

**LOWELL JOINT
SCHOOL DISTRICT**



2019-2022

CONTRACTUAL AGREEMENT

LJSD and LJEA/CTA/NEA

LJEA
TABLE OF CONTENTS

ARTICLE		PAGE
1	AGREEMENT	1
2	RECOGNITION	2
3	MANAGEMENT RIGHTS	3
4	DEFINITIONS	4
5	NON-DISCRIMINATION	6
6	NEGOTIATION PROCEDURES	8
7	ASSOCIATION RIGHTS	9
8	ASSOCIATION MEMBERSHIP AND PAYROLL DEDUCTIONS	11
9	GRIEVANCE PROCEDURE	13
10	TRANSFERS AND ASSIGNMENTS	18
11	SUMMER SCHOOL	22
12	TRAVEL	24
13	WORKING ENVIRONMENT	25
14	CLASS SIZE POLICY	29
15	TEACHING HOURS AND ADJUNCT DUTIES	30
16	SHARED TEACHING	33
17	PEER ASSISTANCE AND REVIEW (PAR).....	35
18	ACADEMIC FREEDOM	39
19	CERTIFICATED EVALUATION PROCEDURES	40

TABLE OF CONTENTS (Continued)

<u>ARTICLE</u>		<u>PAGE</u>
20	PERSONNEL FILES.....	46
21	CITIZEN COMPLAINTS	48
22	LEAVES	50
23	SALARIES	60
24	BENEFITS	64
25	EARLY RETIREMENT	67
26	CONCERTED ACTIVITIES.....	69
27	CALENDARS	70
28	MATTERS NOT COVERED/SAVINGS PROVISION...	71
29	MISCELLANEOUS PROVISIONS	72
30	SUPPORT OF AGREEMENT	73
31	EFFECT OF AGREEMENT	74
32	COMPLETION AND DURATION OF AGREEMENT..	75

APPENDIX "B" 2019/20 Teacher Salary Schedule, Effective July 1, 2019
 2020/21 Teacher Salary Schedule, Effective July 1, 2020

APPENDIX "C" Sample Observation Form -
 Review of Teacher Performance

APPENDIX "D" Evaluation of Teaching

APPENDIX "E" Principal's Appraisal of Special Certificated Personnel Form
 for observation of itinerant teachers

APPENDIX "F" Memorandum of Understanding Regarding Class Size

1 **ARTICLE 1**

2 **AGREEMENT**

- 3 A. The articles and provisions contained herein constitute a bilateral and binding Agreement
4 by and between the Governing Board (hereinafter referred to as “Board”) of the Lowell
5 Joint School District (hereinafter referred to as “District”) and the Lowell Joint Education
6 Association/California Teachers Association/National Education Association
7 LJEJA/CTA/NEA (hereinafter referred to as “Association”), an employee organization.
- 8 B. This Agreement is entered into pursuant to Chapter 10.7, Sections 3540 through 3549, of
9 the Government Code.
- 10 C. The parties agree that the provisions of this Agreement shall not be interpreted or applied
11 in a manner that is arbitrary, capricious or discriminatory.
- 12 D. This Agreement shall remain in full force and effect from July 1, 2019, through June 30,
13 2022. The Agreement shall be closed for the 2019-2020 school year. As applicable to
14 the 2020-2021 school year, the parties agree to limit reopener negotiations to one article
15 each (excluding Article 23 - Salary). As applicable to the 2021-2022 school year, the
16 parties agree to limit reopener negotiations to only Article 23 (Salaries) and one other
17 article as designated by the District and one other article as designated by the
18 Association.

1 **ARTICLE 2**

2 **RECOGNITION**

3 A. The Board recognizes the Association as the exclusive representative of and limited to
4 the following certificated unit members:

- 5 1. General Education Classroom Teachers employed on a contractual basis;
6 2. Special Education Teachers;
7 3. Language, Speech and Hearing Specialists;
8 4. Teacher(s) on Special Assignment

9 B. It is further agreed that the Association shall not seek unit clarification or amendment to
10 this provision from the Public Employment Relations Board unless there are newly
11 created positions in the District that are not in the foregoing title groupings.

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ARTICLE 3

MANAGEMENT RIGHTS

- A. The Board retains all of its vested rights and powers to manage, direct and control the affairs of the District, except as limited by the terms of this Agreement.
- B. The Board may take whatever actions it deems necessary to protect the health, safety and welfare of the students and employees in an emergency situation.
- C. An emergency shall exist by “acts of God” and other events, as defined in applicable laws and precedential legal cases within California or the United States Courts. An emergency may also include any acts or events beyond the control of the District.
- D. The Board agrees to act in a reasonable manner in exercising its rights in an emergency situation by refraining from arbitrary and capricious action that would nullify provisions of the Agreement.

- 1 L. “Association” shall mean the Lowell Joint Education Association/California Teachers
2 Association/National Education Association, LJEA/CTA/NEA, herein referred to as the
3 exclusive representative of certificated bargaining unit members.
- 4 M. “Agreement” shall refer to the bilateral and binding written contract agreed upon the
5 Association and the Board under the provisions of Chapter 10.7, Sections 3540 through
6 3549 of the Government Code.
- 7 N. “PERB” shall refer to the Public Employment Relations Board of the State of California.
- 8 O. “State Conciliation” refers to the California State Mediation and Conciliation Service.
- 9 P. “Modified Day” shall mean a day in which the regular dismissal time for students in
10 grades TK-8 varies from normal practice and where the dismissal of students takes place
11 no earlier than 12:30 P.M., unless otherwise designated by the Superintendent. Modified
12 days shall be scheduled for each Monday during the school year. The modified day
13 immediately prior to the date upon which report cards are due and the Monday of
14 conference weeks shall be reserved to unit members.
- 15 Q. “Minimum Day” shall mean a day in which the regular dismissal time varies from normal
16 practice and dismissal of students takes place no earlier than 1:00 p.m., unless otherwise
17 designated by the Superintendent Minimum days shall include but not be limited to the
18 first/last day of school, Back to School Night, Open House, and teacher conference days.
- 19 R. “Personnel File” shall mean the file kept in the Personnel Office for unit members.
- 20 S. “Grievance File” shall mean a separate file kept in the Personnel Office for unit
21 members.
- 22 T. “Shared Teaching” is a plan initiated by a permanent unit member whereby two (2) unit
23 members share voluntarily the teaching responsibilities of one (1) full-time position.
- 24 U. “Consulting Teacher” is a classroom teacher with tenure status selected to perform the
25 duties and responsibilities in accordance with the provisions of Article 17, Peer
26 Assistance Review Program (PAR).
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ARTICLE 5

NON-DISCRIMINATION

- A. The Board shall not discriminate against any unit member because of his/her exercise of rights guaranteed by Education Code Sections 200-212.6, nor shall the Board discriminate against any unit member on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation.
- B. The District and the Association mutually agree that the employer's duties under the Americans with Disabilities Act are:
1. Both will provide reasonable accommodation to persons with disabilities.
 2. A unit member seeking an accommodation has the right to be represented by the Association in discussions with the District regarding such accommodation.
- C. Employees are prohibited from engaging in sexual harassment. This prohibition applies to all employees, including supervisory and management personnel. The District shall prohibit sexual harassment of unit members. The timelines for the regular grievance procedure are tolled if a unit member chooses to pursue a complaint through the sexual harassment complaint procedure established by the District under Education Code Sections 212.5 and 212.6. All sexual harassment investigations and all discipline imposed pursuant to the District's sexual harassment policy shall be subject to the relevant provisions of this agreement.
- D. Sexual harassment of or by any employee shall not be tolerated. The Board considers sexual harassment to be a major offense that may result in disciplinary action or dismissal of the offending employee. Pursuant to Education Code 212.5, unwelcomed sexual advances, requests for sexual favors and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the work or educational setting, under any of the following conditions:
1. Submission to the conduct is explicitly or implicitly made a term or a condition of an individual's employment, academic status, or progress.
 2. Submission to or rejection of the conduct by the individual is used as the basis of employment or academic decisions affecting the individual.

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3. The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.

4. Submission to or rejection of the conduct by the individual is the basis for any decision affecting the individual regarding benefits, services, honors, programs or activities available at or through the educational institution.

E. An employee who feels that he/she is being harassed is encouraged to immediately report such incident to the immediate supervisor of the accused employee or the appropriate administrative official without fear of reprisal. The Superintendent shall be informed of all such complaints and will assist in the investigation and resolution of complaints.

F. Complaints involving sexual harassment shall not be subject to any requirement that would cause the employee to resolve the complaint directly with the offending person.

G. The provisions of this Article shall not be subject to the contractual grievance procedures (Article 9 – Grievance Procedure).

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ARTICLE 6

NEGOTIATION PROCEDURES

- A. In the final year of this Agreement and Amendments, not later than the last Monday in February, the Association shall submit its initial proposal for a successor agreement and/or reopeners in accordance with Article I, Agreement, and all subsequent proceedings shall be in accordance with the provisions of Government Code Chapter 10.7, Sections 3540 through 3549.
- B. Not later than the last Monday in March, both parties shall meet and negotiate in good faith. Any agreement reached between the parties shall be reduced to writing and signed by both parties.
- C. Either party may utilize the services of outside consultants to assist in the negotiations. Fees for such services are to be borne by the party requesting said services.
- D. The Association shall designate up to eight (8) representatives, including the Association President and Vice President, for purposes of official meeting and negotiating sessions annually. These Association representatives who are District employees shall receive a total maximum allowance of fifty (50) one-half ((1/2) days of released time, without loss of compensation, for purposes of meeting and negotiating with the Board's Representative(s). No more than two (2) consecutive one-half (1/2) days of released time, as described herein, may be used without the mutual agreement of both parties. An additional fifty (50) one-half (1/2) days of released time may be used by the representative of the Association, provided that the costs incurred in providing the necessary substitutes be borne by the Association. If additional one-half (1/2) days beyond the one hundred (100) one-half (1/2) days are necessary, these shall be arranged by mutual agreement of both parties with the costs incurred for substitutes being shared by the Board and the Association.

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ARTICLE 7

ASSOCIATION RIGHTS

- A. The Association and its members shall have the right of access at reasonable times to areas in which members they represent usually gather. Such access shall not interfere with the instructional day for students.
- B. The Association shall have the right to make use of District institutional facilities within the bounds of reason. When school facilities are to be used, such use shall not interfere with the instructional program for students. Use of school buildings shall be requested as provided for by District Policies 7100 et seq. Forms may be acquired from the Switchboard Operator-Receptionist at the District Office. Prior request for use of a facility by other organizations shall be honored and shall not be preempted by the Association.
- C. The Association shall have the right to post notices of activities and matters of Association concern on Association bulletin boards, at least one of which shall be provided in each school building in areas frequented by unit members.
- D. The Association may use the District mail services and teacher mailboxes for communications to unit members.
- E. The Board shall continue to send at least two (2) copies of Board Agenda and Minutes of each meeting to each building, to be posted in a conspicuous place.
- F. Agenda, Minutes and Supporting Data shall be sent to the Association President, Vice President and Chairperson of the bargaining team.
- G. The Association shall designate unit members to receive leaves of absences for Association business, with daily substitutes to be paid by the Association not to exceed a total of twenty (20) days of leaves of absence. No more than two (2) designated unit members may be absent simultaneously and no designated unit member may be absent more than three (3) consecutive days.
- H. Every first and third Tuesday of each month shall be set aside for Association Executive Board Meetings. The second (2nd) and fourth (4th) Tuesday of each month shall be set aside for Association meetings. Members or their alternates shall be allowed to attend

1 Association meetings immediately following the conclusion of the student instructional
2 day.

3 I. Names, addresses, telephone numbers, and District emails of all unit members shall be
4 provided to the Association no later than November 1 of each school year.

5 J. Upon advance notice of five (5) working days by the Association President to the
6 Superintendent and approval by the Superintendent, which shall not be unreasonably
7 withheld, all unit members shall be allowed to attend Association general meetings no
8 less than fifteen (15) minutes after the last student is dismissed.

9 K. The Association shall be provided at least one-hour during new teacher orientation day to
10 meet with new teachers regarding Association business. Such meeting time shall be
11 mutually arranged between the Superintendent and Association President and typically
12 occur during the time provided for lunch.

1 Association, along with an alphabetical list of unit members for whom such deductions
2 have been made.

3 D. Payroll Deductions. The Board, when drawing an order for the salary payment due a unit
4 member, shall reduce the order by the amount that has been requested in a revocable
5 written authorization by the unit member to deduct for any or all of the following
6 purposes:

- 7 1. Paying premiums on any policy of certificated group life insurance for the benefit
8 of the unit member or for group disability insurance, or both, for the benefit of the
9 unit member or unit member's dependents.
- 10 2. Paying rates, dues, fees or other periodic charges on any hospital service contract
11 for the benefit of the unit member or the unit member's dependents.
- 12 3. Paying periodic charges on any medical and hospital service agreement or
13 contract for the benefit of the unit member or the unit member's dependents.
- 14 4. Professional unified dues of the Association, credit plans, donations and such
15 items as approved by the Board.

16 E. The Association agrees to furnish any information needed by the Board to fulfill the
17 provisions of this article.

