

**Lynbrook Public Schools**  
**Proposed District Budget**  
**2018-2019**

## Lynbrook UFSD

## Budget Presentation Report

Fiscal Year: 2019

Fund: A GENERAL FUND

Budget Account	Description	2016-2017 Prior Year Initial	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2017-2018 Revised Budget	2018-2019 Proposed Budget	Dollar Change	Percent Change
1010-400-11-0011	Legal Notice/Printing	15,000	21,693	15,000	15,000	15,000		0.00%
1010-410-11-0011	Inventory Update	1,000		1,000	1,000	1,000		0.00%
1010-430-11-0011	Conference Expense	10,400	7,736	10,400	10,400	10,400		0.00%
1010-450-11-0020	Diplomas - High School	2,415	1,875	2,415	2,415	2,415		0.00%
1010-450-11-0030	Diplomas - North Middle	1,240	1,243	1,352	1,352	1,325	-27	-2.00%
1010-450-11-0040	Diplomas - South Middle	1,834	1,630	2,001	2,001	1,863	-138	-6.90%
1010-479-11-0011	Miscellaneous	3,000	2,130	3,000	3,000	3,000		0.00%
1040-160-11-0011	Salary District Clerk	36,220	36,496	36,865	32,365	24,593	-12,272	-33.29%
1040-450-11-0011	Supplies	450	168	450	450	450		0.00%
1060-422-11-0011	Election Workers, Rent	20,809	10,995	20,809	21,835	20,809		0.00%
1060-450-11-0011	Materials/Supplies	150		150	150	150		0.00%
1240-150-10-0002	Salaries, Office of Supt	264,004	264,004	268,624	268,624	273,996	5,372	2.00%
1240-160-10-0002	Salaries, Office of Supt	36,220	20,076	37,511	42,011	41,267	3,756	10.01%
1240-424-10-0002	Periodicals/Report	1,750	367	1,750	1,750	1,750		0.00%
1240-430-10-0002	Education Meeting, Jour.	11,850	9,795	11,850	11,850	11,850		0.00%
1240-431-10-0002	Teacher Conference Day	6,000	4,266	6,000	6,000	5,500	-500	-8.33%
1240-450-10-0002	Stationary, Dup Supplies	3,450	1,094	3,450	3,450	3,450		0.00%
1310-150-10-0003	Salaries, Off Asst Sup Bu	190,520	190,520	193,817	193,817	197,694	3,877	2.00%
1310-160-10-0003	Salaries, Off Asst Sup Bu	381,926	357,458	394,909	394,909	413,639	18,730	4.74%
1310-401-10-0003	Section 125 Administrat.	4,648	3,045	4,648	4,648	4,648		0.00%
1310-430-10-0003	Ed Meeting & Conference	3,200	2,162	5,195	5,195	5,195		0.00%
1310-440-10-0003	Postage	26,150	25,887	26,650	26,650	27,150	500	1.88%
1310-450-10-0003	Bus Office/Dist. Supplies	12,084	8,804	12,244	13,569	12,244		0.00%
1310-451-10-0003	Computer/Dup Supplies	8,105	6,572	8,105	8,105	8,105		0.00%
1310-495-10-0003	BOCES Financial Services	3,600	3,170	3,600	3,600	3,800	200	5.56%
1320-401-10-0003	Outside Auditor	62,000	48,590	55,000	102,900	55,000		0.00%
1320-469-10-0003	Internal Auditor	46,000	36,654	47,000	47,000	47,000		0.00%
1325-160-10-0003	Salary - Treasurer	35,000	35,000	35,612	35,712	36,236	624	1.75%
1325-450-10-0003	Materials & Supplies	50	50	50	50	50		0.00%
1345-495-10-0003	BOCES Services	2,400	47,768	51,400	51,400	55,400	4,000	7.78%
1420-401-10-0003	Salary, School Attorney	16,000	15,600	16,000	16,000	16,000		0.00%
1420-444-10-0003	Legal Services	225,000	131,767	225,000	316,177	225,000		0.00%
1430-401-10-0003	Invest. Fees/Fingerprint	18,500	16,711	33,500	34,910	33,500		0.00%
1430-445-10-0003	Negotiator Fees	10,000	9,946	10,000	10,054	10,000		0.00%
1430-495-10-0003	BOCES Advertising	44,700	12,725	35,000	35,000	35,000		0.00%
1460-426-10-0003	School Bd Policy Review	3,700	3,200	3,700	3,700	3,700		0.00%
1460-428-10-0003	Records Retention Maint	5,000	1,349	5,000	5,000	5,000		0.00%
1480-400-10-0003	Newsletter, Pub Relation	62,000	16,114	23,000	23,000	23,000		0.00%
1620-160-90-0000	Salaries Cust/Dir	2,269,318	2,140,534	2,315,125	2,315,125	2,396,674	81,549	3.52%
1620-163-90-0000	Cust/Clean Overtime	210,000	219,935	210,000	210,000	210,000		0.00%

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1620-164-90-0000	Cust/Clean Substitute	30,000	25,047	30,000	30,000	30,000		0.00%
1620-165-00-0000	Custodial Unused Sick Tim	20,000		20,000	20,000	20,000		0.00%
1620-166-90-0000	Asbestos	15,000	220	15,000	15,000	15,000		0.00%
1620-167-90-0000	Cust/Clean Doubletime	50,000	50,261	50,000	50,000	50,000		0.00%
1620-200-20-0000	Equipment, High School	10,000	4,174	31,000	31,000	8,400	-22,600	-72.90%
1620-200-30-0000	Equipment, North					6,500	6,500	****.***%
1620-200-40-0000	Equipment, South	6,500	6,500	19,500	19,500		-19,500	-100.00%
1620-200-50-0000	Equipment, Marion St.	27,000	27,000	8,500	8,500		-8,500	-100.00%
1620-200-60-0000	Equipment, Waverly Pk	19,500	19,500	42,350	42,350		-42,350	-100.00%
1620-200-70-0000	Equipment, West End					7,800	7,800	****.***%
1620-200-90-0000	Equipment, District			45,000	45,000	49,000	4,000	8.89%
1620-402-00-0000	Boiler Monitoring	216,000	243,589	242,200	274,145	242,800	600	0.25%
1620-403-90-0000	Security	324,108	277,362	329,790	329,790	337,793	8,003	2.43%
1620-404-00-0000	Fuel Oil, District	790,500	264,601	507,500	508,625	521,648	14,148	2.79%
1620-405-00-0000	Gas/Electric, District	787,500	586,668	706,703	747,143	657,825	-48,878	-6.92%
1620-406-00-0000	Telephone, District	59,700	41,491	59,700	59,700	56,300	-3,400	-5.70%
1620-416-90-0000	Asbestos Test/Train/Haul	15,000	20,576	15,000	15,000	25,000	10,000	66.67%
1620-420-00-0000	Water, District	35,256	24,710	35,223	45,556	37,251	2,028	5.76%
1620-423-90-0000	Laundry, Stage Drapery	1,500		1,500	1,500		-1,500	-100.00%
1620-450-00-0000	Supplies, All Buildings	165,504	169,558	181,498	194,123	182,050	552	0.30%
1620-456-90-0000	Supplies, Asbestos	750	300	750	750	750		0.00%
1621-160-90-0000	Maint/Gr Salaries	756,173	756,097	774,950	774,950	785,390	10,440	1.35%
1621-163-90-0000	Maint/Gr Overtime	115,000	91,444	115,000	115,000	115,000		0.00%
1621-164-90-0000	Maint/Gr Substitute	5,000		5,000	5,000	5,000		0.00%
1621-167-90-0000	Maint/Gr Doubletime	10,000	8,998	10,000	10,000	10,000		0.00%
1621-407-20-0000	Maint Repair, High School	108,500	182,551	108,500	130,201	108,500		0.00%
1621-407-30-0000	Maint Repair, North	72,300	91,004	72,300	74,001	72,300		0.00%
1621-407-40-0000	Maint Repair, South	77,000	113,783	77,000	78,701	77,000		0.00%
1621-407-50-0000	Maint Repair, Marion St	83,000	105,383	83,000	91,547	83,000		0.00%
1621-407-60-0000	Maint Repair, Waverly	67,000	63,987	67,000	68,701	67,000		0.00%
1621-407-70-0000	Maint Repair, West End	63,500	62,563	63,500	65,201	63,500		0.00%
1621-407-90-0000	Maint Repair, Emergency	25,000	44,599	35,000	35,000	35,000		0.00%
1621-407-99-0000	Maint Repair, Atlantic Av	55,000	61,116	55,000	67,627	55,000		0.00%
1621-408-90-0000	Vehicle Repairs	18,000	17,978	19,800	20,700	19,800		0.00%
1621-409-00-0000	Grounds, All District	50,000	63,556	50,000	54,013	66,600	16,600	33.20%
1621-409-90-0000	Dist Town Incinerator	13,000	9,054	13,000	13,000	10,290	-2,710	-20.85%
1621-428-90-0000	Equip Maint, Build/Gr	12,000	5,784	13,200	13,835	13,200		0.00%
1621-430-90-0000	Conference, Travel	2,876	2,333	2,876	4,376	5,250	2,374	82.55%
1680-400-10-0003	Financial System	40,000	59,969	47,060	47,060	50,260	3,200	6.80%
1680-495-10-0003	BOCES Central Data Proces	146,023	93,867	134,023	134,023	134,023		0.00%

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1910-427-00-0003	Insurance	445,905	447,834	466,978	468,080	481,478	14,500	3.11%
1920-429-11-0011	School Assn Dues	18,035	18,174	18,035	18,535	18,035		0.00%
1981-490-00-0003	BOCES Admin Services	280,000	280,395	285,000	285,000	290,700	5,700	2.00%
1981-491-00-0003	BOCES Rental Services	150,000	108,172	125,000	125,000	127,500	2,500	2.00%
2010-150-10-0004	Salaries Office Asst Supt	355,374	355,374	361,519	361,519	368,749	7,230	2.00%
2010-160-10-0004	Salaries Office Asst Supt	153,644	155,849	158,544	158,544	167,868	9,324	5.88%
2010-430-10-0004	Educational Meetings	3,959	2,434	3,959	3,959	3,959		0.00%
2010-450-10-0004	Materials & Supplies	3,500	3,517	3,500	3,646	3,500		0.00%
2010-493-10-0004	BOCES In-Service	23,150	26,298	23,150	23,150	23,150		0.00%
2020-150-00-0003	Instructional Supervisor	2,078,192	2,064,938	2,121,234	2,121,234	2,176,591	55,357	2.61%
2020-160-00-0003	School Secretaries	780,750	784,959	812,018	812,018	778,711	-33,307	-4.10%
2020-165-00-0003	Secr Unused Sick Days	20,000		20,000	20,000	20,000		0.00%
2020-430-00-0023	Music Director Conf.	3,450	767	3,450	3,450	3,500	50	1.45%
2020-430-00-0024	Physical Ed Director Conf	6,350	2,260	6,350	6,350	6,300	-50	-0.79%
2020-430-20-0020	High School Conf	1,594	669	1,605	1,605	2,000	395	24.61%
2020-430-30-0030	North Conference	1,128	456	1,133	1,133	1,040	-93	-8.21%
2020-430-40-0040	South Conference	1,057	603	1,041	1,041	1,046	5	0.48%
2020-430-45-0045	Kindergarten Conf.	338	249	343	343	408	65	18.95%
2020-430-50-0050	Marion St Conference	744	315	749	749	749		0.00%
2020-430-60-0060	Waverly Conference	840	830	749	749	749		0.00%
2020-430-70-0070	West End Conference	744	531	749	749	749		0.00%
2020-440-00-0024	Postage, Physical Ed	1,170	591	1,170	1,170	1,170		0.00%
2020-440-20-0020	Postage, High School	13,350	10,795	13,300	14,007	13,300		0.00%
2020-440-30-0030	Postage, North	1,365	1,323	1,354	1,354	1,397	43	3.18%
2020-440-40-0040	Postage, South	1,650	1,681	1,500	1,500	1,602	102	6.80%
2020-440-45-0045	Postage, Kindergarten	596	583	596	596	608	12	2.01%
2020-440-50-0050	Postage, Marion St.	1,003	837	1,001	1,001	1,001		0.00%
2020-440-60-0060	Postage, Waverly Pk	537	531	535	535	545	10	1.87%
2020-440-70-0070	Postage, West End	1,268	1,237	1,268	1,268	1,297	29	2.29%
2020-440-90-0000	Ups District	1,900	1,912	1,900	1,900	2,300	400	21.05%
2020-450-00-0023	Materials & Supply Music	1,600	1,439	1,600	1,600	1,600		0.00%
2020-450-00-0024	Materials & Supply Phy Ed	1,600	1,776	1,600	1,600	1,650	50	3.13%
2020-450-20-0020	Materials & Supply High S	9,701	9,145	9,700	9,700	10,320	620	6.39%
2020-450-30-0030	Materials & Supply North	2,104	1,171	2,424	2,424	2,427	3	0.12%
2020-450-40-0040	Materials & Supply South	4,781	2,083	4,763	4,763	4,755	-8	-0.17%
2020-450-45-0045	Materials & Supply Kinde	1,600	1,599	1,600	1,600	1,600		0.00%
2020-450-50-0050	Materials & Supply Mar	2,250	2,113	3,033	3,033	3,033		0.00%
2020-450-60-0060	Materials & Supply Wav	843	832	810	810	810		0.00%
2020-450-70-0070	Materials & Supply We	2,340	2,280	2,340	2,340	2,340		0.00%
2040-150-00-0021	Summer Hs Principal	8,821	9,451	8,821	8,821	8,821		0.00%

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2040-150-00-0031	Summer Mid Sch Princip.	7,002	7,002	7,002	7,002	7,107	105	1.50%
2040-150-00-0080	Adult Education Director	16,085	17,810	16,085	16,085	16,085		0.00%
2040-160-00-0021	Summer Hs Clerk	1,370	1,370	1,370	1,370	1,384	14	1.02%
2040-160-00-0031	Summer Mid Sch Clerk	823	822	822	822	830	8	0.97%
2040-160-00-0080	Adult Ed Clerk	6,210	2,472	6,210	6,210	6,210		0.00%
2040-400-00-0080	Adult Ed Printing, Adv	6,400	3,783	6,400	6,400	6,400		0.00%
2040-430-00-0080	Adult Ed Conference	100		100	100		-100	-100.00%
2040-440-00-0080	Adult Ed Postagae	4,800	1,696	4,800	4,800	4,800		0.00%
2040-450-00-0021	Summer Hs Mat & Supply	150	140	150	150	150		0.00%
2040-450-00-0031	Summer Mid Sc Mat & Sup	372	271	372	372	372		0.00%
2040-450-00-0080	Adult Ed Supplies	97		97	97	97		0.00%
2060-150-00-0004	Curric. Salaries	22,500	12,177	22,500	22,500	30,000	7,500	33.33%
2060-469-00-0004	Other Contractual Exp	75,810	52,393	65,050	65,050	63,940	-1,110	-1.71%
2060-494-00-0004	Research & Planning	6,922	6,825	6,922	6,922	7,000	78	1.13%
2070-400-00-0004	In-Service Teacher Ed	1,000		1,000	1,000	1,200	200	20.00%
2070-494-00-0004	BOCES Services Training	12,176	12,038	12,176	12,176	12,772	596	4.89%
2110-120-00-0003	Class Teachers, K - 3	7,790,930	7,804,264	8,181,011	8,181,011	8,433,456	252,445	3.09%
2110-120-01-0512	Esl	304,322	229,240	312,866	312,866	324,497	11,631	3.72%
2110-121-00-0003	Class Teachers, 4 - 6	3,654,726	3,567,571	3,742,979	3,742,979	3,737,328	-5,651	-0.15%
2110-122-00-0003	Salary Diff, Teachers 1-6	20,000		20,000	20,000	20,000		0.00%
2110-130-00-0003	Class Teachers, 7-12	12,489,433	12,156,580	12,444,417	12,444,417	13,042,960	598,543	4.81%
2110-130-00-0024	Intramural Activity	16,549	10,890	16,549	16,549	16,796	247	1.49%
2110-130-01-0512	Esl	245,938	239,753	248,486	248,486	155,101	-93,385	-37.58%
2110-130-20-0001	Art Gallery	1,769	885	1,769	1,769	1,796	27	1.53%
2110-132-00-0003	Salary Diff, Teachers 7-1	20,000	6,627	20,000	20,000	20,000		0.00%
2110-140-00-0004	Substitute Teachers	395,000	287,121	395,000	395,000	395,000		0.00%
2110-161-00-0004	Teacher Aides	691,184	658,986	681,737	681,737	691,809	10,072	1.48%
2110-162-00-0003	Lunch Room Monitors	250,000	253,017	250,000	250,000	260,000	10,000	4.00%
2110-200-00-0002	Equip, Special Programs	7,500	7,497	7,500	7,500	7,500		0.00%
2110-200-20-0020	Equip, High Sch Instruct.	9,957	106	8,625	8,625		-8,625	-100.00%
2110-411-00-0023	Cultural Arts, Music, Acc	850		850	850	850		0.00%
2110-411-20-0001	High School Art Gallery	500	422	500	500	500		0.00%
2110-413-00-0004	Gifted/Talented	2,200	3,595	2,200	2,200	8,200	6,000	272.73%
2110-423-00-0023	Cleaning, Music	2,484	1,947	2,484	2,484	2,885	401	16.14%
2110-428-00-0001	Equipment Repair, Art	500	150	500	500	500		0.00%
2110-428-00-0023	Equipment Repair, Music	18,300	12,537	18,300	18,300	18,300		0.00%
2110-428-00-0024	Maintenance, Phy Ed	25,500	21,880	26,000	26,352	26,400	400	1.54%
2110-428-20-0020	Maintenance, High School	10,025	1,962	8,875	8,875	8,675	-200	-2.25%
2110-428-30-0030	Maintenance, North	1,600	500	1,600	1,600	1,600		0.00%
2110-428-40-0040	Maintenance, South	2,600	1,351	2,600	2,600	2,600		0.00%

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2110-428-45-0045	Maintenance, Kindergart	400	348	400	400	400		0.00%
2110-428-50-0050	Maintenance, Marion	750	750	750	750	800	50	6.67%
2110-428-60-0060	Maintenance, Waverly	364	304	310	310	320	10	3.23%
2110-428-70-0070	Maintenance, West End	300	152	300	300	320	20	6.67%
2110-430-00-0004	Pro Staff Conference	28,000	23,145	28,000	29,000	28,000		0.00%
2110-434-00-0023	Instrument Rental, Music	17,800	16,724	17,800	17,800	17,800		0.00%
2110-438-00-0002	Special Programs	9,500	4,367	9,500	9,500	10,000	500	5.26%
2110-450-00-0001	Supplies, Art	27,995	24,051	26,280	32,937	26,180	-100	-0.38%
2110-450-00-0002	Curriculum Programs	11,000	10,306	11,000	11,000	11,000		0.00%
2110-450-00-0004	Curriculum Supplies	3,700	3,502	3,700	3,826	3,700		0.00%
2110-450-00-0023	Supplies, Music	30,866	28,091	29,040	29,040	24,691	-4,349	-14.98%
2110-450-20-0020	Supplies, High Sch Instru	100,060	110,487	97,892	98,465	92,848	-5,044	-5.15%
2110-450-20-0024	Supplies, High Sch Phy Ed	808	816	824	824	840	16	1.94%
2110-450-30-0024	Supplies, North Phy Ed	647	647	712	712	712		0.00%
2110-450-30-0030	Supplies, North Instruct	21,157	26,584	21,306	21,306	22,498	1,192	5.59%
2110-450-40-0024	Supplies, South Phy Ed	492	412	876	876	821	-55	-6.28%
2110-450-40-0040	Supplies, South Instruct	32,196	37,505	28,244	28,244	26,064	-2,180	-7.72%
2110-450-45-0024	Supplies, Kinder Phy Ed	247	234	392	392	434	42	10.71%
2110-450-45-0045	Supplies, Kinder Instruct	10,656	14,368	10,549	10,549	10,481	-68	-0.64%
2110-450-50-0024	Supplies, Marion Phy Ed	1,039	1,039	617	617	915	298	48.30%
2110-450-50-0050	Supplies, Marion Instruct	20,131	19,969	20,975	20,975	19,834	-1,141	-5.44%
2110-450-60-0024	Supplies, Waverly Phy Ed	301	251	364	364	360	-4	-1.10%
2110-450-60-0060	Supplies, Waverly Instr	12,450	12,564	12,450	14,450	11,670	-780	-6.27%
2110-450-70-0024	Supplies, West End Phy Ed	1,013	777	857	857	851	-6	-0.70%
2110-450-70-0070	Supplies, West End Inst	24,322	24,217	24,320	24,320	24,320		0.00%
2110-451-00-0023	Theatrical Supplies	10,150	13,261	10,150	10,150	10,150		0.00%
2110-452-00-0023	Sound and Lighting					25,000	25,000	****.***%
2110-458-20-0020	Graduation Material Hs	2,954	4,701	4,065	4,065	4,471	406	9.99%
2110-471-00-0004	Tuition/Tutor, 7-12	71,200	34,425	71,200	71,200	86,200	15,000	21.07%
2110-480-00-0002	Text, Reading Program	10,000	10,000	10,000	10,000	10,000		0.00%
2110-480-00-0003	Text K-6, Private	15,996	7,310	7,502	9,547	7,502		0.00%
2110-480-30-0030	Text, North Grade 6	732		690	690	690		0.00%
2110-480-40-0040	Text, South Grade 6	1,323	321	690	690	690		0.00%
2110-480-45-0045	Text, Kindergarten	2,000	1,974	2,000	2,000	2,800	800	40.00%
2110-480-50-0050	Text, Marion	38,295	38,443	36,385	36,385	34,830	-1,555	-4.27%
2110-480-60-0060	Text, Waverly	16,183	16,182	15,540	15,540	14,584	-956	-6.15%
2110-480-70-0070	Text, West End	33,826	33,732	33,455	33,455	33,325	-130	-0.39%
2110-481-00-0003	Text, 7-12 Private	26,302	17,986	34,796	35,922	34,796		0.00%
2110-481-20-0020	Text, High School	29,546	20,780	26,839	27,319	18,725	-8,114	-30.23%
2110-481-30-0030	Text, North 7-8	7,674	5,083	4,909	4,909	5,128	219	4.46%

