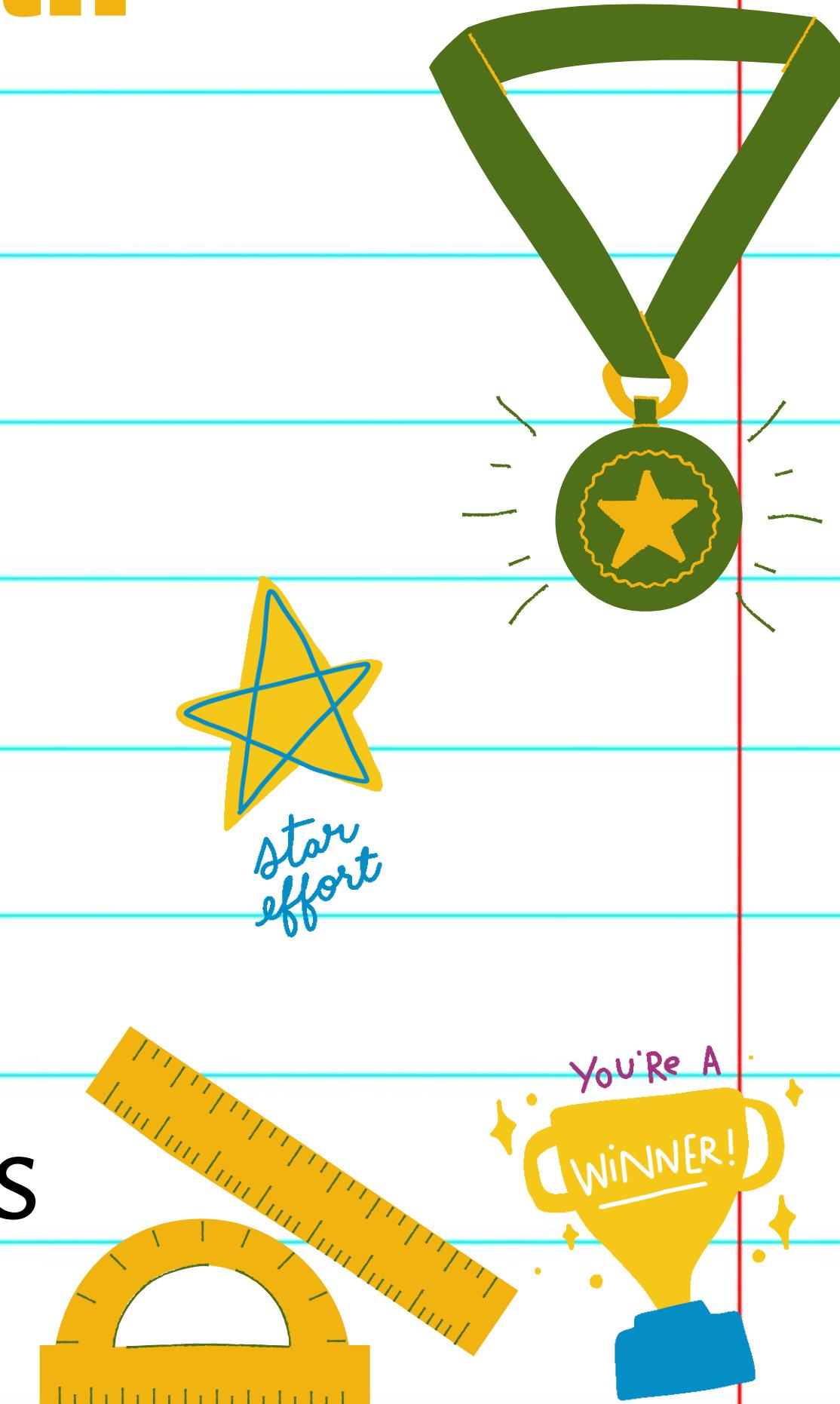