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ARTICLE 9

GRIEVANCE PROCEDURE

A. Purpose

1. It shall be the intent of the District to establish reasonable and effective means of resolving informal complaints and grievances of unit members who feel there has been a violation, misinterpretation, misapplication, or inequitable application of the provisions of this Agreement, any provisions of the Education Code or other laws pertinent to the unit member, and District Board Policy or regulation. It is essential that full cooperation be given to all to achieve these goals. All parties concerned agree that these proceedings shall be kept as informal and confidential as may be appropriate at any level of the procedure. This procedure shall not be utilized to amend, modify or rescind any Board Policies or provisions of this Agreement.
2. No unit member shall suffer reprisal or reduction of status as a result of having presented a grievance or having represented another unit member in the grievance procedure.
3. All documents, communications and records dealing with the processing of a grievance shall be filed in a separate grievance file and shall not be kept in a personnel file of any of the participants.

B. Definitions

1. "Grievance" is a claim by a unit member who represents himself/herself, other unit members or the Association, that there has been a violation, misinterpretation, misapplication, or inequitable application of the provisions of this Agreement, any provisions of the Education Code or any other laws pertinent to the unit member, and District Board Policies or regulations.
2. "Grievant" is the unit member, unit members or the Association making the claim.

1 C. Representation

- 2 1. When it is mutually agreed by the Superintendent or designee and the President of
3 the Association that it is necessary for a representative designated by the
4 Association to investigate a grievance or attend a grievance meeting or hearing
5 during the instructional day, a representative shall be released without loss of pay
6 in order to permit participation in the foregoing activities. Written notification for
7 release shall be given to the immediate supervisor by the Superintendent or
8 designee. Any unit member who is requested to appear at such investigations,
9 meetings or hearings shall be accorded the same right.
- 10 2. Any unit member requested to appear at such investigations, meetings, or
11 hearings shall have the right of refusal except where required by legislative
12 process. Refusal to appear shall not cause reprisal or reduction in status.

13 D. Progression

14 The grievant must progress through all levels of the procedure, except:

- 15 1. The grievant may elect to halt the procedure at any level.
- 16 2. If PERB rules that the Association must bear the grievant's share of the costs for
17 fact-finding, the grievant may not request fact-finding without the express consent
18 of the Association.

19 E. Procedure for Presentation of a Grievance.

- 20 1. First Level – Informal Review. A unit member who has a complaint or grievance
21 shall follow the procedure stated below. It is recognized that by following this
22 procedure, complaints or grievances may be resolved before they become serious
23 enough to file a formal grievance.
- 24 a. Within fifteen (15) working days from the occurrence of an event upon
25 which the complaint or grievance is based, or within fifteen (15) working
26 days of his/her knowledge thereof, the grievant shall discuss the problem
27 at a prearranged meeting with the immediate supervisor.
- 28 b. Either party may have a representative present at the meeting. The
29 representative chosen by the immediate supervisor at this level shall not be
30

1 the Assistant Superintendent or the Superintendent. The representative
2 chosen by the grievant shall be the building representative.

- 3 c. If at the end of the meeting, progress toward resolving the complaint was
4 made but not fully resolved, subsequent meetings at this level may be held
5 with the mutual agreement of the parties.
- 6 d. If at the first meeting, resolution of the problem is not possible, the
7 grievant may progress to the second level.

8 2. Second Level – Formal Review by Immediate Supervisor. If the complaint or
9 grievance has not been resolved at Level One, a formal grievance shall be filed in
10 writing with the grievant’s immediate supervisor.

- 11 a. Such request shall be made in writing on a District grievance form and
12 must be filed within ten (10) working days of the informal level meeting.
- 13 b. The immediate supervisor may schedule a meeting with the grievant or
14 may decide the grievance without holding a further meeting.
- 15 c. In any event, the immediate supervisor must render a decision in writing
16 and deliver the decision to the grievant, either by mail or by personal
17 delivery, within ten (10) working days of receipt of the grievance.

18 3. Third Level – Formal Review - Superintendent. If the grievant is not satisfied
19 with the decision at Level Two, he/she may file a grievance on a District
20 grievance form with the Superintendent, for review by the Superintendent within
21 ten (10) working days after receipt of the fact-finders report by the grievant. If
22 the grievant requests a review of the grievance by the Superintendent, the
23 following procedure shall be used:

- 24 a. Within ten (10) working days after receipt of the written request for
25 review, the Superintendent shall schedule a mutually convenient date for a
26 meeting within the next ten (10) working days. The grievant and
27 representative of his/her choice, if desired, shall meet with the immediate
28 supervisor, a representative of the immediate supervisor, if he/she so
29 desires, and the Superintendent.
- 30

1 b. The results of this conference shall be reduced to writing by the
2 Superintendent and forwarded to the grievant, with copies to all parties
3 involved, within ten (10) working days of the conference.

4 4. Fourth Level – Fact Finding. If the grievant is not satisfied with the decision at
5 Level Three, the grievant may request that the grievance be submitted to fact-
6 finding or to the next level.

7 a. Such request shall be made in writing on a District grievance form to the
8 Superintendent within ten (10) working days of delivery of the Level Two
9 response.

10 b. The grievant may request a mutually acceptable impartial third party from
11 an outside agency (such as PERB or State Conciliation) to serve as fact-
12 finder. Such selection shall be by mutual agreement of the grievant and
13 the Superintendent or designee.

14 c. If mutual agreement is not reached within five (5) working days of the
15 request for the fact-finding, then the fact-finder shall be selected by
16 alternately striking names from a list provided by the State Conciliation.
17 The party to strike the first name shall be determined by flip of the coin.

18 d. The cost of the fact-finder shall be equally borne by the grievant and/or
19 the Association and the District.

20 e. Any cancellation charge of the fact-finder shall be borne by the party
21 canceling, except if the matter is settled, then the costs shall be borne
22 equally.

23 f. If any question arises as to whether or not the grievant has followed this
24 grievance procedure and met all of the time lines, such question shall be
25 reviewed and determined initially by the fact finder.

26 g. The fact-finder's report with recommendations shall be reduced to writing
27 and forwarded to all parties concerned.

28 h. If the grievant is satisfied with the report of the fact-finder and the
29 subsequent actions of the administration, he/she may elect to halt the
30 grievance proceedings.

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5. Fifth Level – Formal Hearing – Board of Trustees. If the grievant is not satisfied with the decision of Fact Finding at Level Four, he/she may request on a District grievance form a formal hearing with the Board within ten (10) working days after receipt of the written results. If the grievant requests a formal hearing with the Board, the following procedure shall be used:
- a. Within twenty (20) working day of receipt of the request, a formal hearing shall be scheduled with the Board.
 - b. The Board shall hold a formal hearing at which time any relevant information, written or oral, may be presented by all parties. Such information may or may not have been submitted at a prior level.
 - c. The Board shall review the information presented at the hearing and render a written decision to all parties involved.
 - d. After the formal hearing, any review by the Board of the record, briefs, or oral information must be heard exclusively by the Board without the presence of any persons or in the presence of all parties involved, except the Board may utilize counsel to assist it in discharging any of its duties under this article.
 - e. The decision of the Board shall be final and conclusive, except if the Board does not render a decision within twenty (20) working days of the hearing, or in the event they elect not to hold a hearing within twenty (20) working days of the receipt of written request, the recommendation of the fact-finder shall become the decision of the Board.
6. Sixth Level – Court Appeal. If the grievant is not satisfied with the decision of the Board at Level Five, he/she may appeal to a court of competent jurisdiction.

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ARTICLE 10

TRANSFERS AND ASSIGNMENTS

A. Definition

1. “Transfer” is a change of assignment from one school to another, or from a school to the District Office.
2. Any unit member may apply to the Personnel Office for a transfer. Application forms for such transfers are available at any time in the Personnel Office. A copy of this application form shall be given to: (a) the applicant; (b) the Superintendent; and (c) the principal involved.
3. By no later than the last working day, unit members requesting transfers shall receive from the Personnel Office a written disposition of the transfer request and reasons for such disposition. This notice shall be sent to the unit members’ District email addresses.

B. Voluntary Transfers

1. Transfer shall be determined on the basis of one or any combination of the following, whichever shall be in the best interests of the unit member and the District:
 - a. Credential to perform the required service;
 - b. Demonstrated competency;
 - c. Experience related to the new assignment;
 - d. Seniority in the District.
2. Whenever vacancies occur within a school, the immediate supervisor, after notifying the entire certificated staff in that school of the vacancy, shall attempt to fill such vacancies with personnel already employed at that school, consistent with the qualifications listed in Provision B.1 above.
3. The assignment to teach a combination class will be shared equally within a grade if possible.
4. Except as required by law, remaining vacancies shall be publicized throughout the District to allow qualified District personnel to apply for such vacancies prior to filling the position. If a vacancy occurs during the school year, it shall be filled as

1 soon as possible from those qualified personnel who have applied for a transfer
2 consistent with qualifications listed in Provision B.1 above.

3 5. If a vacancy occurs when school is not in session, notification shall be sent
4 electronically through District email to all unit members.

5 6. Whenever it becomes necessary to transfer instructional personnel, every attempt
6 shall be made to fill such vacancies on the basis of voluntary transfer, which shall
7 be consistent with the qualifications listed in Provision B.1 above. No unit
8 member shall be pressured to seek a voluntary transfer.

9 7. Whenever possible, transfers should be made and completed by May 1 of the
10 current school year, recognizing that unexpected vacancies may necessitate
11 additional reassignment.

12 8. When both voluntary and involuntary transfers are needed to fill positions in the
13 District, voluntary transfer requests will be completed before placing involuntary
14 transfers.

15 C. Involuntary Transfers

16 1. Notice of any proposed involuntary transfer shall be given to the affected unit
17 member by the immediate supervisor no less than five (5) working days prior to
18 the effective date of the transfer. Basis for involuntary transfers are limited to:

- 19 a. Declining enrollment;
- 20 b. Reduction, addition or elimination of service;
- 21 c. Unanticipated changes in enrollment by school or grade level;
- 22 d. School closure;
- 23 e. Balance of class size;
- 24 f. Documented deficiencies in performance;
- 25 g. District's belief that a transfer will better serve the needs of the students
26 and/or the District;
- 27 h. Movement of a class from one site to another.

28 2. Determination of the unit member to be involuntarily transferred shall be based
29 upon one or more of the following: Credential to perform required service and/or
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1 demonstrated competency with respect to the program at the affected school,
2 available openings in other school and seniority in the District.

3 3. Whenever an involuntary transfer is made by the administration, the affected unit
4 member may request and shall be granted a conference with the immediate
5 supervisor and/or a District administrator to discuss the reasons for such action
6 prior to the effective date of the transfer. Also, within ten (10) working days after
7 the effective date of the transfer, the unit member may request and, within five (5)
8 working days of the request, shall be furnished a written statement signed by an
9 authorized administrator setting forth the specific reason(s) for making the
10 involuntary transfer.

11 4. Any unit member who is involuntarily transferred shall have first priority to
12 request any existing vacancies at the time of the transfer.

13 5. If a vacancy occurs, consistent with Provision B.2 above, at the school from
14 which a unit member has been involuntarily transferred or within the District,
15 such unit member shall be notified of the vacancy and given the opportunity to
16 request to return to the school or request transfer to any vacancy in the District.

17 6. For the reason described in Provision C.1.f above, a unit member may only be
18 transferred once during a three (3) year period. If such a transfer is contemplated,
19 the unit member shall be given thirty (30) working days notice to allow the unit
20 member an opportunity to improve his/her performance.

21 D. Assignments Whenever possible, unit members shall be notified in writing of their
22 anticipated assignments, and with intermediate level unit members, the subject to be
23 taught, by no later than the end of the first week in May.

24 E. Misassignments

25 1. Unit members shall be assigned or reassigned to classes consistent with their
26 credentials and major and/or minor subjects of study. Where exceptions are
27 permitted, they shall occur only by mutual agreement between the unit members
28 affected and the District.

29 2. Upon employment, assignment or reassignment, a unit member shall be advised
30 by the District of the provisions of SB 435 (1987), Chapter 1376.

1 F. School Closings. When a school is closed, the vacancies occurring at the receiving
2 schools shall be filled from both the faculties of the receiving schools and the closed
3 school before other involuntary transfers are considered. Whenever possible, the unit
4 members being involuntary transferred from a closed school shall be given an equal
5 opportunity to request those vacancies along with those staff members currently assigned
6 to the receiving schools. The criteria listed in Provision B.1 of this article shall be
7 utilized for filling the aforementioned vacancies. Any remaining vacancies shall be filled
8 in accordance with the provisions of this article.

9 G. School Openings. When a closed school is reopened, unit members shall be given first
10 priority for filling positions at the school, based on the following procedures:

- 11 1. A list of positions to be filled at the school shall be posted at each school in the
12 District, if possible, by June 1;
 - 13 2. All teachers may apply;
 - 14 3. Positions shall be filled by unit member applicants, by involuntary transfers
15 pursuant to Provision C of this article, or by new personnel, but not necessarily in
16 that order.
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J. The District reserves the right to reject the application of any unit member. Upon request, the unit member shall be given the reason for such rejection in writing by the Superintendent or designee.