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2110-481-40-0040	Text, South 7-8	9,383	7,126	7,059	7,059	6,946	-113	-1.60%
2110-481-88-0004	New Adoption	84,160	83,738	49,018	49,018	46,544	-2,474	-5.05%
2110-482-88-0004	Textbooks, Central Curric	12,356	5,110	53,377	53,377	54,245	868	1.63%
2110-494-00-0512	BOCES Evaluation, Esl	60,141	60,090	75,500	75,500	104,290	28,790	38.13%
2110-495-00-0004	BOCES Regional Certif.	228,101	134,895	217,623	224,168	229,283	11,660	5.36%
2110-496-40-0003	BOCES Environ, Middle Sch	58,652	33,783	62,476	62,476	66,332	3,856	6.17%
2250-150-00-0003	Professional Salaries	4,322,324	4,248,443	4,435,833	4,435,833	4,666,007	230,174	5.19%
2250-160-00-0003	Teaching Assistants - SE	1,302,361	1,205,564	1,375,429	1,375,429	1,505,987	130,558	9.49%
2250-401-00-0027	Related Services	758,427	654,831	754,432	916,003	947,937	193,505	25.65%
2250-430-00-0027	Psychologist Travel	150		150	150	150		0.00%
2250-432-00-0027	Conference	2,515		2,445	2,445	2,445		0.00%
2250-446-00-0027	Hearing, Travel, Conf	30,600	6,360	21,000	21,000	21,000		0.00%
2250-450-00-0027	Supplies, Special Educ	16,100	11,547	16,100	16,100	16,300	200	1.24%
2250-471-00-0027	Handicapped Public	913,290	854,326	911,146	1,011,637	969,947	58,801	6.45%
2250-472-00-0027	Handicapped Private	644,586	518,527	787,677	845,644	1,052,856	265,179	33.67%
2250-480-00-0027	Textbooks, Special Educ	8,600	1,773	5,750	5,750	5,750		0.00%
2250-497-00-0027	Handicapped BOCES	2,483,063	1,776,265	2,729,710	2,704,710	2,326,755	-402,955	-14.76%
2280-495-00-0003	Occupational Education	382,467	300,702	399,465	399,465	407,439	7,974	2.00%
2330-150-00-0021	Salary - Summer Hs Tchrs	62,332	52,174	62,098	55,448	64,495	2,397	3.86%
2330-150-00-0031	Salary - Sum Mid Sch Tchr	60,929	48,937	60,632	58,632	61,270	638	1.05%
2330-150-00-0080	Salary - Adult Ed Tchrs	8,752	7,436	8,752	8,752	8,752		0.00%
2330-160-00-0080	Salary, Non-Cert. Teacher	10,524	6,959	5,262	5,262	5,262		0.00%
2330-161-00-0031	Aides - Summer Sch	747	747	747	897	754	7	0.94%
2330-430-00-0031	Conference Sum Middle	275		275	275	275		0.00%
2330-435-00-0080	Driver Education Program	90,900	70,920	90,900	90,900	90,900		0.00%
2330-440-00-0021	Postage Summer High S	340	169	340	340	356	16	4.71%
2330-440-00-0031	Postage Summer Mid S	278	80	267	267	261	-6	-2.25%
2330-441-00-0080	Adult Ed Maint/Lecture	9,000	6,831	14,262	14,262	14,262		0.00%
2330-450-00-0021	Supplies Summer High S	300		300	300	300		0.00%
2330-450-00-0031	Supplies Summer Mid S	300	231	300	300	300		0.00%
2330-450-00-0080	Supplies Adult Education	140	21	140	140	240	100	71.43%
2330-481-00-0021	Textbooks, Summer Hs	700		700	700	700		0.00%
2330-495-00-0000	Teaching Special Schools	47,356	31,377	45,463	45,463	41,156	-4,307	-9.47%
2610-150-00-0003	Sal Director Ed Com/Lib	861,175	831,596	756,829	756,829	735,903	-20,926	-2.76%
2610-160-00-0003	Sal, Clerk, Aide, Av Asst	280,228	279,062	288,094	288,094	303,626	15,532	5.39%
2610-428-00-0025	Equipment Repair District	16,860	25,495	18,950	18,950	5,000	-13,950	-73.61%
2610-430-00-0025	Conference Com.	2,624	562	2,624	2,624	2,566	-58	-2.21%
2610-433-00-0025	Copy Machine Rental	126,141	22,706			5,000	5,000	****.***%
2610-440-00-0025	Postage Communications	25		25	25	25		0.00%
2610-461-20-0020	Supplies High School Lib	1,700	1,700	1,700	1,700	1,700		0.00%

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2610-461-30-0030	Supplies North Library	1,350	1,350	1,350	1,350	1,350		0.00%
2610-461-40-0040	Supplies South Library	1,850	1,675	1,535	1,535	1,397	-138	-8.99%
2610-461-45-0045	Supplies Kinder Library	776	766	3,976	3,976	3,976		0.00%
2610-461-50-0050	Supplies Marion Library	1,300	1,285	1,300	1,300	1,300		0.00%
2610-461-60-0060	Supplies Waverly Library	750	746	750	750	750		0.00%
2610-461-70-0070	Supplies West E Library	1,260	1,245	1,260	1,260	1,260		0.00%
2610-462-00-0085	Library Books Olp	1,596	1,585	1,456	1,456	1,596	140	9.62%
2610-462-20-0020	Library Books High Sch	15,500	15,145	15,500	15,500	15,650	150	0.97%
2610-462-30-0030	Library Books North	2,500	2,424	2,500	2,500	2,500		0.00%
2610-462-40-0040	Library Books South	3,400	3,341	3,400	3,400	3,400		0.00%
2610-462-45-0045	Library Books Kinder	1,500	1,496	1,500	1,500	1,500		0.00%
2610-462-50-0050	Library Books Marion St	3,000	2,994	3,000	3,000	3,000		0.00%
2610-462-60-0060	Library Books Waverly	1,500	1,488	1,500	1,500	1,500		0.00%
2610-462-70-0070	Library Books West End	2,800	2,777	2,800	2,800	2,800		0.00%
2610-463-00-0025	Supplies Av Office	2,200	1,910	2,200	2,200	2,200		0.00%
2610-463-20-0025	Supplies High School Av	3,216	3,141	3,128	3,128	3,145	17	0.54%
2610-463-30-0025	Supplies North Av	1,165	1,165	1,228	1,228	1,226	-2	-0.16%
2610-463-40-0025	Supplies South Av	1,550	1,550	1,578	1,578	1,514	-64	-4.06%
2610-463-45-0025	Supplies Kinder Av	975	2,118	1,011	1,011	975	-36	-3.56%
2610-463-50-0025	Supplies Marion Av	1,600	1,600	1,627	1,627	1,616	-11	-0.68%
2610-463-60-0025	Supplies Waverly Av	1,003	984	986	986	1,011	25	2.54%
2610-463-70-0025	Supplies West End Av	1,512	1,512	1,534	1,534	1,586	52	3.39%
2630-150-00-0025	Teacher Of Computer Sci	440,480	342,904	452,933	452,933	469,164	16,231	3.58%
2630-160-00-0025	Computer Aide	97,851	97,892	121,471	121,471	129,958	8,487	6.99%
2630-220-00-0025	Special Computer	10,000	10,000	10,000	10,000	10,000		0.00%
2630-428-00-0025	Computer Repair District	131,700	130,188	137,200	151,380	137,200		0.00%
2630-430-00-0025	Comp Staff Dev/User Gp	1,500		1,000	1,000	1,000		0.00%
2630-450-20-0025	Computer Supplies High S	5,948	31,623	5,740	5,740	5,779	39	0.68%
2630-450-30-0025	Computer Supplies North	2,210	23,960	2,406	2,406	2,887	481	19.99%
2630-450-40-0025	Computer Supplies South	3,400	25,426	3,485	3,485	3,780	295	8.46%
2630-450-45-0025	Computer Supplies Kinder	1,242	809	1,326	1,326	1,242	-84	-6.33%
2630-450-50-0025	Computer Supplies Mar	2,717	5,687	2,782	2,782	2,756	-26	-0.93%
2630-450-60-0025	Computer Supplies Wav	1,307	4,053	1,268	1,268	1,326	58	4.57%
2630-450-70-0025	Computer Supplies We	2,509	5,508	2,561	2,561	2,685	124	4.84%
2630-460-00-0025	Software District	54,000	43,982	42,000	42,000	48,000	6,000	14.29%
2630-460-20-0025	Software High School	25,620	19,534	24,724	24,724	26,535	1,811	7.32%
2630-460-30-0025	Software North	11,180	10,410	12,169	12,169	12,126	-43	-0.35%
2630-460-40-0025	Software South	17,200	13,192	17,630	17,630	16,641	-989	-5.61%
2630-460-45-0025	Software Kindergarten	3,820	1,358	4,080	4,080	3,900	-180	-4.41%
2630-460-50-0025	Software Marion St	23,408	16,365	23,968	23,968	23,744	-224	-0.93%



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2630-460-60-0025	Software Waverly	11,256	11,256	10,920	10,920	11,424	504	4.62%
2630-460-70-0025	Software West End	21,616	21,533	22,064	22,064	23,128	1,064	4.82%
2630-460-85-0025	Software Olp	3,420	2,876	3,420	3,420	3,420		0.00%
2630-463-00-0025	Dist. Computer Supplies	87,320	86,332	99,000	99,000	98,500	-500	-0.51%
2630-469-20-0025	Web Site Development	5,600	5,600	2,000	2,000		-2,000	-100.00%
2630-495-00-0025	BOCES Network Support	52,300	45,020	82,300	82,300	82,300		0.00%
2630-498-00-0025	BOCES Network Admin.	1,022,558	850,768	1,162,371	1,162,371	1,197,890	35,519	3.06%
2805-160-00-0003	Typist Clerks Attendance	33,017	33,052	35,379	35,379	38,032	2,653	7.50%
2810-150-00-0003	Guidance Counselors	979,850	970,172	1,005,224	1,005,224	1,043,667	38,443	3.82%
2810-150-11-0003	Diagnostic Screen Sal	187,917	157,526	203,967	203,967	210,262	6,295	3.09%
2810-160-00-0003	Guidance Secretaries	261,708	241,638	250,249	250,249	265,906	15,657	6.26%
2810-400-20-0020	Guides Guidance	1,500	750	1,500	1,500	1,500		0.00%
2810-400-30-0030	Printing Guidance North	600	600	600	600	600		0.00%
2810-400-40-0040	Printing Guidance South	675	435	675	675	1,060	385	57.04%
2810-440-20-0020	Guidance Postage High S	3,500	1,613	3,500	3,500	3,500		0.00%
2810-440-30-0030	Guidance Postage North	1,770	1,262	1,759	1,759	1,759		0.00%
2810-440-40-0040	Guidance Postage South	2,383	2,072	2,449	2,449	2,595	146	5.96%
2810-450-00-0026	Diagnostic Screen Supp	8,666	8,539	8,666	8,711	8,666		0.00%
2810-450-00-0027	Speech Testing	3,159	2,021	3,159	3,231	3,159		0.00%
2810-450-20-0020	Guidance Supplies High S	3,150	3,144	3,012	3,012	3,165	153	5.08%
2810-450-30-0030	Guidance Supplies North	4,014	3,512	3,947	3,947	3,948	1	0.03%
2810-450-40-0040	Guidance Supplies South	3,990	3,579	4,505	4,505	3,990	-515	-11.43%
2815-160-00-0003	Non-Instruct Nurses Sal	574,033	522,254	549,302	549,302	558,959	9,657	1.76%
2815-400-00-0026	Health Services-Printing	320	281	320	320	320		0.00%
2815-428-00-0026	Health Equip Repairs	1,510	1,457	1,510	1,510	1,510		0.00%
2815-436-00-0026	Health Services Other Dis	165,847	155,236	138,659	144,350	130,715	-7,944	-5.73%
2815-447-00-0026	Physician	13,831	10,924	13,831	13,831	13,831		0.00%
2815-450-00-0024	Health Instruction Sup	8,905	5,043	8,905	9,529	9,457	552	6.20%
2815-450-00-0085	Health Supplies Olp	600	2,867	600	600	600		0.00%
2815-450-04-0026	Special Services Supply	3,000	6,177	7,000	7,122	8,000	1,000	14.29%
2815-450-20-0020	Health Supplies High Sch	916	915	916	916	1,713	797	87.01%
2815-450-30-0030	Health Supplies North	1,205	832	1,205	1,205	1,205		0.00%
2815-450-40-0040	Health Supplies South	1,690	1,578	1,650	1,650	1,725	75	4.55%
2815-450-45-0045	Health Supplies Kinder	500	494	500	500	500		0.00%
2815-450-50-0050	Health Supplies Marion	1,400	1,398	1,400	1,400	1,400		0.00%
2815-450-60-0060	Health Supplies Waverly	720	719	720	720	720		0.00%
2815-450-70-0070	Health Supplies West E	2,100	2,092	2,100	2,100	2,100		0.00%
2815-469-00-0024	Contractual	15,000	2,862	15,000	17,138	15,000		0.00%
2820-150-00-0003	Psychologist Salary	681,775	642,932	704,732	704,732	730,197	25,465	3.61%
2820-401-00-0026	Periodicals/Publications	804	351	1,804	1,804	1,804		0.00%

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2820-450-20-0026	Speech Supplies High Sch	192	192	192	192	154	-38	-19.79%
2820-450-30-0026	Speech Supplies North	115	115	115	115	154	39	33.91%
2820-450-40-0026	Speech Supplies South	170	170	170	170	154	-16	-9.41%
2820-450-45-0026	Speech Supplies Kinder	122	122	122	122	154	32	26.23%
2820-450-50-0026	Speech Supplies Marion	222	176	222	268	154	-68	-30.63%
2820-450-60-0026	Speech Supplies Waverly	100	100	100	100	154	54	54.00%
2820-450-70-0026	Speech Supplies West E	160	64	160	256	154	-6	-3.75%
2825-150-00-0003	Social Worker	455,678	455,239	471,727	472,727	498,163	26,436	5.60%
2825-469-00-0000	Contractual Fees	30,000	8,276	20,000	20,000	50,000	30,000	150.00%
2850-150-00-0023	Music Activities Superv.	45,889	61,414	48,941	48,941	47,674	-1,267	-2.59%
2850-150-00-0024	Phy Ed Supervisory	90,126	66,074	90,362	90,362	90,760	398	0.44%
2850-150-20-0020	Activities High School	81,378	76,429	83,033	83,033	84,276	1,243	1.50%
2850-150-30-0030	Activities North	15,624	8,559	17,428	17,428	16,760	-668	-3.83%
2850-150-40-0040	Activities South	17,860	15,323	17,398	17,398	18,579	1,181	6.79%
2850-150-50-0050	Activities Marion	6,833	7,659	6,833	6,833	8,999	2,166	31.70%
2850-150-60-0060	Activities Waverly	6,605	5,711	6,605	6,605	8,768	2,163	32.75%
2850-150-70-0070	Activities West End	6,833	4,246	6,833	6,833	8,999	2,166	31.70%
2850-151-00-0024	Playground Supervision	20,879	11,394	20,879	20,879	20,879		0.00%
2850-151-20-0020	Supervisory High School	10,350	10,524	10,468	10,468	10,591	123	1.18%
2850-151-30-0030	Supervisory North	6,596	4,872	6,118	6,118	5,424	-694	-11.34%
2850-151-40-0040	Supervisory South	6,097	12,200	6,994	6,994	8,179	1,185	16.94%
2850-151-50-0050	Supervisory Marion	1,820	1,620	1,820	1,820	2,300	480	26.37%
2850-151-60-0060	Supervisory Waverly	1,456	2,719	1,456	1,456	1,564	108	7.42%
2850-151-70-0070	Supervisory West End	1,820	1,710	1,820	1,820	1,840	20	1.10%
2850-151-90-0003	Teacher-In-Charge	13,000	7,918	13,000	13,000	15,000	2,000	15.38%
2850-418-20-0020	Activities High School	31,750	24,646	32,250	32,880	36,800	4,550	14.11%
2850-418-30-0030	Activities North	6,730	5,863	6,730	6,730	6,730		0.00%
2850-418-40-0040	Activities South	7,040	2,912	7,144	7,144	7,394	250	3.50%
2850-418-45-0045	Activities Kindergarten	4,250	4,234	200	200	200		0.00%
2850-418-50-0050	Activities Marion	1,300	1,298	1,580	1,580	1,580		0.00%
2850-418-60-0060	Activities Waverly	765	715	700	700	700		0.00%
2850-418-70-0070	Activities West End	2,180	1,850	2,180	2,180	2,190	10	0.46%
2850-430-00-0023	All State Music Compet.	10,000	9,596	10,000	10,000	12,000	2,000	20.00%
2855-150-00-0024	Coaching Salaries	552,075	551,334	557,543	557,543	565,899	8,356	1.50%
2855-200-00-0024	Athletic Equipment	3,700	3,400					0.00%
2855-423-00-0024	Cleaning/Reconditioning	33,855	24,378	34,532	65,473	35,222	690	2.00%
2855-450-00-0024	Supplies Interscholastic	78,492	86,026	91,800	110,685	91,574	-226	-0.25%
2855-457-00-0024	Interscholastic Fees	57,280	48,274	58,368	58,618	74,711	16,343	28.00%
2855-469-00-0024	Athletic Trainer	39,769	39,769	41,360	41,360	42,185	825	1.99%
2855-492-00-0024	BOCES Officials	78,193	56,552	79,756	79,756	71,350	-8,406	-10.54%

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2855-495-00-0024	BOCES Intersch Dues	48,869	21,763	49,846	49,846	33,503	-16,343	-32.79%
5510-160-00-0003	Transp. Bus Monitor	18,400	18,440	19,180	19,180	19,180		0.00%
5510-450-00-0012	Transportation Supplies	50		50	50	50		0.00%
5540-400-00-0000	Transp. Coord. Service	4,000	3,750	4,000	4,000	4,000		0.00%
5540-400-00-0012	Transp. Non Public Outs	528,589	420,193	524,908	524,908	555,730	30,822	5.87%
5540-400-00-0027	Transp. Handicapped	1,135,239	1,049,432	1,198,176	1,199,481	1,358,351	160,175	13.37%
5540-400-12-0012	Transp. in District	543,603	607,535	682,022	682,022	721,894	39,872	5.85%
5540-400-13-0012	Transp. Shuttle	45,320	32,596	45,320	45,320	46,860	1,540	3.40%
5540-449-00-0023	Transportation, Music	16,000	17,698	16,000	16,000	17,000	1,000	6.25%
5540-449-00-0024	Transportation, Athletics	225,941	177,010	216,126	216,126	206,126	-10,000	-4.63%
5540-449-20-0020	Transportation, High Sch	14,900	15,163	15,703	15,703	17,351	1,648	10.49%
5540-449-30-0030	Transportation, North	6,500	5,904	6,500	6,500	6,500		0.00%
5540-449-40-0040	Transportation, South	7,676	6,078	7,676	7,676	7,412	-264	-3.44%
5540-449-45-0045	Transportation, Kinder	1,830	1,830	1,830	1,830	1,830		0.00%
5540-449-50-0050	Transportation, Marion	1,500	1,500	1,500	1,500	1,500		0.00%
5540-449-60-0060	Transportation, Waverly	1,000	1,000	1,000	1,000	1,000		0.00%
5540-449-70-0070	Transportation, West E	1,250	1,250	1,250	1,250	1,250		0.00%
5540-449-90-0027	Trans. Handicap, Field Tr	32,500	16,541	27,700	27,700	27,700		0.00%
5550-449-00-0012	Public Transportation	2,500		2,500	2,500	2,500		0.00%
5581-495-00-0003	Trans. BOCES Vocational	402,954	257,213	396,291	396,291	456,614	60,323	15.22%
7140-150-00-0017	Community Rec Instruct	94,518	88,297	95,553	95,553	99,855	4,302	4.50%
7140-160-00-0017	Community Rec Jun. Coun	45,738	39,455	49,500	49,500	49,500		0.00%
7140-449-00-0017	Community Rec Transp.	10,920	9,642	12,000	12,000	12,000		0.00%
7140-450-00-0017	Community Rec Supplies	2,725	5,355	3,000	3,000	3,000		0.00%
7140-451-00-0017	Commun Rec Awards, Ref	2,700	2,320	3,000	3,000	3,000		0.00%
9010-800-00-0003	Retirement Civil Service	1,010,004	981,612	1,043,973	1,043,973	1,072,340	28,367	2.72%
9020-800-00-0003	Retirement Professional	4,523,500	4,294,124	4,129,234	4,129,234	4,260,322	131,088	3.17%
9030-800-00-0003	Social Security	3,411,449	3,213,231	3,472,859	3,472,859	3,589,498	116,639	3.36%
9040-800-00-0003	Worker's Compensation	145,000	285,076	145,000	145,000	145,000		0.00%
9040-803-00-0003	Non Medical Fees for WC	80,000	139,995	80,000	80,000	80,000		0.00%
9050-800-00-0004	Unemployment Insurance	30,000	13,237	20,000	20,000	25,000	5,000	25.00%
9060-800-00-0003	Health Insurance	8,099,138	7,409,449	8,538,285	8,538,285	8,931,220	392,935	4.60%
9060-801-00-0000	Dental, Certified	250,000	249,999	250,000	250,000	300,000	50,000	20.00%
9060-801-00-0003	Dental Ins. Non-Certified	50,000	39,516	50,000	50,000	52,000	2,000	4.00%
9060-802-00-0000	Medicare Reimbursement	415,000	486,889	560,418	560,418	620,569	60,151	10.73%
9060-802-00-0003	Retiree Rebate	250,000	215,752	261,000	261,000	311,278	50,278	19.26%
9089-800-00-0000	Professional Benefits	100,000	100,600	100,000	100,000	100,000		0.00%
9785-600-00-0000	Principal Purchase Debt		313,865					0.00%
9785-700-00-0000	Interest Purchase Debt		10,985					0.00%
9901-930-00-0003	Interfund School Lunch	5,000		5,000	5,000	5,000		0.00%

# Lynbrook UFSD

## Budget Presentation Report

Fiscal Year: 2019

Fund: A GENERAL FUND

Budget Account	Description	2016-2017 Prior Year Initial	2016-2017 Actual Expenditure	2017-2018 Adopted Budget	2017-2018 Revised Budget	2018-2019 Proposed Budget	Dollar Change	Percent Change
9901-950-00-0003	Transfer-Special Aid Fund	62,168	80,000	68,406	68,406	97,583	29,177	42.65%
9950-900-20-0000	Capital Fund High School	70,000	170,000	17,000	67,000	127,650	110,650	650.88%
9950-900-30-0000	Capital Fund North		995,000		175,000			0.00%
9950-900-40-0000	Capital Fund South		790,000					0.00%
9950-900-50-0000	Capital Fund Marion			212,000	212,000		-212,000	-100.00%
9950-900-60-0000	Capital Fund WP				750,000			0.00%
9950-900-70-0000	Capital Fund West End				210,000			0.00%
9950-900-90-0000	Capital Fund District Wid		450,000		675,000			0.00%
<b>Total GENERAL FUND</b>		<b>80,867,382</b>	<b>78,170,194</b>	<b>82,486,886</b>	<b>85,028,986</b>	<b>85,199,343</b>	<b>2,712,457</b>	<b>3.29%</b>

### Selection Criteria

Criteria Name: Last Run  
Fund: A  
Budget type: Regular  
Suppress Budget Accounts with Zero Amounts  
Report Title: Budget Presentation Report  
Column 1 Value: Prior Year Initial  
Column 2 Value: Prior Year Expenditure  
Column 3 Value: Current Year Initial  
Column 4 Value: Current Year Current  
Column 5 Value: Proposed Amount  
Column 6 Value: Dollar  
Column 7 Value: Percent  
Column 8 Value: None  
Column 9 Value: None  
Column 10 Value: None  
Column 11 Value: None  
Column 12 Value: None  
Column 13 Value: None  
From Column Value: Current Year Initial  
To Column Value: Proposed Amount  
Sort by: Fund  
Printed by Paul Lynch

# 2018-19 Three Part Budget

## Administrative Budget

	2017-2018 Proposed Budget	2018-2019 Proposed Budget	Change	Percent Increase / Decrease
General				
Board of Education	\$ 93,442	\$ 81,005	\$ (12,437)	-13.31%
Central Administration	\$ 1,358,615	\$ 1,395,174	\$ 36,559	2.69%
Special Items	\$ 895,013	\$ 917,713	\$ 22,700	2.54%
Instruction				
Supervision	\$ 3,570,587	\$ 3,610,824	\$ 40,237	1.13%
Special Schools	\$ 52,229	\$ 52,256	\$ 27	0.05%
Employee Benefits	\$ 1,492,062	\$ 1,558,978	\$ 66,916	4.48%
<b>TOTAL</b>	<b>\$ 7,461,948</b>	<b>\$ 7,615,950</b>	<b>\$ 154,002</b>	<b>2.06%</b>

## Program Budget

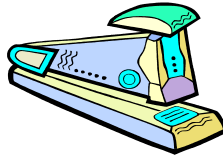
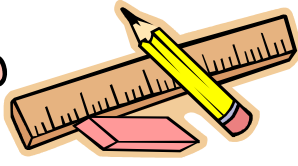
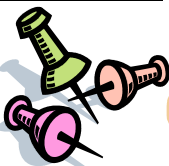
General				
Legal Services	\$ 160,000	\$ 160,000	\$ -	0.00%
Instruction				
Teaching	\$ 27,573,228	\$ 28,424,055	\$ 850,827	3.09%
Special Education	\$ 11,439,137	\$ 11,922,573	\$ 483,436	4.23%
Special Schools	\$ 290,438	\$ 289,283	\$ (1,155)	-0.40%
Instructional Media	\$ 3,372,159	\$ 3,424,457	\$ 52,298	1.55%
Pupil Personnel	\$ 3,471,553	\$ 3,620,806	\$ 149,253	4.30%
Activities & Athletics	\$ 1,313,977	\$ 1,332,630	\$ 18,653	1.42%
Pupil Transportation	\$ 3,167,732	\$ 3,452,848	\$ 285,116	9.00%
Community Services	\$ 163,053	\$ 167,355	\$ 4,302	2.64%
Employee Benefits	\$ 13,988,076	\$ 14,615,420	\$ 627,344	4.48%
<b>TOTAL</b>	<b>\$ 64,939,353</b>	<b>\$ 67,409,427</b>	<b>\$ 2,470,074</b>	<b>3.80%</b>

