

Virtual Academy

Long-Term Independent Study

August 11th, 2021



**Lowell Joint
School District**

A Tradition of Excellence Since 1906

Meeting Goals – Cumplir con las Metas

Answer the questions:

Independent Study - What you should know?

Independent Study - What are the parent engagement requirements and the enrollment process?

Independent Study - What is our schedule?

Contestar las preguntas:

Estudio Independiente - ¿Lo que usted debe saber?

Estudio Independiente - ¿Cuales son las expectativas de involucramiento de padres y el proceso de matriculación?

Estudio Independiente - ¿Cuál es nuestro horario?

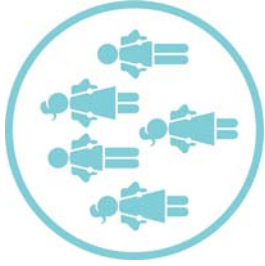


Independent Study/*Estudio Independiente*

What you should know?

¿Lo que usted debe saber?

Independent Study is... *Estudio Independiente es...*



**Available to students in
grades TK-12**

**Disponible para alumnos
del grado TK-12**



**An alternative to
classroom instruction.**
*Not an alternative
curriculum*

**Una alternativa a
instrucción en clase.**
*No es una alternativa a el
currículo*



Enrollment is voluntary

**La matriculación es
voluntaria**

Consider Independent Study when...
Considere Estudio Independiente cuando...



When your child's health would be put at risk by in-person instruction.

Cuando la salud de su hijo/a es puesta en riesgo por motivo de instrucción en persona.

If your child has an Individualized Education Program...
Si su hijo tiene un Program Individualizado Educativo...



If your child has an IEP you may still have the option to enroll in independent studies

Si su hijo/a tiene un IEP podría tener la oportunidad de matricularse en estudios independientes

In order to qualify for IS an IEP team meeting *must be held* to first determine if IS is appropriate and the least restrictive environment.

Para que esto suceda tendrían que primero reunirse y tener una junta de IEP y determinar si este el en ambiente menos restringido.

If your child is an English Learner...
Si su hijo tiene un Aprendiz de Inglés...



If your child is an English Learner they still have the option to enroll in independent studies

Si su hijo es Aprendiz de inglés tienen la opción de matricularse en estudios independientes.

Students learning English will still have access to basic and eligible services including Designated and Integrated ELD, Assessment, and Reclassification

Alumnos aprendiendo inglés aún deben tener acceso y ser elegibles a servicios básicos incluyendo ELD Designado e Integrado, Evaluación, y Reclasificación,



Independent Study/Estudio Independiente

What are the parent engagement requirements and enrollment process?

¿Cual son el requisito de la participación de padres y el proceso de matriculación?

Parent Engagement/Enrollment Process *Participación de Padres/Proceso de matriculación*



Notify parents and guardians of their options to enroll in in-person or independent study.

Notificar a los padres y guardianes acerca de las opciones de matriculación del aprendizaje en persona o estudio independiente.



Sign a written learning agreement 30 days after the start of instruction.

Firmar un acuerdo de aprendizaje con la escuela 30 días después del comienzo de instrucción.



Schedule a conference with your teacher.

Programame una conferencia con su maestra.

Written Master Agreement

Attendance

If a student is absent, you will need to clear the absence in the same way you would for in-person instruction. A student is subject to the same attendance policies as students in-person. A student who is chronically absent will not be allowed to continue in long-term independent study (the Virtual Academy).

Academic Progress

Students are expected to turn in assignments and make appropriate growth on state standards as are students in-person. Students in long-term independent study (the Virtual Academy) are still required to take District Benchmarks and participate in state assessments as students of the district.