1 **ARTICLE 12**

2 **TRAVEL**

3 Unit members who are assigned to two (2) or more schools shall be compensated for the
4 expenses in their travel at the rate of a minimum of Thirty Dollars (\$30.00) per month.
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ARTICLE 13

WORKING ENVIRONMENT

A. Teaching Conditions

1. It is the intent of the District to utilize trained non-bargaining unit personnel and bargaining unit personnel who have volunteered to be trained to provide or conduct specialized health procedures including, but not limited to, dispensing medicine, catheterizations, crede, diapering, injections, ileostomies, colostomies, gastrostomies tracheotomy, suction, oxygen, gavage feeding and draining.
2. An emergency shall include a life-threatening or serious health condition that requires immediate implementation of a specialized health-care procedure.
3. Whenever possible, a pre-placement meeting shall take place at the local site with the employees who will be directly involved with a student who needs specialized health care services and/or has an Individualized Educational Plan (IEP) with a Behavioral Intervention Plan (BIP), to discuss the implementation of the student's specialized health care procedures and/or IEP and BIP. Unit members with student's on IEPs with BIPs shall be offered training related to the needs of those students. Nothing in this provision shall prohibit the local site from conducting pre-placement meetings to address other student instructional or behavior concerns.

B. Teaching Equipment and Materials

1. The District shall continue in its current practices and efforts to provide:
 - a. Current texts, library reference materials, maps and globes and laboratory equipment;
 - b. An annual evaluation of audio-visual equipment for necessary repairs and replacement;
 - c. Sufficient District-adopted materials for each student at each grade level;
 - d. A sample set of District-selected textbooks at the Instructional Materials Center at the District Office;
 - e. A periodic evaluation of materials used for district-wide evaluation.

1 f. At least one operable device in each unit member's or unit members'
2 classroom to run current programs/software required by the District. At
3 least twice a year, the District and LJEAs shall meet to discuss and review
4 new technologies, programs/software, and classroom equipment needs
5 related to instructional delivery.

6 2. Unit members shall not be required to work under unsafe conditions or to perform
7 tasks that endanger their health and safety.

8 3. Except when necessary, repairs and maintenance of classrooms shall be made at a
9 time that shall not interfere with the instructional program. Should the health,
10 safety or welfare of students be endangered, immediate action shall be taken to
11 correct the problem.

12 C. Teaching Facilities

13 1. Each unit member shall have one serviceable desk and chair available for each
14 student in each classroom.

15 2. Each unit member shall have access to a teacher's desk and chair.

16 3. Whenever possible, each school shall have at least one room to utilize as a library.

17 4. Repairs of audio-visual equipment and other instructional devices shall be made
18 as soon as possible by qualified repair personnel. If an item cannot be repaired
19 within three (3) work days, the District shall make a conscientious effort to
20 provide an adequate replacement for use during the repair period.

21 D. Safety Conditions of Employment

22 1. Unit members shall be provided coverage under the terms and conditions of the
23 District Workers Compensation Program and illness leave provision for any
24 injury or illness arising out of or in the course of their employment.

25 2. A unit member has the responsibility to submit written recommendations to the
26 District regarding:

27 a. The maintenance of safe working conditions, facilities and equipment
28 repairs and modifications;

29 b. Compliance with applicable standards of the California Occupational
30 Safety and Health Act (OSHA);

- c. Compliance of other standards under the California State Compensation Insurance Fund;
 - d. Compliance with the provisions of the School District Fire and Liability Insurance Program.
 3. A unit member may suspend for good cause any student from his/her class for the day of the suspension and the day following.
 - a. The unit member shall immediately report the suspension to the principal for appropriate action;
 - b. The unit member shall ask the parent or guardian of the student to attend a parent conference regarding the suspension. A school administrator shall attend the conference if the unit member or the parent or guardian so requests;
 - c. The student shall not be returned to the class from which he/she was suspended during the period of the suspension without the concurrence of the unit member of the class and the principal;
 - d. A written description of the rights and duties of all administrators and unit members with respect to student discipline, including the use of corporal punishment and the rights of a suspended student, shall be available to each unit member at the beginning of each school year.
 4. The unit member may use reasonable force in protecting safety of students and/or their person in accordance with the provisions of the Education Code.
 5. Unit members shall immediately report cases of assault and/or battery or violations of Education Code Sections 44810, 44811 or 44812 suffered by them in connection with their employment to their principal or other immediate supervisor.
 - a. The immediate supervisor shall immediately report the incident to law enforcement agencies.
 - b. Such notification shall be immediately forwarded to the Superintendent.
 - c. The unit member may request from the immediate supervisor information relating to the incident and the person involved.

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- 6. The Board shall maintain liability insurance to protect unit members against acts within lawful performance of their duties.
- 7. As used in this article, “within the scope of the member’s employment” shall include any school-sanctioned activities.
- 8. Whenever possible, unit members shall have the opportunity to discuss problems with their immediate supervisors during the course of the unit member’s working day.
- 9. In accordance with the law and with the consent of the Superintendent, site administrators shall inform site teachers and specialists, when based on records maintained by the District or received from law enforcement, it has information that, during the three previous school years, a pupil has engaged in, or is reasonably suspected to have engaged in, criminal or disruptive conduct while going to or from school or during a school-sponsored activity or any conduct as specified by Education Code Section 49079.

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ARTICLE 14

CLASS SIZE POLICY

- A. The allocation ratio of unit members to regular program students in the District shall not exceed one (1) to twenty-nine (29).
- B. The District shall maintain an equitable distribution of students to unit members.
- C. The allocation ratio of special education teachers to special education programs shall not exceed State maximum limitations.
- D. Unit members shall be allocated based on estimated enrollments and, when actual enrollment is known, the District shall adjust the number of unit members assigned to conform with Provisions A, B and C above.

- 1 E. No District, faculty, department or grade level meetings shall be called without giving at
2 least twenty-four (24) hours notice. Such meetings shall normally be no longer than
3 forty-five (45) minutes, except by mutual agreement of the immediate supervisor and a
4 majority of unit members at the meeting.
- 5 F. On a “Modified Day,” as defined in Provision Q of Article IV, Definitions, meetings
6 shall go no longer than one and one-half (1 1/2) hours, except by mutual agreement of the
7 immediate supervisor and a majority of the unit members at the meeting.
- 8 G. Each unit member shall be provided a duty-free lunch period of forty-five (45)
9 consecutive minutes, exclusive of passing periods.
- 10 H. Intermediate school unit member schedules shall contain a preparation period the length
11 of a regular period.
- 12 I. Unit members may leave school at dismissal time whenever they are required to return to
13 a school event. When an Open House or Back to School Night is held at a school, the
14 day of the Open House or Back to School Night shall be a minimum instructional day for
15 unit members preparing for and/or participating in Open House or Back to School Night
16 activities.
- 17 J. Grade 1 – 6 shall organize multi-level P.E. to allow for 200 minutes of teacher team
18 planning time every ten (10) school days.
- 19 K. All unit members shall be subject to the conditions of Provision A of this article.
- 20 L. Each K-6 school shall be allocated four days of substitute release time to be split equally
21 in Grades 1 – 6, and one day of substitute release time for Special Education classes with
22 caseloads of 22 or more IEP students requiring narrative report cards each trimester for
23 report card completion. Substitute release time shall be made available only on a
24 Tuesday, Wednesday, or Thursday. In the event that substitute teachers are not available
25 to provide the release time, the District may postpone the request.
- 26 M. Each Kindergarten class shall be allocated two days of substitute release time per
27 trimester for testing.
- 28 N. Two Mondays each month, after early dismissal, shall be reserved for teacher team
29 planning. From these, two Mondays each school year shall be reserved for districtwide
30 grade level planning. Scheduling shall be subject to Article 27, Calendars. Nothing in

1 this section shall impair the district's right to have district-wide trainings on days other
2 than those Mondays reserved for teacher team planning.

3 O. Grades TK – 6 shall have forty-five (45) minutes of music instruction each week to allow
4 for teacher team planning. This release time for teacher team planning is contingent upon
5 the District having revenue available for hiring a music teacher.

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ARTICLE 16

SHARED TEACHING

A. Definition/Requirements

1. Shared teaching is a plan initiated by a permanent unit member whereby two (2) unit members share voluntarily the teaching responsibilities of one (1) full-time position. Probationary unit members may only participate in shared teaching with permission of the requesting permanent unit member and concurrence of the Superintendent.
2. Shared teaching shall be a commitment for one (1) complete school year.
3. Each unit member shall mutually agree to share equally the assignment, including instructional time, subject matter, co-curricular activities and other assigned duties as required by the District.
4. In the event of an absence of one (1) of the two (2) unit members, a substitute shall be employed to replace the time not served by the absent unit member.
5. Two (2) years of shared teaching are required to advance one (1) step on the salary schedule, however, the two (2) years need not be consecutive.

B. Compensation.

1. Each unit member shall be compensated at the percent (%) of the contract of his/her placement on the salary schedule. Sick leave and retirement contributions shall be prorated at the percent (%) of the contract. Medical Insurance shall be paid by the District at the percent (%) of the contract of the district contribution, consistent with Article 24, Benefits.
2. The District will provide dental, vision and life insurance benefits for all job share employees working a 40% or greater assignment.
3. Unit members working less than 40% teaching assignment are not eligible for medical, dental, vision, and life insurance.

C. Request and Approval Process

1. Requests must be initiated by a permanent unit member to the Superintendent and building principal where the assignment is located no later than March 15 of the year preceding the shared teaching assignment.

- 1 2. Tentative approval or disapproval shall be given within ten (10) days of submittal
2 of the request and, upon request, the unit member shall be given the reason for
3 any disapproval in writing by the Superintendent or designee.
- 4 3. After approval by the Superintendent and building principal, unit members
5 accepted for shared teaching shall submit a work plan to the principal. After
6 approval of the plan by the principal, the plan shall be submitted to the
7 Superintendent prior to June 1 for final approval.
- 8 4. The Superintendent shall give final approval or disapproval of the plan no later
9 than the Monday of the last week of school. All shared teacher employment is
10 subject to approval by the Board of Trustees.
- 11 5. Teachers who have received final approval for a shared teaching assignment shall
12 sign a binding agreement to perform the duties of the assignment in accordance
13 with the plan approved by the Superintendent.

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ARTICLE 17

PEER ASSISTANCE AND REVIEW (PAR)

It is the intent of the PAR Program to provide professional development to permanent teachers to improve the quality of instruction through peer assistance, staff development and accountability.

A. Lowell Joint School District PAR Program

1. The governance structure for PAR shall consist of a joint-teacher administrator peer review Council.
2. The PAR Council shall consist of three (3) members, two (2) members selected by the Association and one (1) non-principal member selected by the District.
3. The PAR Council shall establish its own meeting schedule on an as-needed basis at a time designated by the Chairperson. A simple majority of the Council must be present to meet, which includes one representative from the Association and one from the District.
4. The PAR Council shall be responsible for selecting Consulting Teachers (defined in Section D) and evaluating Consulting Teachers and their documentation.
5. The PAR Council will adopt guidelines for implementing the provisions of this Article. To the extent that the guidelines are inconsistent with the Agreement, the Agreement will prevail; to the extent the guidelines are inconsistent with the law, the law will prevail.
6. The PAR Council will assign a Consulting Teacher to a Participating Teacher. The Participating Teacher has the right to meet with the PAR Council to discuss the assignment of the Consulting Teacher within two weeks of notification.
7. All documentation and the final evaluation of a Referred Teacher's participation in the PAR Program shall be made available for placement in the personnel file of the teacher receiving assistance.
8. Final report of a Referred Teacher's participation in the PAR Program shall be made available as part of the evaluation procedures in Article 20 of the Agreement.

- 1 9. The PAR Council will review the final report prepared by the Consulting Teacher
2 and will make recommendations to the Governing Board regarding the Referred
3 Teacher's progress and the names of individuals who, after sustained assistance,
4 are not able to demonstrate satisfactory improvement.
- 5 10. The PAR Council is responsible for evaluating annually the impact of the PAR
6 Program in order to improve the program.

7 B. Referred Teacher Participants (RT)

- 8 1. A Referred Teacher is a unit member who receives assistance to improve
9 instructional skills, classroom management and knowledge of subject and related
10 aspects of teaching.
- 11 2. A Participating Teacher is a permanent employee of the District and participates
12 on a voluntary basis or is referred for participation as a result of an evaluation
13 performed in accordance with the procedures in Article 20 of the Agreement.
- 14 3. Permanent unit members who exhibit serious job-related deficiencies and have
15 received "Improvement Necessary" in two of the three instructional areas
16 (instructional objectives, classroom management or instructional delivery) or
17 "Unacceptable" in one of these three areas may be required to participate in the
18 PAR Program.
- 19 4. The decision of the principal to refer a permanent unit member to the PAR
20 Program will not be subject to the grievance procedure in Article 9 of the
21 Agreement.
- 22 5. The Consulting Teacher will continue to provide assistance to the Referred
23 Teacher until he or she concludes that the teaching performance of the Referred
24 Teacher is satisfactory or that further assistance will not be productive, at which
25 time the Consulting Teacher will submit a final report to the PAR Council. The
26 Referred Teacher shall have the right to submit a written response to the final
27 report. The Referred Teacher shall also have the right to request a meeting with
28 the PAR Council and to be represented at this meeting should she/he not agree
29 with the report.

1 C. Volunteer Teacher Participants (VT)

- 2 1. A permanent member who seeks to improve his/her teaching performance may
3 request the PAR Council to assign a Consulting Teacher to provide peer
4 assistance. It is understood that the purpose of such participation is to provide
5 peer assistance, and the Consulting Teacher will play no role in the evaluation of
6 the teaching performance of a Volunteer Teacher Participant. The VT may
7 terminate his or her participation in the PAR Program at any time without a
8 requirement to give a reason for said request.
- 9 2. Unless requested by the VT, information obtained by the Consulting Teacher
10 while working with the VT cannot be utilized in the evaluation process and/or as
11 the basis for mandatory participation in the PAR Program.

