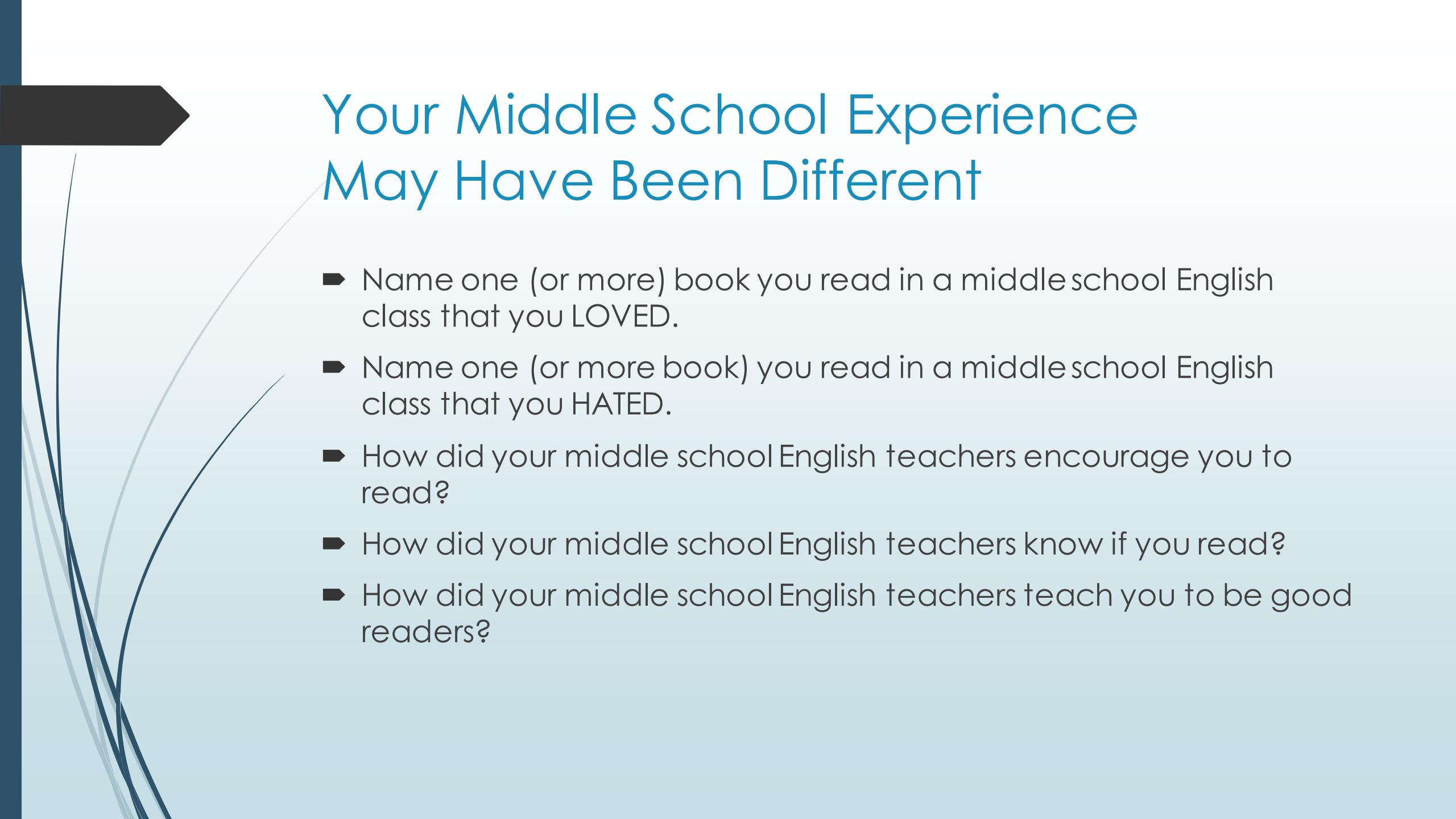


# New Approaches to Literacy Instruction

Principal's Coffee Hour

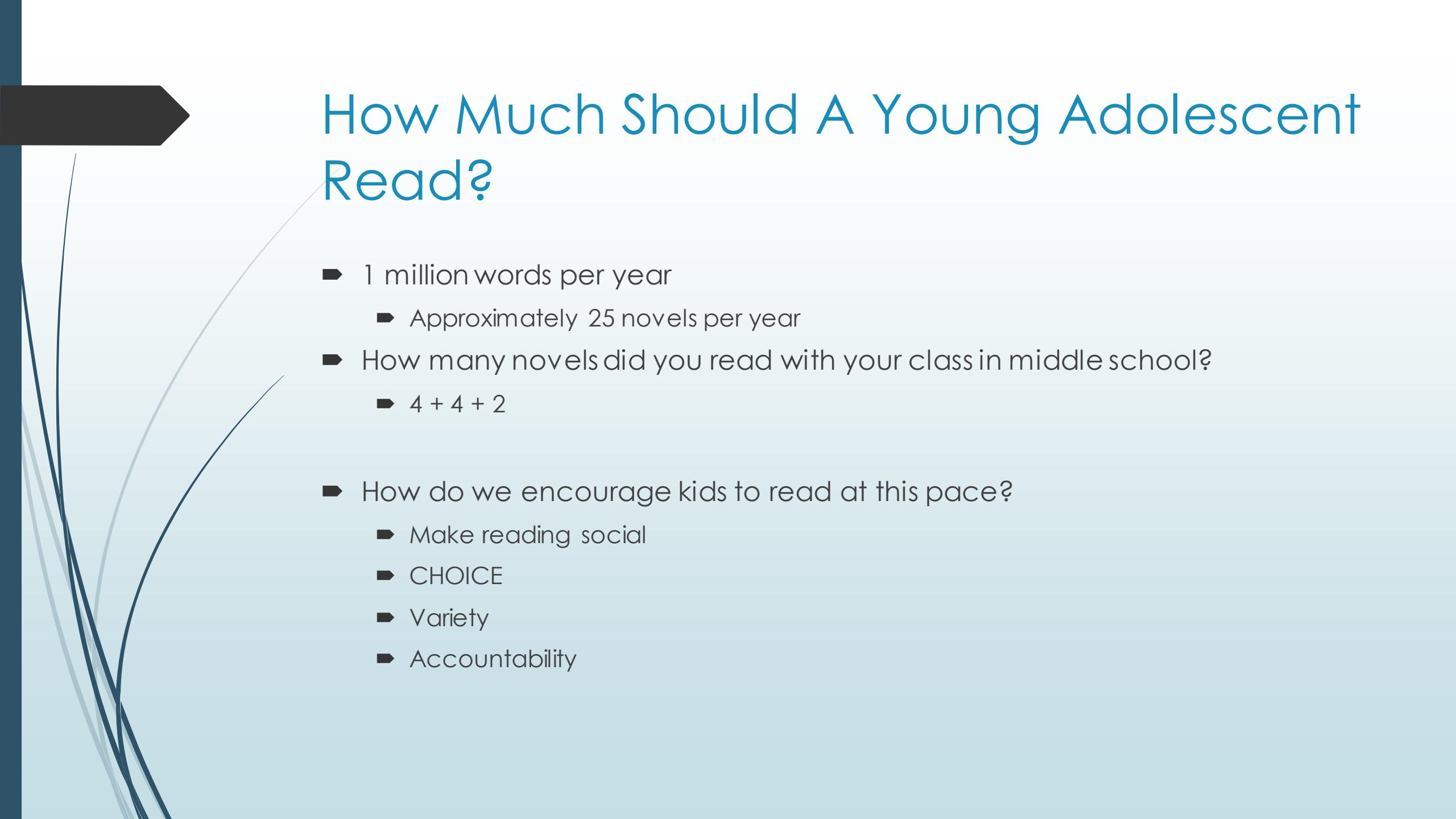
Lynbrook South Middle School

January 14, 2019



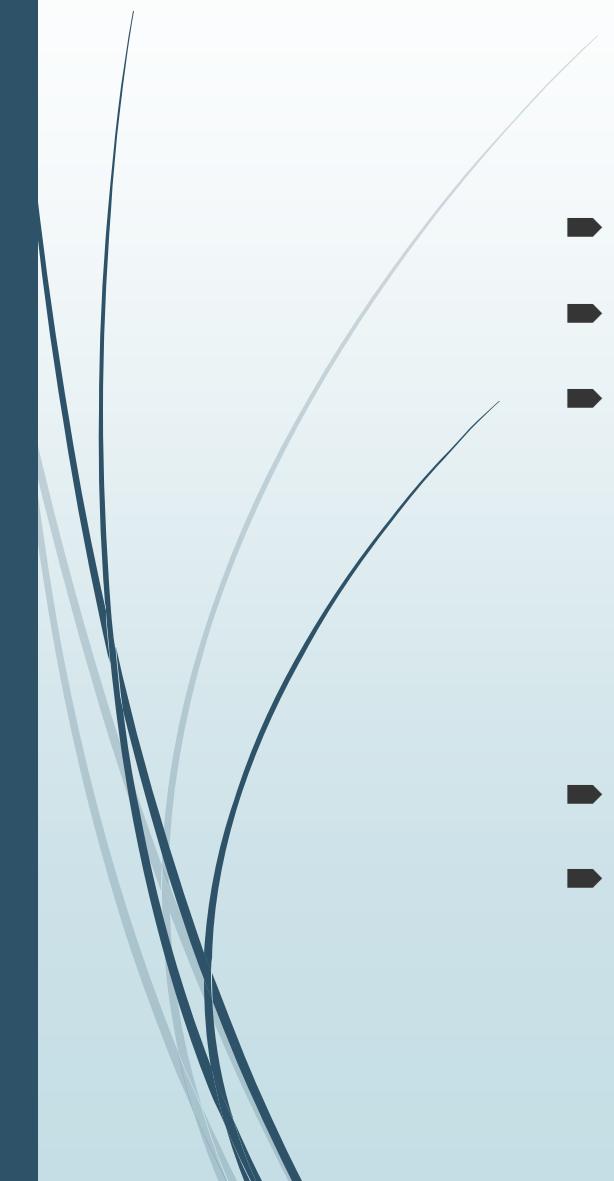
# Your Middle School Experience May Have Been Different

- ▶ Name one (or more) book you read in a middle school English class that you LOVED.
- ▶ Name one (or more book) you read in a middle school English class that you HATED.