**LOWELL JOINT VIRTUAL ACADEMY
WRITTEN AGREEMENT**



Student Name:	Student ID #:	Grade:
Address:	Birthdate:	Age:
City:	Zip Code:	
Parent/Guardian/E:	Phone Number:	
Email Address:	Alternate Phone Number:	
District-issued Device (Y/N):	District-issued Hotspot (Y/N):	
School of Enrollment:		
Duration of Agreement (not to exceed one school year):	Beginning Date:	Ending Date:

Objectives, Methods of Study, Methods of Evaluation, and Resources: We understand that the student is to complete the subjects/courses listed below, and that subject/course objectives reflect the curriculum adopted by the governing board. The student will evaluate the student's progress as compared to the district's subject/course objectives. The teacher or teachers will evaluate submitted work and assign a

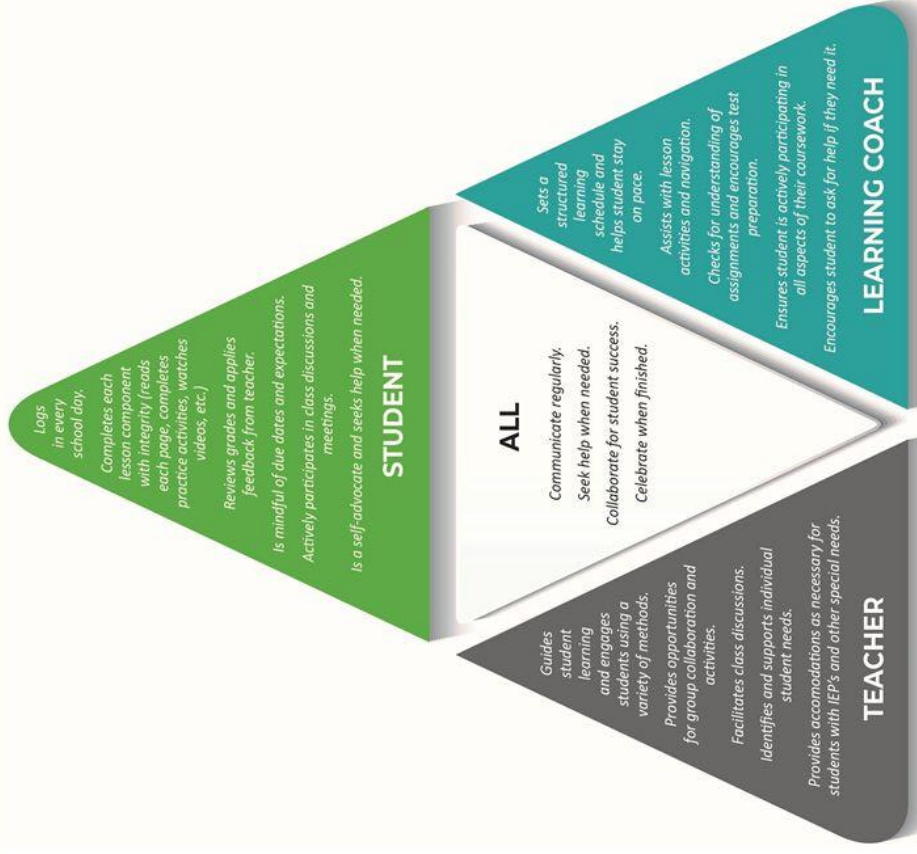
Virtual Learning Roles

Student

Teacher

Learning Coach
(Parent/Guardian/Adult Support)

Virtual Learning Roles



Virtual Academy – Independent Study

Lowell Joint Staff

Teacher:

Aime Praefke

apraefke@ljsd.org

Edgenuity

Co-teacher:

TBD

EDGENUITY CUSTOMER SUPPORT

Enrollment:

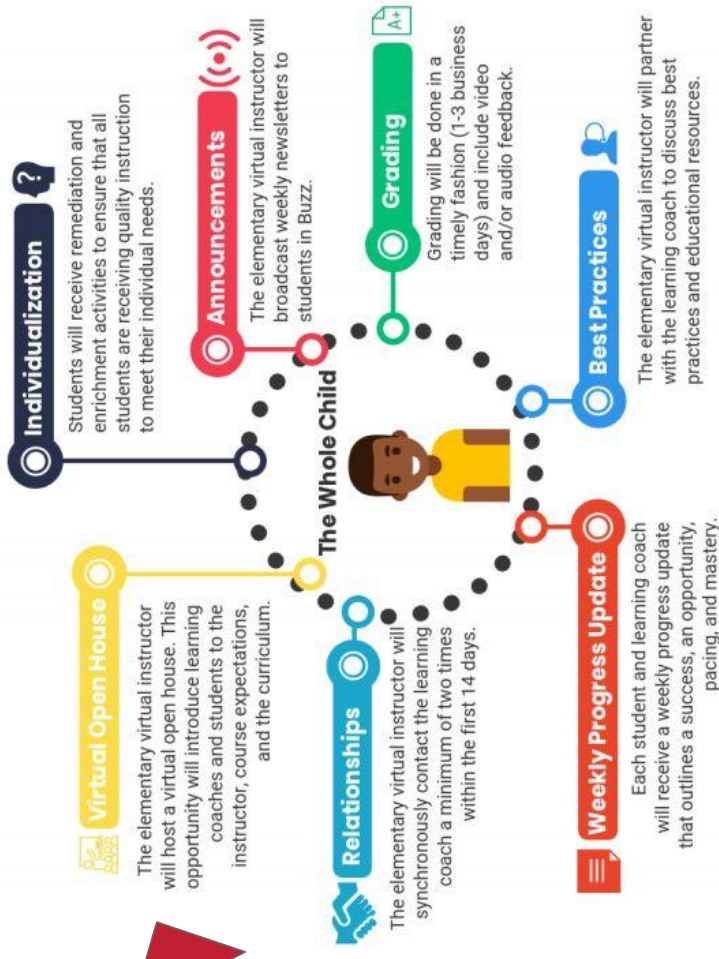
virtualacademy@ljsd.org

Available by phone or chat 7 days a week:
877.202.0338 or 888.866.4989
option 1

Virtual Open House

The virtual instructor will host a virtual open house. This opportunity will introduce learning coaches to the instructor, course expectations, and the curriculum.

Whole Child Planning: Elementary



Edgenuity

<https://www.virtualschoolresourcecenter.com/resources/parent-learning-coach-resources/>

Virtual School Resource Center

Search



Planning Your Program | Running Your Program | Teacher Shortage | Virtual Training | Help and Resources

Parent and Learning Coach Resources

Parents and Learning Coaches are critical to virtual learning and provide a level of support for students. These resources will assist in understanding the roles, suggested schedules, and task management strategies

During online instruction each student will need the support of a Learning Coach, typically the parent or guardian who is present while the student is working at home. As students progress in their success with online learning there is an increase in independence.

The role of the Learning Coach includes but is not limited to:

- Guide the student through the lessons, tools, and games as needed
- Oversee assignments and help facilitate hands on learning

K-5 Learning Coach Resources

- Complete Parent Guardian Guide
- Learning Coach (Parent) Overview Video
- Video de descripción general de Learning Coach (para padres)
- Learning Coach Guide K-3

K-5 Learning Coach How to Videos

- Designing a Productive Learning Space
- A Typical Day: Setting a Schedule
- Communicating with the Teacher
- Navigating a Course
- Materials Preparation

6-12 Parent Resources

Parent/Guardian as Learning Coach

During online instruction each student will need the support of a Learning Coach, typically the parent or guardian who is present while the student is working at home. As students progress in their success with online learning there is an increase in independence.