12 D. Consulting Teacher. A Consulting Teacher is a permanent unit member who provides
13 assistance to a Participating Teacher pursuant to the PAR Program.

- 14 1. Consulting Teachers will possess the following qualifications:
- 15 a. At least four (4) years of recent experience in the District as a teacher.
 - 16 b. Demonstrated exemplary teaching ability.
 - 17 c. Extensive knowledge and mastery of subject matter, teaching strategies,
18 instructional techniques and classroom management strategies necessary
19 to meet the needs of pupils in different contexts.
 - 20 d. Ability to communicate effectively both orally and in writing.
 - 21 e. Ability to work cooperatively and effectively with others.
- 22 2. A Consulting Teacher provides assistance to a Participating Teacher in improving
23 instructional performance. This assistance will typically include:
- 24 a. Setting and discussing performance goals with the Participating Teacher.
25 Assist in developing an Individual Performance Plan (IPP).
 - 26 b. Multiple observations of the Participating Teacher during periods of
27 classroom instruction.
 - 28 c. Meeting and consulting with the principal or designee of a Referred
29 Teacher Participant only.
 - 30 d. Demonstrating good practice to the Participating Teacher.

- e. Using school district resources to assist the Participating Teacher.
 - f. Monitoring the progress of the Participating Teacher and maintaining a written record.
 - g. Making status reports to the PAR Council for a Referred Teacher Participant only.
3. In order to fill a position of Consulting Teacher, a notice of vacancy will be posted at all sites and in the District Office. In addition to submitting an application form, each applicant is required to submit at least three references from individuals who have direct knowledge of the applicant's abilities to be a Consulting Teacher, including an administrator's recommendation.
 4. Consulting Teachers shall be selected by a majority vote of the PAR Council after one or more representatives of the PAR Council have conducted a site visitation and a classroom observation of all final candidates.
 5. A Consulting Teacher shall be provided release time as needed. The term of the Consulting Teacher shall be three (3) years, and a teacher may not serve in the position for more than one (1) consecutive term. A teacher may not be appointed to an administrative position for at least two (2) years in a school where he/she served as a Consulting Teacher.
 6. Consulting Teachers will be trained to offer both peer assistance and to understand the specific functions of the PAR Program. The PAR Council will monitor and evaluate the effectiveness of the Consulting Teacher and will make decisions regarding their continuation in the program. The PAR Council may remove a Consulting Teacher from the position at any time because of the specific needs of the PAR Program, inadequate performance of the Consulting Teacher or other just cause. Prior to the effective date of such removal, the PAR Council will provide the Consulting Teacher with a written statement of the reasons for the removal, and, at the request of the Consulting Teacher, will meet with him/her to discuss the reasons.

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ARTICLE 19

CERTIFICATED EVALUATION PROCEDURES

A. General Provisions

1. The responsibility for evaluating the performance of a unit member shall rest primarily with the immediate supervisor or, in the case of more than one administrator, either may be designated as the immediate supervisor.
2. Each unit member shall have the opportunity to study the supervisor's entries on the District evaluation form until the next instructional day the unit member is on duty. The unit member's signature does not indicate endorsement of the evaluation, but is a recognition that discussion has taken place.
3. The evaluator's judgment and recommendations contained in classroom observations and formal evaluation shall not be subject to Article 9, Grievance Procedure.
4. All unit members shall be evaluated on the District-approved form, with copies to the unit member, the supervisor and the Personnel Office. A copy of the evaluation shall become a part of the unit member's permanent file in the District. A "Principal's Appraisal of Special Certificated Personnel Form" for observation of itinerant teachers, as designated in Provision G of this article, is attached hereto as Appendix "F."
5. No evaluation of performance shall be predicated upon lawful non-school related personal activities that have no impact upon the unit member's effectiveness as a teacher.
6. No evaluation of a classroom performance shall be predicated upon the unit member's use of teaching materials, provided that such materials are consistent with the age and maturity level of the affected students and with the District's educational curriculum, guidelines and policies. Any materials that might have an adverse effect on students shall be discussed between the unit member and immediate supervisor. Such materials shall be discontinued until such discussion and mutual agreement for continuance occurs.

1 7. A probationary unit member becomes a permanent unit member upon the
2 successful completion of the second probationary year and the beginning of the
3 third year.

4 B. District-Criteria. Each unit member shall be rated on a continuum according to the
5 following criteria:

6 Outstanding - Consistently demonstrates exemplary performance.

7 Highly Effective - Above District standards.

8 Effective - According to District standards.

9 Improvement Necessary - To meet District standards.

10 Unacceptable - Does not meet District standards.

11 C. Procedure for Observations. The following minimum standards for classroom
12 observation shall be established:

13 1. All unit members being evaluated shall have at least two (2) observations with
14 follow-up conferences if requested by either the unit member or the evaluator.
15 During the conference the evaluator shall identify the areas where improvement is
16 needed and give written recommendations for the remediation as needed prior to
17 any evaluation report.

18 2. The minimum two (2) required classroom observations cited on an evaluation
19 shall be reasonably distributed at regular intervals covering the defined period of
20 time being reviewed by the evaluation. An observation shall be defined as a one-
21 time visit.

22 3. The unit member shall be given a copy of the written record of the observations
23 within five (5) working days of the observation. Written observation reports shall
24 be dated and signed by the evaluator.

25 4. Any observation may be followed by a conference between evaluator and unit
26 member within five (5) working days of the observation. If a unit member
27 requests a conference with the evaluator, it shall be scheduled at a mutually
28 agreeable time.

29 5. Whenever improvement is necessary, the evaluator shall make specific written
30 suggestions on the report. For a probationary unit member receiving an

1 observation report indicating improvement is needed, a follow-up observation
2 must be made prior to the final evaluation report.

- 3 6. If, during a post-observation conference, the unit member reasonably believes that
4 he/she may be subject to discipline or that the conference may result in personnel
5 action, then the unit member may request representation before the meeting
6 continues.

7 D. Procedures for Evaluations

- 8 1. The official evaluation shall be based on all criteria set forth on the observation
9 and evaluation forms.
- 10 2. If the evaluation sets forth unacceptable or deficient performance, the unit
11 member shall have received prior written notice of the unacceptable or deficient
12 performance and given a reasonable opportunity to improve. Failure to give prior
13 notice does not prevent use of such unacceptable or deficient performance in any
14 further regular or special evaluation so long as prior notice is given together with
15 a reasonable opportunity to improve.

16 E. Remedial Action Plan

- 17 1. Wherever improvement is necessary on an official evaluation, the evaluator shall
18 provide specific written suggestions for improvement and mutually agreed upon
19 assistance to the unit member.
- 20 2. An action plan may be attached to the evaluation and may contain specific written
21 suggestions for necessary improvement and may allow reasonable time for
22 implementation to the next official evaluation.
- 23 3. The action plan may cite the specific plan of the evaluator to provide personal and
24 resource assistance in a reasonable effort to help the unit member improve.
- 25 4. The action plan may include, but not be limited to, the following:
- 26 a. Specific recommendations for improvement.
- 27 b. Direct assistance to implement such recommendations.
- 28 c. Techniques to measure improvement.
- 29 d. Time schedule to monitor progress.
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1 F. Evaluation Conference

- 2 1. The evaluator shall schedule a conference concerning the official evaluation for
3 the purpose of discussing the evaluation. During the conference the evaluator
4 shall identify the areas where improvement is needed and give written
5 recommendations in the summary of performance by category and identify the
6 required performance for advancement to the next categorical rating. The unit
7 member shall receive a copy of the evaluation.
- 8 2. If, during an evaluation conference, the unit member reasonably believes that
9 he/she may be subject to discipline or that the conference may result in personnel
10 action, the unit member may request representation before the meeting continues.
- 11 3. The unit member shall have the opportunity to study the evaluation report prior to
12 being asked to sign the report.
- 13 4. The unit member may submit a written response to the evaluation at any time.
14 The response shall be attached to the evaluation and retained in the unit member's
15 file in the Personnel Office.
- 16 5. The unit member shall be requested to sign the evaluation report. The signature
17 does not necessarily indicate that the unit member endorses or agrees with the
18 content of the report.

19 G. Evaluation of Special Certificated Personnel (Language, Speech, and Hearing Specialists)

20 Unit members who provide special services in the District are evaluated by the Assistant
21 Superintendent for Instruction or Director of Special Education in accordance with the
22 following procedure:

- 23 1. The Assistant Superintendent, or Director of Special Education or designee (site
24 administrator) shall observe the unit member.
- 25 2. The "Principal's Appraisal of Special Certificated Personnel Form," attached
26 hereto as Appendix "F," shall be utilized for formal observations.
- 27 3. The Assistant Superintendent, or Director of Special Education or designee (site
28 administrator) shall schedule a conference with the unit member. The unit
29 member shall have the opportunity to study the appraisal and attach a written
30 response, if necessary.

1 4. The signed appraisal form and any written response shall be sent to the Assistant
2 Superintendent or Director of Special Education.

3 5. The unit member's evaluation shall be the responsibility of the Assistant
4 Superintendent or Director of Special Education who shall incorporate the site
5 administrator's appraisal with the District level evaluation of special services.

6 H. Procedural Calendar for Evaluations

7 General meeting to establish standards, goals and objectives. Each unit member and
8 his/her evaluator shall establish the mutually determined objectives for the year. This
9 may be accomplished through one or more planning conferences if requested by either
10 the unit member or the evaluator.

11 1. Probationary Unit Member

12 a. The first official evaluation shall be completed on or before November 15.

13 b. A final official summative evaluation for probationary unit members shall
14 be completed by May 1.

15 c. A probationary unit member who is assigned to a school or District
16 department after the beginning of school and who is recommended for
17 reemployment must be evaluated twice, if possible, under the time
18 schedule that is required by law and this Agreement. If two (2)
19 evaluations are not possible, one must be completed if the unit member
20 has been in the assignment for forty-five (45) calendar days prior to the
21 last day of any school year.

22 d. The District agrees that any probationary teacher dismissed during his/her
23 first two (2) school years will be in accordance with the provisions of
24 Education Code Section 44948.3.

25 2. Permanent Unit Member:

26 a. Permanent unit members with fewer than ten years of experience in the
27 District shall be evaluated at least every other year.

28 b. Permanent unit members with ten years or more experience in the District
29 who have received only H's and/or O's on the two previous evaluations
30 shall be evaluated at least every three (3) years if the evaluator and

1 certificated employee being evaluated agree. The certificated employee or
2 the evaluator may withdraw consent at any time.

3 c. The final official summative evaluation shall be completed by May 1.

4 I. Salary Increment

- 5 1. If any permanent unit member does not maintain ratings of effective in all areas,
6 the evaluator shall recommend that the salary increment (step) be withheld.
- 7 2. The Certificated Personnel Administrator shall be responsible for reviewing such
8 cases, making a written evaluation and scheduling a conference with all persons
9 involved.
- 10 3. If the decision to withhold the salary increment is sustained, the permanent unit
11 member shall remain at his/her present step on any officially adopted salary
12 schedule.
- 13 4. Permanent unit members who are not recommended for salary increment shall be
14 notified by no later than May 1.
- 15 5. It shall be the responsibility of the evaluator to advise unit members of the
16 possibility of a salary increment being withheld at the earliest possible time in the
17 school year.
- 18 6. Observations and conferences must be scheduled at regular intervals in order to
19 assist the unit member in the areas of concern.
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ARTICLE 20

PERSONNEL FILES

- A. There shall be a single personnel file for each unit member. Personnel files shall be kept in the Central Administrative Office of the District.
1. Every unit member shall be permitted to review the materials in his/her personnel file during non-duty time.
 2. All material placed in the file shall be dated and signed by the person who caused the material to be placed in the file.
 3. A unit member may have a representative present when inspecting his/her personnel file.
- B. Material that may be excluded from inspection shall be limited to ratings, reports or records that were: (1) obtained prior to the unit member's employment; (2) prepared by identifiable examination committee members; or (3) obtained in connection with a promotional examination.
- C. Information of a derogatory nature, except for material mentioned in Provision B of this article, shall not be entered or filed unless and until the unit member is given a copy of the material and an opportunity to review and comment thereon. Such review shall take place during normal business hours, and the unit member shall be released from duty for this purpose without salary reduction. In the event this is not done, such material shall not be allowed as evidence in any disciplinary action against the unit member or used by the District in any grievance filed by the unit member.
- D. District administrators who supervise and/or evaluate unit members may maintain separate files on each unit member they supervise and/or evaluate, but any such file shall not be considered the personnel file. When disciplining or assigning a unit member, the District may rely on material in the personnel file, the evaluator's file, or any other relevant material.
- E. The District retains the right to remove from the files, prior to inspection, items not subject to review as defined in Provision B of this article. The District also retains the right to make a listing of items contained in the file prior to the review by the unit

1 member and/or the unit member's representative. The unit member and/or designee may
2 review in private the material in the unit member's file.

3 F. Access to a unit member's personnel file shall be limited to the Superintendent and/or
4 designee. Other persons may be authorized to review the unit member's personnel file by
5 the Superintendent or designee only on a "need to know" basis. Such other persons may
6 be, but are not limited to, principal, members of the Board and legal representatives of the
7 District. The contents of all personnel files shall be kept in the strictest confidence.

8 G. Unit members may request of the Superintendent that material that is two (2) years old or
9 more be destroyed. If the request is denied, the unit member may write a rebuttal to such
10 denial and this shall become part of the personnel file.