## Capital Budget

General				
Facilities & Operations	\$ 6,841,548	\$ 6,758,554	\$ (82,994)	-1.21%
Employee Benefits	\$ 3,170,631	\$ 3,312,829	\$ 142,198	4.48%
Debt Service	\$ -	\$ -	\$ -	#DIV/0!
Transfer: Special Aid	\$ 68,406	\$ 97,583	\$ 29,177	42.65%
Transfer: School Lunch	\$ 5,000	\$ 5,000	\$ -	0.00%
<b>TOTAL</b>	<b>\$ 10,085,585</b>	<b>\$ 10,173,966</b>	<b>\$ 88,381</b>	<b>0.88%</b>

## TOTAL BUDGET APPROPRIATION

\$ 82,486,886	\$ 85,199,343	\$ 2,712,457	3.29%
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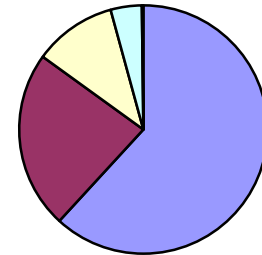
## 2018-19 Proposed Budget Summary

### Budget to Budget Increase 3.29%

#### Expenditures

	2017-2018 PROPOSED BUDGET	2018-2019 PROPOSED BUDGET
General Support	\$ 9,119,618	\$ 9,184,796
Instruction	\$ 51,083,308	\$ 52,676,884
Transportation	\$ 3,167,732	\$ 3,452,848
Community Services	\$ 163,053	\$ 167,355
Undistributed Expenses	\$ 18,953,175	\$ 19,717,460
<b>Total Expenditures</b>	<b>\$ 82,486,886</b>	<b>\$ 85,199,343</b>

2018-19 Budget Expenditures

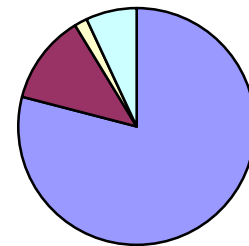


INSTRUCTION	61.83%
UNDISTRIBUTED EXPENSES	23.14%
GENERAL SUPPORT	10.78%
TRANSPORTATION	4.05%
COMMUNITY SERVICES	0.20%
<b>Total</b>	<b>100.00%</b>

#### Estimated Revenue & Funding

	2017-2018 PROPOSED BUDGET	2018-2019 PROPOSED BUDGET
State Aid	\$ 10,000,000	\$ 10,442,374
Local Revenue Total	\$ 5,249,444	\$ 5,915,956
<i>Adult Ed</i>	\$ 115,000	\$ 115,000
<i>Summer School</i>	\$ 20,000	\$ 20,000
<i>Summer Playground</i>	\$ 130,000	\$ 130,000
<i>Health Services</i>	\$ 120,000	\$ 120,000
<i>Rental Equipment</i>	\$ 21,000	\$ 21,000
<i>Interest</i>	\$ 30,000	\$ 145,000
<i>DOL/DOR</i>	\$ 15,000	\$ 15,000
<i>Misc</i>	\$ 105,000	\$ 135,000
<i>PILOT</i>	\$ 3,718,444	\$ 4,239,956
<i>Use of Reserves</i>	\$ 975,000	\$ 975,000
Applied Balance	\$ 1,500,000	\$ 1,500,000
Local Taxes	\$ 65,737,442	\$ 67,341,013
<b>Total Estimated Funding</b>	<b>\$ 82,486,886</b>	<b>\$ 85,199,343</b>

2018-19  
Sources of Funding



LOCAL TAXES	79.04%
STATE AID	12.26%
APPLIED FUND BALANCE	1.76%
LOCAL REVENUE	6.94%
<b>Total</b>	<b>100.00%</b>

As per N.Y.S. Real Property Law, Sec. 1318, the District maintains an appropriated balance of 4% of the 2018-19 budget to meet contingent expenses.

	Budget 2017-18	Budget 2018-19
Local Tax Levy	\$ 65,737,442	\$ 67,341,013

**Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:**  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

**Please also submit an electronic version (PDF or Word) of your school district's 2018-19 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.**

**Form Due - April 23, 2018**

Form Preparer Name:

PAUL J. LYNCH

Preparer's Telephone Number:

516-887-0258

<b>Shaded Fields Will Calculate</b>	<b>Budgeted 2017-18 (A)</b>	<b>Proposed Budget 2018-19 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	82,486,886	85,199,343	3.29 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	65,737,442	67,341,013	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	65,737,442	67,341,013	2.44 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	65,737,442	67,341,013	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	65,737,442	67,341,013	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	2,796	2,790	-0.21 %
Consumer Price Index			2.13 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	<b>Actual 2017-18 (D)</b>	<b>Estimated 2018-19 (E)</b>
Adjusted Restricted Fund Balance	21,831,958	21,496,959
Assigned Appropriated Fund Balance	1,500,000	1,500,000

Adjusted Unrestricted Fund Balance	<input type="text" value="3,299,475"/>	<input type="text" value="3,407,973"/>
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	<input type="text" value="4.00"/> %	<input type="text" value="4.00"/> %

### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-19 School Year (Limit 200 Characters) **
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	RENOVATION AND IMPROVEMENT	For the cost of any object or purpose for which bonds may be issued.	<input type="text" value="5,312,365"/>	<input type="text" value="5,312,365"/>	\$5,000,000 reserved for voter approved projects from 10/3/2017 referendum
Capital	BUILDING RENOVATION	For the cost of any object or purpose for which bonds may be issued.	<input type="text" value="5,507,496"/>	<input type="text" value="7,507,496"/>	\$1,746,000 proposed use for South Middle School Doors, Marion Street Bathrooms and Locker Room, and Waverly Park Elevator
Capital	TECHNOLOGY REPLACEMENT	For the cost of any object or purpose for which bonds may be issued.	<input type="text" value="1,291,136"/>	<input type="text" value="1,791,136"/>	\$502,000 proposed use for elementary laptops, 9th grade one-to-one devices, elementary projection screens, emergency walkie-talkie system, and computer replacement cycle
Repair		For the cost of repairs to capital improvements or equipment.	<input type="text"/>	<input type="text"/>	
Workers Compensation	WORKERS COMP RESERVE	For self-insured Workers Compensation and benefits.	<input type="text" value="1,528,592"/>	<input type="text" value="1,383,592"/>	\$145,000 proposed use to cover self-insured Workers' Compensation expenses
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	<input type="text" value="164,991"/>	<input type="text" value="164,991"/>	No plan for use in 2018-2019
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	



Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	GENERAL LIABILITY RESERVE	To cover incurred liability claims.	1,044,621	1,044,621	No plan for use in 2018-2019
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	1,701,811	1,601,811	\$100,000 proposed use to cover employee sick leave pay out expenses
Retirement Contribution	RETIREMENT CONTRIBUTION RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	3,420,946	2,690,946	\$730,000 proposed use to cover ERS contribution expenses
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

**\* NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2018-19. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Form Due May 7, 2018

2018-2019 Salary Threshold =  
\$135,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2018-2019.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2018-2019 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	273,996	56,577	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT CURRICULUM	197,758	59,140	
3.	ASSISTANT SUPERINTENDENT FINANCE	191,717	58,346	
4.	ADMINISTRATOR FOR PERSONNEL	159,561	33,443	
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Salary: Administrative Compensation Information

280220 - LYNBROOK UFSD

2017-2018 - Page 2

Official - as of 04/20/2018 11:57 AM

	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information

280220 - LYNBROOK UFSD

2017-2018 Claim Year - Page 3

Official - as of 04/20/2018 11:57 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$135,000 or More in Salary

71.	HIGH SCHOOL PRINCIPAL	217,305
72.	NORTH MIDDLE SCHOOL PRINCIPAL	158,624
73.	SOUTH MIDDLE SCHOOL PRINCIPAL	188,485
74.	MARION STREET PRINCIPAL	158,624
75.	WEST END PRINCIPAL	160,382
76.	WAVERLY PARK PRINCIPAL	154,913
77.	KINDERGARTEN PRINCIPAL	159,826
78.	ASST. HIGH SCHOOL PRINCIPAL	157,093
79.	ASST. HIGH SCHOOL PRINCIPAL	144,124
80.	DIRECTOR OF PHYSICAL EDUCATION	172,907
81.	DIRECTOR OF FINE & PERFORMING ARTS	175,915
82.		

	INSTRUCTIONAL TECHNOLOGY	149,998
83.	DIRECTOR SPECIAL ED	164,189
84.	COORDINATOR SPECIAL ED	143,441
85.	ELEMENTARY CURRICULUM SPECIALIST	136,481
86.	DATA COORDINATOR	135,268
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**Salary: Administrative Compensation Information**

**280220 - LYNBROOK UFSD**

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# FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

## INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$46,856,364		\$14,117,254	
PUPILS		PUPILS	
2,831		391	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$16,551		\$36,106	

### SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$5,462,665,953		\$2,069,725,028	
PUPILS		PUPILS	
372,709		52,036	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$14,657		\$39,775	

# ALL SCHOOL DISTRICTS

## GENERAL EDUCATION

### INSTRUCTIONAL EXPENDITURES

\$33,423,609,457

### PUPILS

2,649,519

### EXPENDITURES PER PUPIL

\$12,615

## SPECIAL EDUCATION

### INSTRUCTIONAL EXPENDITURES

\$14,485,942,729

### PUPILS

460,996

### EXPENDITURES PER PUPIL

\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

# TOTAL EXPENDITURES PER PUPIL

### THIS SCHOOL DISTRICT

\$27,053

### SIMILAR DISTRICT GROUP

\$26,819

### NY STATE

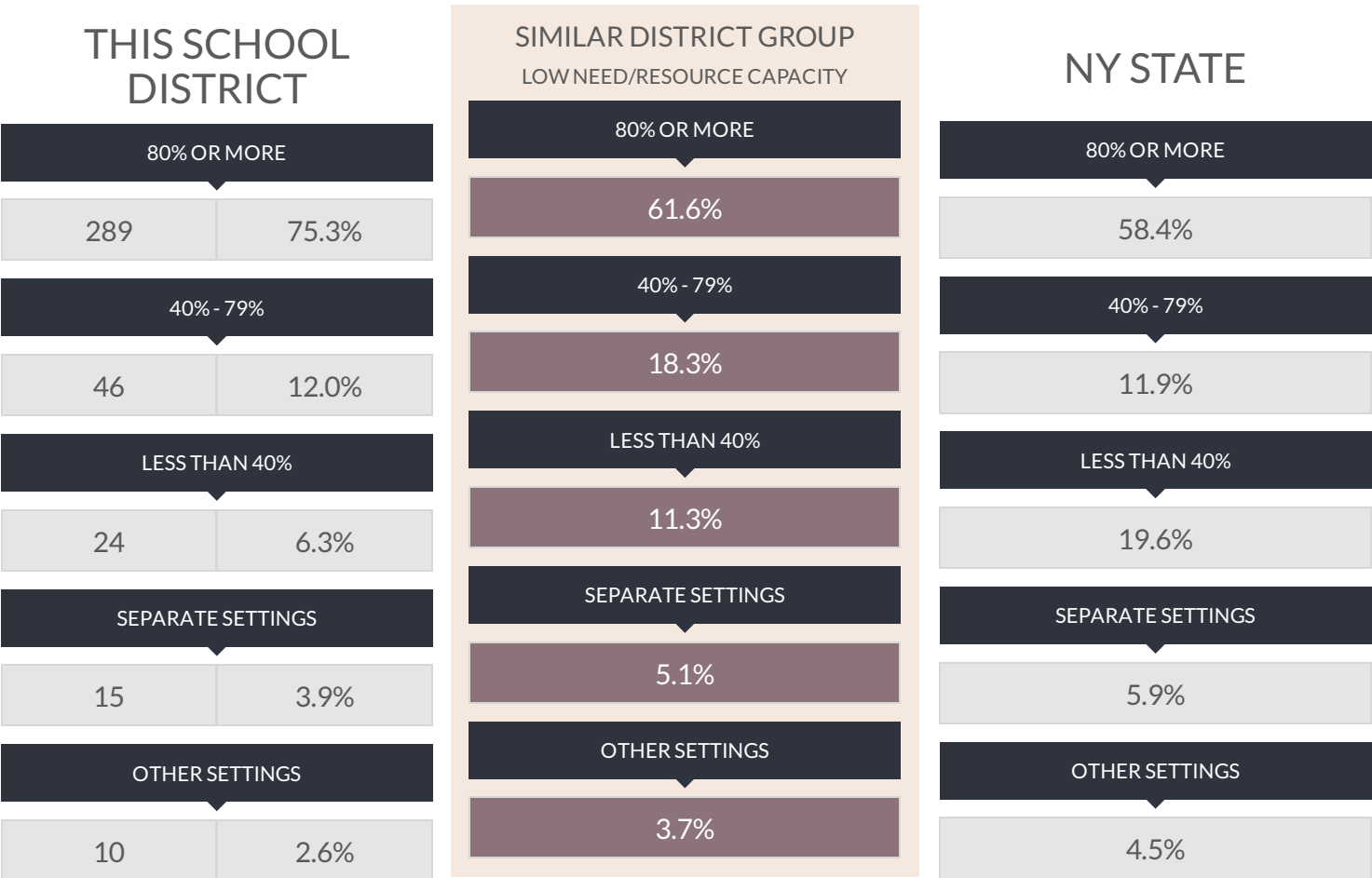
\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

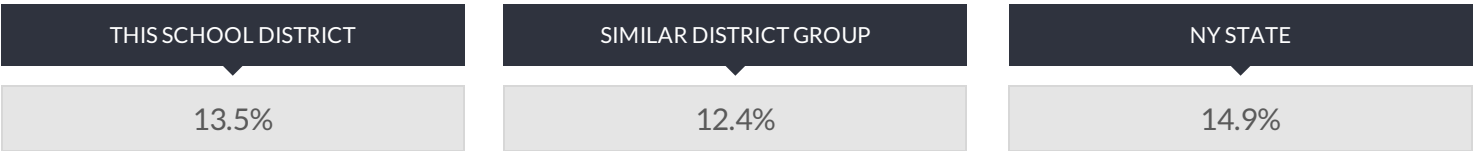
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2016 - 17 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

LYNBROOK UFSD ENROLLMENT (2016 - 17)

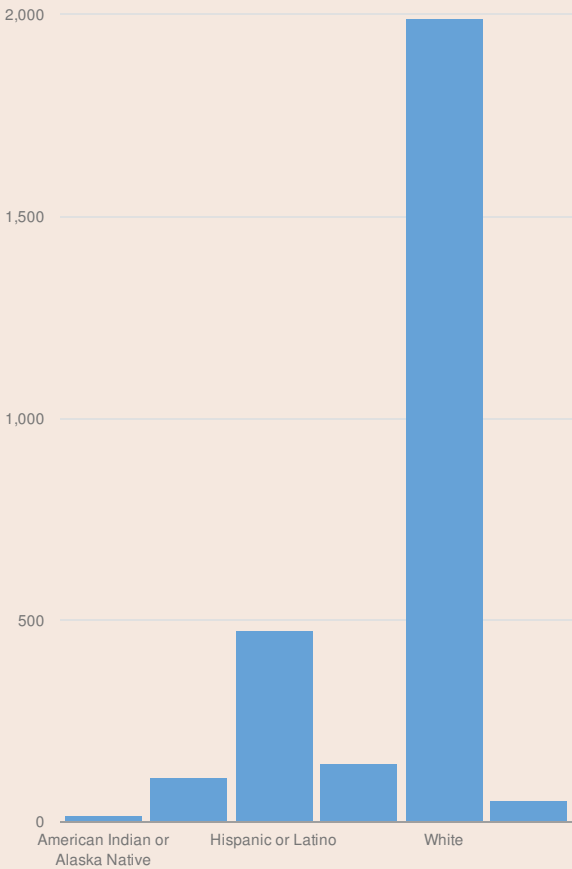
K-12 Enrollment: 2,791

ENROLLMENT BY GENDER

MALE	
1,461	52%
FEMALE	
1,330	48%



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE	
15	1%
BLACK OR AFRICAN AMERICAN	
111	4%
HISPANIC OR LATINO	
474	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	
147	5%
WHITE	
1,989	71%
MULTIRACIAL	
55	2%

OTHER GROUPS

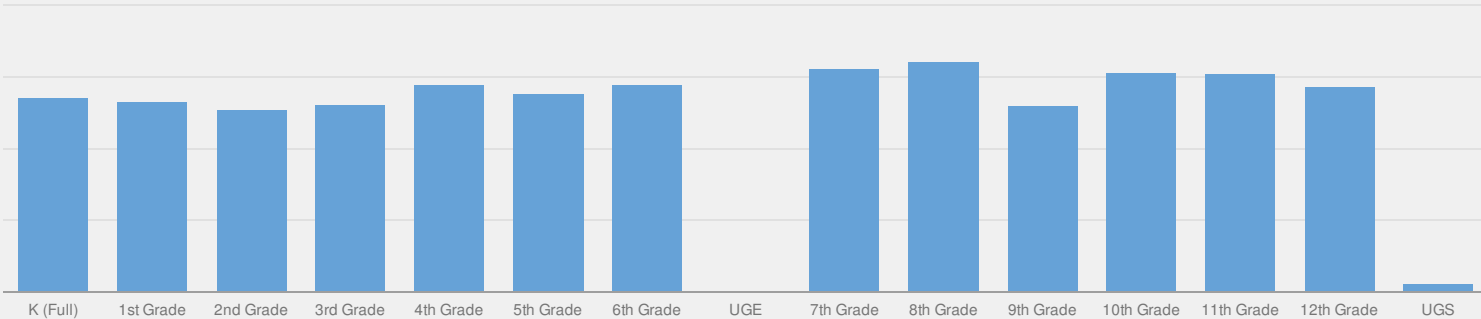
ENGLISH LANGUAGE LEARNERS	
57	2%

STUDENTS WITH DISABILITIES	
387	14%

ECONOMICALLY DISADVANTAGED	
415	15%



# ENROLLMENT BY GRADE



K (FULL DAY)	1ST GRADE	2ND GRADE	3RD GRADE
2047%	1997%	1917%	1977%
4TH GRADE	5TH GRADE	6TH GRADE	UNGRADED ELEMENTARY
2178%	2087%	2178%	10%
7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE
2358%	2419%	1967%	2318%
11TH GRADE	12TH GRADE	UNGRADED SECONDARY	
2298%	2168%	90%	

LYNBROOK UFSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	2,791
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ENROLLMENT BY GENDER

MALE	FEMALE
1,461	1,330
52%	48%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	15	1%
BLACK OR AFRICAN AMERICAN	111	4%
HISPANIC OR LATINO	474	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	147	5%
WHITE	1,989	71%
MULTIRACIAL	55	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED
57	387	415
2%	14%	15%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	204	7%
1ST GRADE	199	7%
2ND GRADE	191	7%
3RD GRADE	197	7%
4TH GRADE	217	8%
5TH GRADE	208	7%
6TH GRADE	217	8%
UNGRADED ELEMENTARY	1	0%
7TH GRADE	235	8%
8TH GRADE	241	9%
9TH GRADE	196	7%
10TH GRADE	231	8%
11TH GRADE	229	8%
12TH GRADE	216	8%
UNGRADED SECONDARY	9	0%

# FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

365	13%	22	1%
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## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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## STUDENT SUSPENSIONS (2015 - 16)

47	2%
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## STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	7
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	58
PARAPROFESSIONALS	79

## HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA
ALL STUDENTS	218	214	204
GENERAL EDUCATION	195	194	190
STUDENTS WITH DISABILITIES	23	20	14

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	157	73%	14	7%	10	5%	4	2%
GENERAL EDUCATION	155	80%	6	3%	4	2%	1	1%
STUDENTS WITH DISABILITIES	2	10%	8	40%	6	30%	3	13%

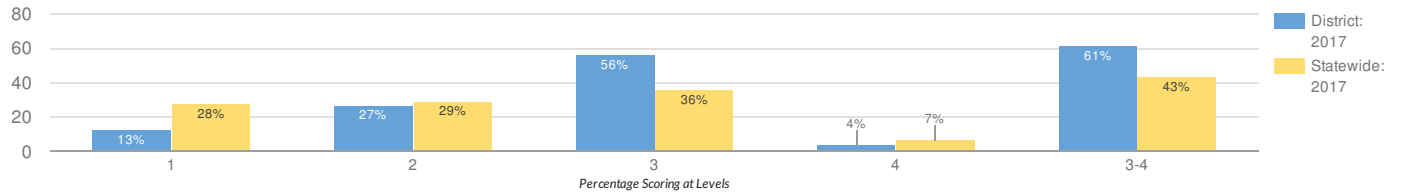
## HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	9	1%	0	0%	9	1%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

## POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	156	72%	48	22%	2	1%	1	0%
GENERAL EDUCATION	150	77%	37	19%	1	1%	1	1%
STUDENTS WITH DISABILITIES	6	26%	11	48%	1	4%	0	0%
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	7	3%	2	1%	0	0%	2	1%
GENERAL EDUCATION	4	2%	0	0%	0	0%	2	1%
STUDENTS WITH DISABILITIES	3	13%	2	9%	0	0%	0	0%

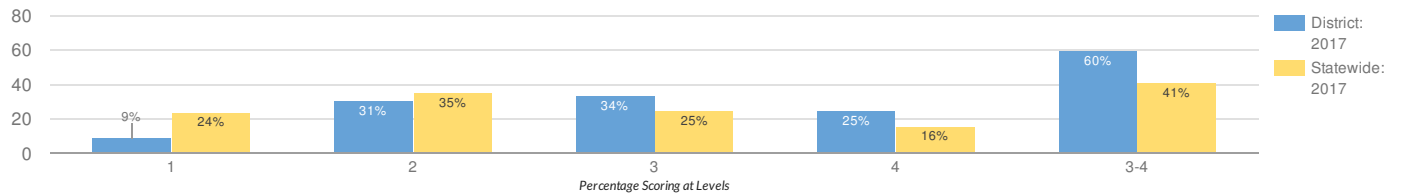
## GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	94	61%	12	13%	25	27%	53	56%	4	4%
GENERAL EDUCATION	84	65%	5	6%	24	29%	51	61%	4	5%
STUDENTS WITH DISABILITIES	10	20%	7	70%	1	10%	2	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	50%	2	20%	3	30%	5	50%	0	0%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	21	29%	5	24%	10	48%	6	29%	0	0%
WHITE	56	77%	3	5%	10	18%	39	70%	4	7%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	2	29%	2	29%	3	43%	0	0%
FEMALE	43	60%	5	12%	12	28%	23	53%	3	7%
MALE	51	61%	7	14%	13	25%	30	59%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	92	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	36%	1	7%	8	57%	5	36%	0	0%
NOT ECONOMICALLY DISADVANTAGED	80	65%	11	14%	17	21%	48	60%	4	5%
NOT MIGRANT	94	61%	12	13%	25	27%	53	56%	4	4%

