

**Lynbrook Public Schools**  
**Proposed District Budget**  
**2020-2021**

## Budget Presentation Report

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Prior Year Initial	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
<b>GENERAL SUPPORT</b>							
<b>Board of Education</b>							
1010-400-11-0011	Legal Notice/Printing	15,000	15,169	15,000	15,000		0.00%
1010-410-11-0011	Inventory Update	1,000		1,000	1,000		0.00%
1010-430-11-0011	Conference Expense	10,400	9,498	10,400	10,400		0.00%
1010-450-11-0020	Diplomas - High School	2,415	2,185	2,415	2,415		0.00%
1010-450-11-0030	Diplomas - North Middle	1,325	1,226	1,490	1,490		0.00%
1010-450-11-0040	Diplomas - South Middle	1,863	1,626	1,941	2,174	233	12.00%
1010-479-11-0011	Miscellaneous	3,000	3,322	3,000	3,000		0.00%
<b>1010 Function Subtotal</b>		<b>35,003</b>	<b>33,026</b>	<b>35,246</b>	<b>35,479</b>	<b>233</b>	<b>0.66%</b>
1040-160-11-0011	Salary District Clerk	24,593	23,578	24,015	24,015		0.00%
1040-450-11-0011	Supplies	450		450	450		0.00%
<b>1040 Function Subtotal</b>		<b>25,043</b>	<b>23,578</b>	<b>24,465</b>	<b>24,465</b>		<b>0.00%</b>
1060-160-11-0011	Election Workers Payroll		4,743				0.00%
1060-422-11-0011	Election Workers, Rent	20,809	5,338	14,185	14,185		0.00%
1060-450-11-0011	Materials/Supplies	150	41	150	150		0.00%
<b>1060 Function Subtotal</b>		<b>20,959</b>	<b>10,122</b>	<b>14,335</b>	<b>14,335</b>		<b>0.00%</b>
<b>Board of Education Subtotal</b>		<b>81,005</b>	<b>66,726</b>	<b>74,046</b>	<b>74,279</b>	<b>233</b>	<b>0.31%</b>
<b>Central Administration</b>							
1240-150-10-0002	Salaries, Office of Supt	273,996	273,996	278,791	287,155	8,364	3.00%
1240-160-10-0002	Salaries, Office of Supt	41,267	23,285	24,015	24,015		0.00%
1240-424-10-0002	Periodicals/Report	1,750	511	1,750	1,750		0.00%
1240-430-10-0002	Education Meeting, Jour.	11,850	6,506	11,800	10,500	-1,300	-11.02%
1240-431-10-0002	Teacher Conference Day	5,500	2,930	5,500	5,500		0.00%
1240-450-10-0002	Stationary, Dup Supplies	3,450	1,922	3,450	3,450		0.00%
<b>1240 Function Subtotal</b>		<b>337,813</b>	<b>309,150</b>	<b>325,306</b>	<b>332,370</b>	<b>7,064</b>	<b>2.17%</b>
<b>Central Administration Subtotal</b>		<b>337,813</b>	<b>309,150</b>	<b>325,306</b>	<b>332,370</b>	<b>7,064</b>	<b>2.17%</b>
<b>Finance</b>							
1310-150-10-0003	Salaries, Off Asst Sup Bu	197,694	206,000	210,120	216,424	6,304	3.00%
1310-160-10-0003	Salaries, Off Asst Sup Bu	413,639	382,696	443,407	455,565	12,158	2.74%
1310-401-10-0003	Section 125 Administrat.	4,648	3,476	4,648	4,950	302	6.50%
1310-420-10-0003	Accounts Payable Payroll		200,041				0.00%
1310-430-10-0003	Ed Meeting & Conference	5,195	1,795	5,275	5,275		0.00%
1310-440-10-0003	Postage	27,150	26,519	30,050	30,596	546	1.82%
1310-450-10-0003	Bus Office/Dist. Supplies	12,244	11,500	20,344	22,344	2,000	9.83%
1310-451-10-0003	Computer/Dup Supplies	8,105	11,226	8,105	8,170	65	0.80%
1310-495-10-0003	BOCES Financial Services	3,800	3,280	4,100	4,100		0.00%
<b>1310 Function Subtotal</b>		<b>672,475</b>	<b>846,533</b>	<b>726,049</b>	<b>747,424</b>	<b>21,375</b>	<b>2.94%</b>
1320-401-10-0003	Outside Auditor	55,000	54,090	55,000	58,500	3,500	6.36%
1320-469-10-0003	Internal Auditor	47,000	33,016	47,000	47,200	200	0.43%
<b>1320 Function Subtotal</b>		<b>102,000</b>	<b>87,106</b>	<b>102,000</b>	<b>105,700</b>	<b>3,700</b>	<b>3.63%</b>
1325-160-10-0003	Salary - Treasurer	36,236	36,236	36,960	50,000	13,040	35.28%
1325-400-10-0003	Debt Service Exp (Nymac)			6,000		-6,000	-100.00%
1325-450-10-0003	Materials & Supplies	50	50	50	50		0.00%
<b>1325 Function Subtotal</b>		<b>36,286</b>	<b>36,286</b>	<b>43,010</b>	<b>50,050</b>	<b>7,040</b>	<b>16.37%</b>

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<b>GENERAL SUPPORT</b>							
<b>Finance</b>							
1345-495-10-0003	BOCES Services	55,400	65,735	52,400	55,292	2,892	5.52%
	<b>1345 Function Subtotal</b>	<b>55,400</b>	<b>65,735</b>	<b>52,400</b>	<b>55,292</b>	<b>2,892</b>	<b>5.52%</b>
1380-401-10-0003	Fiscal Agent			5,000		-5,000	-100.00%
	<b>1380 Function Subtotal</b>			<b>5,000</b>		<b>-5,000</b>	<b>-100.00%</b>
	<b>Finance Subtotal</b>	<b>866,161</b>	<b>1,035,660</b>	<b>928,459</b>	<b>958,466</b>	<b>30,007</b>	<b>3.23%</b>
<b>Staff</b>							
1420-401-10-0003	Salary, School Attorney	16,000	16,236	16,500	17,520	1,020	6.18%
1420-444-10-0003	Legal Services	225,000	133,990	225,000	225,000		0.00%
	<b>1420 Function Subtotal</b>	<b>241,000</b>	<b>150,226</b>	<b>241,500</b>	<b>242,520</b>	<b>1,020</b>	<b>0.42%</b>
1430-150-10-0004	Personnel Certified			91,800	94,554	2,754	3.00%
1430-160-10-0004	Personnel Non-Certified			110,194	128,535	18,341	16.64%
1430-401-10-0003	Invest. Fees/Fingerprint	33,500	2,705	33,500	3,500	-30,000	-89.55%
1430-445-10-0003	Negotiator Fees	10,000	11,840	10,000	5,000	-5,000	-50.00%
1430-495-10-0003	BOCES Advertising	35,000	5,875	35,000	84,500	49,500	141.43%
	<b>1430 Function Subtotal</b>	<b>78,500</b>	<b>20,420</b>	<b>280,494</b>	<b>316,089</b>	<b>35,595</b>	<b>12.69%</b>
1460-426-10-0003	School Bd Policy Review	3,700	3,200	3,700	3,700		0.00%
1460-428-10-0003	Records Retention Maint	5,000	486	5,000	5,000		0.00%
	<b>1460 Function Subtotal</b>	<b>8,700</b>	<b>3,686</b>	<b>8,700</b>	<b>8,700</b>		<b>0.00%</b>
1480-400-10-0003	Newsletter, Pub Relation	23,000	17,710	23,000	23,000		0.00%
	<b>1480 Function Subtotal</b>	<b>23,000</b>	<b>17,710</b>	<b>23,000</b>	<b>23,000</b>		<b>0.00%</b>
	<b>Staff Subtotal</b>	<b>351,200</b>	<b>192,042</b>	<b>553,694</b>	<b>590,309</b>	<b>36,615</b>	<b>6.61%</b>
<b>Central Services</b>							
1620-160-20-0000	Salaries Cust HS			582,311	656,321	74,010	12.71%
1620-160-30-0000	Salaries Cust NM			166,974	171,149	4,175	2.50%
1620-160-40-0000	Salaries Cust SM			272,658	272,768	110	0.04%
1620-160-45-0000	Salaries Cust KC			203,877	207,599	3,722	1.83%
1620-160-50-0000	Salaries Cust MS			396,066	318,483	-77,583	-19.59%
1620-160-60-0000	Salaries Cust WP			188,110	184,537	-3,573	-1.90%
1620-160-70-0000	Salaries Cust WE			327,516	328,639	1,123	0.34%
1620-160-90-0000	Salaries Cust/Dir	2,396,674	2,321,349	313,115	334,864	21,749	6.95%
1620-163-90-0000	Cust/Clean Overtime	210,000	233,676	210,000	210,000		0.00%
1620-164-90-0000	Cust/Clean Substitute	30,000	29,740	30,000	30,000		0.00%
1620-165-00-0000	Custodial Unused Sick Tim	20,000		20,000	20,000		0.00%
1620-166-90-0000	Asbestos	15,000	55	15,000	15,000		0.00%
1620-167-90-0000	Cust/Clean Doubletime	50,000	37,764	50,000	50,000		0.00%
1620-200-20-0000	Equipment, High School	8,400	7,335	15,000		-15,000	-100.00%
1620-200-30-0000	Equipment, North	6,500	6,500	6,900		-6,900	-100.00%
1620-200-40-0000	Equipment, South			6,000		-6,000	-100.00%
1620-200-50-0000	Equipment, Marion St.			6,500	11,100	4,600	70.77%
1620-200-60-0000	Equipment, Waverly Pk				600	600	**** **%
1620-200-70-0000	Equipment, West End	7,800	7,585	9,200		-9,200	-100.00%
1620-200-90-0000	Equipment, District	49,000	44,966	59,500	58,000	-1,500	-2.52%
1620-200-99-0000	Equipment, Atlantic Ave			4,300		-4,300	-100.00%
1620-402-00-0000	Boiler Monitoring	242,800	210,972	242,800	242,800		0.00%

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<b>Central Services</b>							
1620-403-90-0000	Security	337,793	290,185	367,362	367,997	635	0.17%
1620-404-00-0000	Fuel Oil, District	521,648	357,127	610,300	594,000	-16,300	-2.67%
1620-405-00-0000	Gas/Electrict, District	657,825	606,993	670,650	671,109	459	0.07%
1620-406-00-0000	Telephone, District	56,300	44,733	56,300	56,300		0.00%
1620-407-00-0000	Natural Gas			96,110	109,440	13,330	13.87%
1620-416-90-0000	Asbestos Test/Train/Haul	25,000	24,316	39,000	27,000	-12,000	-30.77%
1620-420-00-0000	Water, District	37,251	19,628	35,963	24,750	-11,213	-31.18%
1620-450-00-0000	Supplies, All Buildings	182,050	149,949	167,500	167,500		0.00%
1620-451-00-0000	Uniforms			8,960	9,050	90	1.00%
1620-456-90-0000	Supplies, Asbestos	750		750	750		0.00%
<b>1620 Function Subtotal</b>		<b>4,854,791</b>	<b>4,392,873</b>	<b>5,178,722</b>	<b>5,139,756</b>	<b>-38,966</b>	<b>-0.75%</b>
1621-160-90-0000	Maint/Gr Salaries	785,390	782,791	801,096	817,267	16,171	2.02%
1621-163-90-0000	Maint/Gr Overtime	115,000	91,136	115,000	115,000		0.00%
1621-164-90-0000	Maint/Gr Substitute	5,000		5,000	5,000		0.00%
1621-167-90-0000	Maint/Gr Doubletime	10,000	4,382	10,000	10,000		0.00%
1621-407-20-0000	Maint Repair, High School	108,500	85,207	108,500	108,500		0.00%
1621-407-30-0000	Maint Repair, North	72,300	67,302	72,300	72,300		0.00%
1621-407-40-0000	Maint Repair, South	77,000	49,059	77,000	77,000		0.00%
1621-407-50-0000	Maint Repair, Marion St	83,000	81,145	83,000	83,000		0.00%
1621-407-60-0000	Maint Repair, Waverly	67,000	65,711	67,000	67,000		0.00%
1621-407-70-0000	Maint Repair, West End	63,500	56,567	63,500	63,500		0.00%
1621-407-90-0000	Maint Repair, Emergency	35,000	3,733	35,000	35,000		0.00%
1621-407-99-0000	Maint Repair, Atlantic Av	55,000	148,272	55,000	55,000		0.00%
1621-408-00-0000	Vehicle Fuel			10,000	10,000		0.00%
1621-408-90-0000	Vehicle Repairs	19,800	15,085	19,800	19,800		0.00%
1621-409-00-0000	Grounds, All District	66,600	54,886	66,600	66,600		0.00%
1621-409-90-0000	Dist Town Incinerator	10,290	9,848	10,540	10,290	-250	-2.37%
1621-428-90-0000	Equip Maint, Build/Gr	13,200	4,917	13,200	13,200		0.00%
1621-430-90-0000	Conference, Travel	5,250	3,887	5,250	5,250		0.00%
<b>1621 Function Subtotal</b>		<b>1,591,830</b>	<b>1,523,928</b>	<b>1,617,786</b>	<b>1,633,707</b>	<b>15,921</b>	<b>0.98%</b>
1680-400-10-0003	Financial System	50,260	41,870	53,260	59,375	6,115	11.48%
1680-495-10-0003	BOCES Central Data Proces	134,023	100,118	574,485	459,500	-114,985	-20.02%
<b>1680 Function Subtotal</b>		<b>184,283</b>	<b>141,988</b>	<b>627,745</b>	<b>518,875</b>	<b>-108,870</b>	<b>-17.34%</b>
<b>Central Services Subtotal</b>		<b>6,630,904</b>	<b>6,058,789</b>	<b>7,424,253</b>	<b>7,292,338</b>	<b>-131,915</b>	<b>-1.78%</b>
<b>Special Items (Contractual Expense)</b>							
1910-427-00-0003	Insurance	481,478	460,530	469,806	485,616	15,810	3.37%
<b>1910 Function Subtotal</b>		<b>481,478</b>	<b>460,530</b>	<b>469,806</b>	<b>485,616</b>	<b>15,810</b>	<b>3.37%</b>
1920-429-11-0011	School Assn Dues	18,035	18,654	18,035	18,035		0.00%
<b>1920 Function Subtotal</b>		<b>18,035</b>	<b>18,654</b>	<b>18,035</b>	<b>18,035</b>		<b>0.00%</b>
1964-437-00-0003	Unclassified Refunds		12				0.00%
<b>1964 Function Subtotal</b>			<b>12</b>				<b>0.00%</b>
1981-490-00-0003	BOCES Admin Services	290,700	295,934	295,000	310,000	15,000	5.08%
1981-491-00-0003	BOCES Rental Services	127,500	88,278	127,500	105,000	-22,500	-17.65%
<b>1981 Function Subtotal</b>		<b>418,200</b>	<b>384,212</b>	<b>422,500</b>	<b>415,000</b>	<b>-7,500</b>	<b>-1.78%</b>

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<b>GENERAL SUPPORT</b>							
Special Items (Contractual Expense) Subtotal		917,713	863,408	910,341	918,651	8,310	0.91%
<b>GENERAL SUPPORT Subtotal</b>		<b>9,184,796</b>	<b>8,525,775</b>	<b>10,216,099</b>	<b>10,166,413</b>	<b>-49,686</b>	<b>-0.49%</b>
<b>INSTRUCTION</b>							
<b>Administration and Improvement</b>							
2010-150-10-0004	Salaries Office Asst Supt	368,749	386,000	210,120	216,424	6,304	3.00%
2010-160-10-0004	Salaries Office Asst Supt	167,868	163,788	67,398	70,768	3,370	5.00%
2010-430-10-0004	Educational Meetings	3,959	2,609	3,959	4,263	304	7.68%
2010-450-10-0004	Materials & Supplies	3,500	3,272	3,500	3,500		0.00%
2010-493-10-0004	BOCES In-Service	23,150	21,410	23,150	24,500	1,350	5.83%
<b>2010 Function Subtotal</b>		<b>567,226</b>	<b>577,079</b>	<b>308,127</b>	<b>319,455</b>	<b>11,328</b>	<b>3.68%</b>
2020-150-00-0003	Instructional Supervisor	2,176,591	2,121,421	663,907	674,254	10,347	1.56%
2020-150-20-0003	Instructional Spvrs HS			538,036	557,542	19,506	3.63%
2020-150-30-0003	Instructional Spvrs NM			164,590	171,207	6,617	4.02%
2020-150-40-0003	Instructional Spvrs SM			181,536	186,105	4,569	2.52%
2020-150-45-0003	Instructional Spvrs KC			165,836	180,167	14,331	8.64%
2020-150-50-0003	Instructional Spvrs MS			164,590	171,207	6,617	4.02%
2020-150-60-0003	Instructional Spvrs WP			167,453	164,823	-2,630	-1.57%
2020-150-70-0003	Instructional Spvrs WE			160,776	171,642	10,866	6.76%
2020-160-00-0003	School Secretaries	778,711	736,090	163,058	176,949	13,891	8.52%
2020-160-20-0003	School Secretaries HS			179,451	193,835	14,384	8.02%
2020-160-30-0003	School Secretaries NM			60,900	65,377	4,477	7.35%
2020-160-40-0003	School Secretaries SM			64,094	55,422	-8,672	-13.53%
2020-160-45-0003	School Secretaries KC			63,091	65,405	2,314	3.67%
2020-160-50-0003	School Secretaries MS			90,319	103,434	13,115	14.52%
2020-160-60-0003	School Secretaries WP			99,690	103,521	3,831	3.84%
2020-160-70-0000	School Secretaries WE			76,203		-76,203	-100.00%
2020-160-70-0003	School Secretaries WE				80,088	80,088	****. **%
2020-165-00-0003	Secr Unused Sick Days	20,000		20,000	20,000		0.00%
2020-430-00-0023	Music Director Conf.	3,500	2,682	3,500	3,500		0.00%
2020-430-00-0024	Physical Ed Director Conf	6,300	4,033	6,300	6,300		0.00%
2020-430-20-0020	High School Conf	2,000	1,127	2,045	1,650	-395	-19.32%
2020-430-30-0030	North Conference	1,040	174	569	619	50	8.79%
2020-430-40-0040	South Conference	1,046	981	1,589	1,679	90	5.66%
2020-430-45-0045	Kindergarten Conf.	408	229	408	544	136	33.33%
2020-430-50-0050	Marion St Conference	749	303	749	779	30	4.01%
2020-430-60-0060	Waverly Conference	749	563	749	779	30	4.01%
2020-430-70-0070	West End Conference	749	158	749	779	30	4.01%
2020-440-00-0024	Postage, Physical Ed	1,170	415	1,185	1,210	25	2.11%
2020-440-20-0020	Postage, High School	13,300	13,632	13,300	13,000	-300	-2.26%
2020-440-30-0030	Postage, North	1,397	1,300	1,398	1,224	-174	-12.45%
2020-440-40-0040	Postage, South	1,602	1,272	1,952	1,723	-229	-11.73%
2020-440-45-0045	Postage, Kindergarten	608	608	669	669		0.00%
2020-440-50-0050	Postage, Marion St.	1,001	1,603	918	918		0.00%
2020-440-60-0060	Postage, Waverly Pk	545	544	385	388	3	0.78%
2020-440-70-0070	Postage, West End	1,297	1,275	953	971	18	1.89%
2020-440-90-0000	Ups District	2,300	1,845	2,300	2,300		0.00%
2020-450-00-0023	Materials & Supply Music	1,600	389	1,600	1,600		0.00%
2020-450-00-0024	Materials & Supply Phy Ed	1,650	1,151	1,670	1,703	33	1.98%
2020-450-20-0020	Materials & Supply High S	10,320	3,795	10,320	10,631	311	3.01%
2020-450-30-0030	Materials & Supply North	2,427	489	2,415	2,590	175	7.25%
2020-450-40-0040	Materials & Supply South	4,755	3,961	4,773	4,976	203	4.25%
2020-450-45-0045	Materials & Supply Kinde	1,600	1,536	1,600	1,600		0.00%