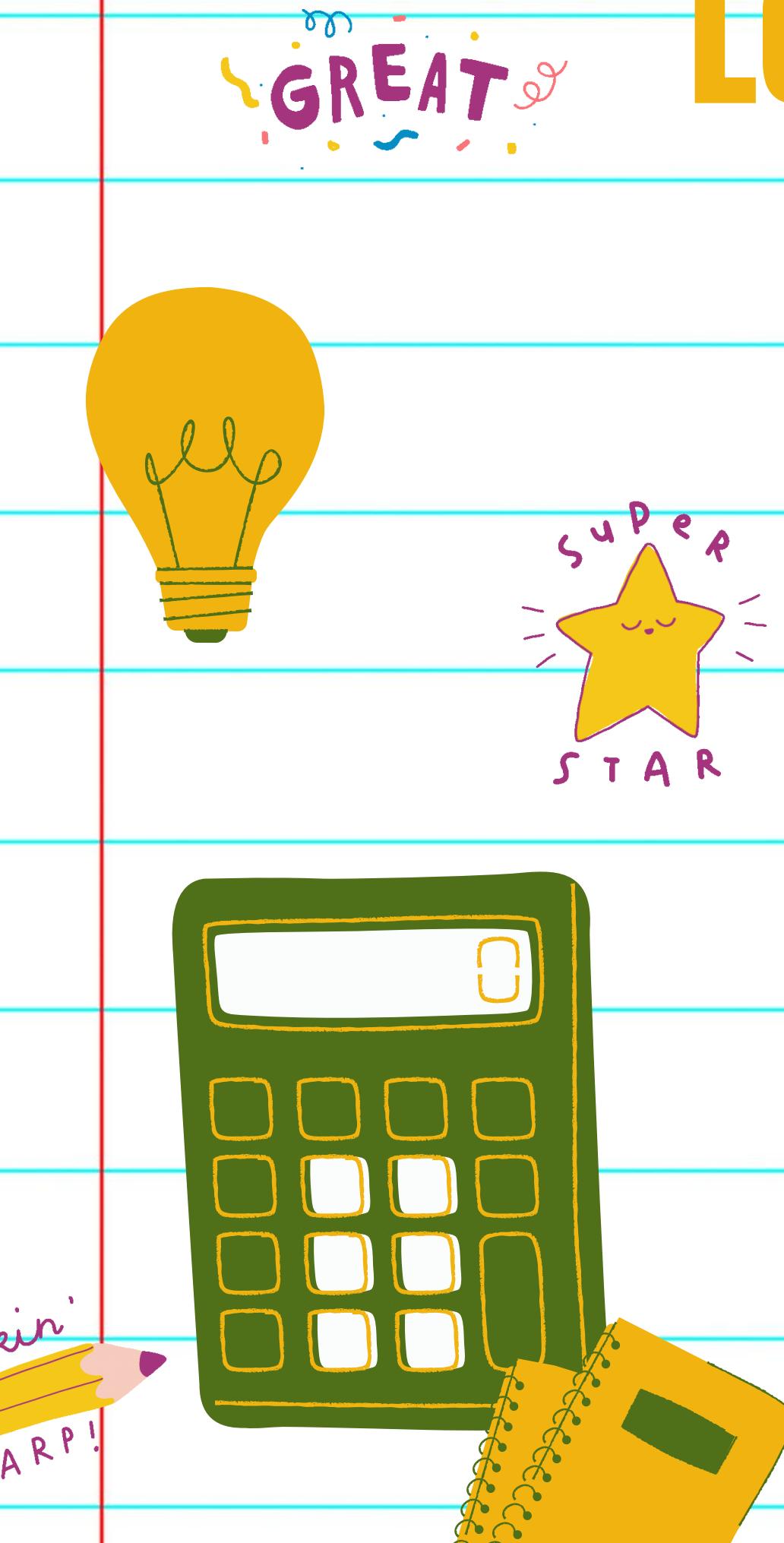