## GRADE 4 ENGLISH LANGUAGE ARTS

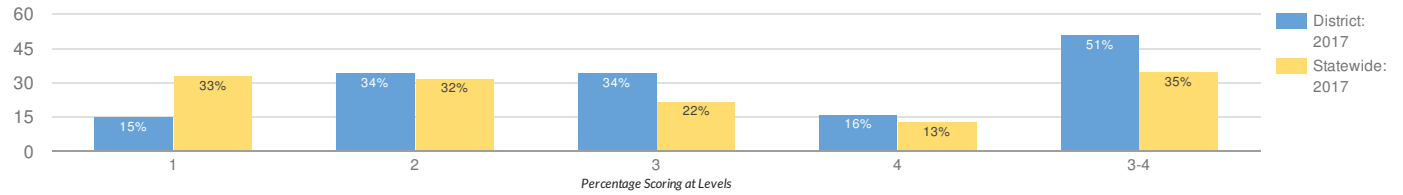


MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	87	60%	8	9%	27	31%	30	34%	22	25%
GENERAL EDUCATION	79	63%	4	5%	25	32%	28	35%	22	28%
STUDENTS WITH DISABILITIES	8	25%	4	50%	2	25%	2	25%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	40%	2	40%	1	20%	1	20%	1	20%
HISPANIC OR LATINO	17	59%	2	12%	5	29%	9	53%	1	6%
WHITE	56	59%	4	7%	19	34%	16	29%	17	30%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	78%	0	0%	2	22%	4	44%	3	33%
FEMALE	46	67%	3	7%	12	26%	15	33%	16	35%
MALE	41	51%	5	12%	15	37%	15	37%	6	15%
NON-ENGLISH LANGUAGE LEARNERS	87	60%	8	9%	27	31%	30	34%	22	25%

ECONOMICALLY DISADVANTAGED	14	50%	3	21%	4	29%	6	43%	1	7%
NOT ECONOMICALLY DISADVANTAGED	73	62%	5	7%	23	32%	24	33%	21	29%
NOT MIGRANT	87	60%	8	9%	27	31%	30	34%	22	25%

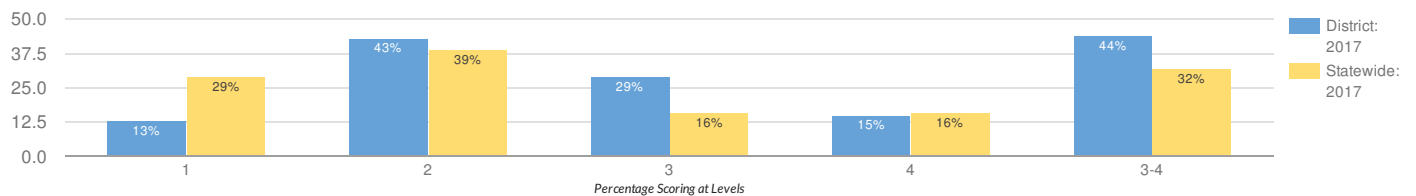
## GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	91	51%	14	15%	31	34%	31	34%	15	16%
GENERAL EDUCATION	87	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	50%	0	0%	4	50%	3	38%	1	13%
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	23	30%	10	43%	6	26%	5	22%	2	9%
WHITE	51	59%	3	6%	18	35%	20	39%	10	20%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	56%	1	11%	3	33%	3	33%	2	22%
FEMALE	43	60%	6	14%	11	26%	14	33%	12	28%
MALE	48	42%	8	17%	20	42%	17	35%	3	6%
NON-ENGLISH LANGUAGE LEARNERS	87	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	23	17%	10	43%	9	39%	3	13%	1	4%
NOT ECONOMICALLY DISADVANTAGED	68	62%	4	6%	22	32%	28	41%	14	21%
NOT MIGRANT	91	51%	14	15%	31	34%	31	34%	15	16%

## GRADE 6 ENGLISH LANGUAGE ARTS

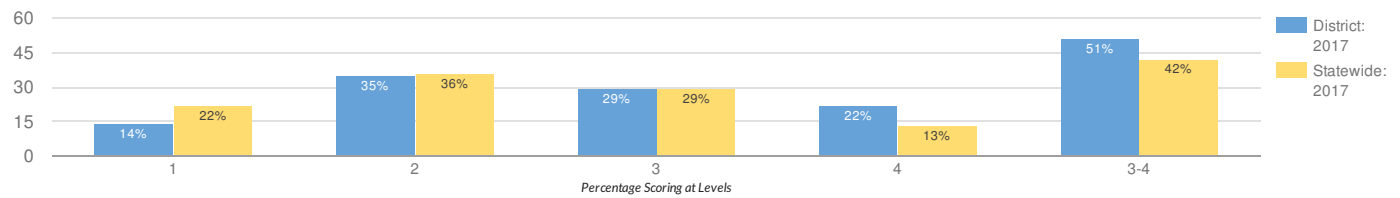


MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	79	44%	10	13%	34	43%	23	29%	12	15%
GENERAL EDUCATION	72	47%	6	8%	32	44%	23	32%	11	15%
STUDENTS WITH DISABILITIES	7	14%	4	57%	2	29%	0	0%	1	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	18	17%	4	22%	11	61%	2	11%	1	6%
WHITE	52	54%	4	8%	20	38%	17	33%	11	21%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-

SMALL GROUP TOTAL	9	44%	2	22%	3	33%	4	44%	0	0%
FEMALE	41	46%	2	5%	20	49%	11	27%	8	20%
MALE	38	42%	8	21%	14	37%	12	32%	4	11%
NON-ENGLISH LANGUAGE LEARNERS	78	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	15	7%	4	27%	10	67%	1	7%	0	0%
NOT ECONOMICALLY DISADVANTAGED	64	53%	6	9%	24	38%	22	34%	12	19%
NOT MIGRANT	79	44%	10	13%	34	43%	23	29%	12	15%

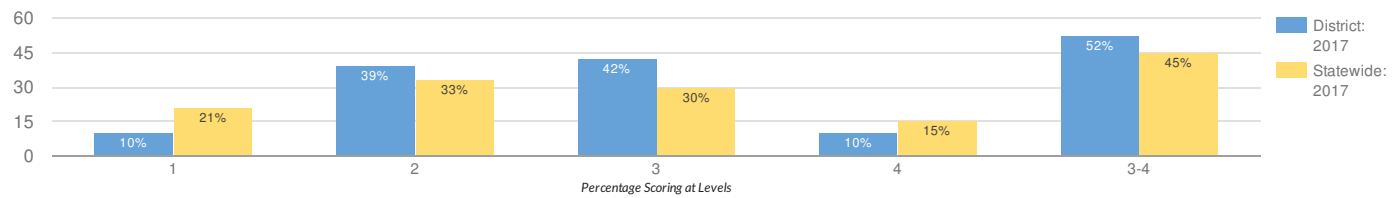
# GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	69	51%	10	14%	24	35%	20	29%	15	22%
GENERAL EDUCATION	61	57%	5	8%	21	34%	20	33%	15	25%
STUDENTS WITH DISABILITIES	8	0%	5	63%	3	38%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	56%	0	0%	4	44%	2	22%	3	33%
BLACK OR AFRICAN AMERICAN	7	57%	3	43%	0	0%	3	43%	1	14%
HISPANIC OR LATINO	12	17%	3	25%	7	58%	2	17%	0	0%
WHITE	41	59%	4	10%	13	32%	13	32%	11	27%
FEMALE	31	71%	4	13%	5	16%	13	42%	9	29%
MALE	38	34%	6	16%	19	50%	7	18%	6	16%
NON-ENGLISH LANGUAGE LEARNERS	68	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	25%	3	25%	6	50%	2	17%	1	8%
NOT ECONOMICALLY DISADVANTAGED	57	56%	7	12%	18	32%	18	32%	14	25%
NOT MIGRANT	69	51%	10	14%	24	35%	20	29%	15	22%

# GRADE 8 ENGLISH LANGUAGE ARTS

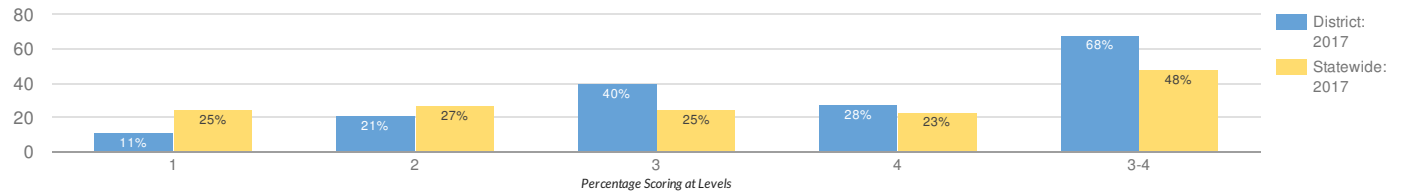


MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	62	52%	6	10%	24	39%	26	42%	6	10%
GENERAL EDUCATION	54	57%	4	7%	19	35%	25	46%	6	11%
STUDENTS WITH DISABILITIES	8	13%	2	25%	5	63%	1	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	64%	1	9%	3	27%	5	45%	2	18%
BLACK OR AFRICAN AMERICAN	8	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	64%	0	0%	4	36%	7	64%	0	0%

WHITE	31	55%	2	6%	12	39%	13	42%	4	13%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	11%	3	33%	5	56%	1	11%	0	0%
FEMALE	29	72%	2	7%	6	21%	16	55%	5	17%
MALE	33	33%	4	12%	18	55%	10	30%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	61	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	46%	1	8%	6	46%	6	46%	0	0%
NOT ECONOMICALLY DISADVANTAGED	49	53%	5	10%	18	37%	20	41%	6	12%
NOT MIGRANT	62	52%	6	10%	24	39%	26	42%	6	10%

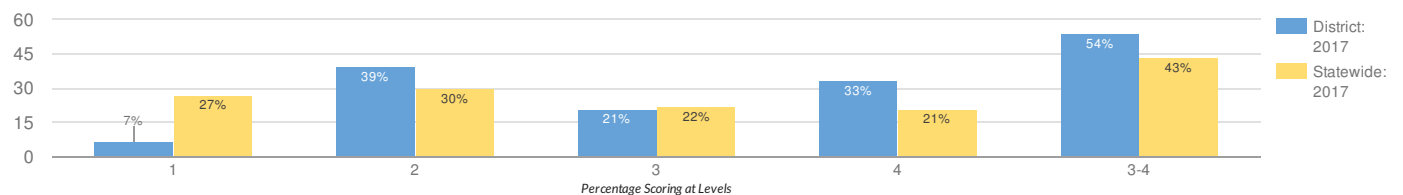
## GRADE 3 MATHEMATICS



MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	95	68%	10	11%	20	21%	38	40%	27	28%
GENERAL EDUCATION	85	74%	4	5%	18	21%	36	42%	27	32%
STUDENTS WITH DISABILITIES	10	20%	6	60%	2	20%	2	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	50%	1	10%	4	40%	1	10%	4	40%
BLACK OR AFRICAN AMERICAN	5	_%	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	21	62%	6	29%	2	10%	8	38%	5	24%
WHITE	57	75%	2	4%	12	21%	26	46%	17	30%
MULTIRACIAL	2	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	7	57%	1	14%	2	29%	3	43%	1	14%
FEMALE	44	59%	7	16%	11	25%	17	39%	9	20%
MALE	51	76%	3	6%	9	18%	21	41%	18	35%
NON-ENGLISH LANGUAGE LEARNERS	93	_%	–	–	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	2	_%	–	–	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	14	57%	4	29%	2	14%	6	43%	2	14%
NOT ECONOMICALLY DISADVANTAGED	81	70%	6	7%	18	22%	32	40%	25	31%
NOT MIGRANT	95	68%	10	11%	20	21%	38	40%	27	28%

## GRADE 4 MATHEMATICS

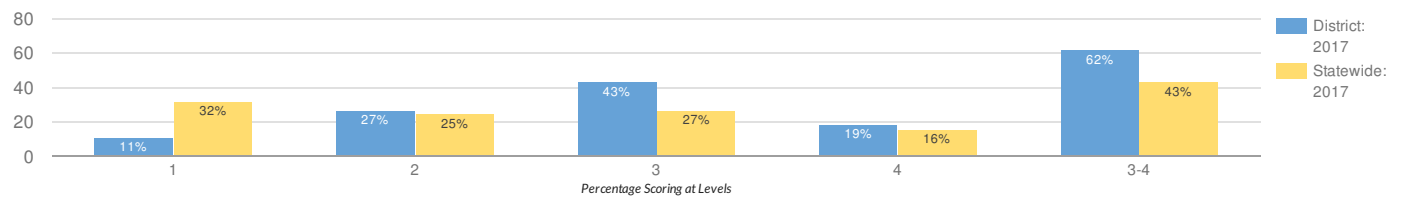


MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	85	54%	6	7%	33	39%	18	21%	28	33%
GENERAL EDUCATION	78	55%	4	5%	31	40%	17	22%	26	33%

STUDENTS WITH DISABILITIES	7	43%	2	29%	2	29%	1	14%	2	29%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	100%	0	0%	0	0%	2	33%	4	67%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	17	41%	3	18%	7	41%	3	18%	4	24%
WHITE	56	54%	3	5%	23	41%	12	21%	18	32%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	0	0%	3	50%	1	17%	2	33%
FEMALE	44	48%	4	9%	19	43%	5	11%	16	36%
MALE	41	61%	2	5%	14	34%	13	32%	12	29%
NON-ENGLISH LANGUAGE LEARNERS	85	54%	6	7%	33	39%	18	21%	28	33%
ECONOMICALLY DISADVANTAGED	11	27%	1	9%	7	64%	2	18%	1	9%
NOT ECONOMICALLY DISADVANTAGED	74	58%	5	7%	26	35%	16	22%	27	36%
NOT MIGRANT	85	54%	6	7%	33	39%	18	21%	28	33%

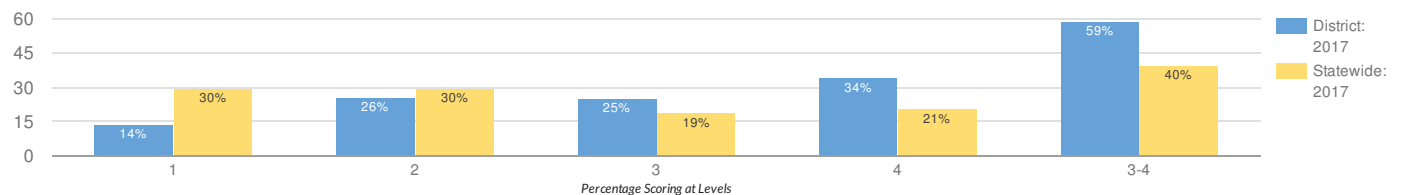
## GRADE 5 MATHEMATICS



MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	90	62%	10	11%	24	27%	39	43%	17	19%
GENERAL EDUCATION	87	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	75%	0	0%	2	25%	4	50%	2	25%
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	24	33%	9	38%	7	29%	6	25%	2	8%
WHITE	49	73%	1	2%	12	24%	23	47%	13	27%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	67%	0	0%	3	33%	6	67%	0	0%
FEMALE	40	63%	5	13%	10	25%	16	40%	9	23%
MALE	50	62%	5	10%	14	28%	23	46%	8	16%
NON-ENGLISH LANGUAGE LEARNERS	85	65%	7	8%	23	27%	38	45%	17	20%
ENGLISH LANGUAGE LEARNERS	5	20%	3	60%	1	20%	1	20%	0	0%
ECONOMICALLY DISADVANTAGED	22	27%	7	32%	9	41%	4	18%	2	9%
NOT ECONOMICALLY DISADVANTAGED	68	74%	3	4%	15	22%	35	51%	15	22%
NOT MIGRANT	90	62%	10	11%	24	27%	39	43%	17	19%

## GRADE 6 MATHEMATICS



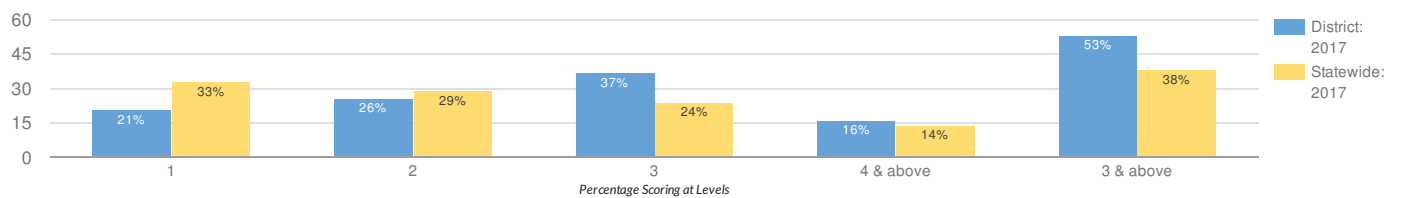


## MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	76	59%	11	14%	20	26%	19	25%	26	34%
GENERAL EDUCATION	68	65%	6	9%	18	26%	19	28%	25	37%
STUDENTS WITH DISABILITIES	8	13%	5	63%	2	25%	0	0%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	2	_%	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	17	29%	6	35%	6	35%	3	18%	2	12%
WHITE	50	72%	4	8%	10	20%	14	28%	22	44%
MULTIRACIAL	3	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	9	44%	1	11%	4	44%	2	22%	2	22%
FEMALE	37	51%	3	8%	15	41%	7	19%	12	32%
MALE	39	67%	8	21%	5	13%	12	31%	14	36%
NON-ENGLISH LANGUAGE LEARNERS	75	_%	–	–	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	1	_%	–	–	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	13	23%	7	54%	3	23%	2	15%	1	8%
NOT ECONOMICALLY DISADVANTAGED	63	67%	4	6%	17	27%	17	27%	25	40%
NOT MIGRANT	76	59%	11	14%	20	26%	19	25%	26	34%

## GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



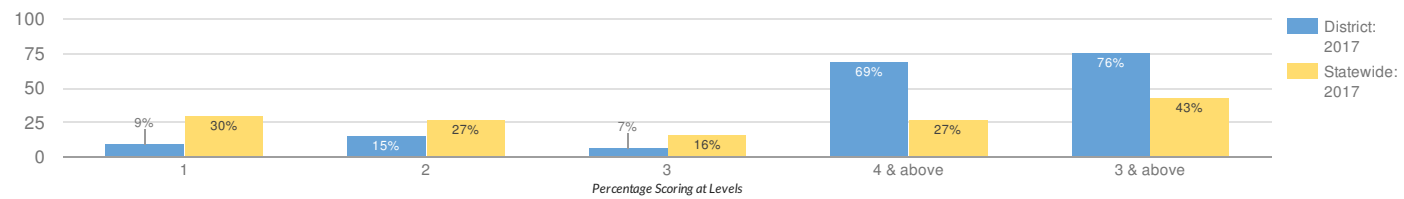
## MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	68	53%	14	21%	18	26%	25	37%	11	16%
GENERAL EDUCATION	61	59%	9	15%	16	26%	25	41%	11	18%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	78%	0	0%	2	22%	5	56%	2	22%
BLACK OR AFRICAN AMERICAN	6	50%	2	33%	1	17%	2	33%	1	17%
HISPANIC OR LATINO	13	15%	6	46%	5	38%	2	15%	0	0%
WHITE	40	60%	6	15%	10	25%	16	40%	8	20%
FEMALE	31	58%	6	19%	7	23%	14	45%	4	13%
MALE	37	49%	8	22%	11	30%	11	30%	7	19%
NON-ENGLISH LANGUAGE LEARNERS	67	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	46%	4	31%	3	23%	4	31%	2	15%
NOT ECONOMICALLY DISADVANTAGED	55	55%	10	18%	15	27%	21	38%	9	16%
NOT MIGRANT	68	53%	14	21%	18	26%	25	37%	11	16%

## GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu

of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 288

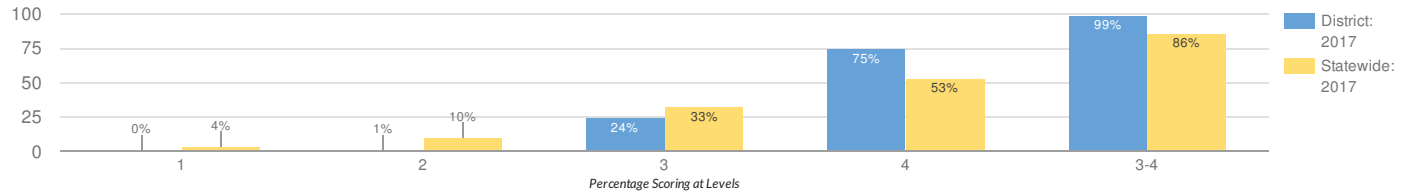
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	9%	11	34%	18	56%	3	9%	0	0%
GENERAL EDUCATION	26	12%	6	23%	17	65%	3	12%	0	0%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	0%	4	67%	2	33%	0	0%	0	0%
HISPANIC OR LATINO	8	25%	3	38%	3	38%	2	25%	0	0%
WHITE	11	9%	4	36%	6	55%	1	9%	0	0%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0%	0	0%	7	100%	0	0%	0	0%
FEMALE	14	7%	4	29%	9	64%	1	7%	0	0%
MALE	18	11%	7	39%	9	50%	2	11%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	31	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	0%	6	67%	3	33%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	23	13%	5	22%	15	65%	3	13%	0	0%
NOT MIGRANT	32	9%	11	34%	18	56%	3	9%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	89		0	0%	0	0%	5	6%	84	94%	89	100%

# GRADE 4 SCIENCE

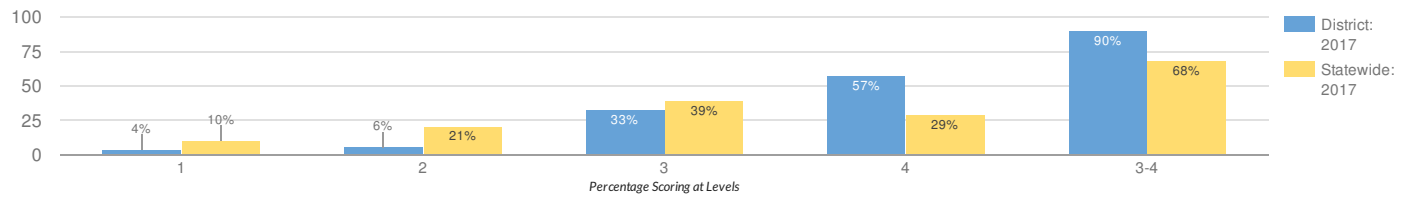


MEAN SCORE: 89

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	139	99%	0	0%	1	1%	34	24%	104	75%
GENERAL EDUCATION	125	100%	0	0%	0	0%	28	22%	97	78%
STUDENTS WITH DISABILITIES	14	93%	0	0%	1	7%	6	43%	7	50%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	100%	0	0%	0	0%	2	29%	5	71%
BLACK OR AFRICAN AMERICAN	6	100%	0	0%	0	0%	3	50%	3	50%
HISPANIC OR LATINO	23	100%	0	0%	0	0%	8	35%	15	65%
WHITE	98	99%	0	0%	1	1%	18	18%	79	81%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	3	60%	2	40%
FEMALE	69	100%	0	0%	0	0%	17	25%	52	75%
MALE	70	99%	0	0%	1	1%	17	24%	52	74%
NON-ENGLISH LANGUAGE LEARNERS	139	99%	0	0%	1	1%	34	24%	104	75%
ECONOMICALLY DISADVANTAGED	18	94%	0	0%	1	6%	10	56%	7	39%
NOT ECONOMICALLY DISADVANTAGED	121	100%	0	0%	0	0%	24	20%	97	80%
NOT MIGRANT	139	99%	0	0%	1	1%	34	24%	104	75%

# GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



## MEAN SCORE: 67

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	35	69%	5	14%	6	17%	19	54%	5	14%
GENERAL EDUCATION	25	80%	1	4%	4	16%	16	64%	4	16%
STUDENTS WITH DISABILITIES	10	40%	4	40%	2	20%	3	30%	1	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	40%	0	0%	3	60%	2	40%	0	0%
HISPANIC OR LATINO	8	63%	1	13%	2	25%	4	50%	1	13%
WHITE	16	75%	3	19%	1	6%	8	50%	4	25%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	1	17%	0	0%	5	83%	0	0%
FEMALE	10	60%	0	0%	4	40%	5	50%	1	10%
MALE	25	72%	5	20%	2	8%	14	56%	4	16%
NON-ENGLISH LANGUAGE LEARNERS	35	69%	5	14%	6	17%	19	54%	5	14%
ECONOMICALLY DISADVANTAGED	12	58%	2	17%	3	25%	6	50%	1	8%
NOT ECONOMICALLY DISADVANTAGED	23	74%	3	13%	3	13%	13	57%	4	17%
NOT MIGRANT	35	69%	5	14%	6	17%	19	54%	5	14%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	121	96%	2	2%	3	2%	32	26%	84	69%

# RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES/LAT IN LIEU OF NYSTP

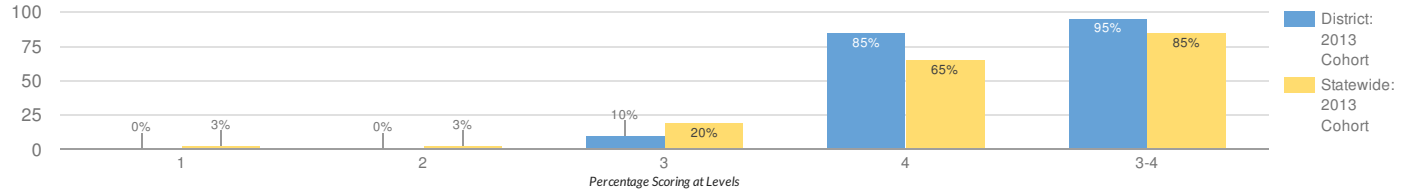
GRADE 4	2
GRADE 5	2

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES/LAT IN LIEU OF NYSTP

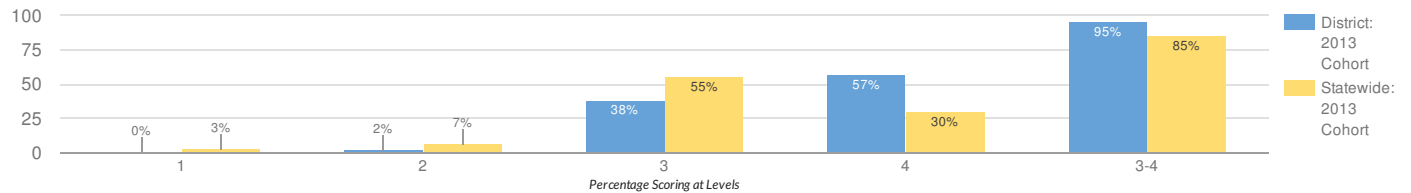
GRADE 4	2
GRADE 5	2

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	216	95%	1	0%	0	0%	21	10%	184	85%
GENERAL EDUCATION	189	98%	0	0%	0	0%	11	6%	174	92%
STUDENTS WITH DISABILITIES	27	74%	1	4%	0	0%	10	37%	10	37%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	100%	0	0%	0	0%	1	8%	12	92%
BLACK OR AFRICAN AMERICAN	8	_%	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	32	94%	1	3%	0	0%	8	25%	22	69%
WHITE	161	96%	0	0%	0	0%	11	7%	143	89%
MULTIRACIAL	2	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	10	80%	0	0%	0	0%	1	10%	7	70%
FEMALE	113	96%	0	0%	0	0%	7	6%	101	89%
MALE	103	94%	1	1%	0	0%	14	14%	83	81%
NON-ENGLISH LANGUAGE LEARNERS	215	_%	–	–	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	1	_%	–	–	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	29	93%	0	0%	0	0%	6	21%	21	72%
NOT ECONOMICALLY DISADVANTAGED	187	95%	1	1%	0	0%	15	8%	163	87%
NOT MIGRANT	216	95%	1	0%	0	0%	21	10%	184	85%

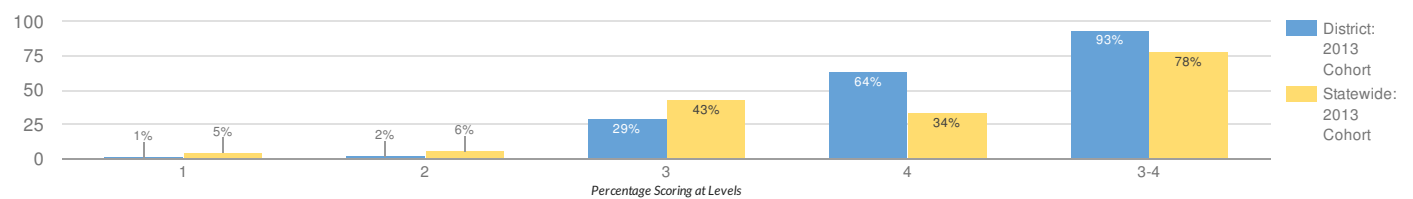
## TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	216	95%	0	0%	4	2%	82	38%	124	57%
GENERAL EDUCATION	189	99%	0	0%	0	0%	66	35%	122	65%
STUDENTS WITH DISABILITIES	27	67%	0	0%	4	15%	16	59%	2	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	92%	0	0%	1	8%	1	8%	11	85%

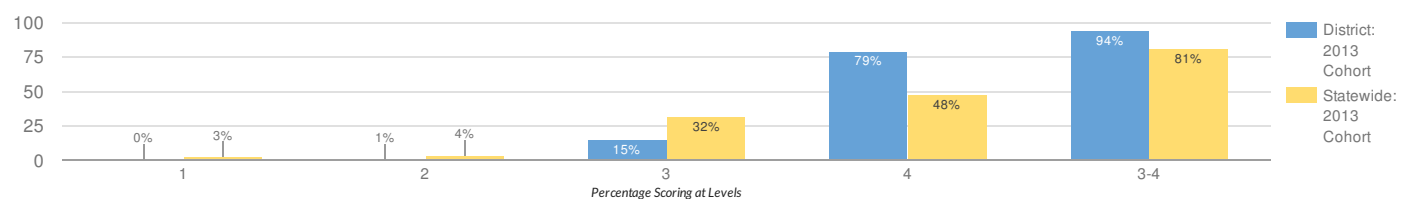
BLACK OR AFRICAN AMERICAN	8	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	32	94%	0	0%	1	3%	18	56%	12	38%
WHITE	161	96%	0	0%	2	1%	57	35%	98	61%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	90%	0	0%	0	0%	6	60%	3	30%
FEMALE	113	95%	0	0%	2	2%	33	29%	74	65%
MALE	103	96%	0	0%	2	2%	49	48%	50	49%
NON-ENGLISH LANGUAGE LEARNERS	215	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	90%	0	0%	1	3%	17	59%	9	31%
NOT ECONOMICALLY DISADVANTAGED	187	96%	0	0%	3	2%	65	35%	115	61%
NOT MIGRANT	216	95%	0	0%	4	2%	82	38%	124	57%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	216	93%	3	1%	4	2%	62	29%	139	64%
GENERAL EDUCATION	189	98%	0	0%	2	1%	48	25%	137	72%
STUDENTS WITH DISABILITIES	27	59%	3	11%	2	7%	14	52%	2	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	92%	0	0%	1	8%	1	8%	11	85%
BLACK OR AFRICAN AMERICAN	8	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	32	91%	1	3%	0	0%	18	56%	11	34%
WHITE	161	94%	2	1%	2	1%	40	25%	112	70%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	0	0%	1	10%	3	30%	5	50%
FEMALE	113	92%	0	0%	4	4%	25	22%	79	70%
MALE	103	94%	3	3%	0	0%	37	36%	60	58%
NON-ENGLISH LANGUAGE LEARNERS	215	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	86%	0	0%	2	7%	14	48%	11	38%
NOT ECONOMICALLY DISADVANTAGED	187	94%	3	2%	2	1%	48	26%	128	68%
NOT MIGRANT	216	93%	3	1%	4	2%	62	29%	139	64%

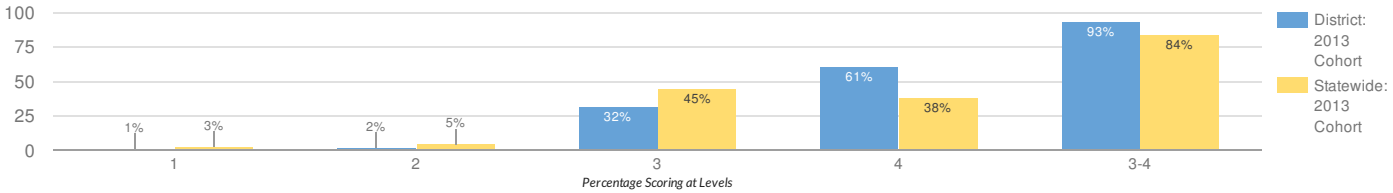
## TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	LEVEL 1								LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	216	94%	1	0%	3	1%	32	15%	170	79%				

GENERAL EDUCATION	189	98%	0	0%	0	0%	20	11%	165	87%
STUDENTS WITH DISABILITIES	27	63%	1	4%	3	11%	12	44%	5	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	92%	0	0%	1	8%	2	15%	10	77%
BLACK OR AFRICAN AMERICAN	8	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	32	91%	1	3%	1	3%	7	22%	22	69%
WHITE	161	95%	0	0%	1	1%	21	13%	132	82%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	0	0%	0	0%	2	20%	6	60%
FEMALE	113	94%	0	0%	2	2%	15	13%	91	81%
MALE	103	93%	1	1%	1	1%	17	17%	79	77%
NON-ENGLISH LANGUAGE LEARNERS	215	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	93%	0	0%	0	0%	10	34%	17	59%
NOT ECONOMICALLY DISADVANTAGED	187	94%	1	1%	3	2%	22	12%	153	82%
NOT MIGRANT	216	94%	1	0%	3	1%	32	15%	170	79%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	216	93%	3	1%	5	2%	70	32%	131	61%
GENERAL EDUCATION	189	98%	1	1%	2	1%	57	30%	129	68%
STUDENTS WITH DISABILITIES	27	56%	2	7%	3	11%	13	48%	2	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	92%	1	8%	0	0%	3	23%	9	69%
BLACK OR AFRICAN AMERICAN	8	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	32	91%	1	3%	1	3%	18	56%	11	34%
WHITE	161	94%	0	0%	3	2%	43	27%	109	68%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	1	10%	1	10%	6	60%	2	20%
FEMALE	113	93%	1	1%	3	3%	32	28%	73	65%
MALE	103	93%	2	2%	2	2%	38	37%	58	56%
NON-ENGLISH LANGUAGE LEARNERS	215	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	90%	1	3%	1	3%	20	69%	6	21%
NOT ECONOMICALLY DISADVANTAGED	187	94%	2	1%	4	2%	50	27%	125	67%
NOT MIGRANT	216	93%	3	1%	5	2%	70	32%	131	61%

## Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	231	6	3%	2	1%	18	8%	26	11%	179	77%
GENERAL EDUCATION	192	0	0%	1	1%	7	4%	17	9%	167	87%

STUDENTS WITH DISABILITIES	39	6	15%	1	3%	11	28%	9	23%	12	31%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	0	0%	0	0%	2	17%	1	8%	9	75%
BLACK OR AFRICAN AMERICAN	6	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	30	3	10%	0	0%	3	10%	2	7%	22	73%
WHITE	180	3	2%	1	1%	13	7%	19	11%	144	80%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	0	0%	1	11%	0	0%	4	44%	4	44%
FEMALE	103	1	1%	1	1%	6	6%	10	10%	85	83%
MALE	128	5	4%	1	1%	12	9%	16	13%	94	73%
NON-ENGLISH LANGUAGE LEARNERS	230	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	37	4	11%	0	0%	1	3%	4	11%	28	76%
NOT ECONOMICALLY DISADVANTAGED	194	2	1%	2	1%	17	9%	22	11%	151	78%
NOT MIGRANT	231	6	3%	2	1%	18	8%	26	11%	179	77%

## ALGEBRA 2/TRIGONOMETRY

### REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55	65	85		
ALL STUDENTS	9	7	78%	5	56%	0	0%
GENERAL EDUCATION	8	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	5	-	-	-	-	-	-
SMALL GROUP TOTAL	9	7	78%	5	56%	0	0%
FEMALE	5	-	-	-	-	-	-
MALE	4	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	9	7	78%	5	56%	0	0%
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	7	-	-	-	-	-	-
NOT MIGRANT	9	7	78%	5	56%	0	0%



# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	215	6	3%	5	2%	50	23%	62	29%	92	43%
GENERAL EDUCATION	186	4	2%	4	2%	34	18%	57	31%	87	47%
STUDENTS WITH DISABILITIES	29	2	7%	1	3%	16	55%	5	17%	5	17%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	12	1	8%	1	8%	7	58%	2	17%	1	8%
HISPANIC OR LATINO	33	1	3%	2	6%	13	39%	8	24%	9	27%
WHITE	157	2	1%	1	1%	27	17%	50	32%	77	49%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	2	15%	1	8%	3	23%	2	15%	5	38%
FEMALE	102	1	1%	2	2%	23	23%	28	27%	48	47%
MALE	113	5	4%	3	3%	27	24%	34	30%	44	39%
NON-ENGLISH LANGUAGE LEARNERS	208	4	2%	3	1%	48	23%	61	29%	92	44%
ENGLISH LANGUAGE LEARNERS	7	2	29%	2	29%	2	29%	1	14%	0	0%
ECONOMICALLY DISADVANTAGED	33	2	6%	3	9%	16	48%	7	21%	5	15%
NOT ECONOMICALLY DISADVANTAGED	182	4	2%	2	1%	34	19%	55	30%	87	48%
NOT MIGRANT	215	6	3%	5	2%	50	23%	62	29%	92	43%

# COMMON CORE GEOMETRY

## REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	233	15	6%	27	12%	102	44%	46	20%	43	18%
GENERAL EDUCATION	206	8	4%	14	7%	95	46%	46	22%	43	21%
STUDENTS WITH DISABILITIES	27	7	26%	13	48%	7	26%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	2	22%	1	11%	1	11%	2	22%	3	33%
BLACK OR AFRICAN AMERICAN	7	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	39	4	10%	5	13%	24	62%	3	8%	3	8%
WHITE	174	8	5%	20	11%	73	42%	38	22%	35	20%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	1	9%	1	9%	4	36%	3	27%	2	18%
FEMALE	108	4	4%	10	9%	48	44%	22	20%	24	22%
MALE	125	11	9%	17	14%	54	43%	24	19%	19	15%
NON-ENGLISH LANGUAGE LEARNERS	232	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	38	4	11%	7	18%	14	37%	8	21%	5	13%
NOT ECONOMICALLY DISADVANTAGED	195	11	6%	20	10%	88	45%	38	19%	38	19%
NOT MIGRANT	233	15	6%	27	12%	102	44%	46	20%	43	18%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	190	3	2%	17	9%	81	43%	53	28%	36	19%
GENERAL EDUCATION	180	3	2%	14	8%	76	42%	51	28%	36	20%
STUDENTS WITH DISABILITIES	10	0	0%	3	30%	5	50%	2	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	0	0%	1	8%	3	23%	3	23%	6	46%
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	20	1	5%	6	30%	7	35%	6	30%	0	0%
WHITE	150	2	1%	8	5%	68	45%	43	29%	29	19%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	2	29%	3	43%	1	14%	1	14%
FEMALE	76	2	3%	8	11%	33	43%	20	26%	13	17%
MALE	114	1	1%	9	8%	48	42%	33	29%	23	20%
NON-ENGLISH LANGUAGE LEARNERS	190	3	2%	17	9%	81	43%	53	28%	36	19%
ECONOMICALLY DISADVANTAGED	26	1	4%	4	15%	10	38%	8	31%	3	12%
NOT ECONOMICALLY DISADVANTAGED	164	2	1%	13	8%	71	43%	45	27%	33	20%
NOT MIGRANT	190	3	2%	17	9%	81	43%	53	28%	36	19%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	237	235	99%	226	95%	164	69%
GENERAL EDUCATION	206	205	100%	199	97%	156	76%
STUDENTS WITH DISABILITIES	31	30	97%	27	87%	8	26%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	11	100%	10	91%	9	82%
BLACK OR AFRICAN AMERICAN	8	8	100%	5	63%	0	0%
HISPANIC OR LATINO	32	30	94%	29	91%	13	41%
WHITE	180	180	100%	176	98%	138	77%
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	6	100%	4	67%
FEMALE	97	97	100%	94	97%	65	67%
MALE	140	138	99%	132	94%	99	71%
NON-ENGLISH LANGUAGE LEARNERS	234	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	35	34	97%	30	86%	21	60%
NOT ECONOMICALLY DISADVANTAGED	202	201	100%	196	97%	143	71%
NOT MIGRANT	237	235	99%	226	95%	164	69%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	224	223	100%	218	97%	189	84%
GENERAL EDUCATION	191	191	100%	190	99%	171	90%
STUDENTS WITH DISABILITIES	33	32	97%	28	85%	18	55%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	11	100%	11	100%	10	91%
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	29	29	100%	26	90%	21	72%
WHITE	177	176	99%	174	98%	154	87%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	7	100%	4	57%
FEMALE	100	99	99%	97	97%	84	84%
MALE	124	124	100%	121	98%	105	85%
NON-ENGLISH LANGUAGE LEARNERS	223	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	35	35	100%	32	91%	27	77%
NOT ECONOMICALLY DISADVANTAGED	189	188	99%	186	98%	162	86%
NOT MIGRANT	224	223	100%	218	97%	189	84%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	227	220	97%	211	93%	127	56%
GENERAL EDUCATION	193	190	98%	189	98%	122	63%
STUDENTS WITH DISABILITIES	34	30	88%	22	65%	5	15%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	7	70%	6	60%	4	40%
HISPANIC OR LATINO	35	33	94%	33	94%	15	43%
WHITE	173	171	99%	165	95%	103	60%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	7	78%	5	56%
FEMALE	97	94	97%	90	93%	58	60%
MALE	130	126	97%	121	93%	69	53%
NON-ENGLISH LANGUAGE LEARNERS	222	218	98%	209	94%	127	57%
ENGLISH LANGUAGE LEARNERS	5	2	40%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	35	30	86%	30	86%	14	40%
NOT ECONOMICALLY DISADVANTAGED	192	190	99%	181	94%	113	59%
NOT MIGRANT	227	220	97%	211	93%	127	56%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	238	220	92%	198	83%	113	47%
GENERAL EDUCATION	203	194	96%	179	88%	110	54%
STUDENTS WITH DISABILITIES	35	26	74%	19	54%	3	9%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	13	10	77%	8	62%	1	8%
HISPANIC OR LATINO	42	35	83%	28	67%	12	29%
WHITE	169	162	96%	151	89%	90	53%
SMALL GROUP TOTAL	14	13	93%	11	79%	10	71%
FEMALE	123	114	93%	100	81%	61	50%
MALE	115	106	92%	98	85%	52	45%
NON-ENGLISH LANGUAGE LEARNERS	233	217	93%	197	85%	113	48%
ENGLISH LANGUAGE LEARNERS	5	3	60%	1	20%	0	0%
ECONOMICALLY DISADVANTAGED	44	38	86%	31	70%	9	20%
NOT ECONOMICALLY DISADVANTAGED	194	182	94%	167	86%	104	54%
NOT MIGRANT	238	220	92%	198	83%	113	47%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	208	199	96%	153	74%	52	25%
GENERAL EDUCATION	201	192	96%	149	74%	52	26%
STUDENTS WITH DISABILITIES	7	7	100%	4	57%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	15	14	93%	13	87%	5	33%
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	19	17	89%	11	58%	0	0%
WHITE	163	158	97%	122	75%	45	28%
MULTIRACIAL	6	5	83%	4	67%	2	33%
SMALL GROUP TOTAL	5	5	100%	3	60%	0	0%
FEMALE	82	78	95%	67	82%	19	23%
MALE	126	121	96%	86	68%	33	26%
NON-ENGLISH LANGUAGE LEARNERS	208	199	96%	153	74%	52	25%
ECONOMICALLY DISADVANTAGED	32	28	88%	15	47%	5	16%
NOT ECONOMICALLY DISADVANTAGED	176	171	97%	138	78%	47	27%
NOT MIGRANT	208	199	96%	153	74%	52	25%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED			55	65	85	
ALL STUDENTS	103	101	98%	100	97%	76	74%
GENERAL EDUCATION	100	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	8	8	100%	8	100%	7	88%
WHITE	85	84	99%	83	98%	66	78%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	10	9	90%	9	90%	3	30%
FEMALE	47	47	100%	47	100%	35	74%
MALE	56	54	96%	53	95%	41	73%
NON-ENGLISH LANGUAGE LEARNERS	103	101	98%	100	97%	76	74%
ECONOMICALLY DISADVANTAGED	6	6	100%	6	100%	3	50%
NOT ECONOMICALLY DISADVANTAGED	97	95	98%	94	97%	73	75%
NOT MIGRANT	103	101	98%	100	97%	76	74%

### NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 6 ELA	3	_%	-	-	-	-
GRADE 6 MATH	3	_%	-	-	-	-
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL ELA	3	_%	-	-	-	-
SECONDARY-LEVEL MATH	3	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	3	_%	-	-	-	-

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

## KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	21	0%	5%	0%	29%	67%
GENERAL EDUCATION	20	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
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ALL STUDENTS	7	0%	14%	43%	43%	0%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	14%	29%	14%	43%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

## GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	14%	14%	29%	43%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

## GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

## GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

### ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,641*	37%*	YES	484	142	106	106
AMERICAN INDIAN OR ALASKA NATIVE	—	—	6	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	103*	60%*	YES	32	109	81	81
HISPANIC OR LATINO	NO	NO	461*	44%*	YES	104	112	92	92
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	138*	65%*	YES	47	157	116	116
WHITE	NO	NO	1,885*	31%*	YES	287	155	118	118
MULTIRACIAL	—	—	22	—	—	12	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	396*	25%*	YES	54†	76†	72	72
LIMITED ENGLISH PROFICIENT	—	—	21	—	—	9	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	417*	46%*	YES	93	108	92	92

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO

## DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,628*	37%*	482	142
NOT BLACK OR AFRICAN AMERICAN	2,538*	36%*	452	144
NOT HISPANIC OR LATINO	2,180*	35%*	380	150
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	2,503*	35%*	437	140
NOT WHITE	756*	51%*	197	122
NOT MULTIRACIAL	2,600*	36%*	472	142
GENERAL EDUCATION	2,245*	39%*	433	150
ENGLISH PROFICIENT	2,604*	36%*	475	143
NOT ECONOMICALLY DISADVANTAGED	2,224*	35%*	391	150
MALE	1,361*	35%*	251	131
FEMALE	1,280*	38%*	233	153
MIGRANT	0	—	0	—
NOT MIGRANT	2,641*	37%*	484	142

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

### ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,642*	41%*	YES	536	153	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	6	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	103*	55%*	YES	52*	112	81	81
HISPANIC OR LATINO	NO	NO	461*	47%*	YES	111	114	90	90
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	139*	68%*	YES	50	166	127	127
WHITE	NO	NO	1,885*	36%*	YES	334	166	115	115
MULTIRACIAL	—	—	22	—	—	13	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	396*	26%*	YES	53†	81†	73	73
LIMITED ENGLISH PROFICIENT	—	—	22	—	—	10	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	418*	45%*	YES	91	109	90	90

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,629*	41%*	533	153
NOT BLACK OR AFRICAN AMERICAN	2,539*	40%*	511	154
NOT HISPANIC OR LATINO	2,181*	40%*	425	163
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	2,503*	39%*	486	151
NOT WHITE	757*	53%*	202	130



NOT MULTIRACIAL	2,601*	40%*	523	153
GENERAL EDUCATION	2,246*	43%*	486	160
ENGLISH PROFICIENT	2,604*	41%*	526	155
NOT ECONOMICALLY DISADVANTAGED	2,224*	40%*	445	162
MALE	1,362*	39%*	276	153
FEMALE	1,280*	43%*	260	152
MIGRANT	0	—	0	—
NOT MIGRANT	2,642*	41%*	536	153

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.  
 ° This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	860*	68%*	YES	295	192	183	183
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	25	—	—	14	—	—	—
HISPANIC OR LATINO	NO	NO	149*	71%*	YES	46	189	167	167
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	27	—	—	21	—	—	—
WHITE	NO	NO	611*	66%*	YES	208	194	187	187
MULTIRACIAL	—	—	7	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	138*	43%*	YES	33†	164†	158	158
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	144*	67%*	YES	42	181	168	168

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	854*	68%*	294	192
NOT BLACK OR AFRICAN AMERICAN	820*	68%*	281	193
NOT HISPANIC OR LATINO	711*	68%*	249	193
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	817*	67%*	274	192
NOT WHITE	249*	73%*	87	187
NOT MULTIRACIAL	849*	68%*	290	192
GENERAL EDUCATION	722*	73%*	265	196
ENGLISH PROFICIENT	846*	68%*	294	192
NOT ECONOMICALLY DISADVANTAGED	716*	68%*	253	194
MALE	434*	67%*	145	190
FEMALE	426*	69%*	150	194
MIGRANT	0	—	0	—
NOT MIGRANT	860*	68%*	295	192

