out the Artistic Processes of Creating, Performing, Responding, and Connecting.

- Students receive music instruction once a week for 30 minutes.
- The music teachers follow a scope and sequence aligned to the Alabama Course of Study for Arts Education.
- Music teachers use instruments as a hand-on approach to teaching music as well as Quaver, a program aligned to the general music standards also providing an interactive experience and application of the skills being taught.



Physical Education

PE Teacher(s): Insert Name of PE Teacher(s):

PE Highlights:

- Provide students with 30 minutes of physical activity every day of the week.
- The goal of the program is to develop students physical competence and knowledge of movement and safety.
- Provides team building opportunities among the students and allows them to develop communication skills between their peers.



SPANISH

Madison City Schools offers an exploratory Spanish program.

- The goal of the program is to give students a positive exposure to the language and culture of Spanish-speaking countries.
- All students receive instruction from the Spanish teacher once a week for 30 minutes.
- The curriculum begins with simple conversational Spanish in Kindergarten to more advanced levels in 5th grades.





STEM

MCS Elementary STEM Program

- The goal of the elementary (PreK-5) STEM program is to develop 21st century skills and a foundational knowledge base important to STEM fields and global citizenship. This program is also designed to prepare students for middle school STEM opportunities and create awareness of STEM career pathways.
- Students will have STEM classes once a week for 30 minutes for grades PreK-5th.
- Students can expect hands on explorations with various technologies and they will design “out of the box” projects based on student learning.
- Students will experience STEM at a level that is above and beyond what is done in their regular classroom.



GIFTED PROGRAM

Intellectually gifted children and youth are those who perform or who have demonstrated the potential to perform at high levels in academic or creative fields when compared with others of their age, experience, or environment. These children and youth require services not ordinarily provided by the regular school program.

- **Second Grade Child Find** - Second-grade teachers and gifted specialists will observe the students and note any gifted behaviors. Teachers use a state department required indicators list and the Gifted Specialist presents a series of lessons designed to elicit work samples for potential referrals.
- **Standard Referrals** - Students in grades 3rd-5th may be referred for gifted services by teachers, counselors, administrators, parents or guardians, peers, self, and other individuals with knowledge of the student's abilities. Standard referral processes have a timeline of 90 days and consist of several assessments, work samples, and behavior scales completed by a Gifted Referral Screening Team.

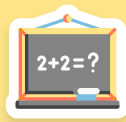
Provided Services Include...

- Pull out services for 3rd-5th grade students (3 hours a week)
- Consultative services for K-2nd grade teachers & students
- Collaborative services for 3rd-5th grade teachers



Thank You!

We appreciate your
attendance at the
2024 Curriculum Night!



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HOME