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<b>Administration and Improvement</b>							
2020-450-50-0050	Materials & Supply Mar	3,033	3,613	4,133	4,133		0.00%
2020-450-60-0060	Materials & Supply Wav	810	690	1,670	1,670		0.00%
2020-450-70-0070	Materials & Supply We	2,340	2,257	3,520	3,520		0.00%
<b>2020 Function Subtotal</b>		<b>3,043,598</b>	<b>2,908,136</b>	<b>3,094,949</b>	<b>3,212,433</b>	<b>117,484</b>	<b>3.80%</b>
2040-150-00-0021	Summer Hs Principal	8,821	8,191	8,910	8,910		0.00%
2040-150-00-0031	Summer Mid Sch Princip.	7,107	7,002	7,072		-7,072	-100.00%
2040-150-00-0080	Adult Education Director	16,085	16,085	16,114	16,114		0.00%
2040-160-00-0021	Summer Hs Clerk	1,384	1,384	1,398	1,412	14	1.00%
2040-160-00-0031	Summer Mid Sch Clerk	830	924	1,044		-1,044	-100.00%
2040-160-00-0080	Adult Ed Clerk	6,210	2,427	6,630	7,140	510	7.69%
2040-400-00-0080	Adult Ed Printing, Adv	6,400	3,744	6,400	6,400		0.00%
2040-440-00-0080	Adult Ed Postagae	4,800	1,529	2,400	2,400		0.00%
2040-450-00-0021	Summer Hs Mat & Supply	150		150	150		0.00%
2040-450-00-0031	Summer Mid Sc Mat & Sup	372	186	372		-372	-100.00%
2040-450-00-0080	Adult Ed Supplies	97	41	97	97		0.00%
<b>2040 Function Subtotal</b>		<b>52,256</b>	<b>41,513</b>	<b>50,587</b>	<b>42,623</b>	<b>-7,964</b>	<b>-15.74%</b>
2060-150-00-0004	Curric. Salaries	30,000	1,620	30,000	15,000	-15,000	-50.00%
2060-469-00-0004	Other Contractual Exp	63,940	23,624	150,440	151,940	1,500	1.00%
2060-494-00-0004	Research & Planning	7,000	7,000	8,011	8,011		0.00%
<b>2060 Function Subtotal</b>		<b>100,940</b>	<b>32,244</b>	<b>188,451</b>	<b>174,951</b>	<b>-13,500</b>	<b>-7.16%</b>
2070-400-00-0004	In-Service Teacher Ed	1,200		1,200	1,200		0.00%
2070-494-00-0004	BOCES Services Training	12,772	13,716	12,772	13,411	639	5.00%
<b>2070 Function Subtotal</b>		<b>13,972</b>	<b>13,716</b>	<b>13,972</b>	<b>14,611</b>	<b>639</b>	<b>4.57%</b>
<b>Administration and Improvement Subtotal</b>		<b>3,777,992</b>	<b>3,572,688</b>	<b>3,656,086</b>	<b>3,764,073</b>	<b>107,987</b>	<b>2.95%</b>
<b>Teaching</b>							
2110-120-00-0003	Class Teachers, K - 3	8,433,456	8,279,964	27,000	27,000		0.00%
2110-120-01-0512	Esl	324,497	202,876				0.00%
2110-120-45-0003	Class Teachers, K-3 KC			1,320,425	1,393,441	73,016	5.53%
2110-120-45-0512	Esl KC			124,684	138,341	13,657	10.95%
2110-120-50-0003	Class Teachers, K-3 MS			3,282,262	3,406,056	123,794	3.77%
2110-120-60-0003	Class Teachers, K-3 WP			1,457,912	1,130,521	-327,391	-22.46%
2110-120-70-0003	Class Teachers, K-3 WE			2,550,205	2,671,162	120,957	4.74%
2110-120-70-0512	Esl WE			85,443	94,513	9,070	10.62%
2110-121-00-0003	Class Teachers, 4 - 6	3,737,328	3,545,185	12,000	12,000		0.00%
2110-121-30-0003	Class Teachers, 4-6 NM			493,147	455,556	-37,591	-7.62%
2110-121-40-0003	Class Teachers, 4-6 SM			793,901	905,654	111,753	14.08%
2110-121-50-0003	Class Teachers, 4-6 MS			887,189	978,461	91,272	10.29%
2110-121-60-0003	Class Teachers, 4-6 WP			620,089	635,389	15,300	2.47%
2110-121-70-0003	Class Teachers, 4-6 WE			941,334	961,378	20,044	2.13%
2110-122-00-0003	Salary Diff, Teachers 1-6	20,000		20,000	20,000		0.00%
2110-130-00-0003	Class Teachers, 7-12	13,042,960	12,816,483	10,000	10,000		0.00%
2110-130-00-0024	Intramural Activity	16,796	12,810	17,043	16,796	-247	-1.45%
2110-130-01-0512	Esl	155,101	123,199				0.00%
2110-130-20-0001	Art Gallery	1,796	1,787	1,814	1,828	14	0.77%
2110-130-20-0003	Class Teachers, 7-12 HS			8,413,881	8,040,268	-373,613	-4.44%
2110-130-20-0512	Esl HS			124,923	181,152	56,229	45.01%
2110-130-30-0003	Class Teachers, 7-12 NM			2,402,505	2,041,860	-360,645	-15.01%
2110-130-30-0512	Esl NM			86,840	36,363	-50,477	-58.13%
2110-130-40-0003	Class Teachers, 7-12 SM			2,435,122	2,742,832	307,710	12.64%

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<b>INSTRUCTION</b>							
<b>Teaching</b>							
2110-132-00-0003	Salary Diff, Teachers 7-1	20,000		20,000	20,000		0.00%
2110-140-00-0004	Substitute Teachers	395,000	364,149	395,000	395,000		0.00%
2110-155-45-0004	Teacher Asst GE KC			179,365	216,208	36,843	20.54%
2110-155-50-0004	Teacher Asst GE MS			172,239	171,886	-353	-0.20%
2110-155-60-0004	Teacher Asst GE WP			132,079	62,981	-69,098	-52.32%
2110-155-70-0004	Teacher Asst GE WE			173,647	180,883	7,236	4.17%
2110-161-00-0004	Teacher Aides	691,809	778,771				0.00%
2110-162-00-0003	Lunch Room Monitors	260,000	264,900				0.00%
2110-162-10-0003	Monitors AA			9,099	10,000	901	9.90%
2110-162-20-0003	Monitors HS			36,396	40,000	3,604	9.90%
2110-162-30-0003	Monitors NM			18,198	20,000	1,802	9.90%
2110-162-40-0003	Monitors SM			45,495	50,000	4,505	9.90%
2110-162-45-0003	Monitors KC			36,398	40,000	3,602	9.90%
2110-162-50-0003	Monitors MS			36,400	40,000	3,600	9.89%
2110-162-60-0003	Monitors WP			36,400	40,000	3,600	9.89%
2110-162-70-0003	Monitors WE			45,500	50,000	4,500	9.89%
2110-165-00-0004	Teacher Aides GE			5,000		-5,000	-100.00%
2110-165-30-0004	Teacher Aides GE NM			23,274	24,826	1,552	6.67%
2110-165-45-0004	Teacher Aides GE KC			30,284		-30,284	-100.00%
2110-165-50-0004	Teacher Aides GE MS			41,512	66,083	24,571	59.19%
2110-165-60-0004	Teacher Aides GE WP			18,238	19,812	1,574	8.63%
2110-165-70-0004	Teacher Aides GE WE			48,476	39,812	-8,664	-17.87%
2110-200-00-0002	Equip, Special Programs	7,500	1,514	7,500	7,500		0.00%
2110-200-45-0045	Equipment, Kindergarten			3,301	2,934	-367	-11.12%
2110-200-50-0050	Equip, Marion Instruct			7,450	7,845	395	5.30%
2110-200-60-0060	Equip, Waverly Instruct			1,250	1,500	250	20.00%
2110-200-70-0070	Equip, West End Instruct			6,300	4,800	-1,500	-23.81%
2110-411-00-0023	Cultural Arts, Music, Acc	850	850	500	500		0.00%
2110-411-20-0001	High School Art Gallery	500	61	500	500		0.00%
2110-413-00-0004	Gifted/Talented	8,200	11,062				0.00%
2110-423-00-0023	Cleaning, Music	2,885	1,500	2,885	2,885		0.00%
2110-428-00-0001	Equipment Repair, Art	500		500	500		0.00%
2110-428-00-0023	Equipment Repair, Music	18,300	16,035	17,000	17,000		0.00%
2110-428-00-0024	Maintenance, Phy Ed	26,400	39,084	26,665	27,200	535	2.01%
2110-428-20-0020	Maintenance, High School	8,675	9,218	8,675	8,675		0.00%
2110-428-30-0030	Maintenance, North	1,600	950	1,750	2,035	285	16.29%
2110-428-40-0040	Maintenance, South	2,600	1,578	2,050	2,335	285	13.90%
2110-428-45-0045	Maintenance, Kindergart	400	400	400	400		0.00%
2110-428-50-0050	Maintenance, Marion	800	800	1,080	1,080		0.00%
2110-428-60-0060	Maintenance, Waverly	320	318	360	360		0.00%
2110-428-70-0070	Maintenance, West End	320	296	900	900		0.00%
2110-430-00-0004	Pro Staff Conference	28,000	32,477	28,000	28,000		0.00%
2110-434-00-0023	Instrument Rental, Music	17,800	18,522	21,800	21,800		0.00%
2110-438-00-0002	Special Programs	10,000	10,000	10,000	11,000	1,000	10.00%
2110-450-00-0001	Supplies, Art	26,180	22,904	31,150	25,735	-5,415	-17.38%
2110-450-00-0002	Curriculum Programs	11,000	30,420	11,000	11,300	300	2.73%
2110-450-00-0004	Curriculum Supplies	3,700	3,385	3,650	3,700	50	1.37%
2110-450-00-0023	Supplies, Music	24,691	25,106	21,554	20,703	-851	-3.95%
2110-450-20-0020	Supplies, High Sch Instru	92,848	93,943	104,786	96,399	-8,387	-8.00%
2110-450-20-0024	Supplies, High Sch Phy Ed	840	832	850	1,290	440	51.76%
2110-450-30-0024	Supplies, North Phy Ed	712	709	727	1,000	273	37.55%
2110-450-30-0030	Supplies, North Instruct	22,498	13,371	18,162	18,870	708	3.90%
2110-450-40-0024	Supplies, South Phy Ed	821	807	836	872	36	4.31%
2110-450-40-0040	Supplies, South Instruct	26,064	27,920	26,679	24,757	-1,922	-7.20%
2110-450-45-0024	Supplies, Kinder Phy Ed	434	1,124	300	342	42	14.00%

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<b>INSTRUCTION</b>							
<b>Teaching</b>							
2110-450-45-0045	Supplies, Kinder Instruct	10,481	11,623	14,178	21,718	7,540	53.18%
2110-450-50-0024	Supplies, Marion Phy Ed	915	910	925	893	-32	-3.46%
2110-450-50-0050	Supplies, Marion Instruct	19,834	28,866	27,234	29,995	2,761	10.14%
2110-450-60-0024	Supplies, Waverly Phy Ed	360	356	367	876	509	138.69%
2110-450-60-0060	Supplies, Waverly Instr	11,670	17,782	14,645	14,710	65	0.44%
2110-450-70-0024	Supplies, West End Phy Ed	851	743	860	968	108	12.56%
2110-450-70-0070	Supplies, West End Inst	24,320	24,222	34,223	34,125	-98	-0.29%
2110-451-00-0023	Theatrical Supplies	10,150	8,453	9,150	9,150		0.00%
2110-452-00-0023	Sound and Lighting	25,000	9,611	25,000	25,000		0.00%
2110-458-20-0020	Graduation Material Hs	4,471	2,632	4,471	4,521	50	1.12%
2110-471-00-0004	Tuition/Tutor, 7-12	86,200	54,065	86,200	86,200		0.00%
2110-473-00-0004	Charter School Tuition		9,505	19,580	82,236	62,656	320.00%
2110-480-00-0002	Text, Reading Program	10,000	990	10,000	10,000		0.00%
2110-480-00-0003	Text K-6, Private	7,502	4,760	6,480	6,560	80	1.23%
2110-480-30-0030	Text, North Grade 6	690	420	6,383	7,092	709	11.11%
2110-480-40-0040	Text, South Grade 6	690	34	690	9,238	8,548	1238.84%
2110-480-45-0045	Text, Kindergarten	2,800	2,448	19,861	4,902	-14,959	-75.32%
2110-480-50-0050	Text, Marion	34,830	33,424	61,257	46,616	-14,641	-23.90%
2110-480-60-0060	Text, Waverly	14,584	14,394	22,420	21,113	-1,307	-5.83%
2110-480-70-0070	Text, West End	33,325	32,493	58,526	47,986	-10,540	-18.01%
2110-481-00-0003	Text, 7-12 Private	34,796	18,645	31,700	31,900	200	0.63%
2110-481-20-0020	Text, High School	18,725	14,854	31,736	30,673	-1,063	-3.35%
2110-481-30-0030	Text, North 7-8	5,128	5,128	8,144	17,879	9,735	119.54%
2110-481-40-0040	Text, South 7-8	6,946	5,700	6,359	16,401	10,042	157.92%
2110-481-88-0004	New Adoption	46,544	51,702				0.00%
2110-482-88-0004	Textbooks, Central Curric	54,245	54,963				0.00%
2110-494-00-0512	BOCES Evaluation, Esl	104,290	58,118	116,700	61,650	-55,050	-47.17%
2110-495-00-0004	BOCES Regional Certif.	229,283	140,364	267,316	352,359	85,043	31.81%
2110-496-40-0003	BOCES Environ, Middle Sch	66,332	34,232	62,524	63,656	1,132	1.81%
<b>2110 Function Subtotal</b>		<b>28,309,143</b>	<b>27,396,747</b>	<b>28,926,208</b>	<b>28,781,196</b>	<b>-145,012</b>	<b>-0.50%</b>
2250-150-00-0003	Professional Salaries	4,666,007	4,590,863	235,366	300,469	65,103	27.66%
2250-150-20-0003	Special Ed Salaries HS			1,249,092	1,241,439	-7,653	-0.61%
2250-150-30-0003	Special Ed Salaries NM			697,842	863,723	165,881	23.77%
2250-150-40-0003	Special Ed Salaries SM			854,054	791,439	-62,615	-7.33%
2250-150-45-0003	Special Ed Salaries KC			303,565	353,904	50,339	16.58%
2250-150-50-0003	Special Ed Salaries MS			1,305,214	936,471	-368,743	-28.25%
2250-150-60-0003	Special Ed Salaries WP			40,000	456,898	416,898	1042.25%
2250-150-70-0003	Special Ed Salaries WE			407,941	519,955	112,014	27.46%
2250-155-00-0003	Teacher Asst- SE District			6,000		-6,000	-100.00%
2250-155-40-0003	Teacher Asst- SE SM			60,310		-60,310	-100.00%
2250-155-45-0003	Teacher Asst- SE KC			94,758	99,771	5,013	5.29%
2250-155-50-0003	Teacher Asst- SE MS			225,406	174,281	-51,125	-22.68%
2250-155-60-0003	Teacher Asst- SE WP			30,155	139,293	109,138	361.92%
2250-155-70-0003	Teacher Asst- SE WE			93,338	114,230	20,892	22.38%
2250-160-00-0003	Teaching Assistants - SE	1,505,987	1,284,183	174,228	192,510	18,282	10.49%
2250-165-20-0003	Teacher Aide - SE HS			183,306	208,118	24,812	13.54%
2250-165-30-0003	Teacher Aide - SE NM			152,941	65,267	-87,674	-57.33%
2250-165-40-0003	Teacher Aide - SE SM			126,787	134,548	7,761	6.12%
2250-165-45-0003	Teacher Aide - SE KC			42,578	44,455	1,877	4.41%
2250-165-50-0003	Teacher Aide - SE MS			268,737	197,956	-70,781	-26.34%
2250-165-60-0003	Teacher Aide - SE WP			55,900	158,716	102,816	183.93%
2250-165-70-0003	Teacher Aide - SE WE			118,504	68,170	-50,334	-42.47%
2250-401-00-0027	Related Services	947,937	1,046,466	30,502	30,502		0.00%
2250-401-20-0027	Related Services- HS			41,815	67,741	25,926	62.00%



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<b>INSTRUCTION</b>							
<b>Teaching</b>							
2250-401-30-0027	Related Services NM			23,435	32,326	8,891	37.94%
2250-401-40-0027	Related Services SM			49,625	55,321	5,696	11.48%
2250-401-45-0027	Related Services KC			53,450	91,790	38,340	71.73%
2250-401-50-0027	Related Services MS			241,801	173,778	-68,023	-28.13%
2250-401-60-0027	Related Services WP			40,760	187,144	146,384	359.14%
2250-401-70-0027	Related Services WE			82,725	105,917	23,192	28.04%
2250-401-80-0027	Related Services OOD			240,340	236,340	-4,000	-1.66%
2250-401-81-0027	Related Svs Parent Placed			180,575	178,249	-2,326	-1.29%
2250-401-82-0027	Related Svs Summer			19,014	57,114	38,100	200.38%
2250-401-83-0027	Related Svs OOD Summer			35,120	23,526	-11,594	-33.01%
2250-430-00-0027	Psychologist Travel	150		150	150		0.00%
2250-432-00-0027	Conference	2,445	1,920	2,300	2,300		0.00%
2250-446-00-0027	Hearing, Travel, Conf	21,000	5,656	27,250	27,250		0.00%
2250-450-00-0027	Supplies, Special Educ	16,300	12,002	15,300	15,300		0.00%
2250-471-00-0027	Handicapped Public	969,947	628,931	742,963	1,212,494	469,531	63.20%
2250-472-00-0027	Handicapped Private	1,052,856	1,059,370	1,323,633	1,507,310	183,677	13.88%
2250-480-00-0027	Textbooks, Special Educ	5,750	571	5,750	5,750		0.00%
2250-497-00-0027	Handicapped BOCES	2,326,755	1,409,947	1,841,196	2,026,658	185,462	10.07%
<b>2250 Function Subtotal</b>		<b>11,515,134</b>	<b>10,039,909</b>	<b>11,723,726</b>	<b>13,098,573</b>	<b>1,374,847</b>	<b>11.73%</b>
2280-495-00-0003	Occupational Education	407,439	389,001	407,439	428,400	20,961	5.14%
<b>2280 Function Subtotal</b>		<b>407,439</b>	<b>389,001</b>	<b>407,439</b>	<b>428,400</b>	<b>20,961</b>	<b>5.14%</b>
2330-150-00-0021	Salary - Summer Hs Tchrs	64,495	64,249	64,999	65,377	378	0.58%
2330-150-00-0031	Salary - Sum Mid Sch Tchrs	61,270	40,238	61,886		-61,886	-100.00%
2330-150-00-0080	Salary - Adult Ed Tchrs	8,752	7,622	8,752	8,752		0.00%
2330-160-00-0080	Salary, Non-Cert. Teacher	5,262	12,456	14,471	14,471		0.00%
2330-161-00-0031	Aides - Summer Sch	754	3,869	1,044		-1,044	-100.00%
2330-430-00-0031	Conference Sum Middle	275		275		-275	-100.00%
2330-435-00-0080	Driver Education Program	90,900	51,821	90,900	90,900		0.00%
2330-440-00-0021	Postage Summer High S	356	130	385	385		0.00%
2330-440-00-0031	Postage Summer Mid S	261	127	308		-308	-100.00%
2330-441-00-0080	Adult Ed Maint/Lecture	14,262		1,200	1,200		0.00%
2330-450-00-0021	Supplies Summer High S	300		300	300		0.00%
2330-450-00-0031	Supplies Summer Mid S	300	981	300		-300	-100.00%
2330-450-00-0080	Supplies Adult Education	240	159	240	240		0.00%
2330-481-00-0021	Textbooks, Summer Hs	700		700	700		0.00%
2330-495-00-0000	Teaching Special Schools	41,156	28,697	43,205	44,006	801	1.85%
<b>2330 Function Subtotal</b>		<b>289,283</b>	<b>210,349</b>	<b>288,965</b>	<b>226,331</b>	<b>-62,634</b>	<b>-21.68%</b>
<b>Teaching Subtotal</b>		<b>40,520,999</b>	<b>38,036,006</b>	<b>41,346,338</b>	<b>42,534,500</b>	<b>1,188,162</b>	<b>2.87%</b>
<b>Instructional Media</b>							
2610-150-00-0003	Sal Director Ed Com/Lib	735,903	711,327	168,637	175,530	6,893	4.09%
2610-150-20-0003	Library HS			99,114	103,777	4,663	4.70%
2610-150-30-0003	Library NM			70,719	76,320	5,601	7.92%
2610-150-40-0003	Library SM			127,760	129,484	1,724	1.35%
2610-150-45-0003	Library KC				21,323	21,323	****. **%
2610-150-50-0003	Library MS			91,872	121,412	29,540	32.15%
2610-150-60-0003	Library WP			70,719	51,134	-19,585	-27.69%
2610-150-70-0003	Library WE			80,000	49,753	-30,247	-37.81%
2610-160-00-0003	Sal, Clerk, Aide, Av Asst	303,626	300,294	325,740	345,946	20,206	6.20%
2610-200-60-0060	Equipment Waverly Lib			525		-525	-100.00%
2610-428-00-0025	Equipment Repair District	5,000	2,759	5,000	5,000		0.00%