1 E. Violations of Procedure. If procedures of this article are not followed, the unit member
2 may utilize the procedures as outlined in Article 9, Grievance Procedure.
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ARTICLE 22

LEAVES

A. Sick Leave

1. Every unit member shall be entitled to one (1) day's leave of absence for the personal illness or injury of the unit member, with full pay, for every school month of service. One (1) day of sick leave shall be allowed for use in any one (1) summer session. Sick leave may not be used on any days on which a unit member is not required to render service to the District. If such unit member does not take the full amount of leave allowed in any school year under this section, the amount not taken shall be accumulated from year to year, up to an unlimited number of days. Leave need not be accrued prior to taking the ten (10) days per year allowed for ten (10) month unit member.
2. Upon exhaustion of all accumulated illness/injury leave credit, a unit member who continues to be absent under the provisions of this article shall receive, for up to one hundred (100) days, the difference between the unit member's pay amount and the amount that was or would have been paid a substitute. At the conclusion of the 100 days, the unit member will be placed on a reemployment list in accordance with Education Code Section 44978.1.
3. Unit members using the provisions of this section shall file written evidence with the monthly time reports that such illness or injury was of such nature as to require absence from duty.
4. At any time, the Superintendent or his/her designee reserves the right to request proof of illness and may refer any claims for sick leave benefits to a physician of the District's choice. The opinion of the selected physician as to the fitness of the unit member to return to work shall be the final basis for granting sick leave.
5. A unit member assigned part-time shall earn sick leave time in direct proportion to which assignment may relate to full-time.
6. Unused sick leave accumulated by a unit member who has served in another school district in California shall be transferred to this District upon acceptance of

1 employment. The Personnel Office shall develop the procedures and necessary
2 forms to carry out the provisions of this policy.

3 7. Any unit member on illness/injury leave for sixty (60) working days or less shall
4 be entitled to return to the same assignment held at the time such leave
5 commenced.

6 8. Any unit member on illness/injury leave for more than sixty (60) working days
7 shall be entitled to return to an assignment authorized by his/her credential.

8 **B. Leaves for Pregnancy, Miscarriage, Childbirth and Recovery Therefrom**

9 1. Unit members disabled due to pregnancy, miscarriage, childbirth or recovery
10 therefrom may use accumulated illness/injury leave and extended illness leave, as
11 set forth in this article.

12 2. The length of such disability leave, including the date on which the leave is to
13 begin and the date on which the duties are to be resumed, shall be determined by
14 the unit member and her physician.

15 3. Eligible unit members may take up to 12 weeks of leave for parent-child bonding
16 pursuant to paragraph H.1 of this article. Such leave may be compensated as
17 provided by law.

18 **C. Child Rearing Leave**

19 1. Upon request, the Board may provide a unit member who is a natural or adopting
20 parent an unpaid leave of absence for the purpose of child rearing.

21 2. Such leave shall remain in effect at least until the end of the semester following
22 the birth of the child and no longer than the end of the second semester following
23 the birth of the child, if requested.

24 3. A unit member shall notify the Board of intention to take such leave at least four
25 (4) weeks prior to the anticipated date on which the leave is to commence.

26 **D. Industrial Accident and Illness Leave**

27 1. Allowable leave shall not exceed sixty (60) days during which the schools of the
28 District are required to be in session or when the unit member would otherwise
29 have been performing work for the District in any one (1) fiscal year for the same
30 accident.

2. Allowable leave shall not be accumulated from year to year.
3. Industrial accident or illness leave shall commence on the first day of absence.
4. When a unit member is absent from duties on account of an industrial accident or illness, the unit member shall be paid such portion of the salary due him/her for any month in which the absence occurs as, when added to his/her temporary disability indemnity under the Labor Code, shall result in a payment to the unit member of not more than his/her full salary. The phrase "full salary," as utilized in this subdivision, shall be computed so that it shall not be less than the unit member's average weekly earnings.
5. Industrial accident or illness leave shall be reduced by one (1) day for each day of authorized absence, regardless of a temporary disability indemnity award.
6. When an industrial accident or illness leave overlaps into the next fiscal year, the unit member shall be entitled to only the amount of unused leave due him/her for the same illness or injury.
7. Upon termination of the industrial accident or illness leave, the unit member shall be entitled to the benefits provided by this Agreement and, for the purposes of each of these sections, his/her absence shall be deemed to have commenced on the date of termination of the industrial accident or illness leave, provided that if the unit member continues to receive temporary disability indemnity, the unit member may elect to take as much of his/her accumulated sick leave which, when added to his/her temporary disability indemnity, shall result in a payment to the unit member of not more than his/her full salary.
8. During any paid leave of absence, the unit member shall endorse to the District the temporary disability indemnity checks received on account of the industrial accident or illness. The District, in turn, shall issue the unit member appropriate salary warrants for payment of the unit member's salary and shall deduct normal retirement and other authorized contributions.

E. Bereavement Leave

1. Every unit member employed in the District shall be granted necessary leave of absence not to exceed three (3) days and an additional two (2) days for necessary

1 travel beyond two hundred fifty (250) miles of the District (as measured by the
2 shortest land route) or out of State on account of the death of any member of
3 his/her immediate family, as defined paragraph F.1.b of this article.

4 2. No deduction shall be made from the salary of such unit member, nor shall such
5 leave be deducted from leave granted by other provisions of this Agreement.

6 3. The unit member may be granted bereavement leave for persons not related upon
7 written request and approval of the Superintendent or designee.

8 F. Personal Necessity

9 1. Personal Necessity Leave may be utilized by a unit member who has sufficient
10 unused sick leave credit for circumstances which cannot be dealt with during off-
11 duty hours and that are serious in nature, that is which cannot be expected to be
12 disregarded and/or which necessitate immediate attention. A leave of absence for
13 personal necessity may be granted to a unit member, for not more than twenty
14 (20) days in each school year. Additional leave may be granted at the discretion
15 of the Superintendent. Such leaves shall be deducted from a unit member's
16 accumulated sick leave benefits for those situations necessitating the unit
17 member's absence from duty.

18 2. Each unit member may use two (2) days of leave, under this provision, per year
19 for personal reasons other than concerted activities. This day shall be deducted
20 from the unit member's sick leave, and the reason for absence shall be
21 Compelling Personal Necessity (CPN). Other personal necessity leave under this
22 policy shall be granted in the following situations:

23 a. Death of a Member of the Family. Leaves may be granted under this
24 section when the number of days needed exceeds the leave allowable
25 under Bereavement Leave and/or time is needed to settle an estate.

26 b. Illness in the Immediate Family. For purposes of this section, immediate
27 family means the mother, father, grandmother, grandfather or a grandchild
28 of the unit member or the spouse of the unit member, son, son-in-law,
29 daughter, daughter-in-law, brother or sister of the unit member, the spouse
30 of the unit member or any other relative of the unit member. The unit

1 member may be granted leave for persons not related upon written request
2 and approval of the Superintendent or designee. Serious or critical illness
3 of a member of the immediate family, as defined above, which calls for
4 the services of a physician shall be reason for leave under this section.

- 5 c. Accident of an Emergency Nature. Such accident must have involved the
6 unit member's person or property or the person or property of his/her
7 immediate family as defined in Provision F.1.b above. The emergency
8 must be of such a serious nature that the immediate presence of the unit
9 member is required during his/her normal working hours and involving
10 circumstances the unit member cannot be reasonably expected to
11 disregard.
- 12 d. Danger to Home or Property of Unit Member. Imminent danger to the
13 residence of the unit member occasioned by flood, fire, or acts of God,
14 which may be serious in nature and under circumstances that the unit
15 member cannot reasonably be expected to disregard and which shall
16 require the unit member's attention during his/her normal working hours.
- 17 e. Paternity Leave. One (1) day leave granted to enable the presence of the
18 father at the time of the birth of his child or when birth may be considered
19 imminent.
- 20 f. Funeral. One (1) day leave to be granted for attending a funeral of a
21 distant relative, friend, neighbor or acquaintance of the unit member.
- 22 g. Examination for Selective Service. One (1) day leave granted upon order
23 of a physical examination for Selective Service or to return to the active
24 military service. Military leave will be granted as required by law.
- 25 h. Court Appearance. Appearance in court as a litigant or as a witness under
26 official order.
- 27 i. Taking Son or Daughter to College. Two (2) days leave may be granted to
28 a unit member when taking a son or daughter to college with approval of
29 the Superintendent.
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1 j. Graduation Ceremony of an Immediate Family Member. Attendance at
2 the graduation ceremony from an accredited institution of learning shall be
3 granted a unit member. These graduations include, not are not limited to:
4 high school graduations, university graduations, military ceremonies.

5 k. Weddings of Immediate Family Members. Attendance at the wedding of
6 an immediate family member shall be granted a unit member.

7 Immediately upon return to active service, the unit member shall complete the District absence
8 form and submit it to the immediate administrator. The District Office may request additional
9 verification for the purposes of the use of these leave provisions.

10 3. The unit member shall not be required to secure advance permission for leave
11 taken for any of the following reasons:

12 a. Serious illness of a member of his/her immediate family as defined above.

13 b. Accident or imminent danger to his/her person or property or the person or
14 property of his/her immediate family, as defined in Provision F.1.b above.

15 4. For leaves granted for all other reasons allowed under this section, exclusive of
16 Provisions F.1.a through F.1.b above, advance permission must be received from
17 the Superintendent or designee, whenever possible.

18 5. The Superintendent or designee shall be the granting authority for leaves to be
19 taken under this policy and may grant exceptions to the provisions listed above.
20 Upon return to duty, the unit member shall verify the need for leaves deducted
21 from a unit member's sick leave benefits under this policy.

22 G. Unpaid Leave of Absence – Unusual Circumstances. When unusual circumstances exist,
23 requests for unpaid leave of absence for reasons other than those specified in other
24 sections of this Agreement may be considered by the Board upon recommendation by the
25 Superintendent. Unit members requesting a leave must indicate their intention to return
26 to the District.

27 H. Family and Medical Leave. Employees who have been employed for a least one year and
28 worked at least 1250 hours in the previous twelve (12) months shall be entitled to up to
29 twelve (12) weeks of unpaid leave during a twelve (12) month period within a fiscal year
30 to care for:

1. The employee's newborn child or a child placed with the employee for adoption or foster care;
2. The employee's spouse, registered domestic partner, child or parent with a serious health condition; or
3. The employee's serious health condition.

An appropriate statement from a licensed physician shall accompany a request for leave under Items 2 and 3 above.

When such leave is foreseeable, an employee shall give the District at least thirty (30) days advance written notice. When the leave is not foreseeable, an employee shall give written notice to the District as soon as the employee is aware of the need for leave.

The District shall continue all group health coverage plans for an employee on such leave at the same level of benefits and under the same conditions that existed while the employee was working. If the District changes a health plan during an employee's leave, the change applies to the employee as if still on the job.

The District may require an employee to sign an agreement regarding his/her intention to return to work. After a leave, the District may reinstate the employee to the same position held or a comparable position. If an employee fails to return to duty at the end of the leave, the employee must reimburse the District for the cost of the benefits unless an exception applies under the Family and Medical Leave Act (FMLA)

During the unpaid leave, employees shall not accrue sick leave or any other right to leave, but the leave shall not be considered a break in service for seniority purposes.

In providing this leave benefit, the District shall comply with both the regulations of the Family and Medical Leave Act (FMLA) and the applicable California law. The least restrictive language applicable to the employee in either the State or Federal Act shall be used in cases wherein there is a conflict in language between the two.

Upon returning from a Family and Medical Leave, the employee will be assigned to a position within the District consistent with the provisions of his/her credential.

- I. Subpoena Leave. When a unit member is absent because of a mandatory court appearance, except as a litigant, the unit member shall suffer no loss of salary by reason of this service. The following provisions shall apply:

1 1. Fees, exclusive of mileage by the court of party requiring the unit member's
2 appearance, shall be reimbursed to the District.

3 2. A copy of the subpoena or certificate from the Clerk of the Court must be filed
4 with the Personnel Office before the effective date of the absence.

5 J. Jury Duty Leave

6 1. Every unit member shall be granted leave with pay to serve as a juror.

7 2. In the event paid leave is provided, such leave shall be for the amount of the
8 difference between the unit member's regular earnings and any amount received
9 for jury or witness fees.

10 3. An employee who receives a jury duty notice during the school year may request
11 a postponement of jury duty from a work day (or days) to a non-work day (or
12 days) and will receive the day-to-day substitute teacher rate of pay for up to five
13 (5) days that the employee is on jury duty during the non-work days.

14 4. If a unit member is on leave of absence or industrial leave, the unit member will
15 not be eligible for the benefit described in item 3 above.

16 K. Legislative Leave. A unit member who is elected to the State Legislature, Congress or a
17 school board in another district shall be entitled to an unpaid leave of absence for the
18 length of the term or terms in office.

19 1. The unit member on such leave shall notify the Board of intent to return at least
20 six (6) weeks in advance.

21 2. The unit member on such leave shall be entitled to return to employment at the
22 end of the leave.

23 L. Sabbatical Leave

24 1. Sabbatical leave may be granted to permanent unit members for professional
25 study, research or travel, after they have served a minimum of seven (7) years as a
26 full-time probationary and permanent employee of the District.

27 2. The rate of pay for any unit member on such leave shall be fifty percent (50%) of
28 the salary such unit member would have received if he/she had remained in active
29 service. The rate of pay shall be fifty percent (50%) of the step and class for
30 which such unit member would qualify on the District Teacher Salary Schedule.