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	220	100%	YES	212	185	170	170
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	9	—	—	8	—	—	—
HISPANIC OR LATINO	YES	—	36	—	YES	31	168	149	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	13	—	—	13	—	—	—
WHITE	YES	YES	159	100%	YES	158	190	178	178
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	24	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	33	—	—	28	—	—	—

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	219	100%	212	185
NOT BLACK OR AFRICAN AMERICAN	211	100%	204	186
NOT HISPANIC OR LATINO	184	99%	181	188
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	207	100%	199	184
NOT WHITE	61	98%	54	170
NOT MULTIRACIAL	218	100%	210	185
GENERAL EDUCATION	198	99%	188	191
ENGLISH PROFICIENT	219	100%	211	186
NOT ECONOMICALLY DISADVANTAGED	187	100%	184	187
MALE	110	99%	101	179
FEMALE	110	100%	111	190
MIGRANT	0	—	0	—
NOT MIGRANT	220	100%	212	185

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
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ALL STUDENTS	YES	YES	220	100%	YES	212	175	157	157
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	9	—	—	8	—	—	—
HISPANIC OR LATINO	YES	—	36	—	YES	31	161	133	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	13	—	—	13	—	—	—
WHITE	YES	YES	159	100%	YES	158	179	167	167
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	24	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	33	—	—	28	—	—	—

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	219	100%	212	175
NOT BLACK OR AFRICAN AMERICAN	211	100%	204	176
NOT HISPANIC OR LATINO	184	99%	181	178
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	207	100%	199	175
NOT WHITE	61	98%	54	165
NOT MULTIRACIAL	218	100%	210	176
GENERAL EDUCATION	198	99%	188	185
ENGLISH PROFICIENT	219	100%	211	176
NOT ECONOMICALLY DISADVANTAGED	187	100%	184	180
MALE	110	99%	101	172
FEMALE	110	100%	111	178
MIGRANT	0	—	0	—
NOT MIGRANT	220	100%	212	175

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	142	153	185	175	164
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	109	—	—	—	109
HISPANIC OR LATINO	112	114	168	161	139
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	157	166	—	—	162
WHITE	155	166	190	179	173
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	76	81	—	—	79
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	108	109	—	—	109

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	238	95%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	—	7	—	—	—
HISPANIC OR LATINO	—	19	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	13	—	—	—
WHITE	YES	196	98%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	23	—	—	—
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	32	91%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
NO Graduation rate is less than the State Standard and the group's Progress Target.  
— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	228	96%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	7	—	—	—
HISPANIC OR LATINO	YES	30	97%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	6	—	—	—
WHITE	YES	184	96%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	24	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	29	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
NO Graduation rate is less than the State Standard and the group's Progress Target.  
— There were fewer than 30 students in the cohort.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	236	95%	227	96%
NOT BLACK OR AFRICAN AMERICAN	231	96%	221	96%
NOT HISPANIC OR LATINO	219	96%	198	95%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	225	96%	222	95%
NOT WHITE	42	81%	44	93%
NOT MULTIRACIAL	237	95%	228	96%
GENERAL EDUCATION	215	97%	204	98%
ENGLISH PROFICIENT	236	96%	228	96%
NOT ECONOMICALLY DISADVANTAGED	206	96%	199	97%
MALE	129	92%	113	94%
FEMALE	109	98%	115	97%
MIGRANT	0	—	0	—
NOT MIGRANT	238	95%	228	96%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:





# LYNBROOK UFSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

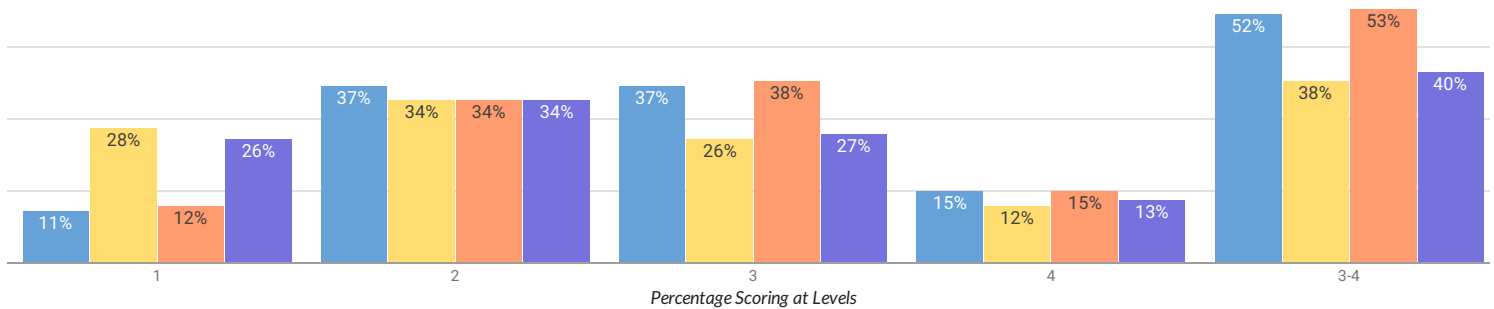
Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

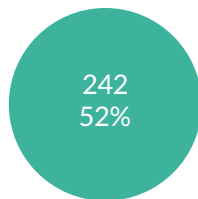
LYNBROOK UFSD (2016) NY STATE (2016) LYNBROOK UFSD (2017) NY STATE (2017)



2016

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 465

LEVEL 1

49	11%
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LEVEL 2

174	37%
-----	-----

LEVEL 3

174	37%
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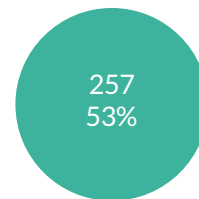
LEVEL 4

68	15%
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2017

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 481

LEVEL 1

59	12%
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LEVEL 2

165	34%
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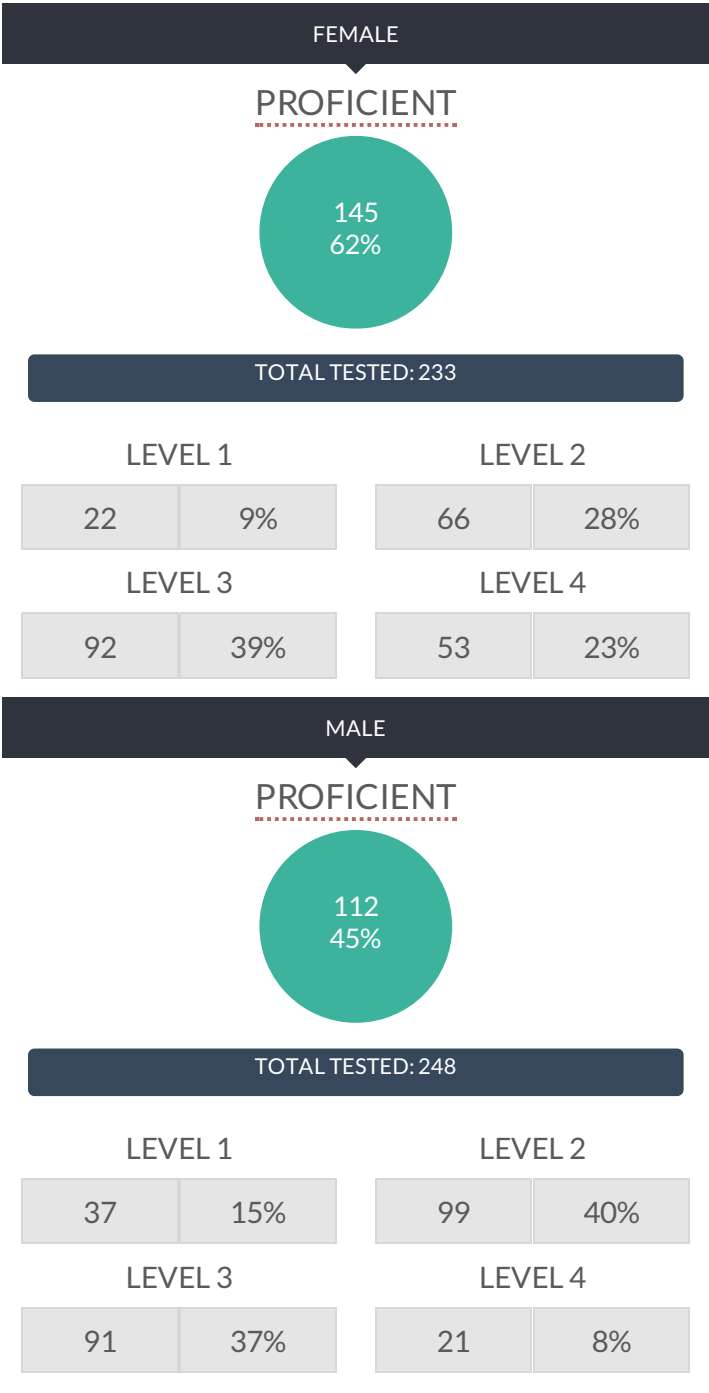
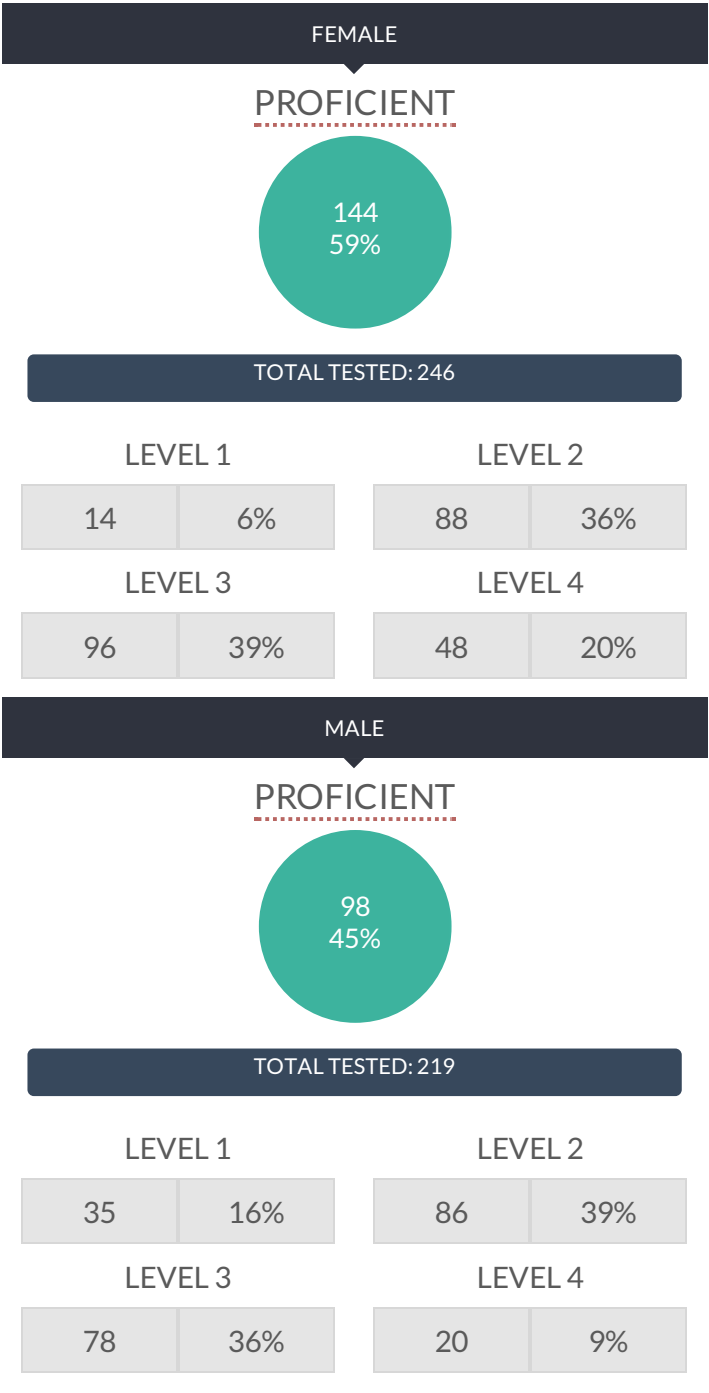
LEVEL 3

183	38%
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LEVEL 4

74	15%
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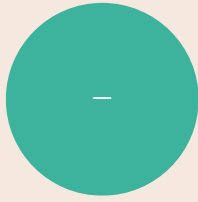
BY GENDER



## BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

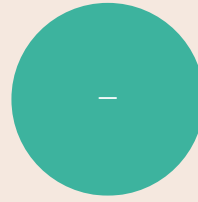


LEVEL 4



MULTIRACIAL

PROFICIENT

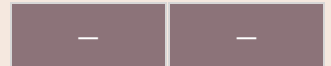


TOTAL TESTED: —

LEVEL 1



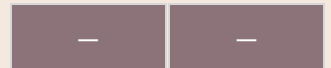
LEVEL 2



LEVEL 3

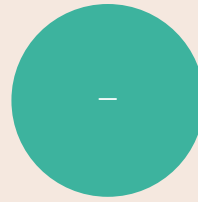


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

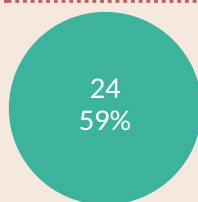


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 41

LEVEL 1



LEVEL 2



LEVEL 3

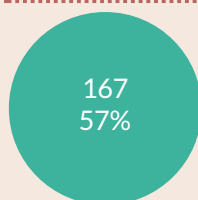


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 293

LEVEL 1



LEVEL 2



LEVEL 3

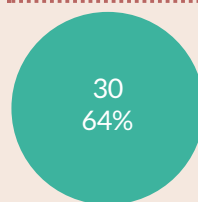


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 47

LEVEL 1



LEVEL 2



LEVEL 3

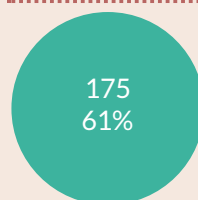


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 286

LEVEL 1



LEVEL 2



LEVEL 3

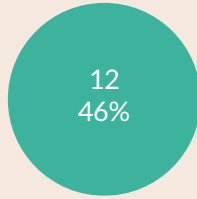


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 26

LEVEL 1



LEVEL 2



LEVEL 3

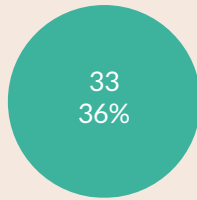


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 91

LEVEL 1



LEVEL 2



LEVEL 3

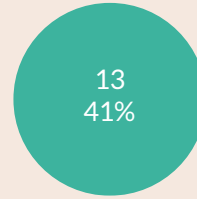


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 32

LEVEL 1



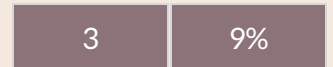
LEVEL 2



LEVEL 3

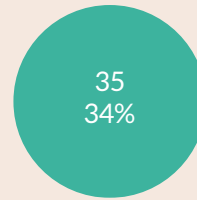


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 102

LEVEL 1



LEVEL 2



LEVEL 3



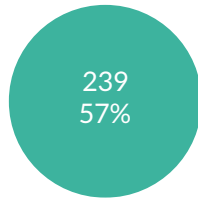
LEVEL 4



## OTHER GROUPS

### GENERAL-EDUCATION STUDENTS

#### PROFICIENT



TOTAL TESTED: 423

#### LEVEL 1

29	7%
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#### LEVEL 2

155	37%
-----	-----

#### LEVEL 3

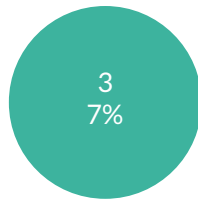
173	41%
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#### LEVEL 4

66	16%
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### STUDENTS WITH DISABILITIES

#### PROFICIENT



TOTAL TESTED: 42

#### LEVEL 1

20	48%
----	-----

#### LEVEL 2

19	45%
----	-----

#### LEVEL 3

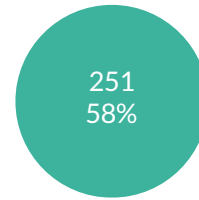
1	2%
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#### LEVEL 4

2	5%
---	----

### GENERAL-EDUCATION STUDENTS

#### PROFICIENT



TOTAL TESTED: 436

#### LEVEL 1

34	8%
----	----

#### LEVEL 2

151	35%
-----	-----

#### LEVEL 3

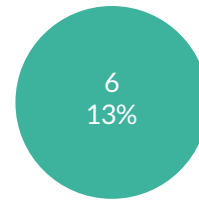
178	41%
-----	-----

#### LEVEL 4

73	17%
----	-----

### STUDENTS WITH DISABILITIES

#### PROFICIENT



TOTAL TESTED: 45

#### LEVEL 1

25	56%
----	-----

#### LEVEL 2

14	31%
----	-----

#### LEVEL 3

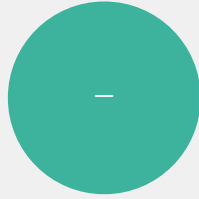
5	11%
---	-----

#### LEVEL 4

1	2%
---	----

## NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

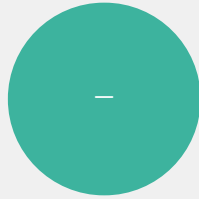


LEVEL 4



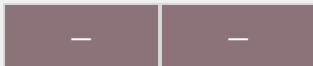
## ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

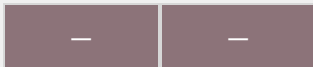
LEVEL 1



LEVEL 2



LEVEL 3

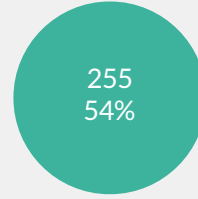


LEVEL 4



## NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 472

LEVEL 1



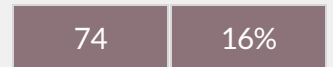
LEVEL 2



LEVEL 3

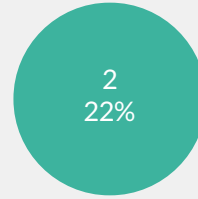


LEVEL 4



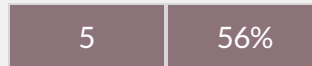
## ENGLISH LANGUAGE LEARNERS

PROFICIENT

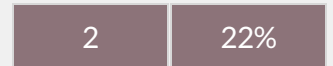


TOTAL TESTED: 9

LEVEL 1



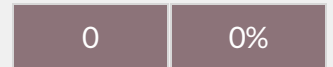
LEVEL 2



LEVEL 3

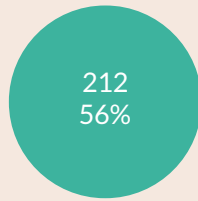


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 376

LEVEL 1



LEVEL 2



LEVEL 3

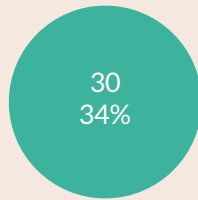


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 89

LEVEL 1



LEVEL 2



LEVEL 3

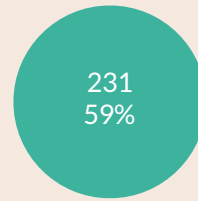


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 390

LEVEL 1



LEVEL 2



LEVEL 3

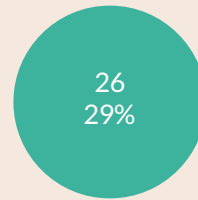


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 91

LEVEL 1



LEVEL 2



LEVEL 3



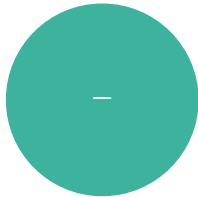
LEVEL 4





NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

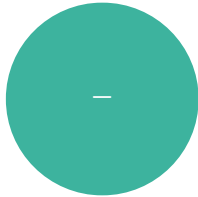


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

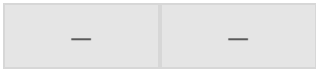
LEVEL 1



LEVEL 2



LEVEL 3

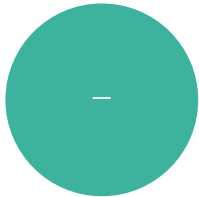


LEVEL 4



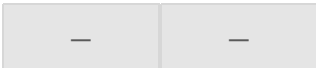
NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

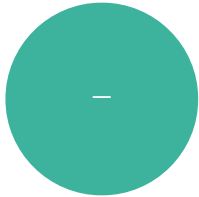


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



# LYNBROOK UFSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

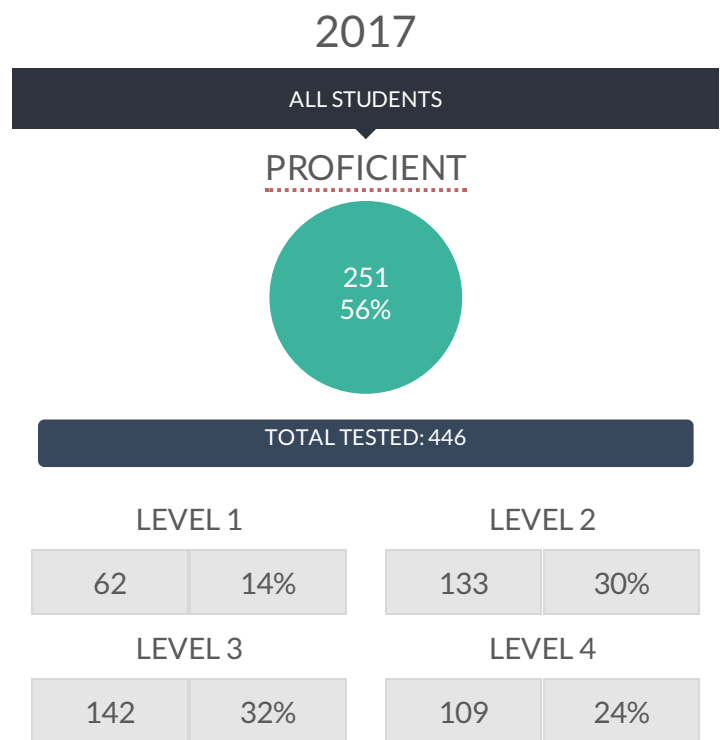
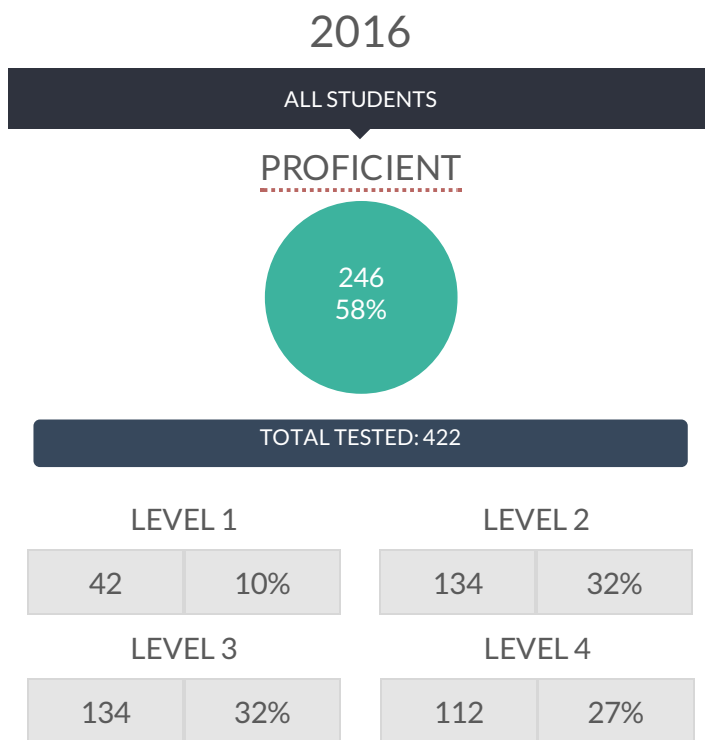
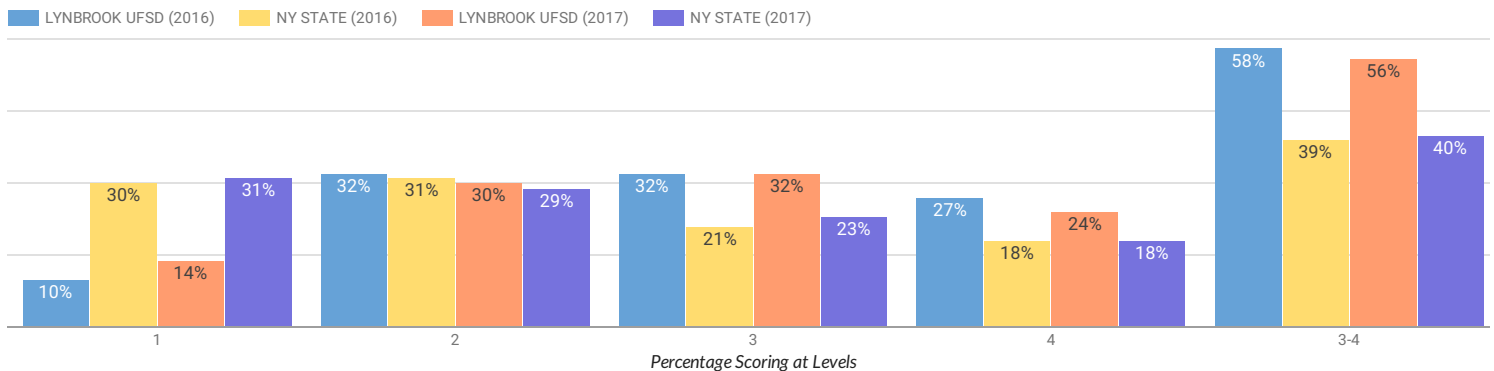
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