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Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Prior Year Initial	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
<b>INSTRUCTION</b>							
<b>Instructional Media</b>							
2610-430-00-0025	Conference Com.	2,566	562	2,566	2,566		0.00%
2610-433-00-0025	Copy Machine Rental	5,000		5,000	7,000	2,000	40.00%
2610-440-00-0025	Postage Communications	25		25	25		0.00%
2610-461-20-0020	Supplies High School Lib	1,700	1,700	1,700	1,700		0.00%
2610-461-30-0030	Supplies North Library	1,350	1,237	1,000	1,000		0.00%
2610-461-40-0040	Supplies South Library	1,397	1,378	784	1,408	624	79.59%
2610-461-45-0045	Supplies Kinder Library	3,976	3,726	3,976	3,976		0.00%
2610-461-50-0050	Supplies Marion Library	1,300	1,259	1,300	1,300		0.00%
2610-461-60-0060	Supplies Waverly Library	750	737	900	900		0.00%
2610-461-70-0070	Supplies West E Library	1,260	969	1,260	1,260		0.00%
2610-462-00-0085	Library Books Olp	1,596	1,589	1,428	1,575	147	10.29%
2610-462-20-0020	Library Books High Sch	15,650	15,643	15,650	15,654	4	0.03%
2610-462-30-0030	Library Books North	2,500	2,499	2,500	2,500		0.00%
2610-462-40-0040	Library Books South	3,400	1,756	3,400	3,400		0.00%
2610-462-45-0045	Library Books Kinder	1,500	1,299	1,500	1,500		0.00%
2610-462-50-0050	Library Books Marion St	3,000	2,895	3,000	3,000		0.00%
2610-462-60-0060	Library Books Waverly	1,500	1,472	1,500	1,500		0.00%
2610-462-70-0070	Library Books West End	2,800	2,755	2,800	2,800		0.00%
2610-463-00-0025	Supplies Av Office	2,200	3,533	2,200	2,200		0.00%
2610-463-20-0025	Supplies High School Av	3,145	2,223	3,115	3,142	27	0.87%
2610-463-30-0025	Supplies North Av	1,226	936	1,171	1,184	13	1.11%
2610-463-40-0025	Supplies South Av	1,514	1,003	1,490	1,473	-17	-1.14%
2610-463-45-0025	Supplies Kinder Av	975	975	1,055	1,055		0.00%
2610-463-50-0025	Supplies Marion Av	1,616	1,039	1,688	1,693	5	0.30%
2610-463-60-0025	Supplies Waverly Av	1,011	675	978	1,019	41	4.19%
2610-463-70-0025	Supplies West End Av	1,586	1,084	1,591	1,586	-5	-0.31%
<b>2610 Function Subtotal</b>		<b>1,109,072</b>	<b>1,067,324</b>	<b>1,103,663</b>	<b>1,146,095</b>	<b>42,432</b>	<b>3.84%</b>
2630-150-00-0025	Teacher Of Computer Sci	469,164	469,780	481,747	491,859	10,112	2.10%
2630-160-00-0025	Computer Aide	129,958	128,281	5,000		-5,000	-100.00%
2630-165-20-0025	Computer Aide HS			19,424		-19,424	-100.00%
2630-165-30-0025	Computer Aide NM			21,289	22,740	1,451	6.82%
2630-165-40-0025	Computer Aide SM			21,289	18,603	-2,686	-12.62%
2630-165-50-0025	Computer Aide MS			23,274	24,826	1,552	6.67%
2630-165-60-0025	Computer Aide WP			23,274	24,826	1,552	6.67%
2630-165-70-0025	Computer Aide WE			23,274	24,826	1,552	6.67%
2630-220-00-0025	Special Computer	10,000	10,836	15,000	15,000		0.00%
2630-428-00-0025	Computer Repair District	137,200	333,679	137,200	137,200		0.00%
2630-430-00-0025	Comp Staff Dev/User Gp	1,000		1,000	1,000		0.00%
2630-450-20-0025	Computer Supplies High S	5,779	15,060	19,227	11,292	-7,935	-41.27%
2630-450-30-0025	Computer Supplies North	2,887	2,425	4,787	4,830	43	0.90%
2630-450-40-0025	Computer Supplies South	3,780	3,754	6,693	6,642	-51	-0.76%
2630-450-45-0025	Computer Supplies Kinder	1,242		1,430	1,430		0.00%
2630-450-50-0025	Computer Supplies Mar	2,756	1,760	11,845	4,858	-6,987	-58.99%
2630-450-60-0025	Computer Supplies Wav	1,326	790	9,208	2,466	-6,742	-73.22%
2630-450-70-0025	Computer Supplies We	2,685	921	4,618	9,605	4,987	107.99%
2630-460-00-0025	Software District	48,000	48,000	48,000	48,000		0.00%
2630-460-20-0025	Software High School	26,535	21,333	27,218	19,536	-7,682	-28.22%
2630-460-30-0025	Software North	12,126	7,145	11,266	6,408	-4,858	-43.12%
2630-460-40-0025	Software South	16,641	9,574	16,254	8,928	-7,326	-45.07%
2630-460-45-0025	Software Kindergarten	3,900	2,464	4,400	5,500	1,100	25.00%
2630-460-50-0025	Software Marion St	23,744	19,433	22,500	16,060	-6,440	-28.62%
2630-460-60-0025	Software Waverly	11,424	11,424	9,600	8,710	-890	-9.27%
2630-460-70-0025	Software West End	23,128	17,757	20,750	14,890	-5,860	-28.24%
2630-460-85-0025	Software Olp	3,420	3,420	3,420	3,420		0.00%

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Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Prior Year Initial	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
<b>INSTRUCTION</b>							
<b>Instructional Media</b>							
2630-463-00-0025	Dist. Computer Supplies	98,500	96,195	98,500	98,500		0.00%
2630-495-00-0025	BOCES Network Support	82,300	76,502	135,007	181,791	46,784	34.65%
2630-498-00-0025	BOCES Network Admin.	1,197,890	906,783	798,318	862,000	63,682	7.98%
<b>2630 Function Subtotal</b>		<b>2,315,385</b>	<b>2,187,316</b>	<b>2,024,812</b>	<b>2,075,746</b>	<b>50,934</b>	<b>2.52%</b>
<b>Instructional Media Subtotal</b>		<b>3,424,457</b>	<b>3,254,640</b>	<b>3,128,475</b>	<b>3,221,841</b>	<b>93,366</b>	<b>2.98%</b>
<b>Pupil Services</b>							
2805-160-00-0003	Typist Clerks Attendance	38,032	37,892	40,805	43,774	2,969	7.28%
<b>2805 Function Subtotal</b>		<b>38,032</b>	<b>37,892</b>	<b>40,805</b>	<b>43,774</b>	<b>2,969</b>	<b>7.28%</b>
2810-150-00-0003	Guidance Counselors	1,043,667	1,016,229		180,852	180,852	****. **%
2810-150-11-0003	Diagnostic Screen Sal	210,262	191,363				0.00%
2810-150-20-0003	Guidance Counselors HS			799,805	644,942	-154,863	-19.36%
2810-150-30-0003	Guidance Counselors NM			84,196	86,185	1,989	2.36%
2810-150-40-0003	Guidance Counselors SM			255,961	260,072	4,111	1.61%
2810-160-00-0003	Guidance Secretaries	265,906	268,348	2,000	2,000		0.00%
2810-160-20-0003	Guidance Secretaries HS			166,846	184,368	17,522	10.50%
2810-160-30-0003	Guidance Secretaries NM			50,004	31,437	-18,567	-37.13%
2810-160-40-0003	Guidance Secretaries SM			52,334	55,982	3,648	6.97%
2810-400-20-0020	Guides Guidance	1,500	1,409	1,500	1,500		0.00%
2810-400-30-0030	Printing Guidance North	600	540	1,000	310	-690	-69.00%
2810-400-40-0040	Printing Guidance South	1,060	793	1,060	310	-750	-70.75%
2810-430-00-0000	Guidance Conference				1,014	1,014	****. **%
2810-440-20-0020	Guidance Postage High S	3,500	2,027	3,500	3,500		0.00%
2810-440-30-0030	Guidance Postage North	1,759	841	1,402	1,143	-259	-18.47%
2810-440-40-0040	Guidance Postage South	2,595	1,989	2,770	1,036	-1,734	-62.60%
2810-450-00-0026	Diagnostic Screen Supp	8,666	8,146	8,666	9,750	1,084	12.51%
2810-450-00-0027	Speech Testing	3,159	1,191	3,159	2,869	-290	-9.18%
2810-450-20-0020	Guidance Supplies High S	3,165	2,101	3,294	8,247	4,953	150.36%
2810-450-30-0030	Guidance Supplies North	3,948	2,972	4,485	2,642	-1,843	-41.09%
2810-450-40-0040	Guidance Supplies South	3,990	2,916	4,005	2,972	-1,033	-25.79%
<b>2810 Function Subtotal</b>		<b>1,553,777</b>	<b>1,500,865</b>	<b>1,445,987</b>	<b>1,481,131</b>	<b>35,144</b>	<b>2.43%</b>
2815-160-00-0003	Non-Instruct Nurses Sal	558,959	533,657	155,415	172,564	17,149	11.03%
2815-160-20-0003	Non-Instr Nurses Sal HS			103,032	97,001	-6,031	-5.85%
2815-160-30-0003	Non-Instr Nurses Sal NM			48,000	44,809	-3,191	-6.65%
2815-160-40-0003	Non-Instr Nurses Sal SM			53,415	56,307	2,892	5.41%
2815-160-45-0003	Non-Instr Nurses Sal KC			53,415	47,550	-5,865	-10.98%
2815-160-50-0003	Non-Instr Nurses Sal MS			51,594	53,420	1,826	3.54%
2815-160-60-0003	Non-Instr Nurses Sal WP			52,496	56,307	3,811	7.26%
2815-160-70-0003	Non-Instr Nurses Sal WE			48,617	50,461	1,844	3.79%
2815-400-00-0026	Health Services-Printing	320	152	320	320		0.00%
2815-428-00-0026	Health Equip Repairs	1,510	1,786	1,510	1,510		0.00%
2815-436-00-0026	Health Services Other Dis	130,715	95,961	114,404	116,736	2,332	2.04%
2815-447-00-0026	Physician	13,831	10,799	13,831	13,934	103	0.74%
2815-450-00-0024	Health Instruction Sup	9,457	8,456	9,590	9,784	194	2.02%
2815-450-00-0085	Health Supplies Olp	600	274	600	600		0.00%
2815-450-04-0026	Special Services Supply	8,000	5,540	8,600	10,600	2,000	23.26%
2815-450-20-0020	Health Supplies High Sch	1,713	1,731	1,806	1,858	52	2.88%
2815-450-30-0030	Health Supplies North	1,205	950	1,205	1,205		0.00%
2815-450-40-0040	Health Supplies South	1,725	1,649	2,300	2,795	495	21.52%
2815-450-45-0045	Health Supplies Kinder	500	498	760	760		0.00%
2815-450-50-0050	Health Supplies Marion	1,400	1,393	3,400	3,400		0.00%

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Fund: A GENERAL FUND

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<b>INSTRUCTION</b>							
<b>Pupil Services</b>							
2815-450-60-0060	Health Supplies Waverly	720	719	1,380	1,380		0.00%
2815-450-70-0070	Health Supplies West E	2,100	2,035	3,060	3,060		0.00%
2815-469-00-0024	Contractual	15,000	23,758	25,000	25,000		0.00%
<b>2815 Function Subtotal</b>		<b>747,755</b>	<b>689,358</b>	<b>753,750</b>	<b>771,361</b>	<b>17,611</b>	<b>2.34%</b>
2820-150-00-0003	Psychologist Salary	730,197	683,289				0.00%
2820-150-20-0003	Psychologist Salary HS			226,391	232,213	5,822	2.57%
2820-150-30-0003	Psychologist Salary NM			120,671	125,615	4,944	4.10%
2820-150-40-0003	Psychologist Salary SM			130,285	132,043	1,758	1.35%
2820-150-45-0003	Psychologist Salary KC			116,762	117,634	872	0.75%
2820-150-50-0003	Psychologist Salary MS			100,841	161,793	60,952	60.44%
2820-150-60-0003	Psychologist Salary WP			83,584	58,560	-25,024	-29.94%
2820-150-70-0003	Psychologist Salary WE			105,184	137,007	31,823	30.25%
2820-401-00-0026	Periodicals/Publications	1,804	1,500	1,804	1,804		0.00%
2820-450-20-0026	Speech Supplies High Sch	154		154	154		0.00%
2820-450-30-0026	Speech Supplies North	154		154	154		0.00%
2820-450-40-0026	Speech Supplies South	154		154	154		0.00%
2820-450-45-0026	Speech Supplies Kinder	154	18	154	154		0.00%
2820-450-50-0026	Speech Supplies Marion	154	154	300	300		0.00%
2820-450-60-0026	Speech Supplies Waverly	154		154	154		0.00%
2820-450-70-0026	Speech Supplies West E	154		200	200		0.00%
<b>2820 Function Subtotal</b>		<b>733,079</b>	<b>684,961</b>	<b>886,792</b>	<b>967,939</b>	<b>81,147</b>	<b>9.15%</b>
2825-150-00-0003	Social Worker	498,163	497,837				0.00%
2825-150-20-0003	Social Worker HS			237,433	288,624	51,191	21.56%
2825-150-30-0003	Social Worker NM			104,259	108,631	4,372	4.19%
2825-150-40-0003	Social Worker SM			79,196	71,076	-8,120	-10.25%
2825-150-45-0003	Social Worker KC			40,000	50,797	10,797	26.99%
2825-150-50-0003	Social Worker MS			40,000	35,538	-4,462	-11.16%
2825-150-60-0003	Social Worker WP			97,538	50,797	-46,741	-47.92%
2825-150-70-0003	Social Worker WE			40,000	41,437	1,437	3.59%
2825-469-00-0000	Contractual Fees	50,000	59,260	50,000	50,000		0.00%
<b>2825 Function Subtotal</b>		<b>548,163</b>	<b>557,097</b>	<b>688,426</b>	<b>696,900</b>	<b>8,474</b>	<b>1.23%</b>
2850-150-00-0023	Music Activities Superv.	47,674	44,363	48,157	48,735	578	1.20%
2850-150-00-0024	Phy Ed Supervisory	90,760	69,877	91,656	92,988	1,332	1.45%
2850-150-20-0020	Activities High School	84,276	82,156	84,897	88,746	3,849	4.53%
2850-150-30-0030	Activities North	16,760	17,325	17,852	18,821	969	5.43%
2850-150-40-0040	Activities South	18,579	13,836	18,772	19,967	1,195	6.37%
2850-150-50-0050	Activities Marion	8,999	8,406	9,088	8,877	-211	-2.32%
2850-150-60-0060	Activities Waverly	8,768	7,857	8,844	8,643	-201	-2.27%
2850-150-70-0070	Activities West End	8,999	8,919	9,088	8,877	-211	-2.32%
2850-151-00-0024	Playground Supervision	20,879	13,351	21,171	18,912	-2,259	-10.67%
2850-151-20-0020	Supervisory High School	10,591	15,100	11,346	11,904	558	4.92%
2850-151-30-0030	Supervisory North	5,424	4,781	5,488	5,453	-35	-0.64%
2850-151-40-0040	Supervisory South	8,179	8,555	8,272	8,935	663	8.01%
2850-151-50-0050	Supervisory Marion	2,300	1,748	2,325	2,883	558	24.00%
2850-151-60-0060	Supervisory Waverly	1,564	1,564	1,581	2,046	465	29.41%
2850-151-70-0070	Supervisory West End	1,840	1,840	2,418	2,511	93	3.85%
2850-151-90-0003	Teacher-In-Charge	15,000	7,161	16,000	18,000	2,000	12.50%
2850-418-20-0020	Activities High School	36,800	38,395	37,130	40,130	3,000	8.08%
2850-418-30-0030	Activities North	6,730	5,269	6,730	7,223	493	7.33%
2850-418-40-0040	Activities South	7,394	1,385	7,294	8,092	798	10.94%
2850-418-45-0045	Activities Kindergarten	200	185	200	200		0.00%

## Lynbrook UFSD

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Budget Account	Description	2018-2019 Prior Year Initial	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
<b>INSTRUCTION</b>							
<b>Pupil Services</b>							
2850-418-50-0050	Activities Marion	1,580	1,565	1,580	1,580		0.00%
2850-418-60-0060	Activities Waverly	700	501	1,110	1,110		0.00%
2850-418-70-0070	Activities West End	2,190	2,149	2,300	2,300		0.00%
2850-430-00-0023	All State Music Compet.	12,000	3,553	15,000	15,000		0.00%
<b>2850 Function Subtotal</b>		<b>418,186</b>	<b>359,841</b>	<b>428,299</b>	<b>441,933</b>	<b>13,634</b>	<b>3.18%</b>
2855-150-00-0024	Coaching Salaries	565,899	634,502	637,046	655,092	18,046	2.83%
2855-200-00-0024	Athletic Equipment				4,895	4,895	****. **%
2855-423-00-0024	Cleaning/Reconditioning	35,222	20,533	35,575	36,290	715	2.01%
2855-450-00-0024	Supplies Interscholastic	91,574	98,125	93,353	97,035	3,682	3.94%
2855-457-00-0024	Interscholastic Fees	74,711	56,229	75,458	76,988	1,530	2.03%
2855-469-00-0024	Athletic Trainer	42,185	27,000	28,000	28,000		0.00%
2855-492-00-0024	BOCES Officials	71,350	55,410	72,064	73,506	1,442	2.00%
2855-495-00-0024	BOCES Intersch Dues	33,503	16,971	33,835	34,512	677	2.00%
<b>2855 Function Subtotal</b>		<b>914,444</b>	<b>908,770</b>	<b>975,331</b>	<b>1,006,318</b>	<b>30,987</b>	<b>3.18%</b>
<b>Pupil Services Subtotal</b>		<b>4,953,436</b>	<b>4,738,784</b>	<b>5,219,390</b>	<b>5,409,356</b>	<b>189,966</b>	<b>3.64%</b>
<b>INSTRUCTION Subtotal</b>		<b>52,676,884</b>	<b>49,602,118</b>	<b>53,350,289</b>	<b>54,929,770</b>	<b>1,579,481</b>	<b>2.96%</b>
<b>PUPIL TRANSPORTATION</b>							
<b>Pupil Transportation</b>							
5510-150-10-0003	Transp. Certified			91,800	94,554	2,754	3.00%
5510-160-00-0003	Transp. Bus Monitor	19,180	16,806				0.00%
5510-160-10-0003	Transp. Non-Certified			19,720	23,731	4,011	20.34%
5510-450-00-0012	Transportation Supplies	50	50	100	50	-50	-50.00%
<b>5510 Function Subtotal</b>		<b>19,230</b>	<b>16,856</b>	<b>111,620</b>	<b>118,335</b>	<b>6,715</b>	<b>6.02%</b>
5540-400-00-0000	Trans Coord. Service	4,000	3,750	4,000	4,000		0.00%
5540-400-00-0012	Transp, Non Public Outs	555,730	433,492	535,762	632,548	96,786	18.07%
5540-400-00-0027	Transp, Handicapped	1,358,351	892,388	1,503,572	1,422,537	-81,035	-5.39%
5540-400-12-0012	Transp, in District	721,894	844,501	920,603	941,686	21,083	2.29%
5540-400-13-0012	Transp, Shuttle	46,860	35,025	47,241	47,423	182	0.39%
5540-449-00-0023	Transportation, Music	17,000	13,496	15,000	15,000		0.00%
5540-449-00-0024	Transportation, Athletics	206,126	186,482	206,126	210,252	4,126	2.00%
5540-449-20-0020	Transportation, High Sch	17,351	14,465	18,045	18,675	630	3.49%
5540-449-30-0030	Transportation, North	6,500	2,868	6,500	6,300	-200	-3.08%
5540-449-40-0040	Transportation, South	7,412	7,026	7,422	7,881	459	6.18%
5540-449-45-0045	Transportation, Kinder	1,830	3,050	1,830	1,830		0.00%
5540-449-50-0050	Transportation, Marion	1,500	1,500	1,500	1,500		0.00%
5540-449-60-0060	Transportation, Waverly	1,000	993	1,000	1,000		0.00%
5540-449-70-0070	Transportation, West E	1,250	1,223	1,250	1,250		0.00%
5540-449-90-0027	Trans, Handicap, Field Tr	27,700	27,505	22,610	27,110	4,500	19.90%
<b>5540 Function Subtotal</b>		<b>2,974,504</b>	<b>2,467,764</b>	<b>3,292,461</b>	<b>3,338,992</b>	<b>46,531</b>	<b>1.41%</b>
5550-449-00-0012	Public Transportation	2,500		2,500	2,500		0.00%
<b>5550 Function Subtotal</b>		<b>2,500</b>		<b>2,500</b>	<b>2,500</b>		<b>0.00%</b>
5581-495-00-0003	Trans, BOCES Vocational	456,614	292,367	420,905	502,232	81,327	19.32%
<b>5581 Function Subtotal</b>		<b>456,614</b>	<b>292,367</b>	<b>420,905</b>	<b>502,232</b>	<b>81,327</b>	<b>19.32%</b>
<b>Pupil Transportation Subtotal</b>		<b>3,452,848</b>	<b>2,776,987</b>	<b>3,827,486</b>	<b>3,962,059</b>	<b>134,573</b>	<b>3.52%</b>

## Budget Presentation Report

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Prior Year Initial	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
<b>PUPIL TRANSPORTATION</b>							
	<b>PUPIL TRANSPORTATION Subtotal</b>	<b>3,452,848</b>	<b>2,776,987</b>	<b>3,827,486</b>	<b>3,962,059</b>	<b>134,573</b>	<b>3.52%</b>
<b>COMMUNITY SERVICES</b>							
<b>Community Services</b>							
7140-150-00-0017	Community Rec Instruct	99,855	94,916	100,725	101,813	1,088	1.08%
7140-160-00-0017	Community Rec Jun. Coun	49,500	42,843	54,450	54,450		0.00%
7140-449-00-0017	Community Rec Transp.	12,000	10,031	12,000	12,000		0.00%
7140-450-00-0017	Community Rec Supplies	3,000	5,114	3,000	3,000		0.00%
7140-451-00-0017	Commun Rec Awards, Ref	3,000	2,464	3,000	3,000		0.00%
	<b>7140 Function Subtotal</b>	<b>167,355</b>	<b>155,368</b>	<b>173,175</b>	<b>174,263</b>	<b>1,088</b>	<b>0.63%</b>
	<b>Community Services Subtotal</b>	<b>167,355</b>	<b>155,368</b>	<b>173,175</b>	<b>174,263</b>	<b>1,088</b>	<b>0.63%</b>
	<b>COMMUNITY SERVICES Subtotal</b>	<b>167,355</b>	<b>155,368</b>	<b>173,175</b>	<b>174,263</b>	<b>1,088</b>	<b>0.63%</b>
<b>UNDISTRIBUTED</b>							
<b>Employee Benefits</b>							
9010-800-00-0003	Retirement Civil Service	1,072,340	1,016,158	1,088,503	1,115,964	27,461	2.52%
	<b>9010 Function Subtotal</b>	<b>1,072,340</b>	<b>1,016,158</b>	<b>1,088,503</b>	<b>1,115,964</b>	<b>27,461</b>	<b>2.52%</b>
9020-800-00-0003	Retirement Professional	4,260,322	4,090,534	4,142,889	4,020,772	-122,117	-2.95%
	<b>9020 Function Subtotal</b>	<b>4,260,322</b>	<b>4,090,534</b>	<b>4,142,889</b>	<b>4,020,772</b>	<b>-122,117</b>	<b>-2.95%</b>
9030-800-00-0003	Social Security	3,589,498	3,392,115	3,721,937	3,843,414	121,477	3.26%
	<b>9030 Function Subtotal</b>	<b>3,589,498</b>	<b>3,392,115</b>	<b>3,721,937</b>	<b>3,843,414</b>	<b>121,477</b>	<b>3.26%</b>
9040-800-00-0003	Worker's Compensation	145,000	223,430	250,000	250,000		0.00%
9040-803-00-0003	Non Medical Fees for WC	80,000	186,389	100,000	100,000		0.00%
	<b>9040 Function Subtotal</b>	<b>225,000</b>	<b>409,819</b>	<b>350,000</b>	<b>350,000</b>		<b>0.00%</b>
9050-800-00-0004	Unemployment Insurance	25,000	5,063	25,000	27,216	2,216	8.86%
	<b>9050 Function Subtotal</b>	<b>25,000</b>	<b>5,063</b>	<b>25,000</b>	<b>27,216</b>	<b>2,216</b>	<b>8.86%</b>
9060-800-00-0003	Health Insurance	8,931,220	8,085,192	9,313,592	9,130,876	-182,716	-1.96%
9060-801-00-0000	Dental, Certified	300,000	282,892	350,000	350,000		0.00%
9060-801-00-0003	Dental Ins. Non-Certified	52,000	45,298	57,200	57,200		0.00%
9060-802-00-0000	Medicare Reimbursement	620,569	611,810	611,864	698,239	86,375	14.12%
9060-802-00-0003	Retiree Rebate	311,278	237,724	260,235	263,991	3,756	1.44%
	<b>9060 Function Subtotal</b>	<b>10,215,067</b>	<b>9,262,916</b>	<b>10,592,891</b>	<b>10,500,306</b>	<b>-92,585</b>	<b>-0.87%</b>
9089-800-00-0000	Professional Benefits	100,000	79,490	184,800	184,800		0.00%
	<b>9089 Function Subtotal</b>	<b>100,000</b>	<b>79,490</b>	<b>184,800</b>	<b>184,800</b>		<b>0.00%</b>
	<b>Employee Benefits Subtotal</b>	<b>19,487,227</b>	<b>18,256,095</b>	<b>20,106,020</b>	<b>20,042,472</b>	<b>-63,548</b>	<b>-0.32%</b>
<b>Debt Service</b>							
9711-600-00-0000	Serial Bond Principal				1,170,603	1,170,603	****. **%
9711-700-00-0000	Serial Bond Interest				687,618	687,618	****. **%
	<b>9711 Function Subtotal</b>				<b>1,858,221</b>	<b>1,858,221</b>	<b>****. **%</b>