1 3. A sabbatical leave shall be granted for not less than one (1) full semester nor more
2 than one (1) school year.

3 4. A unit member granted such leave shall be required to furnish an acceptable bond
4 indemnifying the District against loss in the event such unit member fails to
5 render at least three (3) years of service after return from such leave. Any bond
6 required of the unit member shall not exceed the actual money paid by the District
7 during the unit member's sabbatical leave. The amount of the required bond shall
8 be spelled out with a set formula for computing the amount.

9 M. Association Leave. Association leave shall be in accordance with Article 7, Association
10 Rights, Provision G.

11 N. Catastrophic Leave Program. Catastrophic illness shall be defined as a long-term
12 disabling illness. When an employee or an employee's spouse, domestic partner, child,
13 or parent experiences a catastrophic illness or injury that requires the employee to take
14 time off from work for an extended period of time and the employee has exhausted all
15 available sick leave and other paid time off, he/she may request donations of accrued
16 vacation or sick leave credits. Catastrophic leave donations shall not be utilized if any
17 combination of disability, income protection insurance and other benefits result in
18 employee receiving more than 100% of full-time pay.

19 1. In making such a request, the employee shall provide verification of the
20 catastrophic injury or illness.

21 2. Verification shall be made by means of a letter, dated and signed by the sick or
22 injured person's physician, indicating the incapacitating nature and probable
23 duration of the illness or injury. The District shall treat this information as
24 confidential and use it only to determine the unit member's eligibility for
25 catastrophic leave.

26 3. Upon determination that the employee is unable to work due to his/her own or a
27 family member's catastrophic illness or injury, any other unit member, upon
28 written notice to the Superintendent, may donate accrued vacation and/or sick
29 leave credits to the requesting employee. Donations shall be at a minimum of
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1 eight hours or a full day. Donations shall be irrevocable during the school year in
2 which the donation is made.

3 4. To ensure that employees retain accrued sick leave to meet their own needs,
4 donors shall not reduce their accumulated sick leave to fewer than 80 hours or 20
5 full days.

6 5. The use of donated sick leave shall be chosen by lottery as determined by the
7 current CTA elections alphabet. Unit members whose donations were utilized
8 shall receive notification of usage. Unused leave credit donations shall be
9 returned to remaining donors by the last day of the school year.

10 6. The employee who is the recipient of the donated leave credits shall use those
11 credits within six consecutive months.

12 7. An employee who receives paid catastrophic leave shall use any leave credits that
13 he/she continues to accrue on a monthly basis before receiving paid leave
14 pursuant to this program.

1 **ARTICLE 23**

2 **SALARIES**

3 A. For the 2019-2020 school year, unit members shall receive an ongoing salary
4 schedule increase of 2% retroactive to July 1, 2019, (excluding stipends and other
5 remuneration). The revised 2019-2020 salary schedule is attached hereto as
6 Appendix “B.1.” For the 2020-2021 school year, unit members shall receive an
7 ongoing salary schedule increase of 2% effectively July 1, 2020 (excluding stipends
8 and other remuneration). The revised 2020-2021 salary schedule is attached hereto as
9 Appendix “B.2.”

10 B. Rules and Regulations – Certificated Salary Schedule

- 11 1. Initial Placement on Salary Schedule. Previous teaching experience outside the
12 District shall be recognized on a year-for-year basis, up to a maximum of five (5)
13 years, under the following circumstances:
- 14 a. Teaching experience in a public school within the United States and
15 overseas for seventy-five percent (75%) or more of the school year.
 - 16 b. Teaching experience in a recognized private school, assuming the unit
17 member had a teaching credential and an acceptable Bachelor’s Degree
18 during the experience in question.
 - 19 c. Credit shall be allowed for service in the Peace Corps on the basis of one
20 (1) step on the salary schedule for each two (2) years served.
 - 21 d. Credit shall be allowed for active U.S. military service on the basis of one
22 (1) salary step for each two (2) years served. Unit members must have
23 served on active status in a recognized branch of the United States armed
24 forces within ten (10) years preceding the date of their application for
25 employment.
 - 26 e. No previous applicable experience under the provisions of B.1.a through
27 B.1.d above shall have an initial placement of Step 1 of the appropriate
28 classification. Highest entry class is Class 5.
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- 1 f. Unit members shall be placed in their appropriate class (column) on the
2 salary schedule after submitting official college transcripts verifying the
3 number of college units taken and successfully completed.
- 4 g. Probationary unit members who resign and return after one (1) or more
5 years, re-enter the service of the District as a unit member who is new to
6 the District under the conditions of initial placement of salary schedule,
7 Provision B.1 above.
- 8 h. A permanent unit member returning from an approved leave of absence
9 shall advance to the next highest salary step than that which he/she was on
10 at the time the leave became effective. The unit member must have
11 worked at least seventy-five percent (75%) of the school year preceding
12 the leave. Used sick leave shall be counted toward the seventy-five
13 percent (75%) requirement for advancing on the salary schedule.
- 14 i. A unit member who serves less than a full school year shall receive a
15 salary only an amount that bears the same ratio to the established annual
16 salary for the position as the number of working days he/she serves bears
17 to the total number of working days in the annual school term, and any
18 other day when the unit member is required by the Board to be present at
19 the schools of the District. A unit member in a position who serves a
20 complete semester shall receive not less than one-half (1/2) of the
21 established annual salary for the position. This section shall not be so
22 construed as to prevent the payment of compensation to a unit member
23 while on leave of absence when the payment of the compensation is
24 authorized by law.

25 2. Approved Semester Units. Units earned at an accredited college or university,
26 and those receiving prior approval by the Certificated Personnel Administrator are
27 credited for placement on the salary schedule.

28 3. Verification of Units. Complete verification in the form of official college
29 transcripts or grade cards must be submitted to the Personnel Office before
30 August 15 of the school year in which such classification change is to take place.

- 1 4. Prior Approval of Course Work for Classification Change. Any course work that
2 is to be credited towards placement on the salary schedule should have prior
3 written approval of the Certificated Personnel Administrator.
- 4 5. Classification Change. Unit members who change classification (column) shall
5 be advanced one (1) step in the new classification (column), as shown on the
6 salary schedule. Unit members changing from Class 4, Step 9, to Class 5 shall be
7 advanced to Step 10 of the new classification, except for those unit members who
8 were on Class 4, Step 9 for two (2) or more years, who shall be placed on the
9 appropriate step of Class 5 which reflects their actual years of accredited
10 experience in the District.
- 11 6. Anniversary Increments.
- 12 a. Only unit members who qualify for Class 3, 4, or 5 are eligible for Step
13 16, Step 19, Step 21, Step 23 or Step 26.
- 14 b. Step 16: Unit members with fifteen (15) or more years of service in the
15 District shall be eligible for Step 16.
- 16 c. Step 19: Unit members with eighteen (18) or more years of service in the
17 District shall be eligible for Step 19.
- 18 d. Step 21: Unit members with twenty (20) or more years of service in the
19 District shall be eligible for Step 21.
- 20 e. Step 23: Unit members with twenty-two (22) or more years of service in
21 the District shall be eligible for Step 23.
- 22 f. Step 26: Unit members with twenty-five (25) or more years of service in
23 the District shall be eligible for Step 26.
- 24 7. Unit Conversion. Semester hours (units) are the basis for classification placement
25 and change. Quarter hours (units) shall be converted to semester hours (units) by
26 multiplying the total of such hours (units) by two-thirds (2/3).
- 27 8. Withholding of Salary Increment (Steps 1-11 on the Salary Schedule).
- 28 a. If any unit member does not maintain ratings of effective or higher in all
29 areas, it shall be recommended that the salary increment (step) be
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1 withheld. The appropriate item, "Not Recommended for Salary
2 Increment," shall be checked on the evaluation form.

3 b. The Certificated Personnel Administrator or designee shall be responsible
4 for reviewing such cases, making a written evaluation, and scheduling a
5 conference with all persons involved.

6 c. If the decision to withhold the salary increment is sustained, the unit
7 member shall remain at his/her present step or the same step in a new class
8 for which the unit member qualifies on any officially adopted salary
9 schedule.

10 d. Unit members who are not recommended for salary increment shall be
11 notified by no later than May 1.

12 e. It shall be the responsibility of the evaluator to advise unit members of the
13 possibility of a salary increment being withheld at the earliest possible
14 time in the school year.

15 f. Observations and conferences must be scheduled at regular intervals in
16 order to assist the unit member in the areas of concern.

17 9. Withholding of Anniversary Increment. If any unit member does not maintain
18 ratings of effective or higher in all areas each year, it shall be recommended that
19 the salary increment (step) be withheld. The appropriate item, "Not
20 Recommended for Salary Increment," shall be checked on the evaluation form.
21 The Certificated Personnel Administrator or designee shall be responsible for
22 reviewing such cases, making a written evaluation, and scheduling a conference
23 with all persons involved. If the decision to withhold the anniversary increment is
24 sustained, the unit member shall be placed on the last step of the class in which
25 he/she is currently placed, or the new class for which he/she qualifies, which
26 immediately precedes Step 16, Step 19, Step 21, Step 23 or Step 26.

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ARTICLE 24

BENEFITS

A. For the term of this Agreement, the health, dental, life and vision insurance benefits shall be as follows:

1. Health Plan. Effective July 1, 2019, and continuing until June 30, 2022, the District shall provide unit member and dependent(s) coverage in the CALPERS Health Plan, and the District shall pay up to an aggregate amount of the CALPERS Kaiser Los Angeles employee plus dependent(s) coverage, with the full cost of the District's contribution for the each of the school years in the Agreement not to exceed the premium for the CALPERS Kaiser Los Angeles rate unit member and dependent(s) coverage. Any costs above the District maximum contribution [CALPERS Kaiser Los Angeles Employee plus dependent(s)] will be paid by unit members through payroll deduction. Unit members may utilize the aggregate amount for unit member and dependent coverage for medical plans only.
2. Dental Plan. The District shall pay the premium for unit member plus dependent coverage. The maximum benefit per person shall be One Thousand Five Hundred Dollars (\$1,500).
3. Life Insurance Plan. The District shall pay the premium for unit member plus dependent coverage for the existing life insurance plan.
4. Vision Plan. The District shall pay the full premium costs for unit member plus dependent coverage.

B. Coverage and Benefit Levels

1. Subject to the Health Plans offered by CALPERS and the providers of dental, vision and life insurance, the existing coverage and benefit levels shall be continued through each of the school years in the Agreement, including any increased premiums for CALPERS Kaiser Los Angeles coverage or the dental, vision or life insurance plans unless otherwise amended in accordance with Article 24.

1 2. Unit members must complete the required District forms during the open
2 enrollment period in order to participate in the unit member benefits program.

3 C. Benefits While on Leave of Absence

4 1. Unit members on District approved non-paid leaves of absence shall have their
5 unit member benefits paid by the District for the remainder of the pay period
6 during which the leave began.

7 2. Unit members on District approved non-paid leaves of absence for more than one
8 (1) pay period may elect to continue coverage for themselves (and dependents) by
9 mailing the entire premium required for coverage, made payable to the District
10 and submitted to the Payroll Department.

11 3. Cancellation. The unit members (and dependents') insurance coverage, under the
12 District's master insurance contract(s), shall be canceled under the following
13 conditions:

14 a. The leave expires and the unit member does not return to active duty.

15 b. A premium payment is not received in the Payroll Department by the
16 beginning of leave.

17 D. Unit members who work a complete school year shall have insurance benefits under the
18 District's unit member benefits program effective through the last day of August. Unit
19 members who are employed subsequent to the first day of the school year shall have
20 insurance benefits commence in a manner consistent with past practice.

21 E. Unit members who terminate their employment prior to the close of the school year shall
22 be under the District's insurance programs through the last day of the month in which the
23 termination occurs.

24 F. Unit members shall continue to be covered under the District's unit member benefit
25 programs through the last day of August during the year in which this Agreement
26 terminates.

27 G. Unit members who are sixty-five (65) years of age or younger who retire shall be entitled
28 to enroll themselves and eligible dependents in a District sponsored health program,
29 provided that they pay the required premiums in a manner consistent with past District
30 practice.

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H. Part-time unit members shall receive a prorated share of the District's contribution, consistent with Provision A of this Article.

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ARTICLE 25

EARLY RETIREMENT

Unit members are eligible for Option I or Option II of the District's Early Retirement Plan if they have at least ten (10) years of continuous full-time service in the District.

A. Option I. Unit members who are in paid status are eligible for this Early Retirement Plan at age fifty-five (55) or over if they have at least ten (10) years of continuous full-time service in the District. For those unit members who are in paid status, who have at least ten (10) years of continuous full-time service in the District, and who were hired after July 1, 2013, will be eligible for this Early Retirement Plan at age sixty (60). Group medical insurance coverage will be available for unit member only coverage up to the Kaiser Los Angeles rates on a reimbursement basis through, and in accordance with the rules and regulations of, the CALPERS Health Plan. The District will monthly reimburse retired employees selecting this option up to the cost of the unit member only coverage, Kaiser Los Angeles rates. In addition, for unit members selecting this option, group dental and vision insurance coverage carried by the District will continue to be paid by the District at the current level of employer contribution for employee only coverage. This option shall apply only to those unit members not participating in Option II and who remain fully retired as defined by the appropriate retirement system. This benefit shall cease at the retiree's Medicare eligible age or the death of the retiree whichever is earlier. Retirees opting for the District dental and vision programs must meet the eligibility requirements provided in the District contract with the particular insurance carrier.

