

## Targeted Student Learning

The Mabton Board of Directors recognizes that one of its key functions is holding the district accountable for student learning. It is the board's goal to provide opportunities for all students to become responsible and respectful global citizens who contribute to their economic well-being and that of their families and communities, who explore and understand different perspectives and who enjoy productive and satisfying lives. To this end, the board will engage in development, implementation and annual review of a Targeted Student Learning program.

### Goals

The district will strive to provide students with opportunities to develop academic and technical skills essential to meeting four goals:

1. Read with comprehension, write with skill and communicate effectively and responsibly in a variety of ways and settings;
2. Know and apply the core concepts and principles of mathematics, social, physical, information technology and life sciences, civics and history, geography, arts and health and fitness; as articulated by the state standards;
3. Think analytically, logically, and creatively, and integrate experience and knowledge to form reasoned judgments and solve problems; and
4. Understand the importance of work and how performance, effort, and decisions directly affect future career and educational opportunities.

### Step One: Development and Implementation

The Board will develop and implement a Targeted Student Learning program by scheduling a review of current district policy in the following key areas relevant to student learning:

1. Governance and Planning (includes board philosophy, strategic planning and budget planning);
2. Academic Standards and Assessment;
3. Education Program (includes integrated academic and applied instruction, specialized instruction programs and alternative instruction programs);
4. Instructional Materials (includes instructional material development, content and evaluation);
5. Instruction (includes instructional goals, delivery);
6. Learning Environment/Climate (includes equal educational opportunities, safety and security, student welfare services, student rights and responsibilities, student activities);
7. Professional Standards (includes teacher and other professional staff recruitment and selection, staff orientation, staff development, evaluation, superintendent recruitment and selection); and
8. Parent/Community Engagement (includes shared decision-making, parent involvement, volunteers, and community partnerships).

Review of current district policy should include:

- Discussion of each individual policy topic;
- Assessing current district policy on each topic;
- Gathering information on each topic with the assistance of students, parents, staff and/or community members; and
- Determining the direction the Board wishes to take in updating existing policy or crafting new policy on each topic.

### Step Two: Adoption

The Board will adopt any necessary policy amendments or new policies to align with the Targeted Student Learning goals listed above.

### Step Three: Assign action items

The Board will assign to itself and/or the superintendent necessary action item(s) to support the new policy language.

### Step Four: Annual Review

Once the board has implemented a Targeted Student Learning program, the following timeline may be used to schedule annual review of each policy topic as well as any necessary policy amendments and action items:

**Annual Review of Targeting Student Learning Program**

Policy Topic	Monitoring Date	Acceptance/ Compliance	Policy Amendment(s)	Board/SuptAction
Governance & Planning	March <i>(Note: As a part of Board Self-Assessment)</i>			
Academic Standards & Assessment	April			
Education Program	May			
Curriculum	January			
Instruction	February			
Learning Environment	September			
Professional Standards	October			
Parent/Community Engagement	December <i>(Note: New board members begin their term in odd-numbered years)</i>			

Cross References: 1005 - Key Functions of the Board  
1310 – Policy Adoption, Manuals and Administrative Procedures  
1820 - Board Self-Assessment  
2000 – Student Learning Goals  
2004 – Accountability Goals  
2020 – Course Design, Selection and Adoption of Instructional Materials

Legal References: 28A.150.210 Basic education – Goals of school districts  
28A. 320.015 School boards of directors – Powers – Notice of adoption of policy

Management Resources: 2015 - June Issue

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Mabton School District

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