## Lynbrook UFSD

## Budget Presentation Report

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Prior Year Initial	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
<b>UNDISTRIBUTED</b>							
<b>Debt Service</b>							
9731-700-00-0000	Bond Anticipation Nt Int			125,000		-125,000	-100.00%
	<b>9731 Function Subtotal</b>			<b>125,000</b>		<b>-125,000</b>	<b>-100.00%</b>
9785-600-00-0000	Principal Purchase Debt		240,000				0.00%
9785-700-00-0000	Interest Purchase Debt		8,400				0.00%
	<b>9785 Function Subtotal</b>		<b>248,400</b>				<b>0.00%</b>
	<b>Debt Service Subtotal</b>		<b>248,400</b>	<b>125,000</b>	<b>1,858,221</b>	<b>1,733,221</b>	<b>1,386.58%</b>
<b>Interfund Transfers</b>							
9901-930-00-0003	Interfund School Lunch	5,000		5,000	5,000		0.00%
9901-950-00-0003	Transfer-Special Aid Fund	97,583	82,928	96,739	127,656	30,917	31.96%
	<b>9901 Function Subtotal</b>	<b>102,583</b>	<b>82,928</b>	<b>101,739</b>	<b>132,656</b>	<b>30,917</b>	<b>30.39%</b>
9950-900-20-0000	Capital Fund High School	127,650	127,650				0.00%
9950-900-30-0000	Capital Fund North				28,000	28,000	****.***%
9950-900-40-0000	Capital Fund South		50,000				0.00%
9950-900-50-0000	Capital Fund Marion		596,000	70,000	57,000	-13,000	-18.57%
9950-900-60-0000	Capital Fund WP		1,000,000	22,500		-22,500	-100.00%
9950-900-70-0000	Capital Fund West End		100,000		57,000	57,000	****.***%
9950-900-90-0000	Capital Fund District Wid		502,750				0.00%
9950-900-99-0000	Capital Fund Atlantic Ave			43,000	20,000	-23,000	-53.49%
	<b>9950 Function Subtotal</b>	<b>127,650</b>	<b>2,376,400</b>	<b>135,500</b>	<b>162,000</b>	<b>26,500</b>	<b>19.56%</b>
	<b>Interfund Transfers Subtotal</b>	<b>230,233</b>	<b>2,459,328</b>	<b>237,239</b>	<b>294,656</b>	<b>57,417</b>	<b>24.20%</b>
	<b>UNDISTRIBUTED Subtotal</b>	<b>19,717,460</b>	<b>20,963,823</b>	<b>20,468,259</b>	<b>22,195,349</b>	<b>1,727,090</b>	<b>8.44%</b>
<b>Total GENERAL FUND</b>		<b>85,199,343</b>	<b>82,024,071</b>	<b>88,035,308</b>	<b>91,427,854</b>	<b>3,392,546</b>	<b>3.85%</b>

Selection Criteria

## Budget Presentation Report

Fiscal Year: 2021

Budget Account	Description	2018-2019	2018-2019	2019-2020	2020-2021	Dollar Change	Percent Change
		Prior Year Initial	Actual Expenditure	Adopted Budget	Proposed Budget		

Criteria Name: Last Run

Fund: A

Budget type: Regular

Suppress Budget Accounts with Zero Amounts

Report Title: Budget Presentation Report

Column 1 Value: Prior Year Initial

Column 2 Value: Prior Year Expenditure

Column 3 Value: Current Year Initial

Column 4 Value: Proposed Amount

Column 5 Value: Dollar

Column 6 Value: Percent

Column 7 Value: None

Column 8 Value: None

Column 9 Value: None

Column 10 Value: None

Column 11 Value: None

Column 12 Value: None

Column 13 Value: None

From Column Value: Current Year Initial

To Column Value: Proposed Amount

Sort by: Fund/State Labels/Function

Subtotal Breaks: Function

Printed by Paul Lynch



Property Tax Report Card  
280220 - LYNBROOK UFSD

2019-2020 - Page 1  
Official - as of 05/25/2020 02:47 PM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."**

Form Due - April 27, 2020

Form Preparer Name:  
Preparer's Telephone Number:

PAUL J. LYNCH  
516-887-0258

<b>Shaded Fields Will Calculate</b>	<b>Budgeted 2019-20 (A)</b>	<b>Proposed Budget 2020-21 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	88,035,308	91,427,854	3.85 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	68,865,638	71,224,469	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	68,865,638	71,224,469	3.43 %
F. Permissible Exclusions to the School Tax Levy Limit	0	1,088,715	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	68,865,638	70,135,754	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	68,865,638	70,135,754	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	2,809	2,786	-0.82 %
Consumer Price Index			1.81 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	25,899,892	27,066,892
Assigned Appropriated Fund Balance	1,500,000	1,500,000
Adjusted Unrestricted Fund Balance	3,521,410	3,657,114
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	GROUPS MAINTENANCE	For the cost of any object or purpose for which bonds may be issued.	1,010,525	1,510,525	No intended use in FY 2021
Capital	BUILDING UPGRADE	For the cost of any object or purpose for which bonds may be issued.	5,500,148	7,500,148	\$2,400,000 for HS Library and KC Boiler
Capital	RENOVATION AND IMPROVEMENT	For the cost of any object or purpose for which bonds may be issued.	5,794,190	5,794,190	\$5,000,000 reserved for voter approved projects from 10/3/2017 referendum
Capital	TECHNOLOGY REPLACEMENT	For the cost of any object or purpose for which bonds may be issued.	1,358,748	1,858,748	\$515,000 for instructional technology and replacement cycle
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMP RESERVE	For self-insured Workers Compensation and benefits.	2,307,466	1,957,466	\$350,000 proposed use to cover self- insured Workers Compensation expenses
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	170,482	470,482	No intended use in FY 2021
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			

Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	GENERAL LIABILITY	To cover incurred liability claims.	1,079,389	1,079,389	No intended use in FY 2021
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBALAR	For accrued 'employee benefits' due to employees upon termination of service.	2,416,347	2,516,347	\$184,800 proposed use to cover employee compensated absence expenses
Retirement Contribution	RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	2,798,048	3,068,048	\$1,115,964 proposed use to cover ERS contribution expenses
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	NYS TEACHERS' RETIREMENT SYSTEM CONTRIBUTION	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)	541,549	1,311,549	No intended use in FY 2021

**\* NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save &amp; Ready

## **Administrator's Salary Disclosure for 2020-2021 School Year**

### **Superintendent of Schools**

Salary	\$287,155
Benefits	\$ 54,225

### **Assistant Superintendent for Curriculum, Instruction & Assessment**

Salary	\$216,424
Benefits	\$ 58,875

### **Assistant Superintendent for Finance, Operations & Information Systems**

Salary	\$216,424
Benefits	\$ 58,875

### **Assistant Superintendent for Personnel & Student Support Services**

Salary	\$189,108
Benefits	\$ 35,087

### **Principals**

High School	\$232,184
North Middle School	\$171,207
South Middle School	\$186,105
Marion Street	\$171,207
Waverly Park School	\$164,823
West End Elementary School	\$171,642
Kindergarten	\$180,167

### **Assistant Principals**

High School	\$169,578
High School	\$155,780

### **Directors**

Athletics	\$170,642
Fine and Performing Arts	\$189,605
Special Services	\$170,000

### **Coordinator and Specialists**

Instructional Technology	\$159,530
Special Education	\$151,489
Elementary Curriculum	\$147,649
Data	\$146,358

# 2020-21 Three Part Budget

## Administrative Budget

	2019 -2020 Proposed Budget	2020 -2021 Proposed Budget	Change	Percent Increase / Decrease
General				
Board of Education	\$ 74,046	\$ 74,279	\$ 233	0.31%
Central Administration	\$ 1,647,459	\$ 1,721,145	\$ 73,686	4.47%
Special Items	\$ 910,341	\$ 918,651	\$ 8,310	0.91%
Instruction				
Supervision	\$ 3,403,076	\$ 3,531,888	\$ 128,812	3.79%
Special Schools	\$ 50,587	\$ 42,623	\$ (7,964)	-15.74%
Employee Benefits	\$ 1,608,482	\$ 1,603,398	\$ (5,084)	-0.32%
<b>TOTAL</b>	<b>\$ 7,693,991</b>	<b>\$ 7,891,984</b>	<b>\$ 197,993</b>	<b>2.57%</b>

## Program Budget

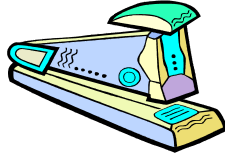
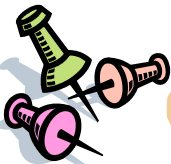
General				
Legal Services	\$ 160,000	\$ 160,000	\$ -	0.00%
Instruction				
Teaching	\$ 29,128,631	\$ 28,970,758	\$ (157,873)	-0.54%
Special Education	\$ 12,131,165	\$ 13,526,973	\$ 1,395,808	11.51%
Special Schools	\$ 288,965	\$ 226,331	\$ (62,634)	-21.68%
Instructional Media	\$ 3,128,475	\$ 3,221,841	\$ 93,366	2.98%
Pupil Personnel	\$ 3,815,760	\$ 3,961,105	\$ 145,345	3.81%
Activities & Athletics	\$ 1,403,630	\$ 1,448,251	\$ 44,621	3.18%
Pupil Transportation	\$ 3,827,486	\$ 3,962,059	\$ 134,573	3.52%
Community Services	\$ 173,175	\$ 174,263	\$ 1,088	0.63%
Employee Benefits	\$ 15,079,515	\$ 15,031,854	\$ (47,661)	-0.32%
<b>TOTAL</b>	<b>\$ 69,136,802</b>	<b>\$ 70,683,435</b>	<b>\$ 1,546,633</b>	<b>2.24%</b>

## Capital Budget

General				
Facilities & Operations	\$ 7,559,753	\$ 7,454,338	\$ (105,415)	-1.39%
Employee Benefits	\$ 3,418,023	\$ 3,407,220	\$ (10,803)	-0.32%
Debt Service	\$ 125,000	\$ 1,858,221	\$ 1,733,221	1386.58%
Transfer: Special Aid	\$ 96,739	\$ 127,656	\$ 30,917	31.96%
Transfer: School Lunch	\$ 5,000	\$ 5,000	\$ -	0.00%
<b>TOTAL</b>	<b>\$ 11,204,515</b>	<b>\$ 12,852,435</b>	<b>\$ 1,647,920</b>	<b>14.71%</b>

## TOTAL BUDGET APPROPRIATION

\$ 88,035,308	\$ 91,427,854	\$ 3,392,546	3.85%
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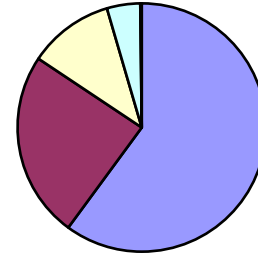
## 2020-21 Proposed Budget Summary

### Budget to Budget Increase 3.85%

#### Expenditures

	2019-2020 PROPOSED BUDGET	2020-2021 PROPOSED BUDGET
General Support	\$ 10,216,099	\$ 10,166,413
Instruction	\$ 53,350,289	\$ 54,929,770
Transportation	\$ 3,827,486	\$ 3,962,059
Community Services	\$ 173,175	\$ 174,263
Undistributed Expenses	\$ 20,468,259	\$ 22,195,349
<b>Total Expenditures</b>	<b>\$ 88,035,308</b>	<b>\$ 91,427,854</b>

2020-21 Budget Expenditures

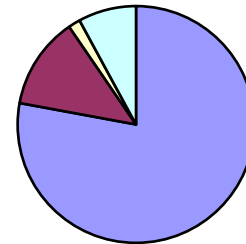


INSTRUCTION	60.08%
UNDISTRIBUTED EXPENSES	24.28%
GENERAL SUPPORT	11.12%
TRANSPORTATION	4.33%
COMMUNITY SERVICES	0.19%
<b>Total</b>	<b>100.00%</b>

#### Estimated Revenue & Funding

	2019-2020 PROPOSED BUDGET	2020-2021 PROPOSED BUDGET
State Aid	\$ 11,192,919	\$ 11,470,643
Local Revenue Total	\$ 6,476,751	\$ 7,232,742
<i>Adult Ed</i>	\$ 115,000	\$ 115,000
<i>Summer School</i>	\$ 10,000	\$ 10,000
<i>Summer Playground</i>	\$ 150,000	\$ 150,000
<i>Health Services</i>	\$ 160,000	\$ 170,000
<i>Rental Equipment</i>	\$ 30,000	\$ 30,000
<i>Interest</i>	\$ 300,000	\$ 275,000
<i>DOL/DOR</i>	\$ 15,000	\$ 15,000
<i>Misc</i>	\$ 150,000	\$ 177,489
<i>PILOT</i>	\$ 4,366,751	\$ 4,639,489
<i>Use of Reserves</i>	\$ 1,180,000	\$ 1,650,764
Applied Balance	\$ 1,500,000	\$ 1,500,000
Local Taxes	\$ 68,865,638	\$ 71,224,469
<b>Total Estimated Funding</b>	<b>\$ 88,035,308</b>	<b>\$ 91,427,854</b>

2020-21  
Sources of Funding



LOCAL TAXES	77.90%
STATE AID	12.55%
APPLIED FUND BALANCE	1.64%
LOCAL REVENUE	7.91%
<b>Total</b>	<b>100.00%</b>

As per N.Y.S. Real Property Law, Sec. 1318, the District maintains an appropriated balance of 4% of the 2020-2021 budget to meet contingent expenses.

	Budget 2019-20	Budget 2019-20
Local Tax Levy	\$ 68,865,638	\$ 71,224,469



**NYS BOARD OF REAL PROPERTY SERVICES  
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/15/2019

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2019

School District: 282020 Lynbrook

Total equalized value in taxing jurisdiction: 2,170,818,800

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	5	12,645,200	0.58%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	20	50,574,100	2.33%
13100	CO - GENERALLY	RPTL 406(1)	23	23,725,000	1.09%
13650	VG - GENERALLY	RPTL 406(1)	40	40,398,100	1.86%
13800	SCHOOL DISTRICT	RPTL 408	8	108,257,000	4.99%
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	562,800	0.03%
14100	USA - GENERALLY	RPTL 400(1)	1	3,582,800	0.17%
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	14	27,791,900	1.28%
19950	MUNICIPAL RAILROAD	RPTL 456	9	13,051,900	0.60%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	1,672,800	0.08%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	1,214,200	0.06%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	3,071,100	0.14%
26100	VETERANS ORGANIZATION	RPTL 452	2	1,037,500	0.05%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	20	54,784,100	2.52%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	2,318,100	0.11%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	36,900	0.00%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	308	3,578,600	0.16%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	196	3,762,000	0.17%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	61	1,786,000	0.08%
41164	COLD WAR VETERAN - SCHOOL		34	305,400	0.01%
41400	CLERGY	RPTL 460	3	1,343,600	0.06%
41800	PERSONS AGE 65 OR OVER	RPTL 467	115	13,690,600	0.63%
41834	ENHANCED STAR	RPTL 425	608	58,204,661	2.68%
41854	BASIC STAR	RPTL 425	3259	149,629,198	6.89%
41900	PHYSICALLY DISABLED	RPTL 459	1	32,000	0.00%
48650	LTD PROF HOUSING CO	P H F I L	2	6,500,500	0.30%
		33,556,654-			
<b>Totals:</b>			<b>4746</b>	<b>583,556,059</b>	<b>26.88%</b>

# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

## INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES



\$47,497,134

##### PUPILS



2,834

##### EXPENDITURES PER PUPIL



\$16,760

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES



\$16,219,903

##### PUPILS



446

##### EXPENDITURES PER PUPIL



\$36,367

### SIMILAR DISTRICT GROUP



**LOW NEED/RESOURCE CAPACITY**

**GENERAL EDUCATION**

**INSTRUCTIONAL EXPENDITURES**



**\$5,629,457,432**

**PUPILS**



**365,552**

**EXPENDITURES PER PUPIL**



**\$15,400**

**SPECIAL EDUCATION**

**INSTRUCTIONAL EXPENDITURES**



**\$2,181,788,127**

**PUPILS**



**52,736**

**EXPENDITURES PER PUPIL**



**\$41,372**

## ALL SCHOOL DISTRICTS

### GENERAL EDUCATION

### SPECIAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

#### INSTRUCTIONAL EXPENDITURES

▼  
**\$35,199,223,413**

▼  
**\$15,660,696,162**

#### PUPILS

#### PUPILS

▼  
**2,632,781**

▼  
**485,151**

#### EXPENDITURES PER PUPIL

#### EXPENDITURES PER PUPIL

▼  
**\$13,370**

▼  
**\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### **TOTAL EXPENDITURES PER PUPIL**

<b>THIS SCHOOL DISTRICT</b>	<b>SIMILAR DISTRICT GROUP</b>	<b>NY STATE</b>
▼	▼	▼
<b>\$28,141</b>	<b>\$28,620</b>	<b>\$25,845</b>

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE	LOW NEED/RESOURCE CAPACITY	80% OR MORE
▼	▼	▼
296 74.4%	80% OR MORE	58.7%
▼	▼	▼
40% - 79%	62.6%	40% - 79%
▼	▼	▼
54 13.6%	40% - 79%	11.5%
▼	▼	▼
LESS THAN 40%	17.7%	LESS THAN 40%
▼	▼	▼
16 4.0%	LESS THAN 40%	19.0%
▼	▼	▼
SEPARATE SETTINGS	11.2%	SEPARATE SETTINGS
▼	▼	▼
19 4.8%	SEPARATE SETTINGS	5.3%
▼	▼	▼
OTHER SETTINGS	5.0%	OTHER SETTINGS
▼	▼	▼
	OTHER SETTINGS	

13	3.3%	▼	5.6%
3.5%			

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
13.5%	12.3%	14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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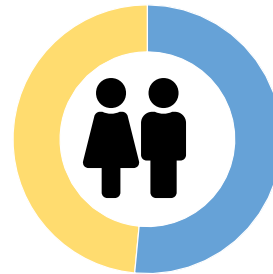
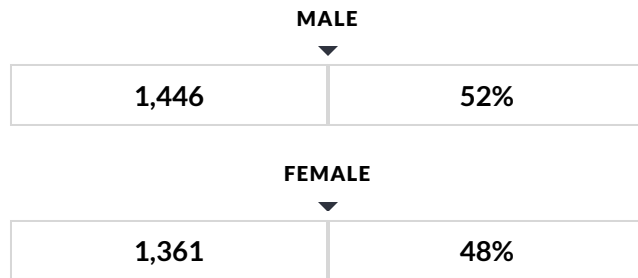
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2018 - 19 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

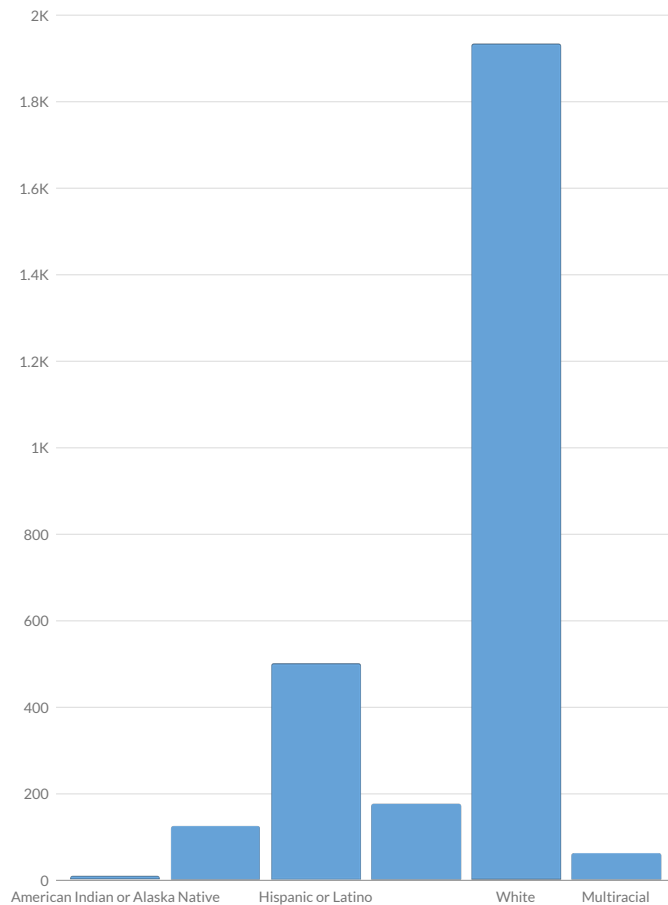
## LYNBROOK UFSD ENROLLMENT (2018 - 19)