The role of the Learning Coach includes but is not limited to:

- Guide the student through the lessons, tools, and games as needed
- Oversee assignments and help facilitate hands on learning
- Check for understanding and discuss concepts being taught
- Keep the student on schedule and on pace
- Ensure all components are done with fidelity
- Communicate with teacher as needed
- Celebrate success



Elementary K-2

First 2-4 weeks of school	Beyond 2-4 weeks
<ul style="list-style-type: none"> Reviews Getting Started in the Resource Module of the course with the student. Designates a space for the student to work with minimal distractions. Sits with the student each day as they go through the lessons, helping them as needed. (Note: The student may work more independently as they demonstrate understanding of how to navigate through the course.) Shows the student how to navigate their course, use the calendar, and other items. Creates and implements an organization system to hold assignments, 	<ul style="list-style-type: none"> Reviews what the student must do each day before they get started. (Grades K-1 may still need an adult sitting with them as they go through the lessons.) Helps the student as needed to clarify directions on assignments, use materials properly, etc. Reviews assignments before the student turns them in to make sure they are following directions. Helps the student turn in assignments, if needed. Reminds the student of systems established to keep them organized. Checks in with the student, asking about what they learned in class each day. Checks the student's calendar to make sure they are staying on pace and completing their daily tasks. Ensures that the student is communicating with their teacher.

Elementary 3-5

First 2-4 weeks of school	Beyond 2-4 weeks
<ul style="list-style-type: none"> Reviews Getting Started in the Resource Module of the course with the student. Designates a space for the student to work with minimal distractions. Sits with the student the first day (if needed) to help them navigate through the course. If necessary, repeats the next day (and so on) until the student is comfortable. Shows the student how to navigate their course, use the calendar, and other items Creates and implements an organization system to hold assignments, such as online folders for each subject. Helps the student organize assignments if needed. Helps the student with assignments as needed, guiding them, but not doing the work for them. Helps the student turn in assignments until they understand how to do it. Develops a routine/schedule with the student and sticks to it Talks about what the student is learning in each subject. Ensures that the student knows how to communicate with their teacher. 	<ul style="list-style-type: none"> Helps the student as needed to clarify directions on assignments, use materials properly, etc. Checks in with the student, asking about what they learned in class each day. Checks the student's calendar to make sure they are staying on pace and completing their daily tasks. Encourages the student to follow their routine and stay on task. Talks with the student each day about what they are learning. Ensures that the student is communicating with their teacher.

Secondary 6-12

First 2-4 weeks of school	Beyond 2-4 weeks
<ul style="list-style-type: none"> Reviews Getting Started in the Resource Module of the course with the student. Designates a space for the student to work with minimal distractions. Works with the student to set up a schedule that makes sense to them and that they can be successful with. Reviews the calendar with the student, reminding them it is a useful tool to stay on pace. Works with the student to develop strategies to stay organized. Ensures that the student knows how to communicate with their teacher. 	<ul style="list-style-type: none"> Check student grades and calendar at least once a week. Assists the student if needed. Encourages the student to communicate with the teacher as needed.

Resources

Logging In

Begin by logging into the system. Once you are on the login page, use your username and password to gain access to your student information. Please visit the URL below:

<https://www.edgenuity.com/SIS-login>

You can write your username and password here for future reference:

Login: _____

Password: _____



Student Information System (SIS) Parent/Guardian Quickstart Guide



K-5 Complete Parent/Guardian Guide

The Edgenuity Platform

<https://www.edgenuity.com/video-library/?vid=5978276525001>





Independent Study/*Estudio Independiente*

What is our schedule?

¿Cual es nuestro horario?

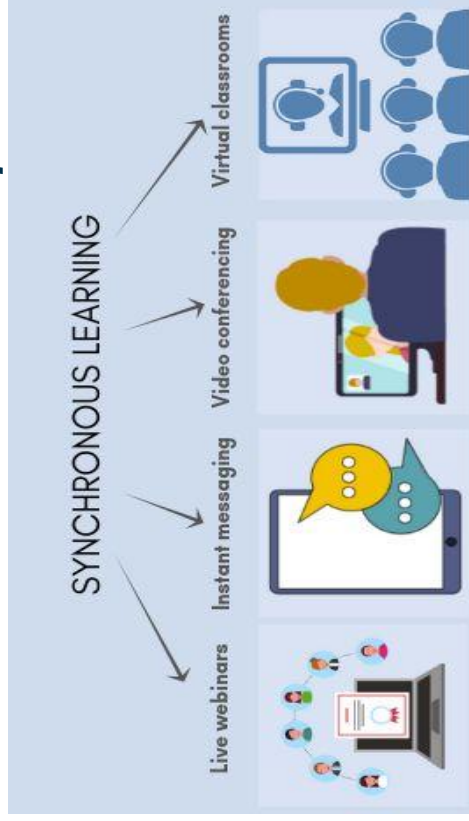
Terms to Define - *Terminos para Definir*