- ▶ How did your middle school English teachers encourage you to read?
- ▶ How did your middle school English teachers know if you read?
- ▶ How did your middle school English teachers teach you to be good readers?



# How Much Should A Young Adolescent Read?

- ▶ 1 million words per year
  - ▶ Approximately 25 novels per year
- ▶ How many novels did you read with your class in middle school?
  - ▶  $4 + 4 + 2$
- ▶ How do we encourage kids to read at this pace?
  - ▶ Make reading social
  - ▶ CHOICE
  - ▶ Variety
  - ▶ Accountability



# New to South This Year: TCRWP

- ▶ Teachers College Reading & Writing Project
- ▶ Research and practice based
- ▶ Focus is:
  - ▶ Skills based
  - ▶ Modeling
  - ▶ Student choice
  - ▶ Practice thinking and reading behaviors
- ▶ Conferences
- ▶ Assessment vs. Evaluation



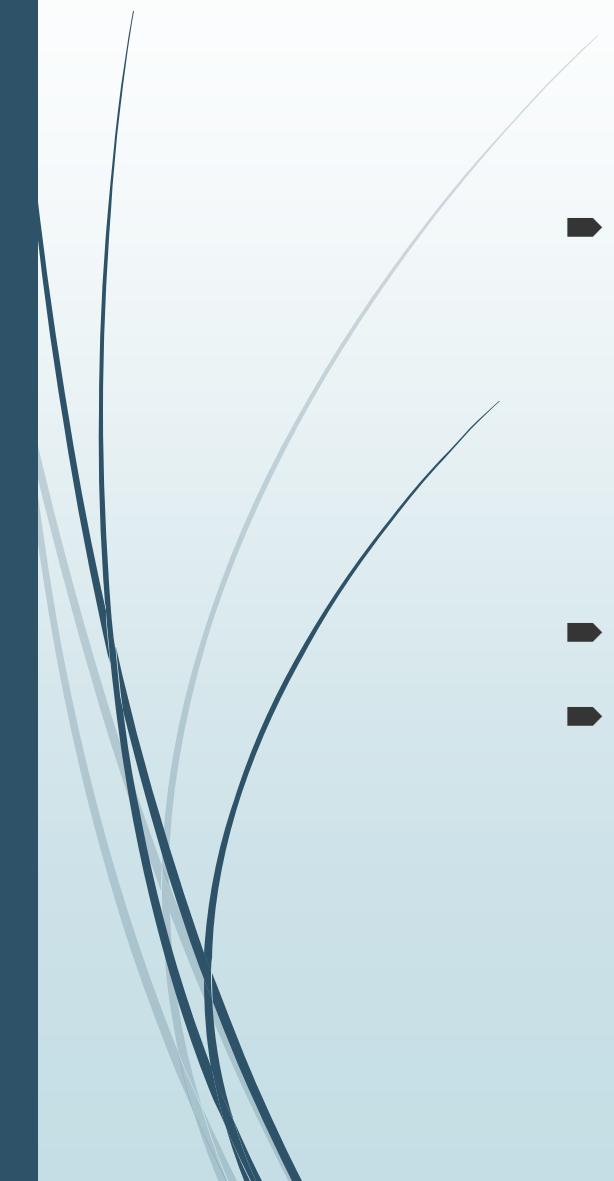
# What Are We Asking Kids to Do?