**K-12 Enrollment: 2,807**

### ENROLLMENT BY GENDER



### ENROLLMENT BY ETHNICITY



#### AMERICAN INDIAN OR ALASKA NATIVE

10	0%
----	----

#### BLACK OR AFRICAN AMERICAN

125	4%
-----	----

#### HISPANIC OR LATINO

501	18%
-----	-----

#### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

176	6%
-----	----

#### WHITE

1,933	69%
-------	-----

#### MULTIRACIAL

62	2%
----	----

## OTHER GROUPS

### ENGLISH LANGUAGE LEARNERS

62	2%
----	----

### STUDENTS WITH DISABILITIES

413	15%
-----	-----

### ECONOMICALLY DISADVANTAGED

453	16%
-----	-----

### MIGRANT

—	—
---	---

### HOMELESS

14	0%
----	----

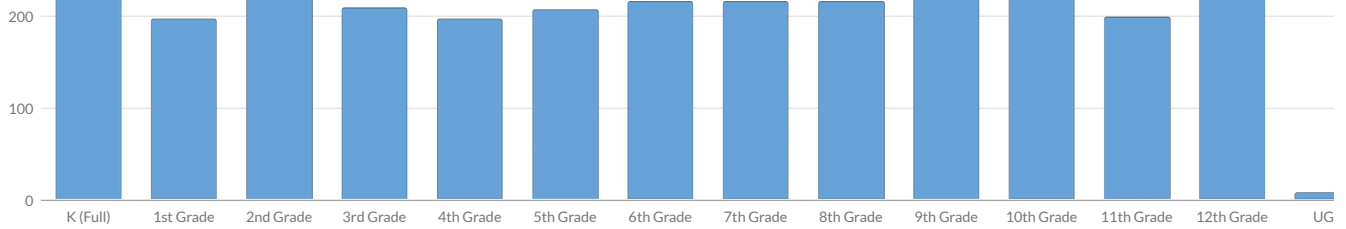
### FOSTER CARE

—	—
---	---

### PARENT IN ARMED FORCES

—	—
---	---

## ENROLLMENT BY GRADE



### K (FULL DAY)

221	8%
-----	----

### 1ST GRADE

198	7%
-----	----

### 2ND GRADE

226	8%
-----	----

### 3RD GRADE

210	7%
-----	----

### 4TH GRADE

198	7%
-----	----

### 5TH GRADE

207	7%
-----	----

### 6TH GRADE

217	8%
-----	----

### 7TH GRADE

217	8%
-----	----

### 8TH GRADE

217	8%
-----	----

### 9TH GRADE

225	8%
-----	----

### 10TH GRADE

231	8%
-----	----

### 11TH GRADE

199	7%
-----	----

### 12TH GRADE

232	8%
-----	----

### UNGRADED SECONDARY

9	0%
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## LYNBROOK UFSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	2	3	2	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	—	1	2
Black or African American	3	2	2	—	3	4
Hispanic or Latino	2	2	2	3	2	4
Multiracial	3	3	3	—	3	4
White	3	2	2	—	2	4
English Language Learners	2	—	2	3	1	1
Students with Disabilities	3	2	3	—	2	4
Economically Disadvantaged	3	2	2	4	1	4

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	3

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	582	157	4
	Math	640	175	
	Science	365	220	
	Combined	1,587	179	
American Indian or Alaska Native	ELA	8	119	—
	Math	7	114	
	Science	1	—	
	Combined	16	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	44	164	4
	Math	49	180	
	Science	44	226	
	Combined	137	189	
Black or African American	ELA	37	141	3
	Math	35	146	
	Science	32	219	
	Combined	104	166	
Hispanic or Latino	ELA	128	132	3
	Math	124	147	
	Science	64	193	
	Combined	316	150	
Multiracial	ELA	40	148	3
	Math	41	162	
	Science	10	235	
	Combined	91	164	
White	ELA	345	169	4
	Math	404	186	
	Science	255	226	
	Combined	1,004	190	
English Language Learners	ELA	20	45	2
	Math	22	68	
	Science	11	146	
	Combined	53	76	
Students with Disabilities	ELA	73	105	4
	Math	74	114	
	Science	56	181	
	Combined	203	129	
Economically Disadvantaged	ELA	110	110	3
	Math	111	131	

Subgroup	Subject	Cohort	Index	Level
	Science	60	187	
	Combined	281	135	

# ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,197	77	2
	Math	1,201	93	
	Science	397	202	
	Combined	2,795	101	
American Indian or Alaska Native	ELA	11	86	—
	Math	11	73	
	Science	3	—	
	Combined	25	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	65	111	4
	Math	67	131	
	Science	47	212	
	Combined	179	145	
Black or African American	ELA	50	104	3
	Math	50	102	
	Science	37	189	
	Combined	137	126	
Hispanic or Latino	ELA	220	77	2
	Math	221	82	
	Science	70	176	
	Combined	511	93	
Multiracial	ELA	56	105	2
	Math	57	117	
	Science	17	138	
	Combined	130	115	
White	ELA	827	70	2
	Math	827	91	
	Science	276	209	
	Combined	1,930	99	
English Language Learners	ELA	35	26	2
	Math	47	32	
	Science	14	114	
	Combined	96	42	
Students with Disabilities	ELA	197	39	2
	Math	197	43	
	Science	64	159	
	Combined	458	57	
Economically Disadvantaged	ELA	200	60	2
	Math	202	72	

Subgroup	Subject	Cohort	Index	Level
	Science	66	170	
	Combined	468	81	

#### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	95,943	2,013	47.7	2
American Indian or Alaska Native	—	11	—	—
Asian or Native Hawaiian/Other Pacific Islander	9,012	185	48.7	2
Black or African American	5,444	118	46.1	2
Hispanic or Latino	19,674	417	47.2	2
Multiracial	3,673	69	53.2	3
White	57,649	1,213	47.5	2
English Language Learners	—	27	—	—
Students with Disabilities	8,769	177	49.5	2
Economically Disadvantaged	16,624	358	46.4	2

#### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	3
White	2
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	2

### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	43	52%	63%	1.2	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	59	52%	62%	1.2	3
Multiracial	0	—	—	—	—
White	3	—	—	—	—
English Language Learners	43	52%	63%	1.2	3
Students with Disabilities	12	—	—	—	—
Economically Disadvantaged	62	53%	67%	1.3	4

### ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	57	1,197	77	69	105	122	161	—	N	200	2	2
	Math	69	1,201	93	79	107	124	162	—	N	200	2	
American Indian or Alaska Native	ELA	—	11	—	—	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	114	65	111	121	157	164	182	N	—	200	1	1
	Math	128	67	131	134	174	179	189	N	—	200	1	
Black or African American	ELA	73	50	104	83	98	116	158	—	—	200	3	3
	Math	62	50	102	73	88	107	154	—	—	200	3	
Hispanic or Latino	ELA	51	220	77	63	95	113	157	—	N	200	2	2
	Math	58	221	82	69	92	111	155	—	N	200	2	
Multiracial	ELA	71	56	105	81	102	119	159	—	—	200	3	3
	Math	105	57	117	113	104	120	160	—	—	200	3	
White	ELA	53	827	70	65	102	119	160	—	N	200	2	2
	Math	67	827	91	77	110	126	163	—	N	200	2	
English Language Learners	ELA	23	35	26	37	67	90	145	N	—	200	1	1
	Math	21	47	32	35	83	103	152	Y	—	200	2	
Students with Disabilities	ELA	21	197	39	36	61	85	142	—	N	200	2	2
	Math	23	197	43	37	61	85	142	—	Y	200	3	
Economically Disadvantaged	ELA	49	200	60	61	95	113	157	N	—	200	1	1
	Math	49	202	72	61	94	112	156	—	N	200	2	

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	7.9	1,710	93	5.4%	7.7%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	15	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13.7	108	9	8.3%	13.1%	8.2%	7.4%	6.2%	—	N	5%	2
Black or African American	10.7	69	4	5.8%	10.3%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	13.8	330	32	9.7%	13%	19.8%	17%	11%	—	—	5%	4
Multiracial	2.7	40	3	7.5%	2.7%	16.5%	14.5%	9.8%	—	—	5%	4
White	5.6	1,156	43	3.7%	5.6%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	33.3	35	11	31.4%	31.1%	17.6%	15.2%	10.1%	N	—	5%	1
Students with Disabilities	11.1	263	19	7.2%	10.7%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	18.4	267	33	12.4%	17.4%	19.9%	17.1%	11.1%	—	—	5%	4

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,280	46.5%	2,590	45.2%
American Indian or Alaska Native	—	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	73	67.1%	147	70.1%
Black or African American	X	56	69.6%	112	68.8%
Hispanic or Latino	X	241	55.2%	477	53.7%
Multiracial	—	32	—	—	—
White	X	873	39.6%	1,782	38.4%
English Language Learners	—	26	—	—	—
Students with Disabilities	X	198	35.9%	399	33.3%
Economically Disadvantaged	X	218	53.7%	448	50.7%



### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,280	50.9%	2,590	48.5%
American Indian or Alaska Native	—	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	73	68.5%	147	68.7%
Black or African American	X	56	66.1%	111	66.7%
Hispanic or Latino	X	241	53.5%	478	50.8%
Multiracial	—	32	—	—	—
White	X	873	46.6%	1,782	44.4%
English Language Learners	—	26	—	—	—
Students with Disabilities	X	198	36.9%	398	33.9%
Economically Disadvantaged	X	218	52.8%	447	49.7%

### RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 4	—
Grade 6	—
Grade 8	—

### SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	—	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	3	—	—	4	—
Black or African American	2	—	2	—	—	4	—
Hispanic or Latino	2	4	3	—	3	4	4
Multiracial	—	—	—	—	—	—	—
White	4	4	4	—	4	4	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	3	4	—	3	4	4
Economically Disadvantaged	4	3	4	—	4	4	4

## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	235	219	212	4
	Math	235	185		
	Science	235	227		
	Social Studies	235	238		
American Indian or Alaska Native	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	28	225	214	4
	Math	28	186		
	Science	28	230		
	Social Studies	28	236		
Black or African American	ELA	14	168	177	2
	Math	14	150		
	Science	14	207		
	Social Studies	14	225		
Hispanic or Latino	ELA	31	189	177	2
	Math	31	137		
	Science	31	200		
	Social Studies	31	211		
Multiracial	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	4	—		
White	ELA	177	227	220	4
	Math	177	195		
	Science	177	233		
	Social Studies	177	245		
English Language Learners	ELA	5	130	—	—
	Math	5	120		
	Science	5	160		
	Social Studies	5	180		
Students with Disabilities	ELA	32	134	144	4
	Math	32	106		
	Science	32	184		
	Social Studies	32	203		
Economically Disadvantaged	ELA	37	200	197	4
	Math	37	169		

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Science	37	219		
	Social Studies	37	224		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	95%	233	97%	95%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	95.6%	216	94%	95.6%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	98%	238	96.6%	97%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	2	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	3	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	84.2%	25	96%	85%	88.3%	89.5%	92.3%	—	—	95%	4	3
	5-Year	95.5%	26	92.3%	95.5%	90.2%	91%	93.5%	—	—	96%	3	
	6-Year	96.4%	19	89.5%	96.4%	89.7%	91.1%	94.1%	N	—	97%	1	
Black or African American	4-Year	—	13	—	—	—	—	—	—	—	—	—	—
	5-Year	—	15	80%	—	—	—	—	—	—	—	—	
	6-Year	—	14	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	89.8%	30	96.7%	90.2%	73.2%	76.8%	85.9%	—	—	95%	4	4
	5-Year	96.7%	32	96.9%	96%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	95.8%	49	95.9%	95.8%	76.1%	79.7%	88.4%	—	—	97%	4	
Multiracial	4-Year	—	5	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
White	4-Year	98%	181	97.8%	95%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	96.2%	161	93.8%	96%	91.5%	92.3%	94.2%	—	—	96%	3	
	6-Year	98%	196	98%	97%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	6	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	75%	43	88.4%	76.6%	59.7%	66.1%	80.6%	—	—	95%	4	3
	5-Year	85.1%	46	76.1%	85.9%	63%	69%	82.5%	—	—	96%	3	
	6-Year	83.3%	45	80%	84.3%	61.4%	67.8%	82.4%	—	—	97%	3	
Economically Disadvantaged	4-Year	90.6%	50	94%	91%	76.9%	79.9%	87.5%	—	—	95%	4	3
	5-Year	86.4%	31	80.6%	87.2%	80.4%	83%	89.5%	—	N	96%	2	
	6-Year	88.6%	34	91.2%	88.9%	80.7%	83.5%	90.3%	—	—	97%	4	

## SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	3
White	4
Students with Disabilities	4
Economically Disadvantaged	4

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	15	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	11	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	15	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	14	—	—	—	—

## SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	225	235	219	215	191	194	204	—	—	215	4	4
	Math	193	235	185	194	151	158	179	—	—	200	4	
American Indian or Alaska Native	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	28	—	—	—	—	—	—	—	—	—	—
	Math	—	28	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	14	—	—	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	194	31	189	195	166	172	194	—	—	215	3	3
	Math	165	31	137	167	124	134	167	—	—	200	3	
Multiracial	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
White	ELA	234	177	227	215	208	209	212	—	—	215	4	4
	Math	199	177	195	199	168	172	186	—	—	200	4	
English Language Learners	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	132	32	134	138	120	133	174	—	—	215	3	3
	Math	101	32	106	109	91	105	153	—	—	200	3	
Economically Disadvantaged	ELA	188	37	200	190	171	177	196	—	—	215	4	4
	Math	161	37	169	164	131	140	170	—	—	200	4	

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	9	901	17	1.9%	8.6%	22.6%	19.8%	12.4%	—	—	5%	4
American Indian or Alaska Native	—	8	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11.1	63	0	0%	10.7%	14%	12.4%	8.7%	—	—	5%	4
Black or African American	13.9	51	2	3.9%	13.1%	31.5%	27.1%	16.1%	—	—	5%	4
Hispanic or Latino	12.6	149	3	2%	12%	31.6%	27.2%	16.1%	—	—	5%	4
Multiracial	—	15	—	—	—	—	—	—	—	—	—	—
White	7.5	629	12	1.9%	7.3%	15.6%	14%	9.5%	—	—	5%	4
English Language Learners	—	39	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	17.1	147	9	6.1%	16.1%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	15.7	179	8	4.5%	14.9%	30.2%	25.8%	15.4%	—	—	5%	4

### SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	177.3	175.9	175	130.2	137.8	156.4	—	—	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	168.8	151.6	169.2	104.5	116.5	145.8	—	—	175	4
Multiracial	—	—	—	—	—	—	—	—	—	—
White	180.7	183.4	175	149.7	154.1	164.6	—	—	175	4
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	90	121.2	96.8	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	141	163.2	143.8	112.9	123.7	149.4	—	—	175	4

### SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	237	0	193	6	22	0	16
American Indian or Alaska Native	3	0	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	0	—	—	—	—	—
Black or African American	14	0	—	—	—	—	—
Hispanic or Latino	32	0	21	1	5	0	5
Multiracial	4	0	—	—	—	—	—
White	178	0	155	3	12	0	8
English Language Learners	5	0	—	—	—	—	—
Students with Disabilities	33	0	12	2	13	0	6
Economically Disadvantaged	38	0	27	2	5	0	4

### SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	235	99.6%	465	99.6%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	16	—	—	—
Black or African American	—	10	—	—	—
Hispanic or Latino	—	29	—	—	—
Multiracial	—	1	—	—	—
White	✓	178	100%	356	100%
English Language Learners	—	4	—	—	—
Students with Disabilities	—	27	—	—	—
Economically Disadvantaged	—	38	—	—	—

### SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	235	100%	465	99.6%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	16	—	—	—
Black or African American	—	10	—	—	—
Hispanic or Latino	—	29	—	—	—
Multiracial	—	1	—	—	—
White	✓	178	100%	356	100%
English Language Learners	—	4	—	—	—
Students with Disabilities	—	27	—	—	—
Economically Disadvantaged	—	38	—	—	—

### STAFF QUALIFICATIONS (2018-19)

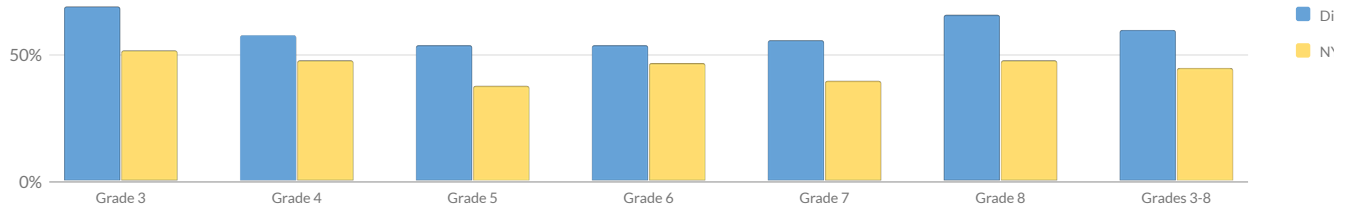
	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	17	7%	2	29%	4	2%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%



## GRADUATION RATE

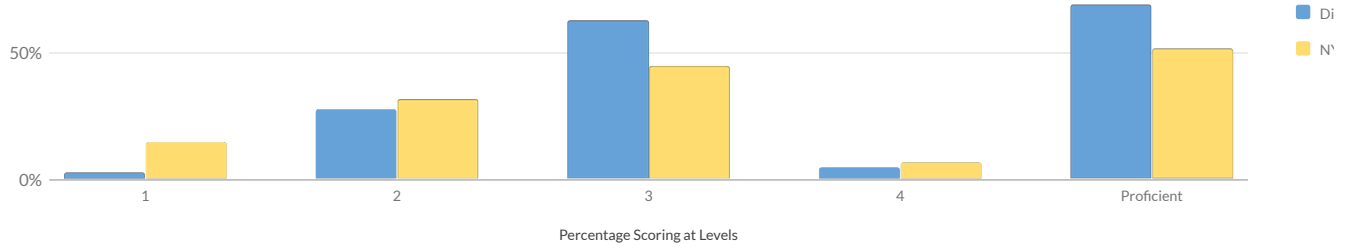
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# GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	77	131	4	3%	37	28%	83	63%	7	5%	90	69%
Grade 4	94	108	7	6%	38	35%	55	51%	8	7%	63	58%
Grade 5	116	94	17	18%	26	28%	37	39%	14	15%	51	54%
Grade 6	127	92	16	17%	26	28%	22	24%	28	30%	50	54%
Grade 7	131	86	14	16%	24	28%	32	37%	16	19%	48	56%
Grade 8	148	76	5	7%	21	28%	29	38%	21	28%	50	66%
Grades 3-8	693	587	63	11%	172	29%	258	44%	94	16%	352	60%

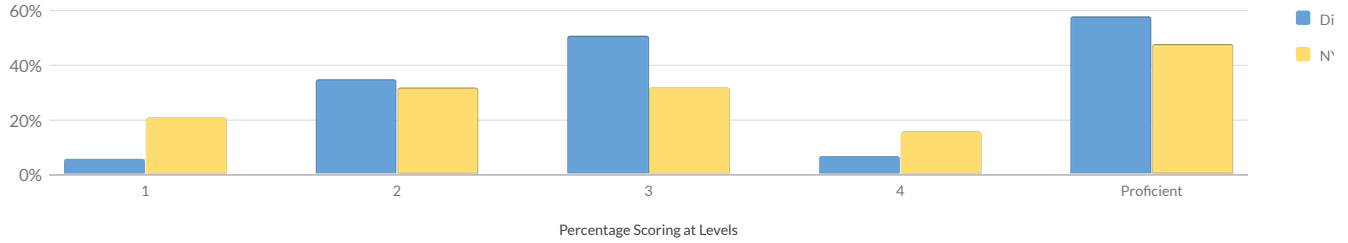
## GRADE 3 ELA RESULTS



### MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	77	131	4	3%	37	28%	83	63%	7	5%	90	69%
General Education	58	108	0	0%	25	23%	76	70%	7	6%	83	77%
Students with Disabilities	19	23	4	17%	12	52%	7	30%	0	0%	7	30%
Asian or Native Hawaiian/Other Pacific Islander	2	10	0	0%	5	50%	4	40%	1	10%	5	50%
Black or African American	0	9	1	11%	3	33%	4	44%	1	11%	5	56%
Hispanic or Latino	10	31	2	6%	8	26%	21	68%	0	0%	21	68%
White	62	76	0	0%	21	28%	50	66%	5	7%	55	72%
Multiracial	3	5	1	20%	0	0%	4	80%	0	0%	4	80%
Female	39	66	2	3%	12	18%	49	74%	3	5%	52	79%
Male	38	65	2	3%	25	38%	34	52%	4	6%	38	58%
English Language Learners	2	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	75	128	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	23	3	13%	10	43%	9	39%	1	4%	10	43%
Not Economically Disadvantaged	69	108	1	1%	27	25%	74	69%	6	6%	80	74%
Not Migrant	77	131	4	3%	37	28%	83	63%	7	5%	90	69%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	129	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	77	131	4	3%	37	28%	83	63%	7	5%	90	69%
Parent Not in Armed Forces	77	131	4	3%	37	28%	83	63%	7	5%	90	69%