B. Option II. Unit members who are in paid status are eligible for this Early Retirement Plan at age fifty-five (55) or over if they have at least ten (10) years of continuous full-time service in the District. For those unit members who are in paid status, who have at least ten (10) years of continuous full-time service in the District, and who were hired after July 1, 2013, will be eligible for this Early Retirement Plan at age sixty (60). Group medical insurance for the retiree and spouse up to the Kaiser Los Angeles rates on a reimbursement basis through, and in accordance with the rules and regulations of the CALPERS Health Plan. The District will monthly reimburse retired employees selecting this option up to the cost of the employee and spouse coverage, Kaiser Los Angeles rates.

1 The retiree must receive benefits from STRS. This option shall apply only to those unit
2 members not participating in Option I and who remain fully retired, as defined by the
3 appropriate retirement system. This benefit shall cease at the retiree's Medicare eligible
4 age or the death of the retiree, whichever is earlier. Retirees taking this option must meet
5 the eligibility requirements provided in the District contract with the particular insurance
6 carrier. Unit members who retire after July 1, 1992, shall be eligible for early retirement
7 benefits at an amount not to exceed current District contribution toward employee
8 coverage.

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ARTICLE 26

CONCERTED ACTIVITIES

- A. The Association and the unit members recognize their duty and obligation to comply with the provisions of this Agreement.
- B. It is agreed that there shall be no strike, work stoppage, slow-down, picketing as an Association activity, or refusal or failure to perform operations of the District by the Association or any unit members during the term of this Agreement.
- C. It is further agreed that the Association or any unit members shall not comply with requests of other organizations to engage in such activities in the District.
- D. It is agreed that any unit member violating this article may be subject to disciplinary action.
- E. It is further agreed that, in the event this article is violated, the District shall be entitled to withdraw any rights, privileges, or services provided in this Agreement or in District policy from any unit members and/or the Association.

ARTICLE 27
CALENDARS

- A. The calendar for the current work year is attached hereto as Appendix "C."
- B. The working year calendar for unit members shall be 184 days.
- C. Once the Board of Trustees adopts the Student Attendance Calendar, the District will confer with the Association for input regarding the District operational calendar (e.g. Team Planning Days).

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ARTICLE 28

MATTERS NOT COVERED/SAVINGS PROVISION

- A. The Board shall amend its written policies and take such other action by resolution or otherwise as may be necessary in order to give full force and effect to the provisions of this Agreement.
- B. If any provisions of this Agreement are held to be contrary to law by a court of competent jurisdiction, such provisions shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions shall continue in full force and effect.

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ARTICLE 29

MISCELLANEOUS PROVISIONS

- A. Any individual contract between the Board and an individual unit member heretofore executed shall be subject to and consistent with the terms and conditions of this Agreement.
- B. A unit member's notification to the Board of intent to resign shall remain revocable until such time as it is officially accepted by the Superintendent or designee.
- C. Within one (1) month of the execution of this Agreement, the District shall publish this Agreement on the District website and notify all unit members via District email of its availability on the District website.
- D. Any proceeds received by the District from either the State or Federal Government as a result of a unit member's National Board Certification shall be remitted in full to the teacher. No expenses related to National Certification shall be borne by the District.
- E. The parties agree to form a Health and Welfare Benefit Review Committee comprised of two (2) members of LJEAs, two (2) administrators, and two (2) members from the other represented bargaining unit. The Committee shall gather and review relevant information, and formulate recommendations for consideration by the parties during negotiations.

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ARTICLE 30

SUPPORT OF AGREEMENT

- A. The District and the Association agree that it is to their mutual benefit to encourage the resolution of differences through the meet and negotiation process. Therefore, it is agreed that the Association shall support this Agreement for its term and shall not appear before the District to seek change or improvement in any matter subject to the meet and negotiation process, except by mutual agreement of the District and the Association.
- B. This article is not to be interpreted in any way to prohibit the Association from making proposals for change in this Agreement for the process of negotiating a successor agreement to this Agreement.

1 **ARTICLE 32**

2 **COMPLETION AND DURATION OF AGREEMENT**

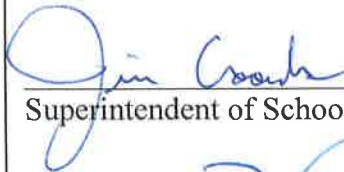
3
4 Tentative Agreement between the Lowell Joint School District and the Lowell Joint Education Association.

5 This tentative agreement is subject to ratification by the District's Board of Trustees and the LJEA membership. This proposal closes all contract negotiations through the 2021/2022 year.

6
7 Signed this 14th day of November, 2019.

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10 **LOWELL JOINT**
11 **SCHOOL DISTRICT**

10 **LOWELL JOINT**
11 **EDUCATION ASSOCIATION**

12
13  11/14/19
14 Superintendent of Schools Date

13  11/14/19
14 President Date

15
16  11/14/19
17 Assistant Superintendent Date

16  11/14/19
17 Chairperson, Bargaining Team Date

2019/20 TEACHER SALARY SCHEDULE

Effective July 1, 2019

Effective July 1, 2019, employees shall receive a 2.0% increase to base base salary earnings (excluding stipends and other remuneration).

	CLASS	CLASS	CLASS	CLASS	CLASS
STEP	1	2	3	4	5
1	46,084	49,374	52,667	55,959	59,249
2	49,374	52,667	55,959	59,249	62,541
3	52,667	55,959	59,249	62,541	65,835
4	55,959	59,249	62,541	65,835	69,125
5	59,249	62,541	65,835	69,125	72,416
6	62,541	65,835	69,125	72,416	75,710
7		69,125	72,416	75,710	79,002
8			75,710	79,002	82,293
9			75,710	82,293	85,585
10			75,710	82,293	88,877
11			75,710	82,293	92,169
12			75,710	82,293	92,169
13			79,411	86,339	96,696
14			79,411	86,339	96,696
15			79,411	86,339	96,696
16			80,054	87,061	97,498
17			80,054	87,061	97,498
18			80,054	87,061	97,498
19			81,340	88,505	99,102
20			81,340	88,505	99,102
21			82,620	89,951	100,706
22			82,620	89,951	100,706
23			83,905	91,396	102,310
24			83,905	91,396	102,310
25			83,905	91,396	102,310
26			85,188	92,838	103,917

CLASS REQUIREMENTS

ALL UNITS ARE SEMESTER UNITS. ONE-QUARTER UNIT = 2/3 SEMESTER UNIT

- CLASS 1 Bachelor's degree and appropriate California Credential.
- CLASS 2 Bachelor's degree and appropriate California Credential, plus 15 approved units obtained after Bachelor's degree.
- CLASS 3 Bachelor's degree and appropriate California Credential, plus 30 approved units obtained after Bachelor's degree.
- CLASS 4 Bachelor's degree and appropriate California Credential, plus 45 approved units obtained after Bachelor's degree, or Master's degree and appropriate California Credential.
- CLASS 5 Bachelor's degree and appropriate California Credential, plus 60 approved units obtained after Bachelor's degree, including Master's degree, or Master's degree and appropriate California Credential, plus 24 approved units obtained after Master's degree.

* Unit members will receive eleven (11) monthly paychecks August through June each school year. For members retiring on or before May 31st, in any school year, those members will receive their eleventh paycheck at the same time as their May paycheck in order to avoid potential State Teachers Retirement System (STRS) penalties for receipt of paid wages during retirement.

AR
12/21

2020/21 TEACHER SALARY SCHEDULE

Effective July 1, 2020

Effective July 1, 2020, employees shall receive a 2.0% increase to base base salary earnings (excluding stipends and other remuneration).

	CLASS	CLASS	CLASS	CLASS	CLASS
STEP	1	2	3	4	5
1	47,006	50,361	53,720	57,078	60,434
2	50,361	53,720	57,078	60,434	63,792
3	53,720	57,078	60,434	63,792	67,152
4	57,078	60,434	63,792	67,152	70,508
5	60,434	63,792	67,152	70,508	73,864
6	63,792	67,152	70,508	73,864	77,224
7		70,508	73,864	77,224	80,582
8			77,224	80,582	83,939
9			77,224	83,939	87,297
10			77,224	83,939	90,655
11			77,224	83,939	94,012
12			77,224	83,939	94,012
13			80,999	88,066	98,630
14			80,999	88,066	98,630
15			80,999	88,066	98,630
16			81,655	88,802	99,448
17			81,655	88,802	99,448
18			81,655	88,802	99,448
19			82,967	90,275	101,084
20			82,967	90,275	101,084
21			84,272	91,750	102,720
22			84,272	91,750	102,720
23			85,583	93,224	104,356
24			85,583	93,224	104,356
25			85,583	93,224	104,356
26			86,892	94,695	105,995

CLASS REQUIREMENTS

ALL UNITS ARE SEMESTER UNITS. ONE-QUARTER UNIT = 2/3 SEMESTER UNIT

- CLASS 1 Bachelor's degree and appropriate California Credential.
- CLASS 2 Bachelor's degree and appropriate California Credential, plus 15 approved units obtained after Bachelor's degree.
- CLASS 3 Bachelor's degree and appropriate California Credential, plus 30 approved units obtained after Bachelor's degree.
- CLASS 4 Bachelor's degree and appropriate California Credential, plus 45 approved units obtained after Bachelor's degree, or Master's degree and appropriate California Credential.
- CLASS 5 Bachelor's degree and appropriate California Credential, plus 60 approved units obtained after Bachelor's degree, including Master's degree, or Master's degree and appropriate California Credential, plus 24 approved units obtained after Master's degree.

* Unit members will receive eleven (11) monthly paychecks August through June each school year. For members retiring on or before May 31st, in any school year, those members will receive their eleventh paycheck at the same time as their May paycheck in order to avoid potential State Teachers Retirement System (STRS) penalties for receipt of paid wages during retirement.

AK
12/2/19

LOWELL JOINT SCHOOL DISTRICT
REVIEW OF TEACHER PERFORMANCE

Qualities of Effective Teacher Behaviors

The qualities of effective teacher behaviors used for teacher appraisal in Lowell Joint School District are described in the five categories listed below:

- I. Instructional Objectives and Curriculum
- II. Classroom Control and Classroom Management
- III. Instructional Delivery and Teacher-Child Relationships
- IV. Professional Responsibilities
- V. Personal Responsibilities

This document will be reviewed by principals with their certificated staff at the beginning of each school year. At each scheduled observation conference between teacher and principal throughout the year, teacher progress in each category will be rated according to data accumulated up to that point. These reviews of teacher performance should be viewed as progress and preparation toward the final and official evaluation which is recorded on the Teacher Evaluation Form.

I. INSTRUCTIONAL OBJECTIVES AND CURRICULUM

A. INSTRUCTIONAL OBJECTIVES

1. Writes instructional objectives that support district goals and standards of expected pupil achievement and that meet criteria established by administrative direction.
2. Writes objectives which give evidence that effort is being made to develop students' proficiencies to the level of expected pupil achievement in the standards established by the governing board.
3. Gives evidence, through lesson plans and student records, that regular and sustained effort is being made to reach established district and school standards and instructional objectives.
4. Makes an analysis of test scores and uses assessment data to identify the needs of individual students.
5. Provides other assessment data such as teacher-made tests, unit tests, portfolios, and subject area projects to improve the quality of the instructional program so as to meet instructional objectives.

B. CURRICULUM

1. Provides a complete and balanced instructional program that implements established district goals, curriculum, and textbooks as appropriate for the teacher's assignment.
2. Provides an interesting and motivating program as evidenced by enthusiastic student response.
3. Selects and uses materials and activities that are of value and substance and are directly relevant to the instructional objectives, the curriculum, and student learning styles.
4. Exhibits a thorough knowledge of the subject matter included in the teaching assignment.
5. Prepares thorough long-range, weekly, and daily plans for the instructional program.

II. CLASSROOM CONTROL AND CLASSROOM MANAGEMENT

A. CLASSROOM CONTROL

1. Maintains control so that student behavior supports the instructional activities being implemented.
2. Established clearly defined classroom standards and enforces them.
3. Uses negative and positive consequences to enforce behavior standards.
4. Uses a wide variety of student management skills and techniques effectively (e.g., eye contact, proximity control, nonverbal signaling, verbal reprimand, anticipating problems, administering appropriate consequences, counseling, and giving appropriate praise and recognition).
5. Takes responsibility to help maintain student discipline in every school setting and with all students (cafeteria, playground, hallways, etc.)
6. Sets an example for student behavior by maintaining self-control, being courteous, supporting school rules, and exhibiting fairness and honesty.
7. Avoids the use of control techniques of a destructive nature (e.g., ridicule, rejection, insults, sarcasm, and derogatory remarks.)

B. CLASSROOM MANAGEMENT

1. Use minimal amount of instructional time for classroom management and monitors the program to assure that each student spends a maximum amount of time on appropriate instructional tasks.
2. Organizes classroom activities and trains students so that they know what is expected and can proceed in an orderly fashion.
3. Maintains a suitable learning environment that is task oriented, comfortable, businesslike and industrious, where everyone knows his assignment and attends to it.

4. Uses audio and visual cues to maintain student attention throughout the lesson. Uses a timer and signals to move the class from one activity to another without confusion or disorder.
5. Maintains a physical environment in the classroom that is safe, neat, fresh and attractive, well-organized, healthful, and pleasant.
6. Teaches students to respect and take care of school property and personal property.
7. Exercises care and prudence in the use of school supplies and equipment and teaches students to do the same.
8. Demonstrates thorough preparation and organization by having necessary materials and equipment immediately available and efficiently arranged.