Glossary of Terms

Term	Definition
Live Interaction	Interaction between the pupil and LEA classified or certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including, but not limited to, wellness checks, progress monitoring, provision of services, and instruction. This interaction may take place in person, or in the form of internet or telephonic communication.
Synchronous Interaction	Classroom-style instruction or designated small group or one-on-one instruction delivered in person, or in the form of internet or telephonic communications, and involving live two-way communication between the teacher and the pupil. Synchronous instruction shall be provided by the teacher of record for that pupil.
Program Type: Traditional	Designed to teach the knowledge and skills of the core curriculum
Program Type: Course-Based	Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum
Pupil-parent-educator conference	A meeting involving, at a minimum, all parties who signed the pupil's written independent study agreement

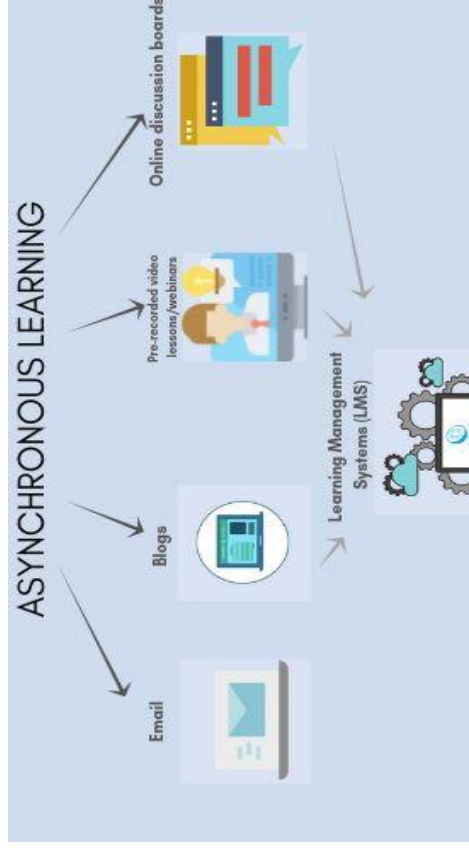
Terms to Define

Terminos para Definir



Synchronous Learning
Live Virtual Zoom with your teacher

Aprendizaje sincrónico
Zoom en vivo con su profesor



Asynchronous Learning
Work on your computer independently

Aprendizaje asincrónico
Trabaja en tu computadora de forma independiente

Synchronous/Asynchronous

Sincronico/Asincronico

AB130 Requirements

- The written board policy must also include minimum standards for live interaction and synchronous:
 - **Grades TK-3:** Daily synchronous instruction (minimum 30 minutes between both instructors)
 - **Grades 4-8:** Daily live interaction and at least weekly synchronous instruction (minimum 30 minutes between both instructors)
- These standards apply to traditional and course-based independent study programs
- Providing more than the minimum synchronous instruction to students in grades 4-8 could improve attendance or ensure that tiered re-engagement procedures are triggered sooner for students who are not participating as required

