

## Research Paper Rubric

**Name** \_\_\_\_\_

**Title** \_\_\_\_\_

**Grades**    /    /    /    /   

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
Thesis	Clearly stated and appropriately focused.	Clearly stated but focus needed to be sharper.	Thesis stated but not appropriately focused.	Thesis is inferred but not stated.	No statement of thesis or objective for research observed.
Quality of Information	Information clearly related to the main topic, included consistent supporting details and/or examples.	Information clearly related to the main topic, provided adequate supporting details and/or examples.	Information clearly related to the main topic, provided some supporting details and/or examples.	Information related to the main topic, no details or examples provided.	Information had little or nothing to do with main topic.
Organization	Information is logically organized.	Information is adequately organized.	Information is somewhat organized.	Obvious lack of organization.	No observable organization.
Paragraph Construction	All paragraphs include introductory sentence, explanations or details, concluding sentence with a transition.	Most paragraphs include introductory sentence, explanations or details, concluding sentence with a transition.	Paragraphs included related information, but were typically not constructed well.	Paragraph structure was not clear and sentences were not typically related within the paragraphs.	No paragraphs observed.
Mechanics	No grammatical, spelling or punctuation errors observed.	Almost no grammatical, spelling or punctuation errors observed.	A few grammatical, spelling or punctuation errors observed.	Many grammatical, spelling or punctuation errors observed.	No observable effort in the area of mechanics.
MLA style Parenthetical (In-Text) Citations	All sources accurately documented in parenthetical references. First page correctly headed.	All sources accurately documented in parenthetical references, but a few were not in APA format. No running header	All sources accurately documented in parenthetical references, but many were not in APA format. No cover page or running header	Some sources are not accurately documented. No cover page or running header	No parenthetical references observed
References	5 or more appropriate sources documented properly.	At least 2 appropriate sources documented properly.	At least 1 appropriate source documented properly and 2 non peers reviewed.	At least 1 appropriate source documented properly.	No observable effort in MLA formatting. No references provided

<b>Visual Presentation</b>	<p>Overall visually appealing; not cluttered; colors and patterns enhance readability</p> <p>Uses font sizes/variations which facilitate the organization, presentation, and readability of the research</p> <p>Graphics (e.g., tables, figures, etc.) are engaging and enhance the text</p> <p>Content is clearly arranged so that the viewer can understand order without narration</p>	<p>Overall visually appealing; not cluttered; colors and patterns support readability</p> <p>Adequate use of font sizes/variations to facilitate the organization, presentation, and readability of the research</p> <p>Graphics (e.g. tables, figures, etc.) enhance the text</p> <p>Content is arranged so that the viewer can understand order without narration</p>	<p>Visual appeal is adequate; somewhat cluttered; colors and patterns detract from readability</p> <p>Use of font sizes/variations to facilitate the organization, presentation, and readability of the research is somewhat inconsistent/distracting</p> <p>Graphics (e.g., tables, figures, etc.) adequately enhance the text</p> <p>Content arrangement is somewhat confusing and does not adequately assist the viewer in understanding order without narration</p>	<p>Not very visually appealing; cluttered; colors and patterns hinder readability</p> <p>Use of font sizes/variations to facilitate the organization, presentation, and readability of the research is inconsistent/distracting</p> <p>Graphics (e.g., tables, figures, etc.) do not enhance the text</p> <p>Content arrangement is somewhat confusing and does not adequately assist the viewer in understanding order without narration</p>
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Grade for Paper\_\_\_\_\_

Grade for Board\_\_\_\_\_

Grade for Oral Presentation\_\_\_\_\_

Overall Grade\_\_\_\_\_