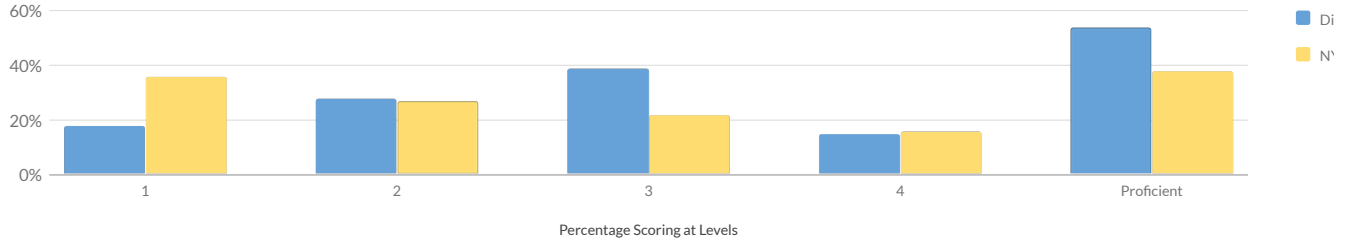
## GRADE 4 ELA RESULTS



### MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	94	108	7	6%	38	35%	55	51%	8	7%	63	58%
General Education	75	91	4	4%	29	32%	50	55%	8	9%	58	64%
Students with Disabilities	19	17	3	18%	9	53%	5	29%	0	0%	5	29%
American Indian or Alaska Native	1	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	7	—	—	—	—	—	—	—	—	—	—
Black or African American	5	11	0	0%	4	36%	6	55%	1	9%	7	64%
Hispanic or Latino	12	28	3	11%	11	39%	13	46%	1	4%	14	50%
White	69	58	3	5%	21	36%	29	50%	5	9%	34	59%
Multiracial	3	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	11	1	9%	2	18%	7	64%	1	9%	8	73%
Female	43	52	4	8%	16	31%	28	54%	4	8%	32	62%
Male	51	56	3	5%	22	39%	27	48%	4	7%	31	55%
English Language Learners	3	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	91	105	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	23	4	17%	9	39%	9	39%	1	4%	10	43%
Not Economically Disadvantaged	88	85	3	4%	29	34%	46	54%	7	8%	53	62%
Not Migrant	94	108	7	6%	38	35%	55	51%	8	7%	63	58%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	94	107	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	94	108	7	6%	38	35%	55	51%	8	7%	63	58%
Parent Not in Armed Forces	94	108	7	6%	38	35%	55	51%	8	7%	63	58%

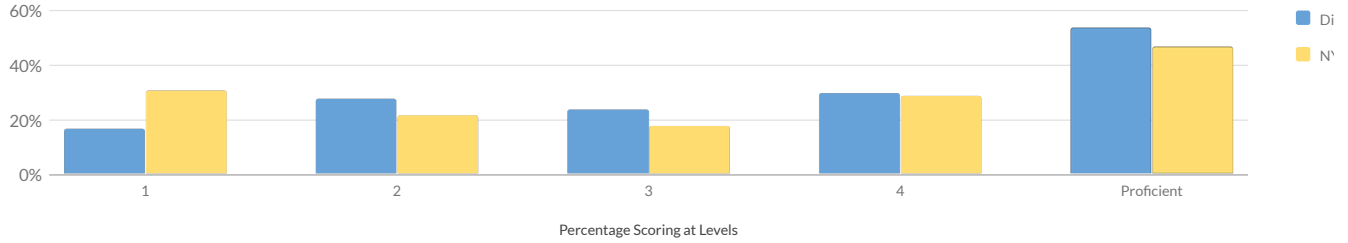
## GRADE 5 ELA RESULTS



### MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	116	94	17	18%	26	28%	37	39%	14	15%	51	54%
General Education	96	85	9	11%	26	31%	36	42%	14	16%	50	59%
Students with Disabilities	20	9	8	89%	0	0%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	4	9	2	22%	1	11%	5	56%	1	11%	6	67%
Black or African American	2	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	20	5	25%	9	45%	5	25%	1	5%	6	30%
White	84	57	6	11%	15	26%	24	42%	12	21%	36	63%
Multiracial	2	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	8	4	50%	1	13%	3	38%	0	0%	3	38%
Female	46	45	8	18%	12	27%	18	40%	7	16%	25	56%
Male	70	49	9	18%	14	29%	19	39%	7	14%	26	53%
English Language Learners	1	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	115	92	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	12	4	33%	5	42%	3	25%	0	0%	3	25%
Not Economically Disadvantaged	94	82	13	16%	21	26%	34	41%	14	17%	48	59%
Not Migrant	116	94	17	18%	26	28%	37	39%	14	15%	51	54%
Not Homeless	115	94	17	18%	26	28%	37	39%	14	15%	51	54%
Not in Foster Care	116	94	17	18%	26	28%	37	39%	14	15%	51	54%
Parent Not in Armed Forces	116	94	17	18%	26	28%	37	39%	14	15%	51	54%

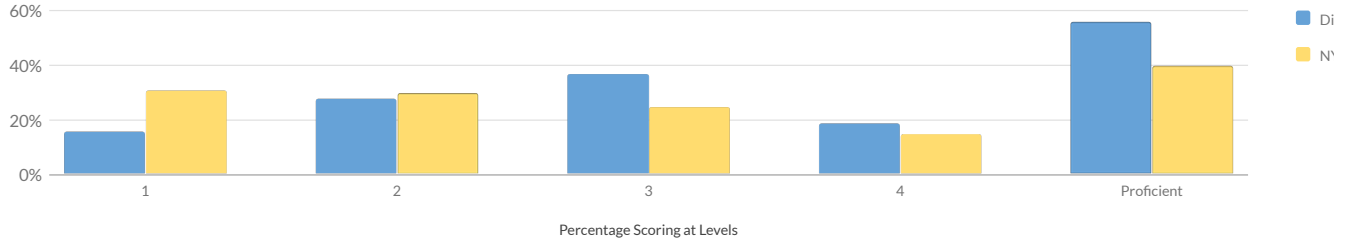
## GRADE 6 ELA RESULTS



### MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	127	92	16	17%	26	28%	22	24%	28	30%	50	54%
General Education	105	84	13	15%	24	29%	21	25%	26	31%	47	56%
Students with Disabilities	22	8	3	38%	2	25%	1	13%	2	25%	3	38%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	6	0	0%	2	33%	0	0%	4	67%	4	67%
Black or African American	4	7	2	29%	2	29%	0	0%	3	43%	3	43%
Hispanic or Latino	16	17	5	29%	5	29%	2	12%	5	29%	7	41%
White	103	55	7	13%	15	27%	19	35%	14	25%	33	60%
Multiracial	0	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	2	29%	2	29%	1	14%	2	29%	3	43%
Female	63	44	8	18%	9	20%	10	23%	17	39%	27	61%
Male	64	48	8	17%	17	35%	12	25%	11	23%	23	48%
English Language Learners	2	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	125	90	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	17	6	35%	6	35%	3	18%	2	12%	5	29%
Not Economically Disadvantaged	113	75	10	13%	20	27%	19	25%	26	35%	45	60%
Not Migrant	127	92	16	17%	26	28%	22	24%	28	30%	50	54%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	126	91	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	92	16	17%	26	28%	22	24%	28	30%	50	54%
Parent Not in Armed Forces	127	92	16	17%	26	28%	22	24%	28	30%	50	54%

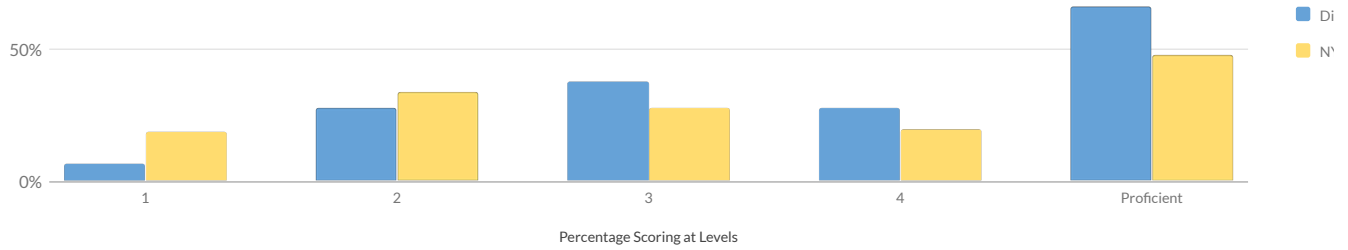
## GRADE 7 ELA RESULTS



### MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	131	86	14	16%	24	28%	32	37%	16	19%	48	56%
General Education	104	80	11	14%	22	28%	31	39%	16	20%	47	59%
Students with Disabilities	27	6	3	50%	2	33%	1	17%	0	0%	1	17%
American Indian or Alaska Native	0	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	10	1	10%	5	50%	3	30%	1	10%	4	40%
Black or African American	3	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	21	7	33%	5	24%	6	29%	3	14%	9	43%
White	98	46	4	9%	11	24%	21	46%	10	22%	31	67%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	9	2	22%	3	33%	2	22%	2	22%	4	44%
Female	68	37	3	8%	13	35%	12	32%	9	24%	21	57%
Male	63	49	11	22%	11	22%	20	41%	7	14%	27	55%
English Language Learners	2	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	129	84	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	24	11	46%	6	25%	6	25%	1	4%	7	29%
Not Economically Disadvantaged	105	62	3	5%	18	29%	26	42%	15	24%	41	66%
Not Migrant	131	86	14	16%	24	28%	32	37%	16	19%	48	56%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	130	84	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	131	86	14	16%	24	28%	32	37%	16	19%	48	56%
Parent Not in Armed Forces	131	86	14	16%	24	28%	32	37%	16	19%	48	56%

## GRADE 8 ELA RESULTS

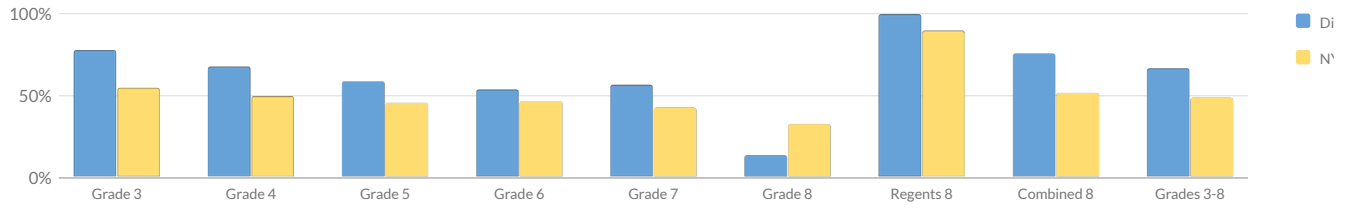


### MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	148	76	5	7%	21	28%	29	38%	21	28%	50	66%
General Education	124	72	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	24	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	4	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	14	2	14%	6	43%	5	36%	1	7%	6	43%
White	114	51	2	4%	12	24%	20	39%	17	33%	37	73%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	11	1	9%	3	27%	4	36%	3	27%	7	64%
Female	62	39	1	3%	9	23%	16	41%	13	33%	29	74%
Male	86	37	4	11%	12	32%	13	35%	8	22%	21	57%
English Language Learners	3	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	145	75	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	31	12	3	25%	5	42%	2	17%	2	17%	4	33%
Not Economically Disadvantaged	117	64	2	3%	16	25%	27	42%	19	30%	46	72%
Not Migrant	148	76	5	7%	21	28%	29	38%	21	28%	50	66%
Homeless	2	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	146	75	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	148	76	5	7%	21	28%	29	38%	21	28%	50	66%
Parent Not in Armed Forces	148	76	5	7%	21	28%	29	38%	21	28%	50	66%



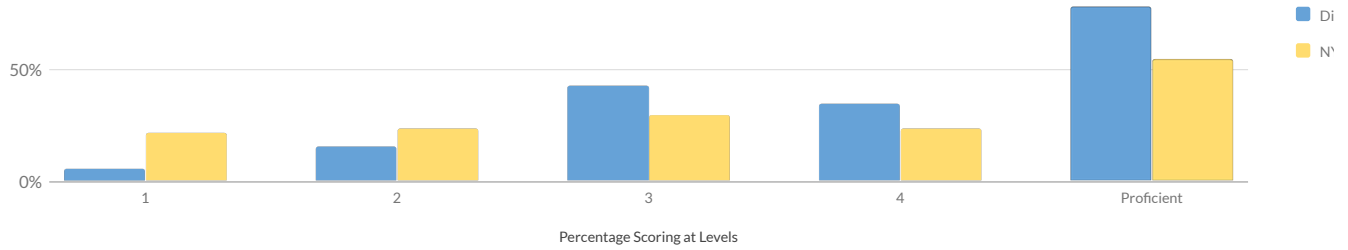
### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	80	128	8	6%	20	16%	55	43%	45	35%	100	78%
Grade 4	88	114	10	9%	26	23%	45	39%	33	29%	78	68%
Grade 5	108	102	18	18%	24	24%	30	29%	30	29%	60	59%
Grade 6	126	93	12	13%	31	33%	27	29%	23	25%	50	54%
Grade 7	138	79	12	15%	22	28%	30	38%	15	19%	45	57%
Grade 8	188	36	9	25%	22	61%	5	14%	0	0%	5	14%
Regents 8	—	95	0	0%	0	0%	0	0%	95	100%	95	100%
Combined 8	188	131	9	7%	22	17%	5	4%	95	73%	100	76%
Grades 3-8	728	647	69	11%	145	22%	192	30%	241	37%	433	67%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

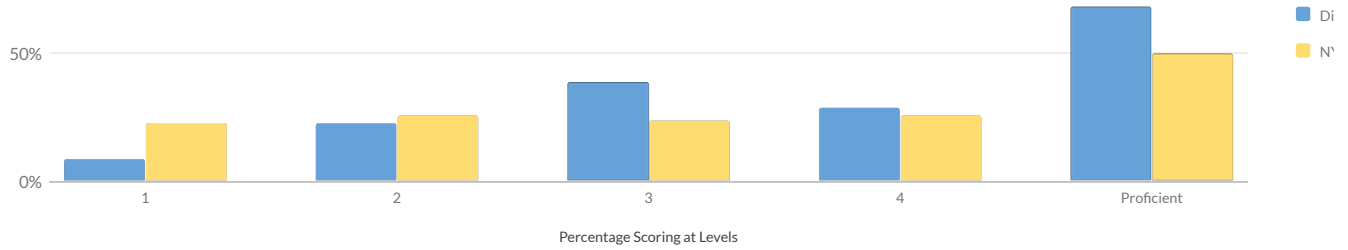
## GRADE 3 MATH RESULTS



### MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	80	128	8	6%	20	16%	55	43%	45	35%	100	78%
General Education	58	108	3	3%	17	16%	48	44%	40	37%	88	81%
Students with Disabilities	22	20	5	25%	3	15%	7	35%	5	25%	12	60%
Asian or Native Hawaiian/Other Pacific Islander	3	9	0	0%	1	11%	6	67%	2	22%	8	89%
Black or African American	1	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	28	4	14%	4	14%	11	39%	9	32%	20	71%
White	58	80	2	3%	14	18%	34	43%	30	38%	64	80%
Multiracial	5	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	11	2	18%	1	9%	4	36%	4	36%	8	73%
Female	41	64	2	3%	12	19%	25	39%	25	39%	50	78%
Male	39	64	6	9%	8	13%	30	47%	20	31%	50	78%
English Language Learners	2	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	78	125	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	17	3	18%	2	12%	9	53%	3	18%	12	71%
Not Economically Disadvantaged	66	111	5	5%	18	16%	46	41%	42	38%	88	79%
Not Migrant	80	128	8	6%	20	16%	55	43%	45	35%	100	78%
Not Homeless	78	128	8	6%	20	16%	55	43%	45	35%	100	78%
Not in Foster Care	80	128	8	6%	20	16%	55	43%	45	35%	100	78%
Parent Not in Armed Forces	80	128	8	6%	20	16%	55	43%	45	35%	100	78%

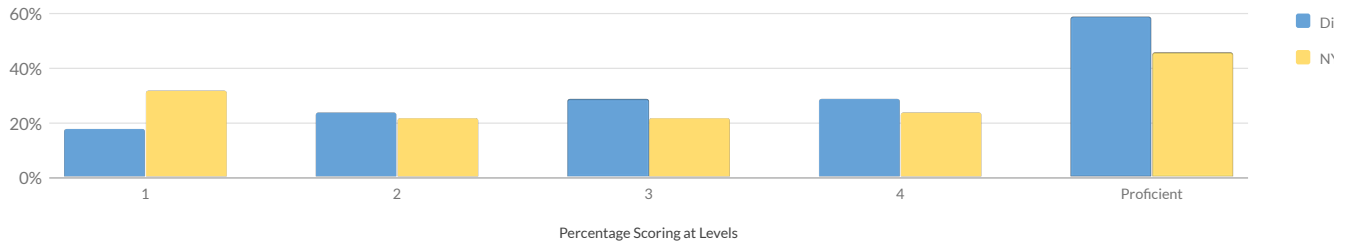
## GRADE 4 MATH RESULTS



### MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	88	114	10	9%	26	23%	45	39%	33	29%	78	68%
General Education	71	95	5	5%	19	20%	39	41%	32	34%	71	75%
Students with Disabilities	17	19	5	26%	7	37%	6	32%	1	5%	7	37%
American Indian or Alaska Native	1	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	7	1	14%	2	29%	3	43%	1	14%	4	57%
Black or African American	4	12	0	0%	4	33%	6	50%	2	17%	8	67%
Hispanic or Latino	16	24	2	8%	7	29%	9	38%	6	25%	15	63%
White	62	65	7	11%	12	18%	26	40%	20	31%	46	71%
Multiracial	1	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	0	0%	1	17%	1	17%	4	67%	5	83%
Female	37	58	6	10%	16	28%	19	33%	17	29%	36	62%
Male	51	56	4	7%	10	18%	26	46%	16	29%	42	75%
English Language Learners	3	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	85	111	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	21	2	10%	6	29%	11	52%	2	10%	13	62%
Not Economically Disadvantaged	80	93	8	9%	20	22%	34	37%	31	33%	65	70%
Not Migrant	88	114	10	9%	26	23%	45	39%	33	29%	78	68%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	88	113	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	88	114	10	9%	26	23%	45	39%	33	29%	78	68%
Parent Not in Armed Forces	88	114	10	9%	26	23%	45	39%	33	29%	78	68%

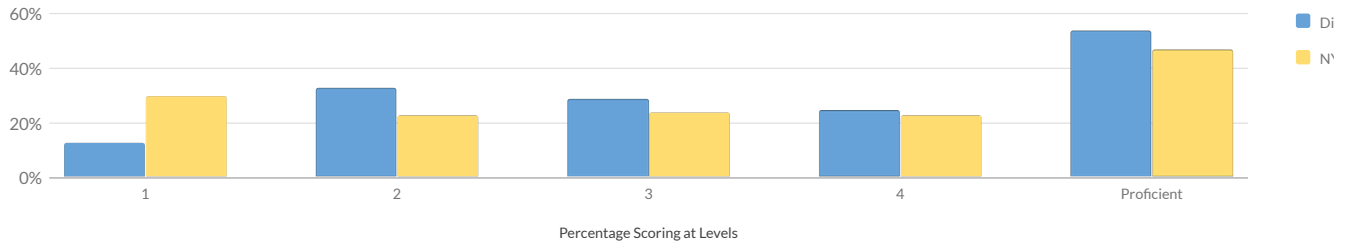
## GRADE 5 MATH RESULTS



### MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	108	102	18	18%	24	24%	30	29%	30	29%	60	59%
General Education	86	95	13	14%	22	23%	30	32%	30	32%	60	63%
Students with Disabilities	22	7	5	71%	2	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	8	2	25%	1	13%	1	13%	4	50%	5	63%
Black or African American	3	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	25	9	36%	5	20%	9	36%	2	8%	11	44%
White	80	61	3	5%	16	26%	20	33%	22	36%	42	69%
Multiracial	1	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	8	4	50%	2	25%	0	0%	2	25%	2	25%
Female	46	45	10	22%	13	29%	12	27%	10	22%	22	49%
Male	62	57	8	14%	11	19%	18	32%	20	35%	38	67%
English Language Learners	1	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	107	100	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	16	7	44%	5	31%	3	19%	1	6%	4	25%
Not Economically Disadvantaged	90	86	11	13%	19	22%	27	31%	29	34%	56	65%
Not Migrant	108	102	18	18%	24	24%	30	29%	30	29%	60	59%
Not Homeless	107	102	18	18%	24	24%	30	29%	30	29%	60	59%
Not in Foster Care	108	102	18	18%	24	24%	30	29%	30	29%	60	59%
Parent Not in Armed Forces	108	102	18	18%	24	24%	30	29%	30	29%	60	59%

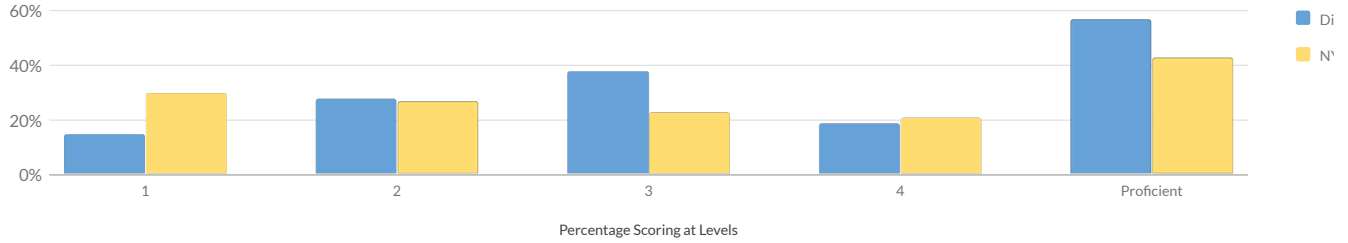
## GRADE 6 MATH RESULTS



### MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	126	93	12	13%	31	33%	27	29%	23	25%	50	54%
General Education	105	84	8	10%	30	36%	24	29%	22	26%	46	55%
Students with Disabilities	21	9	4	44%	1	11%	3	33%	1	11%	4	44%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	9	0	0%	2	22%	4	44%	3	33%	7	78%
Black or African American	5	6	3	50%	1	17%	0	0%	2	33%	2	33%
Hispanic or Latino	17	16	4	25%	5	31%	3	19%	4	25%	7	44%
White	103	55	5	9%	19	35%	19	35%	12	22%	31	56%
Multiracial	0	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	0	0%	4	57%	1	14%	2	29%	3	43%
Female	63	44	6	14%	15	34%	9	20%	14	32%	23	52%
Male	63	49	6	12%	16	33%	18	37%	9	18%	27	55%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	126	89	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	13	18	3	17%	9	50%	3	17%	3	17%	6	33%
Not Economically Disadvantaged	113	75	9	12%	22	29%	24	32%	20	27%	44	59%
Not Migrant	126	93	12	13%	31	33%	27	29%	23	25%	50	54%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	125	92	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	126	93	12	13%	31	33%	27	29%	23	25%	50	54%
Parent Not in Armed Forces	126	93	12	13%	31	33%	27	29%	23	25%	50	54%