# Learning to Read with Sounds-Write



LYNBROOK PUBLIC Schools

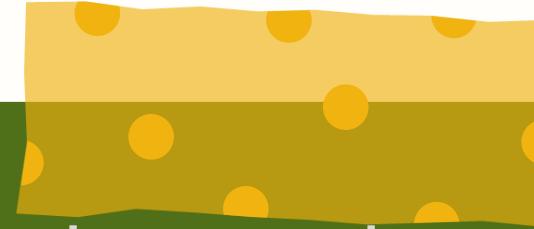
2023



# INITIAL CODE - UNIT 5

Week 1:  
Lesson 3 - Sound Swap

Kindergarten - Mrs. Genicoff's Class



- Students manipulate sounds in and out of words
- Students segment sounds to recognize which sound is being changed
- Students blend sounds to read each new word
- Students understand that letters are symbols which represent sounds
- Students understand the spellings (letters) and the sounds the represent



## INITIAL CODE - UNIT 5 WEEK 1: LESSON 3 SOUND SWAP



# EXTENDED CODE - UNIT 6

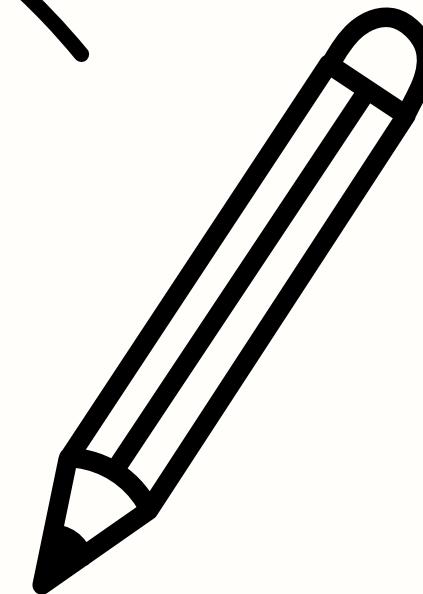
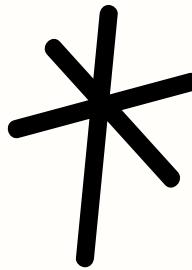
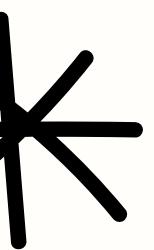
Lesson 6

One Sound, Different Spelling  
Word Puzzles

Grade 1 - Mrs. Fitzsimmons' Class



- Students will segment to spell words containing the target sound
- Students will blend to read words containing the target sound
- Students will understand a sound can be represented by more than one spelling (spelled in more than one way)





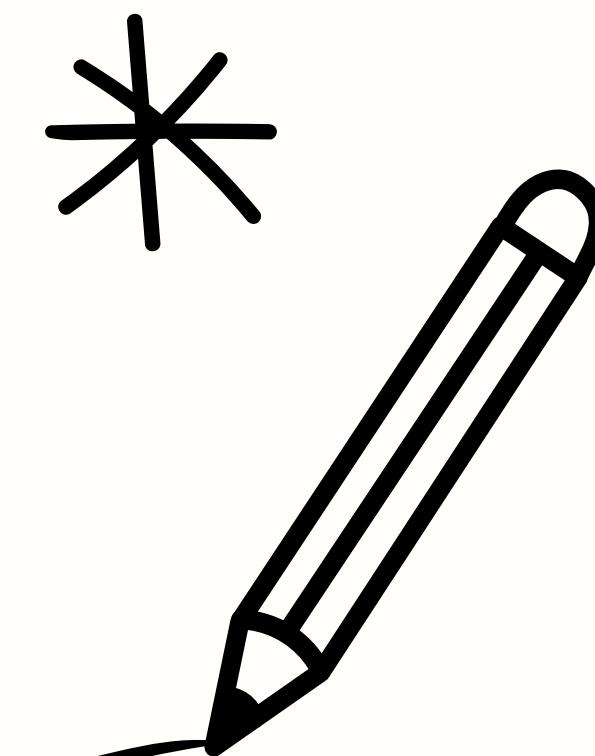
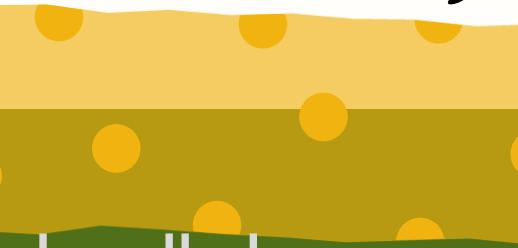
**EXTENDED CODE - UNIT 6 - LESSON SIX**  
**ONE SOUND, DIFFERENT SPELLINGS - WORD PUZZLES**