2021-22 Independent Study Schedule, TK-3

2021-22 Horario de Estudio Independiente TK-3

Grades TK – 3	Monday	Tuesday	Wednesday	Thursday	Friday
Daily Live Interaction	Attendance (Can also include SEL Activities, and Progress Monitoring	Attendance (Can also include SEL Activities, and Progress Monitoring	Attendance (Can also include SEL Activities, and Progress Monitoring	Attendance (Can also include SEL Activities, and Progress Monitoring	Attendance (Can also include SEL Activities, and Progress Monitoring
Synchronous Learning	with Teacher of Record weekly Assignments/Review Content	with Teacher of Record Review Content	with Teacher of Record Review Content	with Teacher of Record Review Content	with Teacher of Record Review Content
Asynchronous Learning	3 – 5 hours per day with caregiver	3 – 5 hours per day with caregiver	3 – 5 hours per day with caregiver	3 – 5 hours per day with caregiver	3 – 5 hours per day with caregiver

2021-22 Independent Study Schedule, 4-8

2021-22 Horario de Estudio Independiente 4-8

Grades 4 - 8	Monday	Tuesday	Wednesday	Thursday	Friday
Daily Live Interaction	Attendance (Can also include SEL Activities, and Progress Monitoring	Attendance (Can also include SEL Activities, and Progress Monitoring	Attendance (Can also include SEL Activities, and Progress Monitoring	Attendance (Can also include SEL Activities, and Progress Monitoring	Attendance (Can also include SEL Activities, and Progress Monitoring
Weekly Synchronous Learning for each course of record *6 th course can take place on any day of the week	w/ Teacher of Record (English)	w/ Teacher of Record (Math)	Teacher of Record (Science) w/Teacher of Record (Elective #1)	w/ Teacher of Record (PE)	w/ Teacher of Record (Elective #1)
Asynchronous Learning	4 – 6 hours per day with caregiver	4 – 6 hours per day with caregiver	4 – 6 hours per day with caregiver	4 – 6 hours per day with caregiver	4 – 6 hours per day with caregiver

Frequently Asked Questions (FAQs)

1. If I decide to unenroll in long-term independent study (Virtual Academy), will I be able to return to my school?
-Upon notification of your intent to return to in-person instruction, we will make every effort to return you to your school of previous enrollment; however, if the classroom or site are full due to additional enrollment, you **cannot be guaranteed** a space with **the same classroom teacher** or even at **the same site**. You are guaranteed attendance within the district.
2. When will I be able to pick up my Chromebook?
-On Tuesday, August 17th (the day prior to the opening of school), you will be able to pick up your Chromebook at the district office and meet the Independent Study teacher for Lowell Joint.
3. Why can't my student just Zoom into a class on campus like last year?
-SB98 allowed districts to provide distance learning in the 2020-2021 school year due to the pandemic. The state legislature did not extend SB98 for the 2021-2022 school year. Instead, AB130 was passed to **require** all districts in California to offer a long-term independent study program or contract with a county office to provide those services. This mandate does not allow us to offer distance learning in the same way. It requires us to follow the criteria set forth in AB130.
4. Can I be removed from long-term independent study (the Virtual Academy)?
-Yes, you can be removed from the Virtual Academy if the MAster Agreement requirements are not being met, which includes attendance and academic progress primarily with a few additional reasons outlined in Board Policies.

FAQs—continued

5. Does my student need to participate in state and local testing? (SBAC for grades 3-8, ELPAC for English Learners, and district benchmarks)
-Yes, as a student enrolled in the district, they will still need to participate in state and local assessments. Arrangements can be made to do this testing remotely and/or in-person as needed.
6. When will I be receiving login information for Edgenuity?
-You will receive an email welcoming you to the system before the first day of school. If we have issues with the upload of students, you will receive information directly from the Virtual Academy teacher (Aime Praefke).
7. When will I know my exact schedule?
-The independent study teacher will need to meet with each family to set up the Master Agreement, which will include final schedule arrangements. For this year, the Master Agreement must be completed within 30 days of the first day of school. You will have information regarding the schedule before the first day of school for that first week as all of the independent study students are grouped for synchronous instruction.

Questions? ¿Preguntas?

Please drop your questions in the chat.

Favor de dejar sus preguntas en la burbuja de chat.