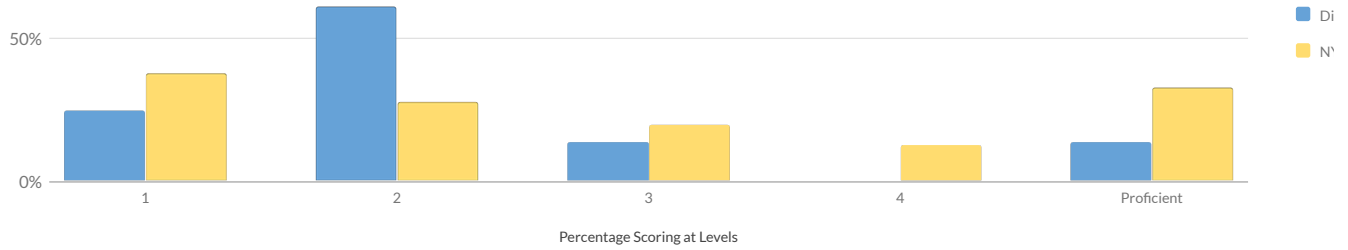
## GRADE 7 MATH RESULTS



### MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	138	79	12	15%	22	28%	30	38%	15	19%	45	57%
General Education	111	73	7	10%	22	30%	29	40%	15	21%	44	60%
Students with Disabilities	27	6	5	83%	0	0%	1	17%	0	0%	1	17%
American Indian or Alaska Native	0	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	9	2	22%	3	33%	1	11%	3	33%	4	44%
Black or African American	3	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	17	6	35%	4	24%	6	35%	1	6%	7	41%
White	99	45	3	7%	12	27%	20	44%	10	22%	30	67%
Multiracial	1	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	8	1	13%	3	38%	3	38%	1	13%	4	50%
Female	73	32	5	16%	7	22%	12	38%	8	25%	20	63%
Male	65	47	7	15%	15	32%	18	38%	7	15%	25	53%
English Language Learners	2	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	136	77	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	28	22	9	41%	7	32%	5	23%	1	5%	6	27%
Not Economically Disadvantaged	110	57	3	5%	15	26%	25	44%	14	25%	39	68%
Not Migrant	138	79	12	15%	22	28%	30	38%	15	19%	45	57%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	137	77	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	138	79	12	15%	22	28%	30	38%	15	19%	45	57%
Parent Not in Armed Forces	138	79	12	15%	22	28%	30	38%	15	19%	45	57%

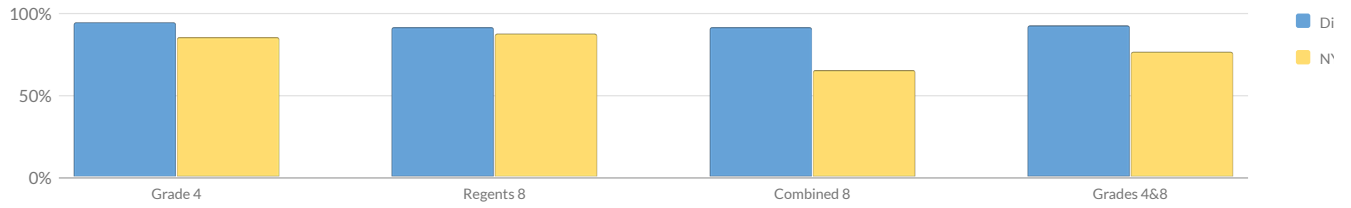
## GRADE 8 MATH RESULTS



### MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	188	36	9	25%	22	61%	5	14%	0	0%	5	14%
General Education	165	31	5	16%	21	68%	5	16%	0	0%	5	16%
Students with Disabilities	23	5	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	1	—	—	—	—	—	—	—	—	—	—
Black or African American	4	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	9	1	11%	6	67%	2	22%	0	0%	2	22%
White	145	20	7	35%	11	55%	2	10%	0	0%	2	10%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	7	1	14%	5	71%	1	14%	0	0%	1	14%
Female	85	16	5	31%	9	56%	2	13%	0	0%	2	13%
Male	103	20	4	20%	13	65%	3	15%	0	0%	3	15%
English Language Learners	3	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	185	35	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	32	11	3	27%	5	45%	3	27%	0	0%	3	27%
Not Economically Disadvantaged	156	25	6	24%	17	68%	2	8%	0	0%	2	8%
Not Migrant	188	36	9	25%	22	61%	5	14%	0	0%	5	14%
Homeless	2	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	186	35	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	188	36	9	25%	22	61%	5	14%	0	0%	5	14%
Parent Not in Armed Forces	188	36	9	25%	22	61%	5	14%	0	0%	5	14%

### GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

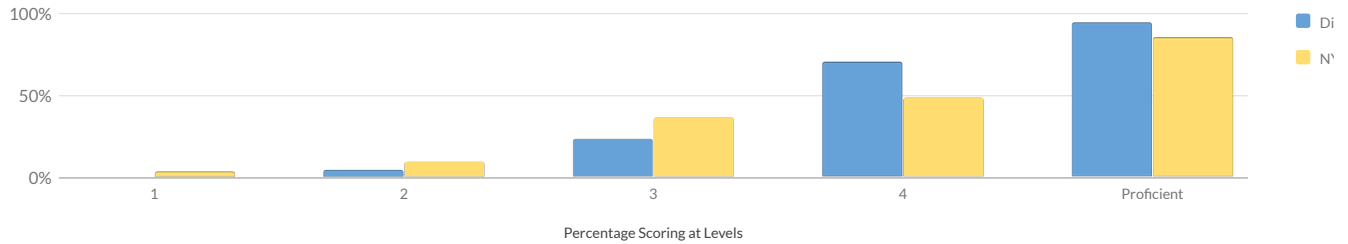


Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	53	149	0	0%	7	5%	36	24%	106	71%	142	95%
Regents 8	—	219	9	4%	9	4%	89	41%	112	51%	201	92%
Combined 8	224	219	9	4%	9	4%	89	41%	112	51%	201	92%
Grades 4&8	277	368	9	2%	16	4%	125	34%	218	59%	343	93%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.



## GRADE 4 SCIENCE RESULTS

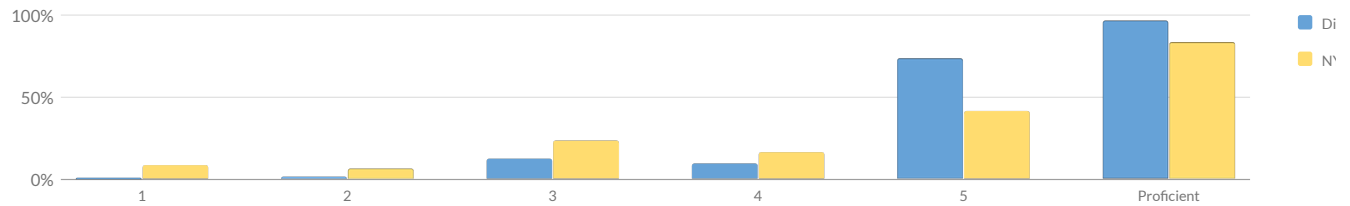


### MEAN SCORE: 87

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	53	149	0	0%	7	5%	36	24%	106	71%	142	95%
General Education	42	124	0	0%	4	3%	23	19%	97	78%	120	97%
Students with Disabilities	11	25	0	0%	3	12%	13	52%	9	36%	22	88%
American Indian or Alaska Native	1	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	9	0	0%	1	11%	2	22%	6	67%	8	89%
Black or African American	2	14	0	0%	0	0%	5	36%	9	64%	14	100%
Hispanic or Latino	11	29	0	0%	3	10%	7	24%	19	66%	26	90%
White	35	92	0	0%	3	3%	21	23%	68	74%	89	97%
Multiracial	2	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	5	0	0%	0	0%	1	20%	4	80%	5	100%
Female	22	73	0	0%	4	5%	18	25%	51	70%	69	95%
Male	31	76	0	0%	3	4%	18	24%	55	72%	73	96%
English Language Learners	3	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	50	146	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	21	0	0%	2	10%	7	33%	12	57%	19	90%
Not Economically Disadvantaged	45	128	0	0%	5	4%	29	23%	94	73%	123	96%
Not Migrant	53	149	0	0%	7	5%	36	24%	106	71%	142	95%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	148	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	149	0	0%	7	5%	36	24%	106	71%	142	95%
Parent Not in Armed Forces	53	149	0	0%	7	5%	36	24%	106	71%	142	95%

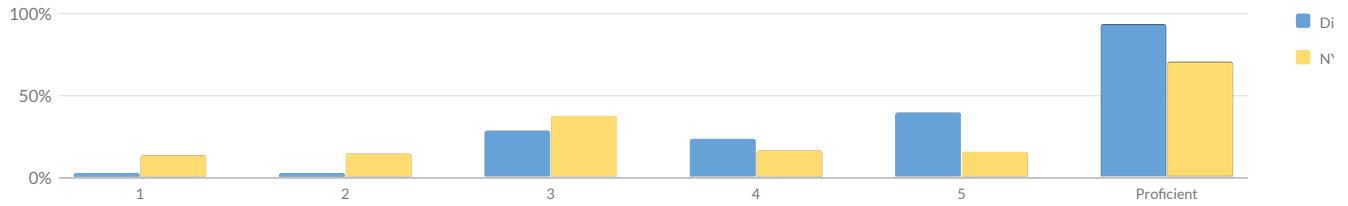
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



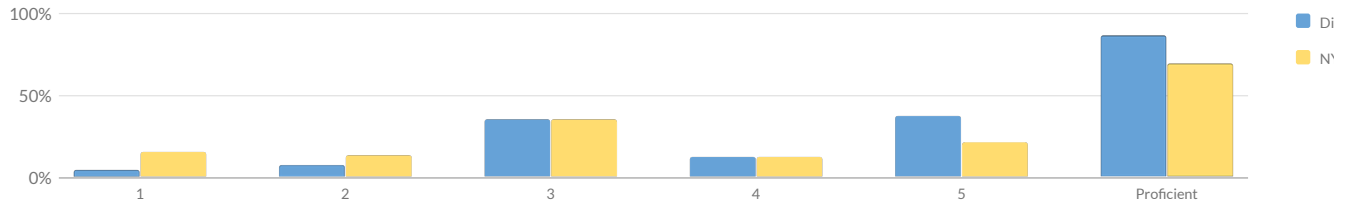
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	208	2	1%	4	2%	27	13%	21	10%	154	74%	202	97%
General Education	181	1	1%	0	0%	14	8%	18	10%	148	82%	180	99%
Students with Disabilities	27	1	4%	4	15%	13	48%	3	11%	6	22%	22	81%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	17	1	6%	0	0%	6	35%	3	18%	7	41%	16	94%
Hispanic or Latino	34	1	3%	1	3%	6	18%	9	26%	17	50%	32	94%
White	147	0	0%	3	2%	12	8%	9	6%	123	84%	144	98%
Small Group Total	10	0	0%	0	0%	3	30%	0	0%	7	70%	10	100%
Female	96	0	0%	1	1%	9	9%	8	8%	78	81%	95	99%
Male	112	2	2%	3	3%	18	16%	13	12%	76	68%	107	96%
English Language Learners	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Non-English Language Learners	203	2	1%	4	2%	24	12%	20	10%	153	75%	197	97%
Economically Disadvantaged	46	2	4%	3	7%	9	20%	8	17%	24	52%	41	89%
Not Economically Disadvantaged	162	0	0%	1	1%	18	11%	13	8%	130	80%	161	99%
Not Migrant	208	2	1%	4	2%	27	13%	21	10%	154	74%	202	97%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	204	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	208	2	1%	4	2%	27	13%	21	10%	154	74%	202	97%
Parent Not in Armed Forces	208	2	1%	4	2%	27	13%	21	10%	154	74%	202	97%

# ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



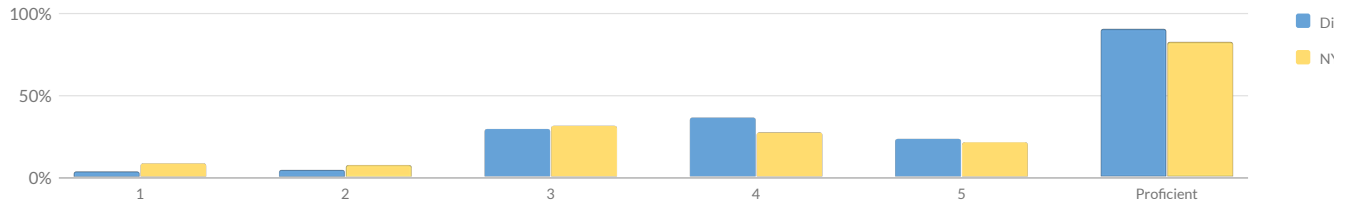
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	248	8	3%	8	3%	72	29%	60	24%	100	40%	232	94%
General Education	201	3	1%	2	1%	47	23%	52	26%	97	48%	196	98%
Students with Disabilities	47	5	11%	6	13%	25	53%	8	17%	3	6%	36	77%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	0	0%	5	31%	2	13%	9	56%	16	100%
Black or African American	15	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	43	0	0%	4	9%	20	47%	8	19%	11	26%	39	91%
White	171	5	3%	3	2%	43	25%	41	24%	79	46%	163	95%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	3	17%	1	6%	4	22%	9	50%	1	6%	14	78%
Female	119	1	1%	3	3%	30	25%	31	26%	54	45%	115	97%
Male	129	7	5%	5	4%	42	33%	29	22%	46	36%	117	91%
English Language Learners	6	0	0%	0	0%	6	100%	0	0%	0	0%	6	100%
Non-English Language Learners	242	8	3%	8	3%	66	27%	60	25%	100	41%	226	93%
Economically Disadvantaged	49	4	8%	2	4%	27	55%	6	12%	10	20%	43	88%
Not Economically Disadvantaged	199	4	2%	6	3%	45	23%	54	27%	90	45%	189	95%
Not Migrant	248	8	3%	8	3%	72	29%	60	24%	100	40%	232	94%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	247	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	248	8	3%	8	3%	72	29%	60	24%	100	40%	232	94%
Parent Not in Armed Forces	248	8	3%	8	3%	72	29%	60	24%	100	40%	232	94%

# ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



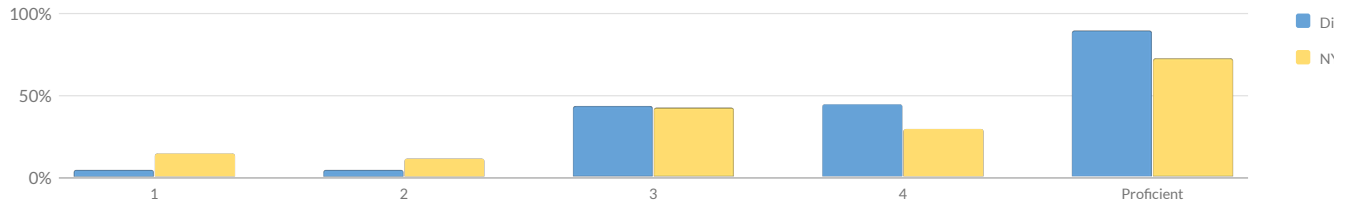
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	241	11	5%	20	8%	87	36%	31	13%	92	38%	210	87%
General Education	208	8	4%	13	6%	68	33%	28	13%	91	44%	187	90%
Students with Disabilities	33	3	9%	7	21%	19	58%	3	9%	1	3%	23	70%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	2	10%	5	24%	1	5%	13	62%	19	90%
Black or African American	18	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	51	3	6%	11	22%	21	41%	4	8%	12	24%	37	73%
White	150	6	4%	3	2%	51	34%	26	17%	64	43%	141	94%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	2	11%	4	21%	10	53%	0	0%	3	16%	13	68%
Female	124	2	2%	8	6%	45	36%	15	12%	54	44%	114	92%
Male	117	9	8%	12	10%	42	36%	16	14%	38	32%	96	82%
English Language Learners	7	0	0%	2	29%	3	43%	1	14%	1	14%	5	71%
Non-English Language Learners	234	11	5%	18	8%	84	36%	30	13%	91	39%	205	88%
Economically Disadvantaged	47	3	6%	10	21%	21	45%	3	6%	10	21%	34	72%
Not Economically Disadvantaged	194	8	4%	10	5%	66	34%	28	14%	82	42%	176	91%
Not Migrant	241	11	5%	20	8%	87	36%	31	13%	92	38%	210	87%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	238	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	241	11	5%	20	8%	87	36%	31	13%	92	38%	210	87%
Parent Not in Armed Forces	241	11	5%	20	8%	87	36%	31	13%	92	38%	210	87%

# ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



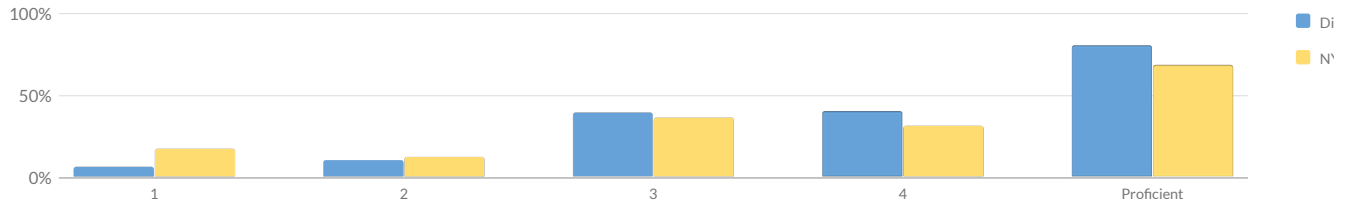
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	182	8	4%	9	5%	54	30%	67	37%	44	24%	165	91%
General Education	169	5	3%	9	5%	51	30%	62	37%	42	25%	155	92%
Students with Disabilities	13	3	23%	0	0%	3	23%	5	38%	2	15%	10	77%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	3	30%	2	20%	5	50%	10	100%
Black or African American	7	0	0%	0	0%	6	86%	0	0%	1	14%	7	100%
Hispanic or Latino	20	2	10%	2	10%	6	30%	8	40%	2	10%	16	80%
White	145	6	4%	7	5%	39	27%	57	39%	36	25%	132	91%
Female	97	4	4%	5	5%	32	33%	32	33%	24	25%	88	91%
Male	85	4	5%	4	5%	22	26%	35	41%	20	24%	77	91%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	181	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	1	4%	3	12%	9	35%	6	23%	7	27%	22	85%
Not Economically Disadvantaged	156	7	4%	6	4%	45	29%	61	39%	37	24%	143	92%
Not Migrant	182	8	4%	9	5%	54	30%	67	37%	44	24%	165	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	181	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	182	8	4%	9	5%	54	30%	67	37%	44	24%	165	91%
Parent Not in Armed Forces	182	8	4%	9	5%	54	30%	67	37%	44	24%	165	91%

# ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



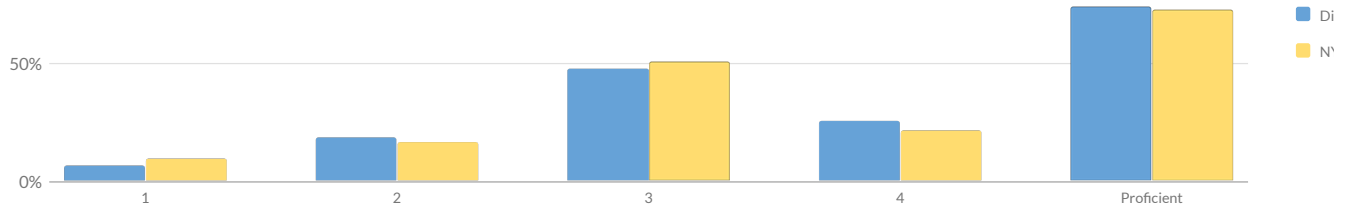
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	344	17	5%	18	5%	153	44%	156	45%	309	90%
General Education	269	4	1%	9	3%	114	42%	142	53%	256	95%
Students with Disabilities	75	13	17%	9	12%	39	52%	14	19%	53	71%
Asian or Native Hawaiian/Other Pacific Islander	24	1	4%	0	0%	8	33%	15	63%	23	96%
Black or African American	22	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	78	7	9%	8	10%	46	59%	17	22%	63	81%
White	217	9	4%	6	3%	84	39%	118	54%	202	93%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	0	0%	4	16%	15	60%	6	24%	21	84%
Female	164	6	4%	6	4%	66	40%	86	52%	152	93%
Male	180	11	6%	12	7%	87	48%	70	39%	157	87%
English Language Learners	14	4	29%	1	7%	9	64%	0	0%	9	64%
Non-English Language Learners	330	13	4%	17	5%	144	44%	156	47%	300	91%
Economically Disadvantaged	79	6	8%	12	15%	38	48%	23	29%	61	77%
Not Economically Disadvantaged	265	11	4%	6	2%	115	43%	133	50%	248	94%
Not Migrant	344	17	5%	18	5%	153	44%	156	45%	309	90%
Homeless	6	0	0%	1	17%	4	67%	1	17%	5	83%
Not Homeless	338	17	5%	17	5%	149	44%	155	46%	304	90%
Not in Foster Care	344	17	5%	18	5%	153	44%	156	45%	309	90%
Parent Not in Armed Forces	344	17	5%	18	5%	153	44%	156	45%	309	90%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	246	18	7%	28	11%	98	40%	102	41%	200	81%
General Education	204	7	3%	16	8%	83	41%	98	48%	181	89%
Students with Disabilities	42	11	26%	12	29%	15	36%	4	10%	19	45%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	2	14%	4	29%	8	57%	12	86%
Black or African American	14	2	14%	3	21%	7	50%	2	14%	9	64%
Hispanic or Latino	44	7	16%	9	20%	18	41%	10	23%	28	64%
White	168	8	5%	13	8%	66	39%	81	48%	147	88%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	1	17%	3	50%	1	17%	4	67%
Female	120	8	7%	16	13%	43	36%	53	44%	96	80%
Male	126	10	8%	12	10%	55	44%	49	39%	104	83%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	243	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	49	8	16%	10	20%	21	43%	10	20%	31	63%
Not Economically Disadvantaged	197	10	5%	18	9%	77	39%	92	47%	169	86%
Not Migrant	246	18	7%	28	11%	98	40%	102	41%	200	81%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	245	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	246	18	7%	28	11%	98	40%	102	41%	200	81%
Parent Not in Armed Forces	246	18	7%	28	11%	98	40%	102	41%	200	81%