# POLYSYLLABIC WORDS

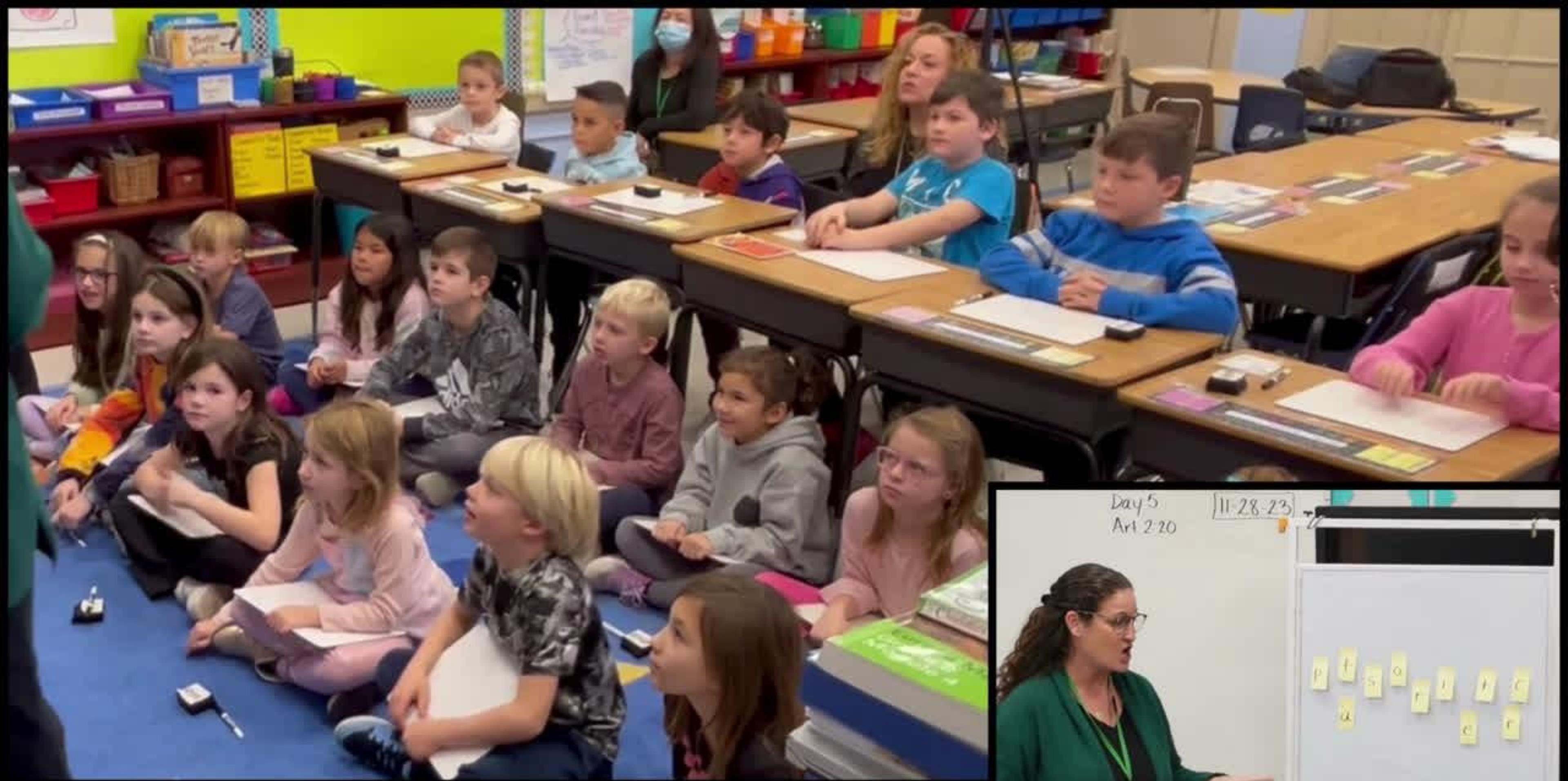
Lesson 11

Building Polysyllabic Words  
Sound Level

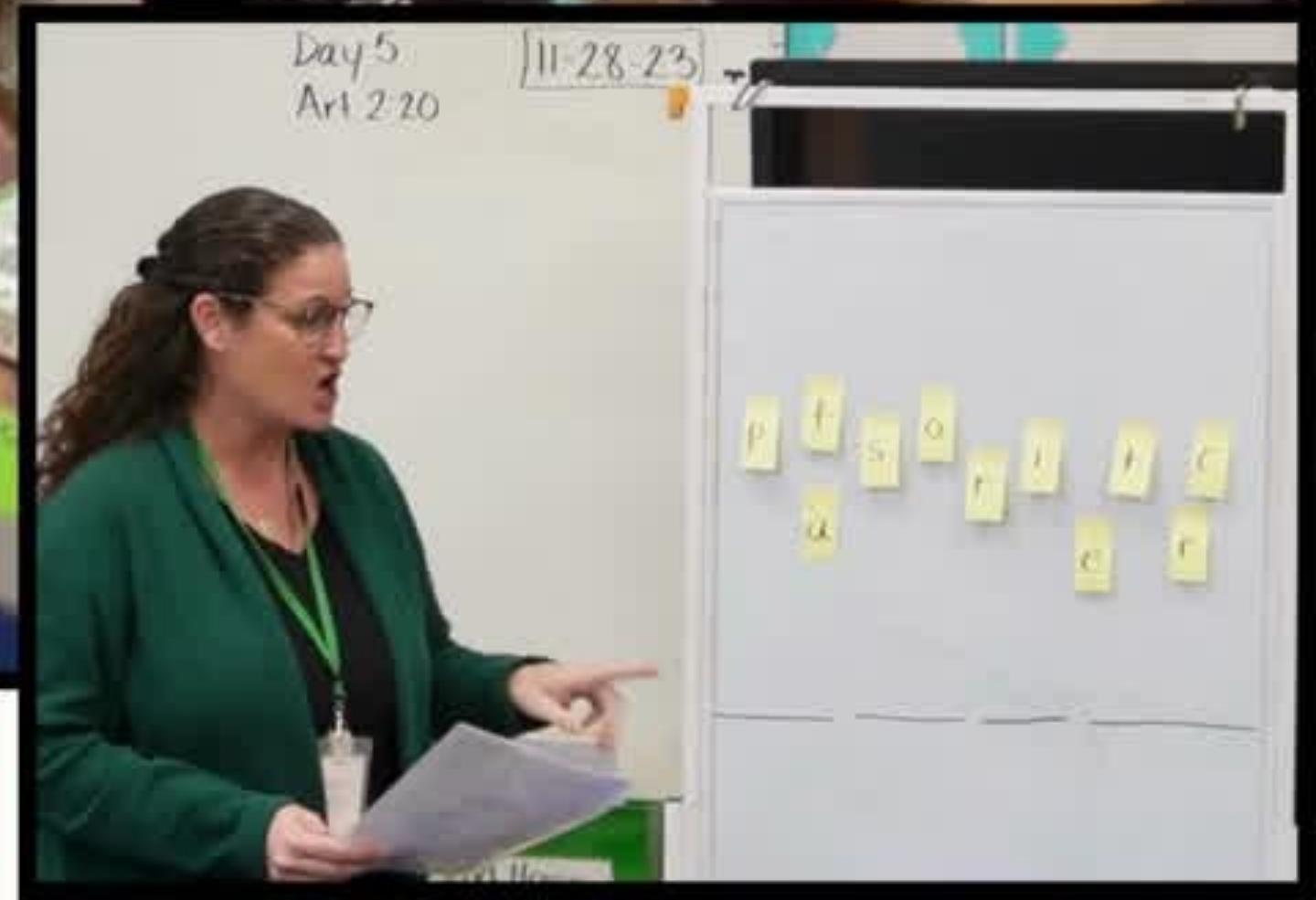
Grade 2 - Mrs. Russo's Class



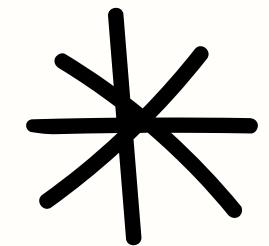
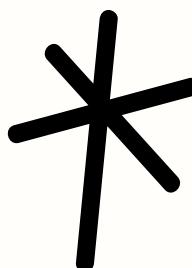
- Students will segment to spell polysyllabic words by segmenting them first into syllables, and then each syllable into sounds
- Students will blend to read words by first blending sounds into syllables, and then syllables into words
- Students will understand that some words are made up of more than one syllable
- Students will understand the structure of polysyllabic words
- Students will understand that in weaker syllables the vowel represents a schwa