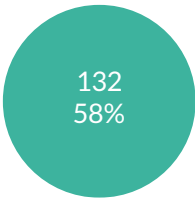
[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



# BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 226

LEVEL 1

22	10%
----	-----

LEVEL 2

72	32%
----	-----

LEVEL 3

72	32%
----	-----

LEVEL 4

60	27%
----	-----

MALE

PROFICIENT



TOTAL TESTED: 196

LEVEL 1

20	10%
----	-----

LEVEL 2

62	32%
----	-----

LEVEL 3

62	32%
----	-----

LEVEL 4

52	27%
----	-----

FEMALE

PROFICIENT



TOTAL TESTED: 210

LEVEL 1

29	14%
----	-----

LEVEL 2

71	34%
----	-----

LEVEL 3

60	29%
----	-----

LEVEL 4

50	24%
----	-----

MALE

PROFICIENT



TOTAL TESTED: 236

LEVEL 1

33	14%
----	-----

LEVEL 2

62	26%
----	-----

LEVEL 3

82	35%
----	-----

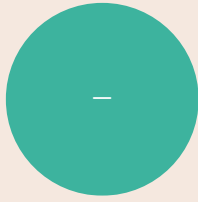
LEVEL 4

59	25%
----	-----

## BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

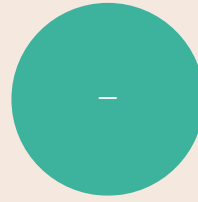


LEVEL 4



MULTIRACIAL

PROFICIENT

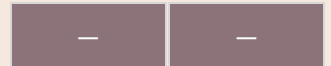


TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

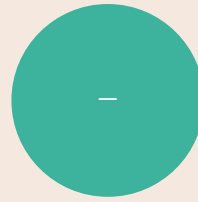


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

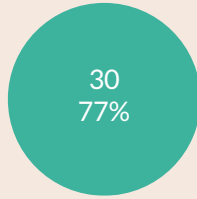


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 39

LEVEL 1

1	3%
---	----

LEVEL 2

8	21%
---	-----

LEVEL 3

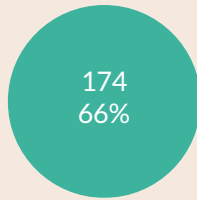
17	44%
----	-----

LEVEL 4

13	33%
----	-----

WHITE

PROFICIENT



TOTAL TESTED: 263

LEVEL 1

16	6%
----	----

LEVEL 2

73	28%
----	-----

LEVEL 3

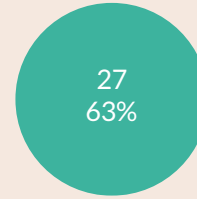
93	35%
----	-----

LEVEL 4

81	31%
----	-----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 43

LEVEL 1

1	2%
---	----

LEVEL 2

15	35%
----	-----

LEVEL 3

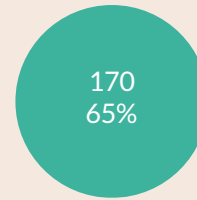
14	33%
----	-----

LEVEL 4

13	30%
----	-----

WHITE

PROFICIENT



TOTAL TESTED: 263

LEVEL 1

20	8%
----	----

LEVEL 2

73	28%
----	-----

LEVEL 3

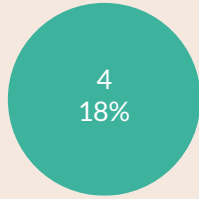
92	35%
----	-----

LEVEL 4

78	30%
----	-----

BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 22

LEVEL 1



LEVEL 2



LEVEL 3

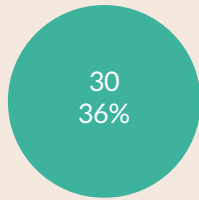


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 83

LEVEL 1



LEVEL 2



LEVEL 3

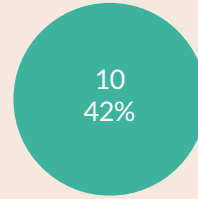


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 24

LEVEL 1



LEVEL 2



LEVEL 3

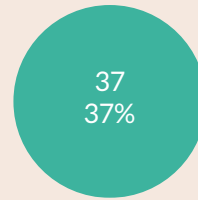


LEVEL 4



HISPANIC OR LATINO

PROFICIENT

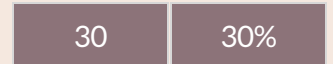


TOTAL TESTED: 100

LEVEL 1



LEVEL 2



LEVEL 3



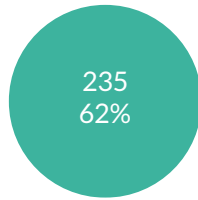
LEVEL 4



## OTHER GROUPS

### GENERAL-EDUCATION STUDENTS

#### PROFICIENT



TOTAL TESTED: 378

#### LEVEL 1

21	6%
----	----

#### LEVEL 2

122	32%
-----	-----

#### LEVEL 3

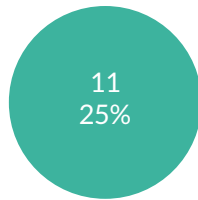
127	34%
-----	-----

#### LEVEL 4

108	29%
-----	-----

### STUDENTS WITH DISABILITIES

#### PROFICIENT



TOTAL TESTED: 44

#### LEVEL 1

21	48%
----	-----

#### LEVEL 2

12	27%
----	-----

#### LEVEL 3

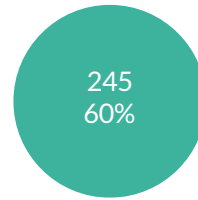
7	16%
---	-----

#### LEVEL 4

4	9%
---	----

### GENERAL-EDUCATION STUDENTS

#### PROFICIENT



TOTAL TESTED: 405

#### LEVEL 1

37	9%
----	----

#### LEVEL 2

123	30%
-----	-----

#### LEVEL 3

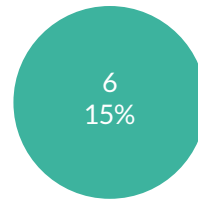
139	34%
-----	-----

#### LEVEL 4

106	26%
-----	-----

### STUDENTS WITH DISABILITIES

#### PROFICIENT



TOTAL TESTED: 41

#### LEVEL 1

25	61%
----	-----

#### LEVEL 2

10	24%
----	-----

#### LEVEL 3

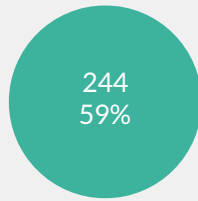
3	7%
---	----

#### LEVEL 4

3	7%
---	----

## NON-ENGLISH LANGUAGE LEARNERS

### PROFICIENT



TOTAL TESTED: 415

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

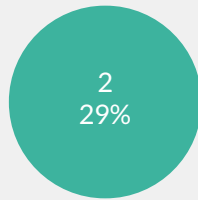


#### LEVEL 4



## ENGLISH LANGUAGE LEARNERS

### PROFICIENT



TOTAL TESTED: 7

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

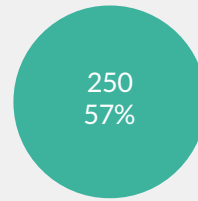


#### LEVEL 4



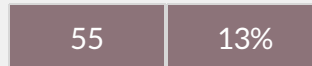
## NON-ENGLISH LANGUAGE LEARNERS

### PROFICIENT

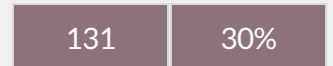


TOTAL TESTED: 436

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

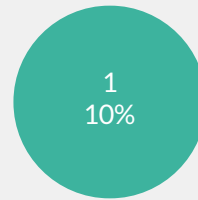


#### LEVEL 4



## ENGLISH LANGUAGE LEARNERS

### PROFICIENT



TOTAL TESTED: 10

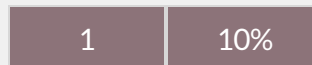
#### LEVEL 1



#### LEVEL 2



#### LEVEL 3



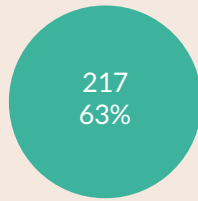
#### LEVEL 4





NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 347

LEVEL 1



LEVEL 2



LEVEL 3

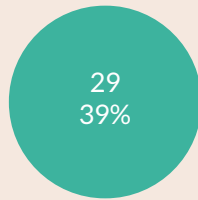


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 75

LEVEL 1



LEVEL 2



LEVEL 3

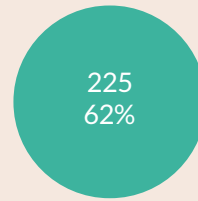


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 364

LEVEL 1



LEVEL 2



LEVEL 3

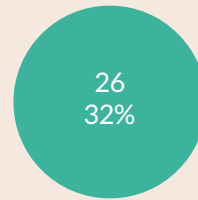


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT

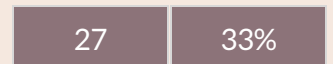


TOTAL TESTED: 82

LEVEL 1



LEVEL 2



LEVEL 3

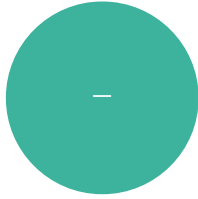


LEVEL 4



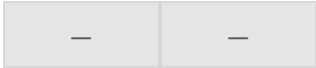
NOT MIGRANT

PROFICIENT

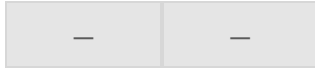


TOTAL TESTED: —

LEVEL 1



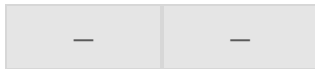
LEVEL 2



LEVEL 3

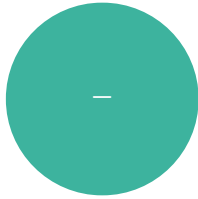


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



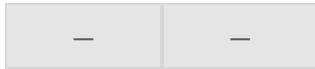
LEVEL 2



LEVEL 3

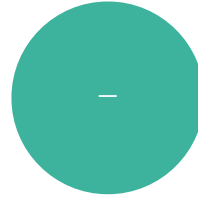


LEVEL 4



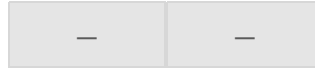
NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

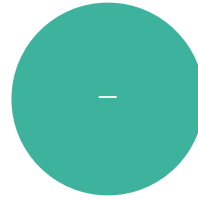


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



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THIS DOCUMENT WAS CREATED ON: MARCH 26, 2018, 1:19 PM EST

# LYNBROOK UFSD GRADUATION PATHWAYS DATA

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Graduation pathways data include both June and August graduates.

**Note:** As there is currently no approved LOTE pathway assessment, no graduates with the LOTE pathway will be reported for 2017. Due to this discrepancy, the total number of graduates will not equal the sum of all reported pathways.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on [the Curriculum and Instruction site](#).

## PATHWAYS FOR ALL STUDENTS

TOTAL GRADUATES IN COHORT: 200

### HUMANITIES

199

100%

### HUMANITIES ALTERNATIVE

0

0%

### ARTS

0

0%

### CAREER AND TECHNICAL EDUCATION

0

0%

### MATH

0

0%

### SCIENCE

0

0%

### CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1

1%

### LANGUAGES OTHER THAN ENGLISH

N/A

N/A

## PATHWAYS FOR FEMALE STUDENTS

TOTAL GRADUATES IN COHORT: 105

### HUMANITIES

105

100%

### HUMANITIES ALTERNATIVE

0

0%

### ARTS

0

0%

### CAREER AND TECHNICAL EDUCATION

0

0%

### MATH

0

0%

### SCIENCE

0

0%

### CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

### LANGUAGES OTHER THAN ENGLISH

N/A

N/A

## PATHWAYS FOR MALE STUDENTS

TOTAL GRADUATES IN COHORT: 95

### HUMANITIES

94

99%

### HUMANITIES ALTERNATIVE

0

0%

### ARTS

0

0%

### CAREER AND TECHNICAL EDUCATION

0

0%

### MATH

0

0%

### SCIENCE

0

0%

### CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1

1%

### LANGUAGES OTHER THAN ENGLISH

N/A

N/A

## PATHWAYS FOR MULTIRACIAL STUDENTS

TOTAL GRADUATES IN COHORT: 2

### HUMANITIES

2

100%

### HUMANITIES ALTERNATIVE

0

0%

### ARTS

0

0%

### CAREER AND TECHNICAL EDUCATION

0

0%

### MATH

0

0%

### SCIENCE

0

0%

### CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

### LANGUAGES OTHER THAN ENGLISH

N/A

N/A

## PATHWAYS FOR AMERICAN INDIAN OR ALASKA NATIVE STUDENTS

TOTAL GRADUATES IN COHORT: 0

### HUMANITIES

0

0%

### HUMANITIES ALTERNATIVE

0

0%

### ARTS

0

0%

### CAREER AND TECHNICAL EDUCATION

0

0%

### MATH

### SCIENCE

0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
0	0%

0	0%
LANGUAGES OTHER THAN ENGLISH	
N/A	N/A

### PATHWAYS FOR ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER STUDENTS

TOTAL GRADUATES IN COHORT: 13

HUMANITIES	
13	100%
ARTS	
0	0%
MATH	
0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
0	0%

HUMANITIES ALTERNATIVE	
0	0%
CAREER AND TECHNICAL EDUCATION	
0	0%
SCIENCE	
0	0%
LANGUAGES OTHER THAN ENGLISH	
N/A	N/A

### PATHWAYS FOR WHITE STUDENTS

TOTAL GRADUATES IN COHORT: 150

HUMANITIES	
149	99%
ARTS	
0	0%
MATH	
0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
1	1%

HUMANITIES ALTERNATIVE	
0	0%
CAREER AND TECHNICAL EDUCATION	
0	0%
SCIENCE	
0	0%
LANGUAGES OTHER THAN ENGLISH	
N/A	N/A

### PATHWAYS FOR BLACK OR AFRICAN AMERICAN STUDENTS

TOTAL GRADUATES IN COHORT: 6

HUMANITIES	
------------	--

HUMANITIES ALTERNATIVE	
------------------------	--

6	100%
ARTS	
0	0%
MATH	
0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
0	0%

0	0%
CAREER AND TECHNICAL EDUCATION	
0	0%
SCIENCE	
0	0%
LANGUAGES OTHER THAN ENGLISH	
N/A	N/A

## PATHWAYS FOR HISPANIC OR LATINO STUDENTS

TOTAL GRADUATES IN COHORT: 29

HUMANITIES	
29	100%
ARTS	
0	0%
MATH	
0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
0	0%

HUMANITIES ALTERNATIVE	
0	0%
CAREER AND TECHNICAL EDUCATION	
0	0%
SCIENCE	
0	0%
LANGUAGES OTHER THAN ENGLISH	
N/A	N/A

## PATHWAYS FOR GENERAL-EDUCATION STUDENTS

TOTAL GRADUATES IN COHORT: 182

HUMANITIES	
182	100%
ARTS	
0	0%
MATH	
0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
0	0%

HUMANITIES ALTERNATIVE	
0	0%
CAREER AND TECHNICAL EDUCATION	
0	0%
SCIENCE	
0	0%
LANGUAGES OTHER THAN ENGLISH	
N/A	N/A

## PATHWAYS FOR STUDENTS WITH DISABILITIES

TOTAL GRADUATES IN COHORT: 18

### HUMANITIES

17

94%

### HUMANITIES ALTERNATIVE

0

0%

### ARTS

0

0%

### CAREER AND TECHNICAL EDUCATION

0

0%

### MATH

0

0%

### SCIENCE

0

0%

### CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1

6%

### LANGUAGES OTHER THAN ENGLISH

N/A

N/A

## PATHWAYS FOR NON-ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 200

### HUMANITIES

199

100%

### HUMANITIES ALTERNATIVE

0

0%

### ARTS

0

0%

### CAREER AND TECHNICAL EDUCATION

0

0%

### MATH

0

0%

### SCIENCE

0

0%

### CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1

1%

### LANGUAGES OTHER THAN ENGLISH

N/A

N/A

## PATHWAYS FOR ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 0

### HUMANITIES

0

0%

### HUMANITIES ALTERNATIVE

0

0%

### ARTS

0

0%

### CAREER AND TECHNICAL EDUCATION

0

0%

### MATH

### SCIENCE

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

N/A	N/A
-----	-----

## PATHWAYS FOR NOT ECONOMICALLY DISADVANTAGED STUDENTS

TOTAL GRADUATES IN COHORT: 176

HUMANITIES

175	99%
-----	-----

ARTS

0	0%
---	----

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1	1%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

N/A	N/A
-----	-----

## PATHWAYS FOR ECONOMICALLY DISADVANTAGED STUDENTS

TOTAL GRADUATES IN COHORT: 24

HUMANITIES

24	100%
----	------

ARTS

0	0%
---	----

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

N/A	N/A
-----	-----

## PATHWAYS FOR NOT MIGRANT STUDENTS

TOTAL GRADUATES IN COHORT: 200

HUMANITIES

199	100%
-----	------

HUMANITIES ALTERNATIVE

0	0%
---	----



## ARTS

0	0%
---	----

## CAREER AND TECHNICAL EDUCATION

0	0%
---	----

## MATH

0	0%
---	----

## SCIENCE

0	0%
---	----

## CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1	1%
---	----

## LANGUAGES OTHER THAN ENGLISH

N/A	N/A
-----	-----

## PATHWAYS FOR MIGRANT STUDENTS

TOTAL GRADUATES IN COHORT: 0

## HUMANITIES

0	0%
---	----

## HUMANITIES ALTERNATIVE

0	0%
---	----

## ARTS

0	0%
---	----

## CAREER AND TECHNICAL EDUCATION

0	0%
---	----

## MATH

0	0%
---	----

## SCIENCE

0	0%
---	----

## CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

## LANGUAGES OTHER THAN ENGLISH

N/A	N/A
-----	-----

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THIS DOCUMENT WAS CREATED ON: MARCH 26, 2018, 1:28 PM EST

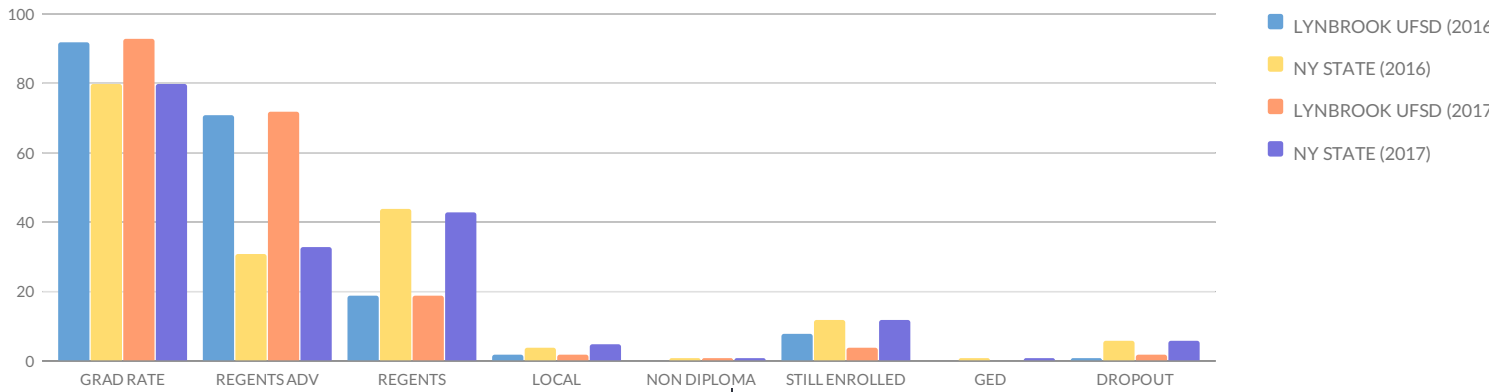
# LYNBROOK UFSD GRADUATION RATE DATA

## 4 YEAR OUTCOME AS OF JUNE

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

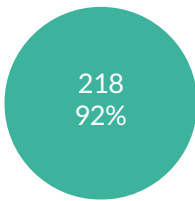
Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



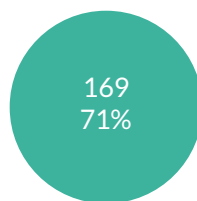
2016

ALL STUDENTS

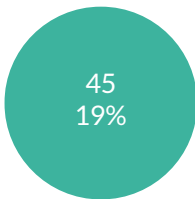
GRAD RATE



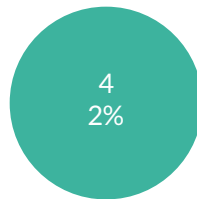
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 238

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

18	8%
----	----

GED TRANSFER

0	0%
---	----

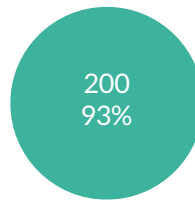
DROPOUT

2	1%
---	----

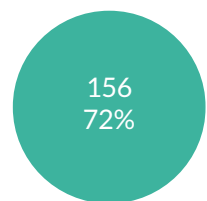
2017

ALL STUDENTS

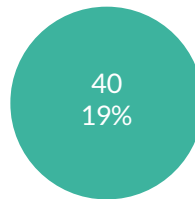
GRAD RATE



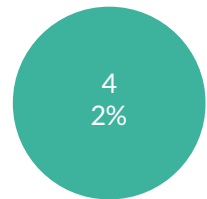
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 216

NON DIPLOMA CRED

2	1%
---	----

STILL ENROLLED

9	4%
---	----

GED TRANSFER

0	0%
---	----

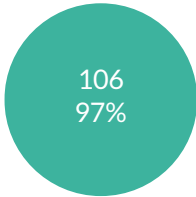
DROPOUT

5	2%
---	----

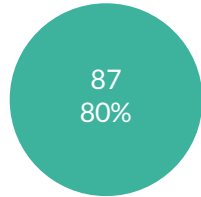
## BY GENDER

### FEMALE

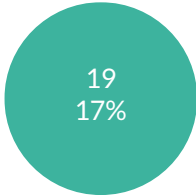
#### GRAD RATE



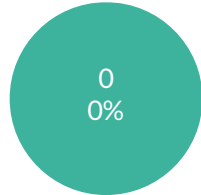
#### REGENTS WITH A...



#### REGENTS DIPLOM...

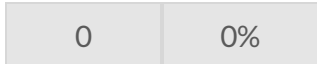


#### LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 109

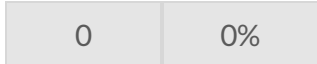
#### NON DIPLOMA CRED



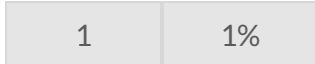
#### STILL ENROLLED



#### GED TRANSFER

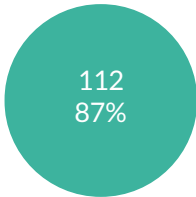


#### DROPOUT

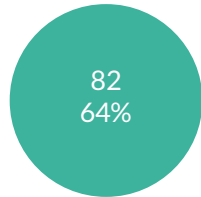


### MALE

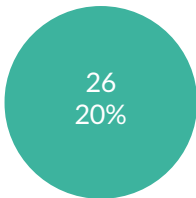
#### GRAD RATE



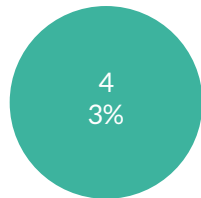
#### REGENTS WITH A...