- ▶ Think critically, analyze, make connections, make predictions
- ▶ Why did the writer choose to include the scenes in the novel? What didn't she show you?
- ▶ How are characters representatives of humanity?
- ▶ How does an author develop characters? (author study)
- ▶ Analyze a change in a character over time
  - ▶ Complexity



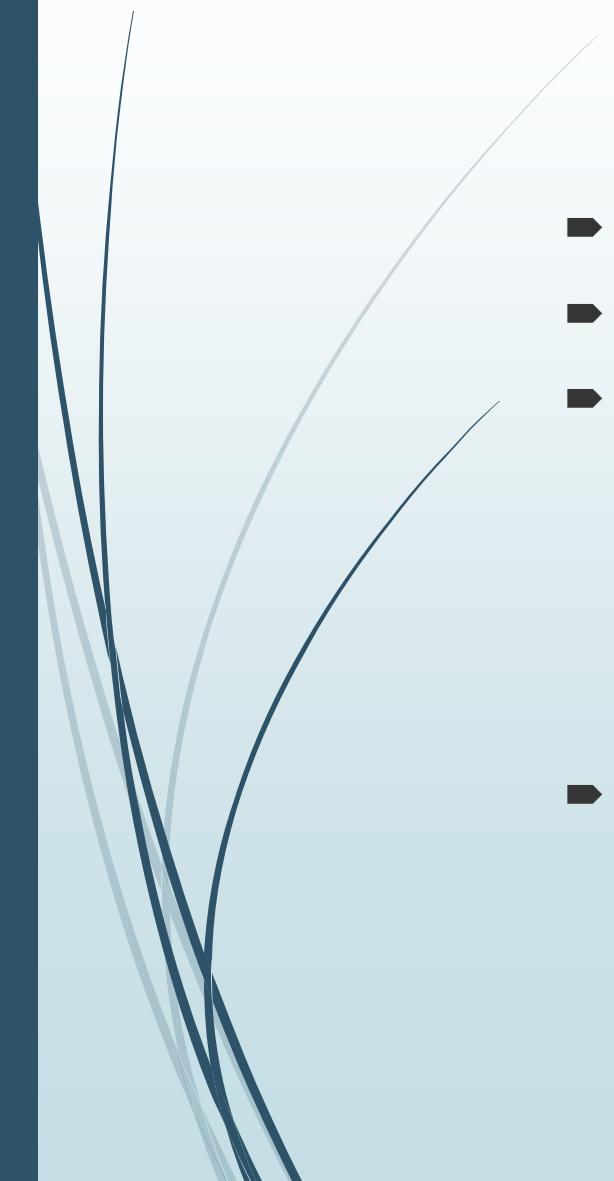
# What Are We Asking Kids to Do?

- ▶ Set realistic reading goals
- ▶ Hold one another accountable
- ▶ Journal
  - ▶ NOT reading logs or summaries



# TCRWP Year 1 Implementation

- ▶ Two units of study per grade level
  - ▶ 6: Social Issues
  - ▶ 7: Historical Fiction, Author Study
  - ▶ 8: Dystopian Literature, Literary Non-Fiction
- ▶ Ongoing support for teachers
- ▶ Building classroom libraries
  - ▶ THANK YOU to administration and BOE



# Another Instructional Tool: LLI

- ▶ Leveled Literacy Intervention
- ▶ Research Based
- ▶ Practicing necessary skills:
  - ▶ Vocabulary development
  - ▶ Phonics
  - ▶ Prereading & rereading
  - ▶ Using text features
- ▶ Short books each class period to practice skills



# Continuing to Spread the #Booklove

- ▶ Every Friday when not in a TCRWP unit
- ▶ Protected Practice
- ▶ CHOICE