- Students will use morphology to understand the meaning of words



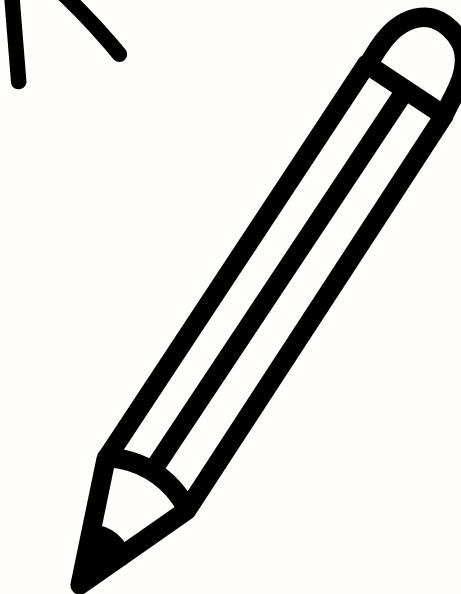
**POLYSYLLABIC WORDS - LESSON 11  
BUILDING POLYSYLLABIC WORDS - SOUND LEVEL**



# POLYSYLLABIC WORDS



Lesson 12  
Reading Polysyllabic Words  
Sound Level



Grade 2 - Mrs. Raymar's Class



- Students will segment to spell polysyllabic words by segmenting them first into syllables, and then each syllable into sounds
- Students will blend to read words by first blending sounds into syllables, and then syllables into words
- Students will understand the structure of polysyllabic words



**POLYSYLLABIC WORDS - LESSON 12**  
**READING POLYSYLLABIC WORDS - SOUND LEVEL**