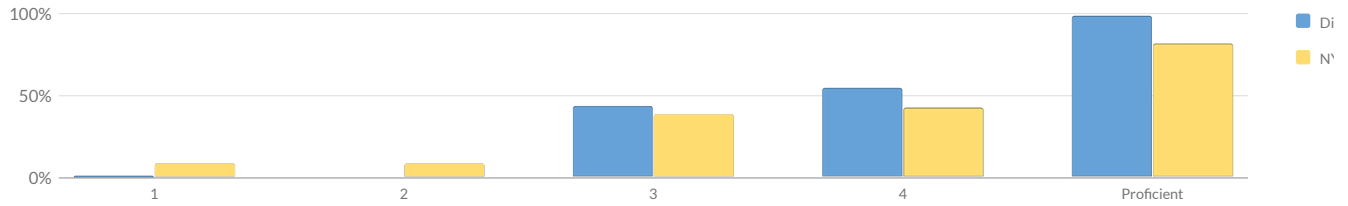
# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	192	13	7%	36	19%	93	48%	50	26%	143	74%
General Education	184	12	7%	34	18%	91	49%	47	26%	138	75%
Students with Disabilities	8	1	13%	2	25%	2	25%	3	38%	5	63%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	1	7%	5	36%	8	57%	13	93%
Black or African American	6	1	17%	1	17%	3	50%	1	17%	4	67%
Hispanic or Latino	24	2	8%	5	21%	13	54%	4	17%	17	71%
White	148	10	7%	29	20%	72	49%	37	25%	109	74%
Female	108	7	6%	20	19%	55	51%	26	24%	81	75%
Male	84	6	7%	16	19%	38	45%	24	29%	62	74%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	191	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	28	1	4%	9	32%	9	32%	9	32%	18	64%
Not Economically Disadvantaged	164	12	7%	27	16%	84	51%	41	25%	125	76%
Not Migrant	192	13	7%	36	19%	93	48%	50	26%	143	74%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	191	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	192	13	7%	36	19%	93	48%	50	26%	143	74%
Parent Not in Armed Forces	192	13	7%	36	19%	93	48%	50	26%	143	74%

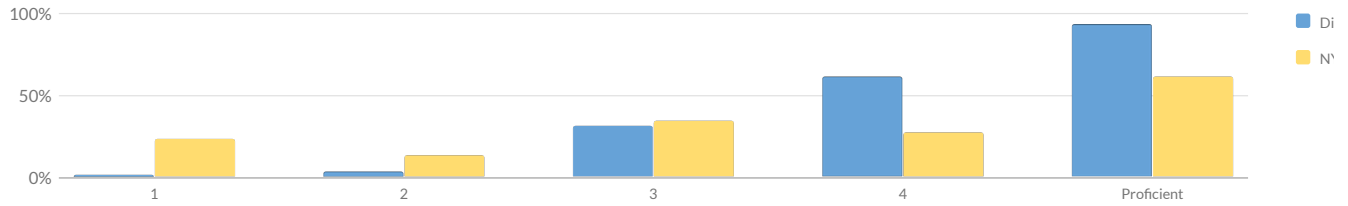


# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



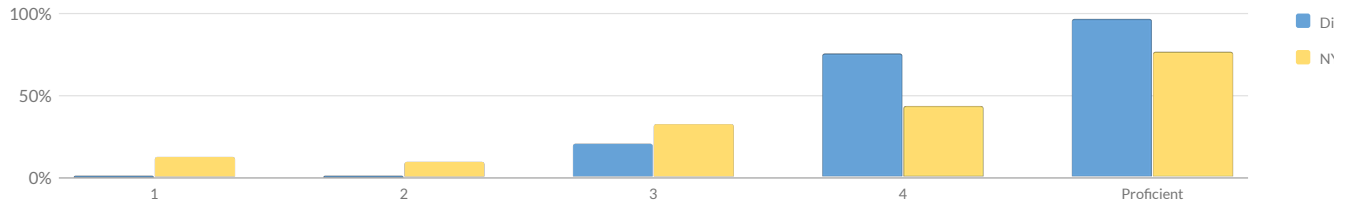
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	75	1	1%	0	0%	33	44%	41	55%	74	99%
General Education	75	1	1%	0	0%	33	44%	41	55%	74	99%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	0	0%	2	33%	4	67%	6	100%
White	64	1	2%	0	0%	28	44%	35	55%	63	98%
Small Group Total	5	0	0%	0	0%	3	60%	2	40%	5	100%
Female	39	1	3%	0	0%	12	31%	26	67%	38	97%
Male	36	0	0%	0	0%	21	58%	15	42%	36	100%
Non-English Language Learners	75	1	1%	0	0%	33	44%	41	55%	74	99%
Economically Disadvantaged	9	0	0%	0	0%	5	56%	4	44%	9	100%
Not Economically Disadvantaged	66	1	2%	0	0%	28	42%	37	56%	65	98%
Not Migrant	75	1	1%	0	0%	33	44%	41	55%	74	99%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	1	1%	0	0%	33	44%	41	55%	74	99%
Parent Not in Armed Forces	75	1	1%	0	0%	33	44%	41	55%	74	99%

# ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	238	5	2%	10	4%	75	32%	148	62%	223	94%
General Education	190	1	1%	2	1%	55	29%	132	69%	187	98%
Students with Disabilities	48	4	8%	8	17%	20	42%	16	33%	36	75%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	0	0%	3	14%	18	86%	21	100%
Black or African American	15	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	55	2	4%	5	9%	28	51%	20	36%	48	87%
White	146	3	2%	5	3%	35	24%	103	71%	138	95%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	0	0%	0	0%	9	56%	7	44%	16	100%
Female	122	2	2%	6	5%	34	28%	80	66%	114	93%
Male	116	3	3%	4	3%	41	35%	68	59%	109	94%
English Language Learners	9	1	11%	0	0%	8	89%	0	0%	8	89%
Non-English Language Learners	229	4	2%	10	4%	67	29%	148	65%	215	94%
Economically Disadvantaged	55	1	2%	3	5%	26	47%	25	45%	51	93%
Not Economically Disadvantaged	183	4	2%	7	4%	49	27%	123	67%	172	94%
Not Migrant	238	5	2%	10	4%	75	32%	148	62%	223	94%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	236	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	238	5	2%	10	4%	75	32%	148	62%	223	94%
Parent Not in Armed Forces	238	5	2%	10	4%	75	32%	148	62%	223	94%

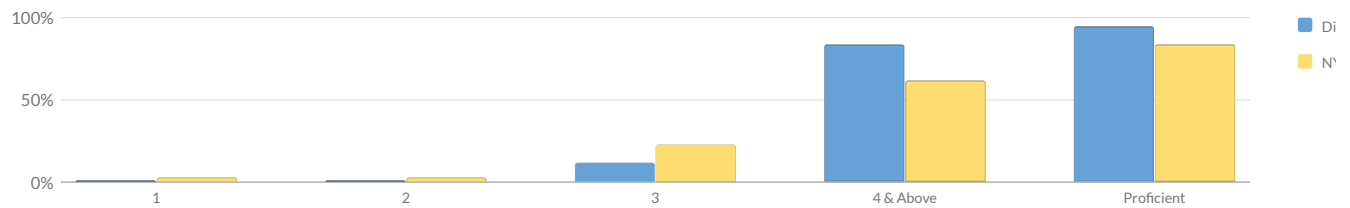
# ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	204	3	1%	3	1%	42	21%	156	76%	198	97%
General Education	180	1	1%	1	1%	30	17%	148	82%	178	99%
Students with Disabilities	24	2	8%	2	8%	12	50%	8	33%	20	83%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—
Black or African American	16	0	0%	1	6%	8	50%	7	44%	15	94%
Hispanic or Latino	32	3	9%	1	3%	8	25%	20	63%	28	88%
White	147	0	0%	1	1%	22	15%	124	84%	146	99%
Small Group Total	9	0	0%	0	0%	4	44%	5	56%	9	100%
Female	95	2	2%	0	0%	23	24%	70	74%	93	98%
Male	109	1	1%	3	3%	19	17%	86	79%	105	96%
English Language Learners	5	0	0%	1	20%	4	80%	0	0%	4	80%
Non-English Language Learners	199	3	2%	2	1%	38	19%	156	78%	194	97%
Economically Disadvantaged	44	2	5%	3	7%	17	39%	22	50%	39	89%
Not Economically Disadvantaged	160	1	1%	0	0%	25	16%	134	84%	159	99%
Not Migrant	204	3	1%	3	1%	42	21%	156	76%	198	97%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	200	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	204	3	1%	3	1%	42	21%	156	76%	198	97%
Parent Not in Armed Forces	204	3	1%	3	1%	42	21%	156	76%	198	97%

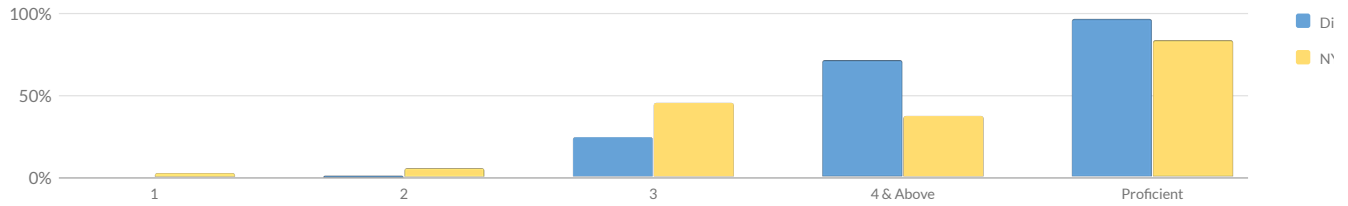
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



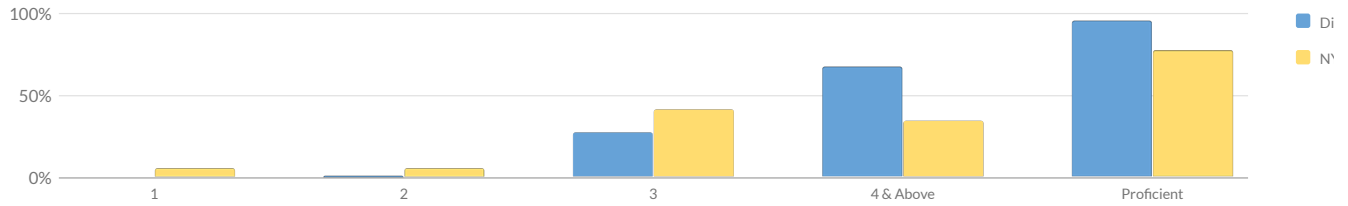
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	6	3%	231	97%	2	1%	3	1%	28	12%	198	84%	226	95%
General Education	208	1	0%	207	100%	1	0%	1	0%	15	7%	190	91%	205	99%
Students with Disabilities	29	5	17%	24	83%	1	3%	2	7%	13	45%	8	28%	21	72%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	15	94%	0	0%	0	0%	1	6%	14	88%	15	94%
Black or African American	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	3	9%	29	91%	0	0%	2	6%	4	13%	23	72%	27	84%
White	178	2	1%	176	99%	0	0%	1	1%	20	11%	155	87%	175	98%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	2	18%	0	0%	3	27%	6	55%	9	82%
Female	99	2	2%	97	98%	0	0%	1	1%	11	11%	85	86%	96	97%
Male	138	4	3%	134	97%	2	1%	2	1%	17	12%	113	82%	130	94%
Non-English Language Learners	234	6	—	228	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	2	5%	36	95%	1	3%	2	5%	3	8%	30	79%	33	87%
Not Economically Disadvantaged	199	4	2%	195	98%	1	1%	1	1%	25	13%	168	84%	193	97%
Not Migrant	237	6	3%	231	97%	2	1%	3	1%	28	12%	198	84%	226	95%
Not Homeless	237	6	3%	231	97%	2	1%	3	1%	28	12%	198	84%	226	95%
Not in Foster Care	237	6	3%	231	97%	2	1%	3	1%	28	12%	198	84%	226	95%
Parent Not in Armed Forces	237	6	3%	231	97%	2	1%	3	1%	28	12%	198	84%	226	95%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



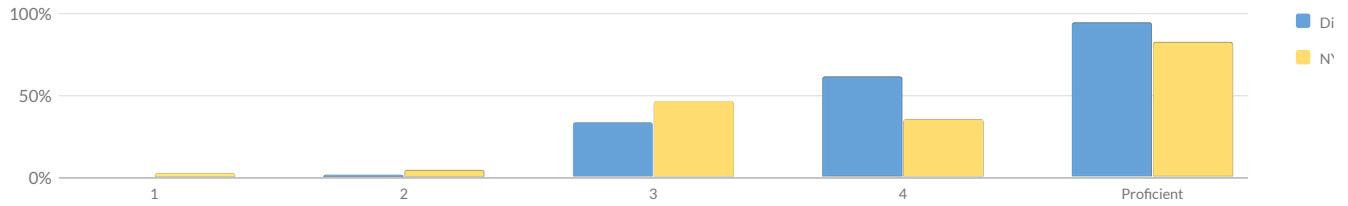
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	5	2%	232	98%	1	0%	2	1%	59	25%	170	72%	229	97%
General Education	208	1	0%	207	100%	0	0%	0	0%	41	20%	166	80%	207	100%
Students with Disabilities	29	4	14%	25	86%	1	3%	2	7%	18	62%	4	14%	22	76%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	16	100%	0	0%	0	0%	3	19%	13	81%	16	100%
Black or African American	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	3	9%	29	91%	0	0%	1	3%	16	50%	12	38%	28	88%
White	178	2	1%	176	99%	0	0%	1	1%	34	19%	141	79%	175	98%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	1	9%	0	0%	6	55%	4	36%	10	91%
Female	99	1	1%	98	99%	0	0%	1	1%	22	22%	75	76%	97	98%
Male	138	4	3%	134	97%	1	1%	1	1%	37	27%	95	69%	132	96%
Non-English Language Learners	234	5	—	229	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	1	3%	37	97%	0	0%	1	3%	14	37%	22	58%	36	95%
Not Economically Disadvantaged	199	4	2%	195	98%	1	1%	1	1%	45	23%	148	74%	193	97%
Not Migrant	237	5	2%	232	98%	1	0%	2	1%	59	25%	170	72%	229	97%
Not Homeless	237	5	2%	232	98%	1	0%	2	1%	59	25%	170	72%	229	97%
Not in Foster Care	237	5	2%	232	98%	1	0%	2	1%	59	25%	170	72%	229	97%
Parent Not in Armed Forces	237	5	2%	232	98%	1	0%	2	1%	59	25%	170	72%	229	97%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



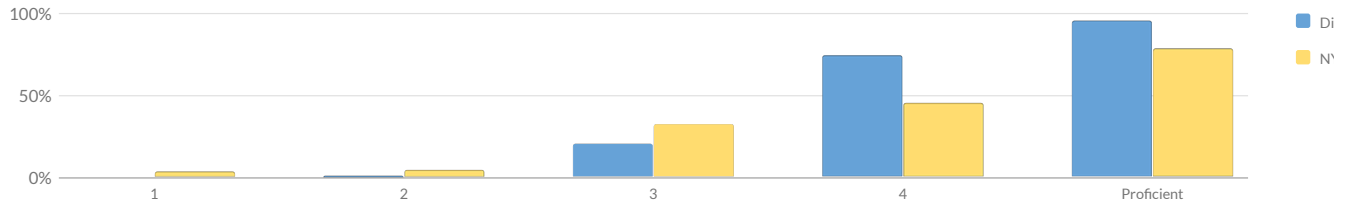
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	8	3%	229	97%	0	0%	2	1%	66	28%	161	68%	227	96%
General Education	208	3	1%	205	99%	0	0%	0	0%	50	24%	155	75%	205	99%
Students with Disabilities	29	5	17%	24	83%	0	0%	2	7%	16	55%	6	21%	22	76%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	15	94%	0	0%	0	0%	4	25%	11	69%	15	94%
Black or African American	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	5	16%	27	84%	0	0%	1	3%	15	47%	11	34%	26	81%
White	178	2	1%	176	99%	0	0%	0	0%	38	21%	138	78%	176	99%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	0	0%	1	9%	9	82%	1	9%	10	91%
Female	99	4	4%	95	96%	0	0%	0	0%	30	30%	65	66%	95	96%
Male	138	4	3%	134	97%	0	0%	2	1%	36	26%	96	70%	132	96%
Non-English Language Learners	234	7	—	227	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	3	8%	35	92%	0	0%	1	3%	17	45%	17	45%	34	89%
Not Economically Disadvantaged	199	5	3%	194	97%	0	0%	1	1%	49	25%	144	72%	193	97%
Not Migrant	237	8	3%	229	97%	0	0%	2	1%	66	28%	161	68%	227	96%
Not Homeless	237	8	3%	229	97%	0	0%	2	1%	66	28%	161	68%	227	96%
Not in Foster Care	237	8	3%	229	97%	0	0%	2	1%	66	28%	161	68%	227	96%
Parent Not in Armed Forces	237	8	3%	229	97%	0	0%	2	1%	66	28%	161	68%	227	96%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	5	2%	232	98%	1	0%	5	2%	80	34%	146	62%	226	95%
General Education	208	1	0%	207	100%	1	0%	0	0%	64	31%	142	68%	206	99%
Students with Disabilities	29	4	14%	25	86%	0	0%	5	17%	16	55%	4	14%	20	69%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	16	100%	0	0%	0	0%	6	38%	10	63%	16	100%
Black or African American	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	3	9%	29	91%	1	3%	1	3%	17	53%	10	31%	27	84%
White	178	2	1%	176	99%	0	0%	2	1%	52	29%	122	69%	174	98%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	0	0%	2	18%	5	45%	4	36%	9	82%
Female	99	1	1%	98	99%	1	1%	1	1%	34	34%	62	63%	96	97%
Male	138	4	3%	134	97%	0	0%	4	3%	46	33%	84	61%	130	94%
Non-English Language Learners	234	5	—	229	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	1	3%	37	97%	0	0%	1	3%	20	53%	16	42%	36	95%
Not Economically Disadvantaged	199	4	2%	195	98%	1	1%	4	2%	60	30%	130	65%	190	95%
Not Migrant	237	5	2%	232	98%	1	0%	5	2%	80	34%	146	62%	226	95%
Not Homeless	237	5	2%	232	98%	1	0%	5	2%	80	34%	146	62%	226	95%
Not in Foster Care	237	5	2%	232	98%	1	0%	5	2%	80	34%	146	62%	226	95%
Parent Not in Armed Forces	237	5	2%	232	98%	1	0%	5	2%	80	34%	146	62%	226	95%

## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	7	3%	230	97%	1	0%	2	1%	49	21%	178	75%	227	96%
General Education	208	2	1%	206	99%	1	0%	0	0%	36	17%	169	81%	205	99%
Students with Disabilities	29	5	17%	24	83%	0	0%	2	7%	13	45%	9	31%	22	76%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	15	94%	0	0%	0	0%	3	19%	12	75%	15	94%
Black or African American	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	3	9%	29	91%	1	3%	1	3%	14	44%	13	41%	27	84%
White	178	3	2%	175	98%	0	0%	1	1%	25	14%	149	84%	174	98%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	0	0%	0	0%	7	64%	4	36%	11	100%
Female	99	3	3%	96	97%	1	1%	0	0%	22	22%	73	74%	95	96%
Male	138	4	3%	134	97%	0	0%	2	1%	27	20%	105	76%	132	96%
Non-English Language Learners	234	7	—	227	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	2	5%	36	95%	0	0%	1	3%	16	42%	19	50%	35	92%
Not Economically Disadvantaged	199	5	3%	194	97%	1	1%	1	1%	33	17%	159	80%	192	96%
Not Migrant	237	7	3%	230	97%	1	0%	2	1%	49	21%	178	75%	227	96%
Not Homeless	237	7	3%	230	97%	1	0%	2	1%	49	21%	178	75%	227	96%
Not in Foster Care	237	7	3%	230	97%	1	0%	2	1%	49	21%	178	75%	227	96%
Parent Not in Armed Forces	237	7	3%	230	97%	1	0%	2	1%	49	21%	178	75%	227	96%



### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	1	12	0%	0%	0%	33%	67%
Grade 1	0	4	—	—	—	—	—
Grade 2	0	6	0%	0%	17%	17%	67%
Grade 3	0	5	0%	0%	20%	40%	40%
Grade 4	0	6	0%	0%	17%	50%	33%
Grade 5	0	3	—	—	—	—	—
Grade 6	0	4	—	—	—	—	—
Grade 7	0	4	—	—	—	—	—
Grade 8	0	4	—	—	—	—	—
Grade 9	0	2	—	—	—	—	—
Grade 10	0	6	17%	0%	0%	67%	17%
Grade 11	0	5	0%	20%	20%	20%	40%
Grade 12	1	3	—	—	—	—	—

### NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 6 ELA	0	1	—	—	—	—	—	—	—	—
Grade 6 Math	0	1	—	—	—	—	—	—	—	—
Grade 8 ELA	0	3	—	—	—	—	—	—	—	—
Grade 8 Math	0	3	—	—	—	—	—	—	—	—
Grade 8 Science	0	3	—	—	—	—	—	—	—	—
Secondary-Level ELA	12	2	—	—	—	—	—	—	—	—
Secondary-Level Math	12	2	—	—	—	—	—	—	—	—
Secondary-Level Science	12	2	—	—	—	—	—	—	—	—

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