#### REGENTS DIPLOM...



#### LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 129

#### NON DIPLOMA CRED

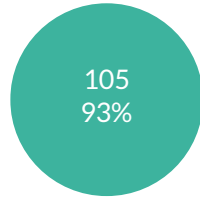


#### STILL ENROLLED

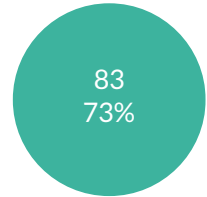


### FEMALE

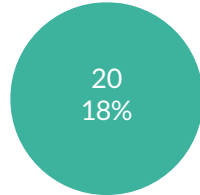
#### GRAD RATE



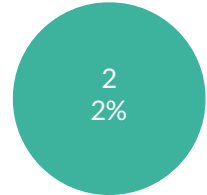
#### REGENTS WITH A...



#### REGENTS DIPLOM...



#### LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 113

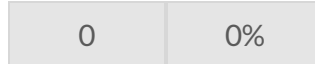
#### NON DIPLOMA CRED



#### STILL ENROLLED



#### GED TRANSFER

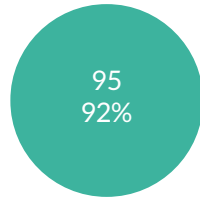


#### DROPOUT

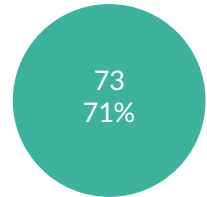


### MALE

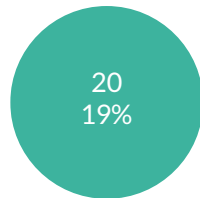
#### GRAD RATE



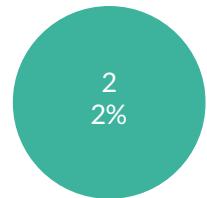
#### REGENTS WITH A...



#### REGENTS DIPLOM...

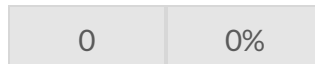


#### LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 103

#### NON DIPLOMA CRED



#### STILL ENROLLED



GED TRANSFER		DROPOUT		GED TRANSFER		DROPOUT	
0	0%	1	1%	0	0%	2	2%

## BY ETHNICITY

### MULTIRACIAL

GRAD RATE



REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT



### AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE



REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

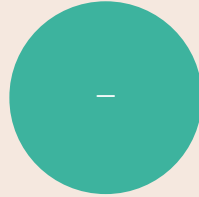


STILL ENROLLED



### MULTIRACIAL

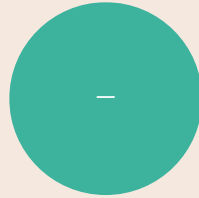
GRAD RATE



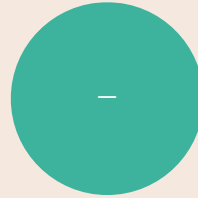
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA

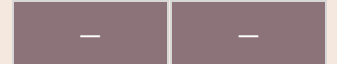


TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

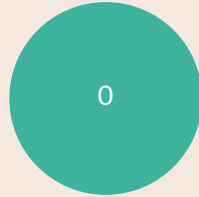


DROPOUT

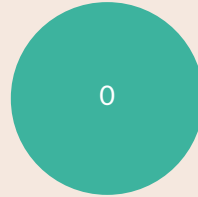


### AMERICAN INDIAN OR ALASKA NATIVE

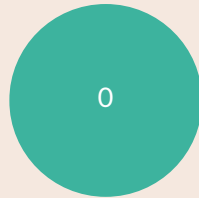
GRAD RATE



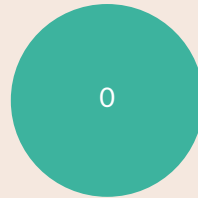
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: 0

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

DROPOUT

—

—

—

—

GED TRANSFER

DROPOUT

0

0%

0

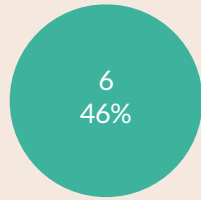
0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE



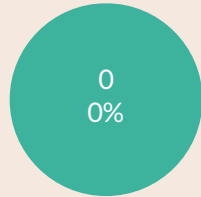
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 13

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

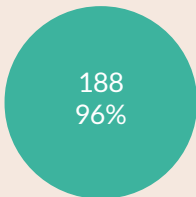


DROPOUT

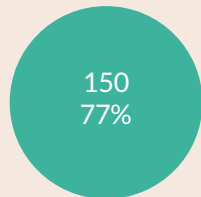


WHITE

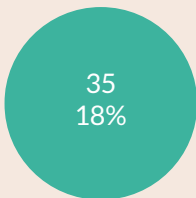
GRAD RATE



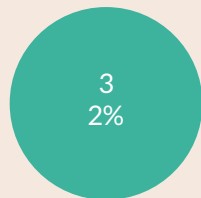
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 196

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

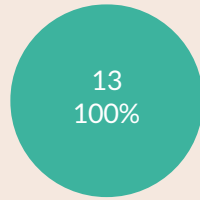


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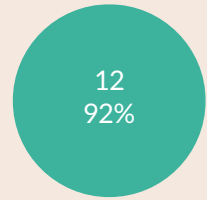


ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

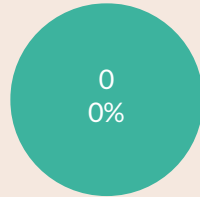
GRAD RATE



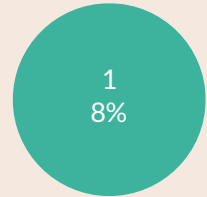
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 13

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

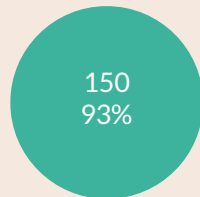


DROPOUT

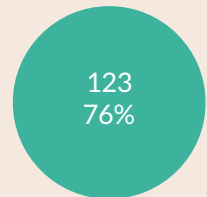


WHITE

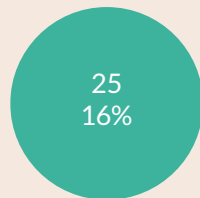
GRAD RATE



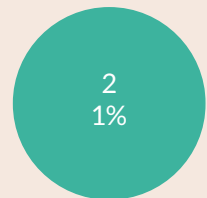
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 161

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

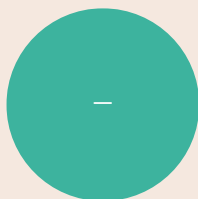


DROPOUT



## BLACK OR AFRICAN AMERICAN

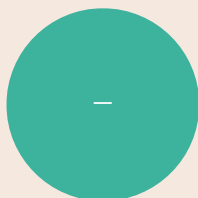
GRAD RATE



REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

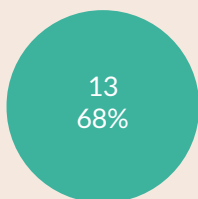


DROPOUT

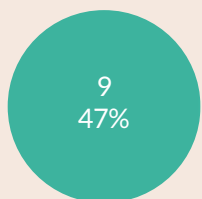


## HISPANIC OR LATINO

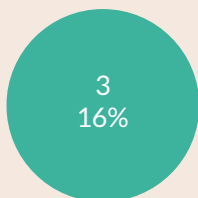
GRAD RATE



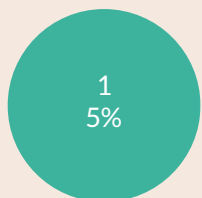
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 19

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

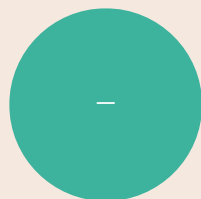


DROPOUT

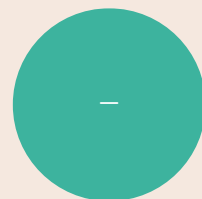


## BLACK OR AFRICAN AMERICAN

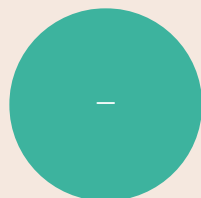
GRAD RATE



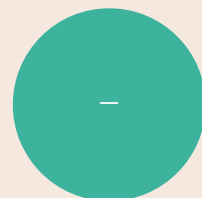
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

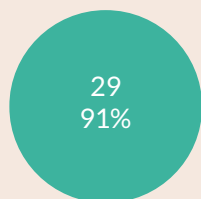


DROPOUT

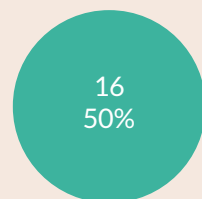


## HISPANIC OR LATINO

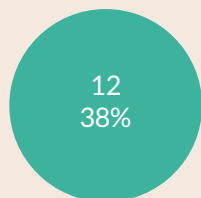
GRAD RATE



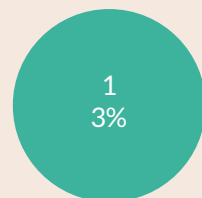
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 32

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT

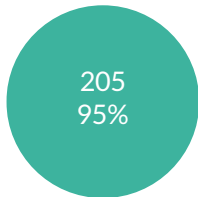




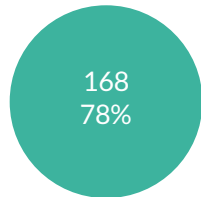
## OTHER GROUPS

### GENERAL-EDUCATION STUDENTS

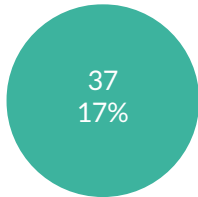
#### GRAD RATE



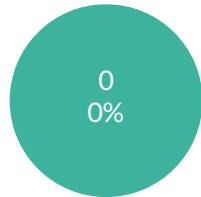
#### REGENTS WITH A...



#### REGENTS DIPLOM...



#### LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 215

#### NON DIPLOMA CRED



#### STILL ENROLLED



#### GED TRANSFER

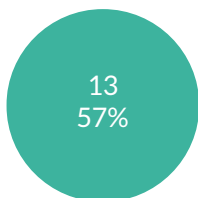


#### DROPOUT

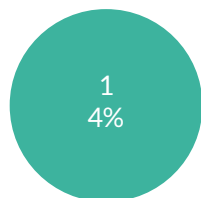


### STUDENTS WITH DISABILITIES

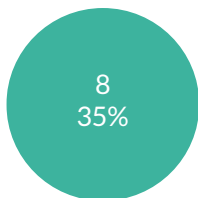
#### GRAD RATE



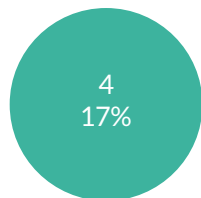
#### REGENTS WITH A...



#### REGENTS DIPLOM...



#### LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 23

#### NON DIPLOMA CRED

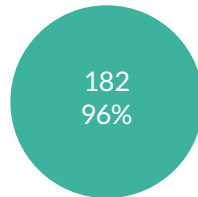


#### STILL ENROLLED

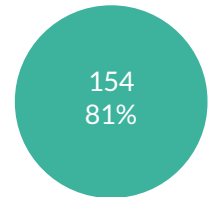


### GENERAL-EDUCATION STUDENTS

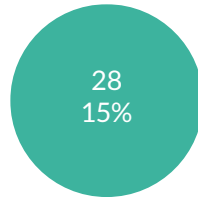
#### GRAD RATE



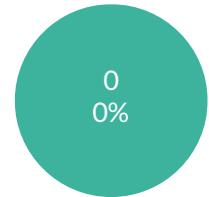
#### REGENTS WITH A...



#### REGENTS DIPLOM...



#### LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 189

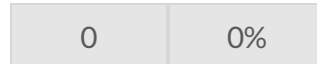
#### NON DIPLOMA CRED



#### STILL ENROLLED



#### GED TRANSFER

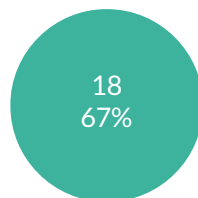


#### DROPOUT

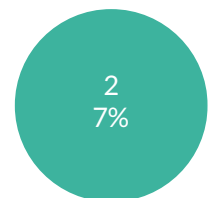


### STUDENTS WITH DISABILITIES

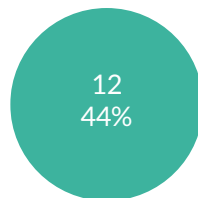
#### GRAD RATE



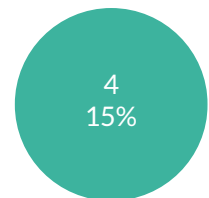
#### REGENTS WITH A...



#### REGENTS DIPLOM...



#### LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 27

#### NON DIPLOMA CRED



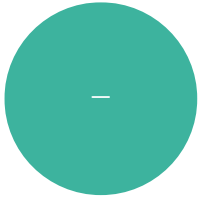
#### STILL ENROLLED



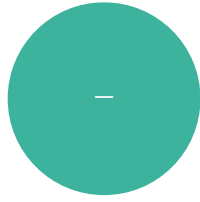
GED TRANSFER		DROPOUT		GED TRANSFER		DROPOUT	
0	0%	0	0%	0	0%	2	7%

# NON-ENGLISH LANGUAGE LEARNERS

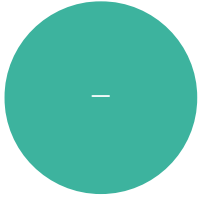
GRAD RATE



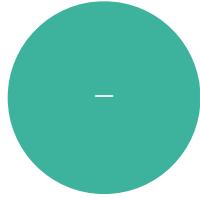
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

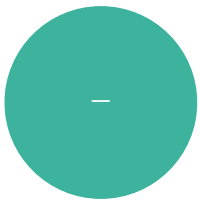


DROPOUT

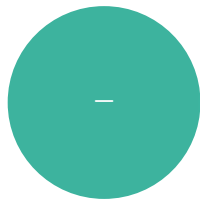


# ENGLISH LANGUAGE LEARNERS

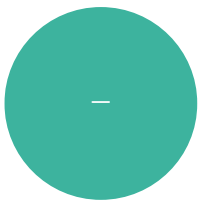
GRAD RATE



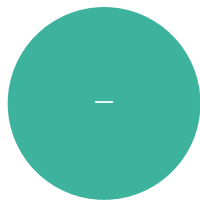
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

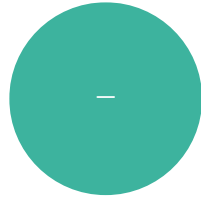


DROPOUT

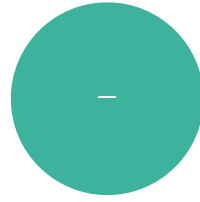


# NON-ENGLISH LANGUAGE LEARNERS

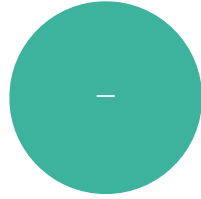
GRAD RATE



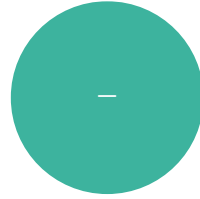
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

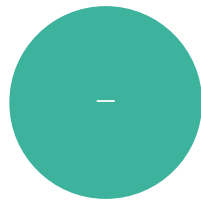


DROPOUT

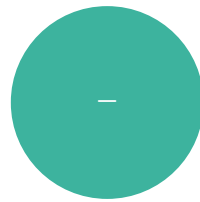


# ENGLISH LANGUAGE LEARNERS

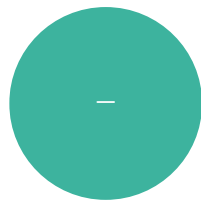
GRAD RATE



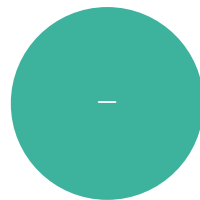
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

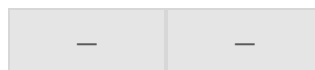
NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

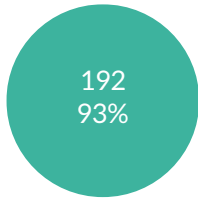


DROPOUT

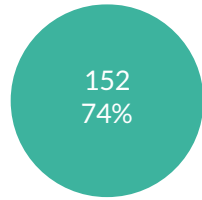


## NOT ECONOMICALLY DISADVANTAGED

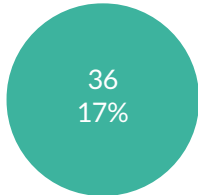
GRAD RATE



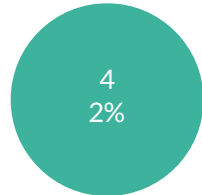
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 206

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

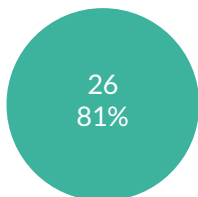


DROPOUT

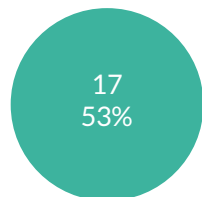


## ECONOMICALLY DISADVANTAGED

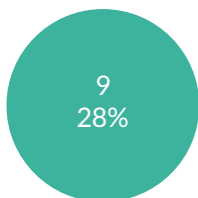
GRAD RATE



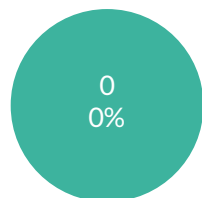
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 32

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

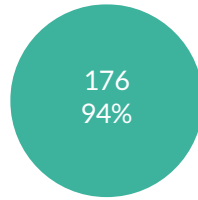


DROPOUT

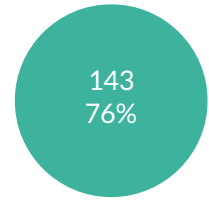


## NOT ECONOMICALLY DISADVANTAGED

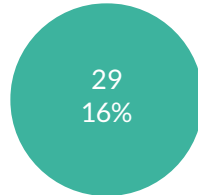
GRAD RATE



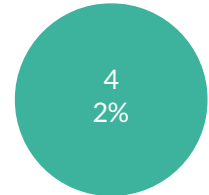
REGENTS WITH A...



REGENTS DIPLOM...

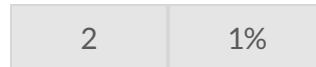


LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 187

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

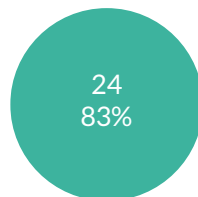


DROPOUT

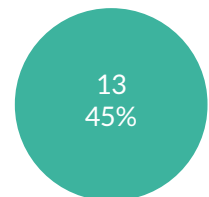


## ECONOMICALLY DISADVANTAGED

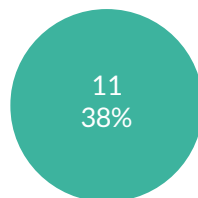
GRAD RATE



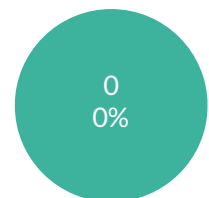
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 29

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

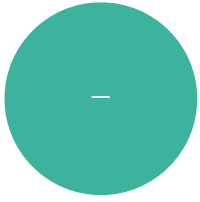


DROPOUT

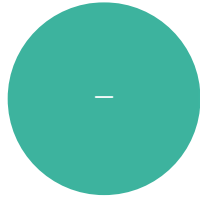


## NOT MIGRANT

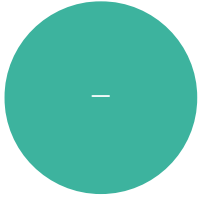
GRAD RATE



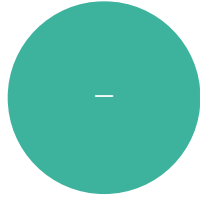
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



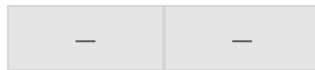
STILL ENROLLED



GED TRANSFER

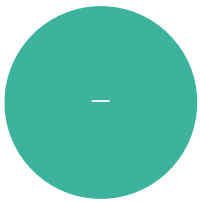


DROPOUT

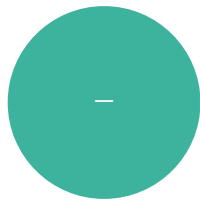


## MIGRANT

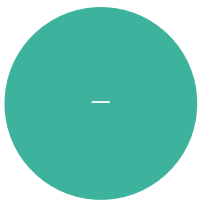
GRAD RATE



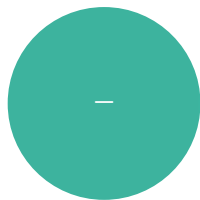
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

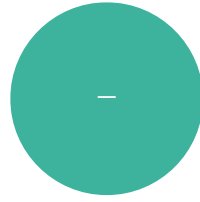


DROPOUT

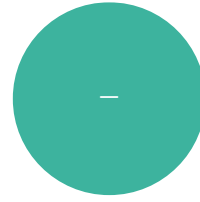


## NOT MIGRANT

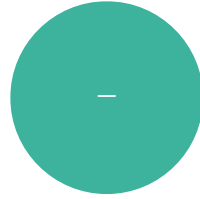
GRAD RATE



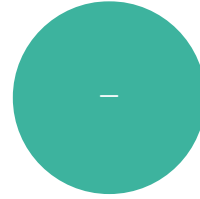
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

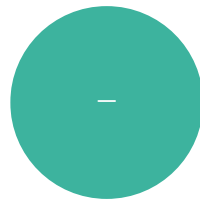


DROPOUT

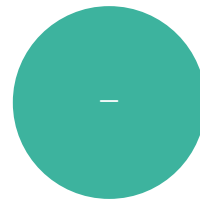


## MIGRANT

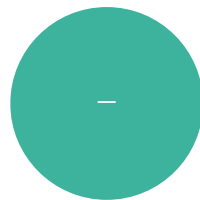
GRAD RATE



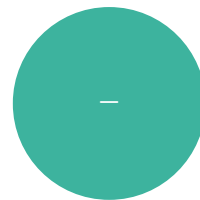
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT



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**NYS BOARD OF REAL PROPERTY SERVICES  
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/28/2018

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2018

School District: 282020 Lynbrook

Total equalized value in taxing jurisdiction: 2,249,432,900

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	5	12,645,200	0.56%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	20	48,395,200	2.15%
13100	CO - GENERALLY	RPTL 406(1)	23	23,725,000	1.05%
13650	VG - GENERALLY	RPTL 406(1)	40	40,292,000	1.79%
13800	SCHOOL DISTRICT	RPTL 408	8	108,257,000	4.81%
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	554,100	0.02%
14100	USA - GENERALLY	RPTL 400(1)	1	3,582,800	0.16%
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	14	27,726,300	1.23%
19950	MUNICIPAL RAILROAD	RPTL 456	9	13,051,900	0.58%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	1,672,800	0.07%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	1,214,200	0.05%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	3,071,100	0.14%
26100	VETERANS ORGANIZATION	RPTL 452	2	1,037,500	0.05%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	20	54,603,000	2.43%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	2,318,100	0.10%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	36,900	0.00%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	335	3,895,100	0.17%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	203	3,922,000	0.17%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	57	1,682,800	0.07%
41164	COLD WAR VETERAN - SCHOOL		34	305,400	0.01%
41400	CLERGY	RPTL 460	3	1,343,600	0.06%
41800	PERSONS AGE 65 OR OVER	RPTL 467	123	15,888,800	0.71%
41834	ENHANCED STAR	RPTL 425	633	62,641,313	2.78%
41854	BASIC STAR	RPTL 425	3459	171,781,318	7.64%
41900	PHYSICALLY DISABLED	RPTL 459	1	32,000	0.00%
48650	LTD PROF HOUSING CO	P H F I L	2	6,500,500	0.29%
		33,556,654-			
<b>Totals:</b>			<b>5009</b>	<b>610,175,931</b>	<b>27.13%</b>