III. INSTRUCTIONAL DELIVERY AND TEACHER-CHILD RELATIONSHIPS

A. LESSON DESIGN

1. Anticipatory Set
 - * Getting students' attention and interest.
 - * Establish importance of lesson/skill.
 - * Relate to previous learning.
 - * Define the learning - - State the objective.
 - * Correct level of difficulty.
2. The Teaching
 - * Explain, describe the skill or concept.
 - * Uses strategies such as: lecture, discussion, questioning, audio-visual
 - * Demonstrate or model.
 - * Break skill into components parts.
 - * Considers individual learning styles.
 - * Check for understanding.
 - * Monitor and give feedback.
3. Guided Practice
 - * Practice learning through some form of observable behavior and/or active participation.
 - * Practice directly related to the learning.
 - * Monitor the practice of the learning.
 - * Adjust instruction as needed.
4. Closure/Evaluation
 - * Summarize the learning (teacher and/or students).
 - * Quiz, test, project, written summary, oral presentation.

B. INSTRUCTIONAL DELIVERY

1. Gets and maintains student attention and interest.
2. Provides sufficient review activities to maintain skills and engage students quickly.
3. Communicates and defines instructional objectives clearly.
4. Actively instructs by telling, showing how, explaining, modeling, using examples, breaking a task down into component parts, and taking students through a process step-by-step.
5. Uses random questioning techniques to elicit and monitor feedback involving all students to judge the effectiveness of instruction and to “fine-tune” teaching strategies and methods.
6. Uses a wide variety of techniques which emphasize the development of in-depth understanding and higher order thinking skills (such as Bloom’s Taxonomy) as evidenced by student ability to write, solve problems, and discuss.
7. Gives prompt and informative feedback to students on the accuracy and quality of their responses.
8. Frequently evaluates student performance to diagnose and determine readiness.
9. Uses a variety of instructional strategies to adjust instruction to the ability level and learning style of students (e.g., grouping, adjusting individual assignments, or providing enrichment activities).
10. Provides adequate review and practice to master and maintain the skills and knowledge that have been learned.

C. TEACHER-CHILD RELATIONSHIP

1. Demonstrates the ability to establish rapport with students, using techniques such as listening, helping, befriending, and showing concern, warmth, and understanding.
2. Communicated high expectations for student performance and productivity; encourages students to give their best efforts and submit work that is of high quality and error free.
3. Plans activities and manages instruction so that every student achieves success and recognition.
4. Motivates and fosters character development through expectations and examples.

IV. PROFESSIONAL RESPONSIBILITIES

A. ETHICS AND COMPLIANCE WITH LAWS AND REGULATIONS

1. Demonstrates a commitment to the well-being of children and the furtherance of their education.
2. Obeys the laws and complies with the regulations set down by the State of California and other duly authorized authorities.
3. Promotes and supports the policies and procedures of the District as approved by the Board of Trustees and the administrative staff.
4. Discusses particular students and parents only in private and with specific purpose.

B. SCHOOL SUPPORT

1. Supports school rules and policies and complies with the school's operating procedures and the principal's directions.
2. Supports and contributes to school activities, programs, and events, and assumes an appropriate share of school responsibilities, extra projects, and volunteer assignments.
3. Participates cooperatively in building meetings and makes appropriate and valuable contributions.
4. Keeps principal informed and works through designated channels.

C. PARENT INTERACTION

1. Demonstrates ability to engender parent respect, confidence, and approval.
2. Exhibits openness, warmth, understanding, and honesty, and initiates parent communication.
3. Supplies information about the student's progress, formally and informally, and alerts parents to problems early.
4. Keeps parents informed by explaining school and classroom procedures, interpreting the school program, defining expectations for the student, and describing how parents can help.
5. Conducts parent conferences by planning and preparing carefully, offering solutions to problems, and following through decisions and commitments.

D. PROFESSIONAL GROWTH

1. Seeks to improve skills and continues professional training and development.
2. Self-evaluating, willing to listen to criticism and suggestions for improvements; learn from mistakes.
3. Keeps abreast of current trends and research in education.

E. RECORD KEEPING

1. Handles required paperwork promptly and efficiently.
2. Follows the district guidelines for portfolios, report cards and uses grading marks that show fairness, consistency, and can be substantiated by teacher records.
3. Keeps accurate and complete attendance and student records as directed.
4. Frequently evaluates students' performance to diagnose and determine readiness.
5. Documents and evaluates performance toward objectives as well as the final results.

V. PERSONAL RESPONSIBILITIES

A. PERSONAL QUALITIES

1. Exhibits self-motivation and initiative.
2. Maintains physical health and energy level needed to meet the responsibilities of the position.
3. Exhibits a cheerful disposition and an appropriate sense of humor.
4. Exhibits good judgment, reliability, and integrity.
5. Accepts change and adopts cooperatively to new procedures, programs, and curriculum.

B. PERSONAL CONDUCT

1. Offers criticism in a careful and considerate way, at appropriate times and places where it is likely to have constructive results.
2. Prompt and regular in attendance.
3. Refrains from idle complaints, unfounded accusations, grumbling, rumors, and gossip.
4. Neat in appearance and appropriately groomed.

LOWELL JOINT SCHOOL DISTRICT
PRINCIPAL/TEACHER REFERENCE SHEET

I. INSTRUCTIONAL OBJECTIVES AND CURRICULUM

A. Program Content (Curriculum)

- Follows District Curriculum Guide
 - >uses adopted textbooks and materials
 - >implements the District philosophy for all subjects
 - >places a priority on mastery of basic skills and grade level standards
- Knowledge of Subject Matter
 - >prepares long and short-range plans adjusted to student's ability needs
 - >selects materials and activities relevant to objectives and which maximizes learning

II. CLASSROOM CONTROL/CLASSROOM MANAGEMENT

A. Classroom Control

- Clearly defined classroom standards
 - >fair, consistent enforcement of standards
 - >utilizes a system of logical consequences, both positive and negative
 - >uses a wide variety of student management skills effectively: eye contact, proximity, verbal and non-verbal signals, and counseling
- Models and reinforces exemplary behavior
 - >reinforces Character Education concepts as appropriate
 - >supports and reinforces school rules
 - >exhibits fairness and honesty at all times

B. Classroom Management

- Maximizes Time on Task
 - >smooth transitions
 - >students trained for routines
 - >students on task and responsible for appropriate work
- Physical Environment well managed
 - >materials and equipment available and organized
 - >care and prudence in the use of supplies and equipment
 - >maintains a safe, neat, well-organized classroom

III. INSTRUCTIONAL DELIVERY AND TEACHER-CHILD RELATIONSHIP

A. Lesson Design

- Anticipatory Set
 - >getting students' attention and interest
 - >establish importance of lesson/skill
 - >relate to previous learning
 - >define the learning-state the objective
 - >correct level of difficulty

- The Teaching
 - >explain, describe the skill or concept
 - >uses strategies such as: lecture, discussion, questioning audio-visual
 - >demonstrate or model – break skill into component parts
 - >consider individual learning styles
 - >check for understanding
 - >monitor and give feedback
- Guided Practice
 - >practice learning through some form of observable behavior and/or active participation
 - >monitor and adjust practice directly related to learning
- Closure/Evaluation
 - >summarize the learning (teacher and/or students)
 - >quiz, test, project, written summary, oral presentation

B. Instructional Delivery

- >active instructs by telling, showing, modeling and explaining
- >gets and maintains student attention and interest
- >uses questions to monitor and fine-tune instruction
- >uses a wide variety of techniques to develop in-depth understanding and critical thinking
- >adjusts instruction to varying learning styles

C. Teacher-Student Interaction

- Models and practices the concept that all children can learn and be successful
 - >establishes high expectations
 - >plans for student interaction (student/student, teacher/student)
 - >encourages and supports student efforts
 - >establishes a rapport and caring relationship with students



**Lowell Joint
School District**

A Tradition of Excellence Since 1906

LOWELL JOINT SCHOOL DISTRICT
 "Home of Scholars and Champions"
EVALUATION OF TEACHING EFFECTIVENESS



Teacher's Name:

Date:

Grade Level/Subject Taught:

School Assignment:

Years of Experience:

Years in Lowell Joint S.D.:

Status: Temporary / Probationary / Tenure (circle one)

Dates of Observations: _____, _____, _____

Evaluator:

Criteria for Composite Ratings: Degree to which teacher works toward District desired qualities.

Level of Performance Rating Descriptors:
OUTSTANDING - Consistently demonstrates exemplary performance.
HIGHLY EFFECTIVE - Above District standards.
EFFECTIVE - According to District standards.
IMPROVEMENT NECESSARY - To meet District standards.
UNACCEPTABLE - Does not meet District standards.

I. INSTRUCTIONAL OBJECTIVES AND CURRICULUM

Level of Performance	
----------------------	--

Degree of Achievement:

Specific Suggestions for Modification:

Composite Rating for Above Area:

II. CLASSROOM CONTROL AND CLASSROOM MANAGEMENT

Level of Performance	
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Degree of Achievement:

Specific Suggestions for Modification:

Composite Rating for Above Area:

III. INSTRUCTIONAL DELIVERY AND TEACHER-CHILD RELATIONSHIPS

Level of Performance	
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Degree of Achievement:

Specific Suggestions for Modification:

Composite Rating for Above Area:

IV. PROFESSIONAL RESPONSIBILITIES

Level of Performance	
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Degree of Achievement:

Specific Suggestions for Modification:

Composite Rating for Above Area:

V. PERSONAL RESPONSIBILITIES

Level of Performance	
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Degree of Achievement:

Specific Suggestions for Modification:

Composite Rating for Above Area:

SUMMARY OF RATINGS OF AREAS I THROUGH V

O = Outstanding / H = Highly Effective / E = Effective / N = Improvement Necessary / U = Unacceptable

- I. Instructional Objectives and Curriculum =
- II. Classroom Control and Classroom Management =
- III. Instructional Delivery and Teacher-Child Relationships =
- IV. Professional Responsibilities =
- V. Personal Responsibilities =

Summary of Evaluation:

RECOMMENDATION FOR ENSUING YEAR - Complete in Spring Only

- Reemployment
- Reemployment, but must improve
- Not recommended for reemployment
- Recommended for Tenure Status

-
- Recommended for Salary Increment and/or Salary Increase - Tenure Teachers
 - Not recommended for Salary Increment and/or Salary Increase - Tenure Teachers
 - Recommended for Earned Increment

I have read this appraisal.

Signature of Teacher* Date Signature of Principal

*The teacher's signature does not indicate endorsement of the evaluation, but is recognition that discussion has taken place.

TEACHER COMMENTS:

LOWELL JOINT SCHOOL DISTRICT
DISTRICT SPECIALIZED PERSONNEL
EVALUATION OF TEACHING EFFECTIVENESS

Name _____ Date _____
 Years of Experience _____ School _____
 Years In Lowell Joint School District _____ Grade/Position _____
 Probationary _____ Tenure _____ Evaluator _____

Ratings recorded on the final evaluation represent a composite of all observation/conference ratings accumulated throughout the year.

RATING DESCRIPTIONS:
OUTSTANDING- Consistently demonstrates exemplary performance.
HIGHLY EFFECTIVE- Above District standards.
EFFECTIVE – According to District standards.
IMPROVEMENT NECESSARY- To meet District standards
UNACCEPTABLE- Does not meet District standards

I. INSTRUCTIONAL OBJECTIVES AND CURRICULUM

Degree of Achievement

Specific Suggestions for Modification

Composite Rating for Above Area:

Outstanding

Highly Effective

Effective

Improvement Necessary

Unacceptable

II. SPECIFIC DUTIES

Degree of Achievement

Specific Suggestions for Modification

Composite Rating for Above Area:

Outstanding

Highly Effective

Effective

Improvement Necessary

Unacceptable

III. INTERPERSONAL RELATIONSHIPS

Degree of Achievement

Specific Suggestions for Modification

Composite Rating for Above Area:

Outstanding

Highly Effective

Effective

Improvement Necessary

Unacceptable

IV. PROFESSIONAL RESPONSIBILITIES

Degree of Achievement

Specific Suggestions for Modification

Composite Rating for Above Area:

Outstanding

Highly Effective

Effective

Improvement Necessary

Unacceptable

V. PERSONAL RESPONSIBILITIES

Degree of Achievement

Specific Suggestions for Modification

Composite Rating for Above Area:

Outstanding

Highly Effective

Effective

Improvement Necessary

Unacceptable

SUMMARY RATINGS OF AREAS THROUGH Y_

	<i>Out-standing</i>	<i>Highly Effective</i>	<i>Effective</i>	<i>Improvement Necessary</i>	<i>Unacceptable</i>
I. Instructional Objectives and Curriculum	_____	_____	_____	_____	_____
II. Specific Duties	_____	_____	_____	_____	_____
III. Interpersonal Relationships	_____	_____	_____	_____	_____
IV. Professional Responsibilities	_____	_____	_____	_____	_____
V. Personal Responsibilities	_____	_____	_____	_____	_____

Summary of Evaluation:

RECOMMENDATION FOR ENSUING YEAR (Complete in Spring Only)

- _____ Re-employment
- _____ Re-employment, but must improve
- _____ Not recommended for re-employment
- _____ Recommended for Tenure Status

- _____ Recommended for Salary Increment and/or Salary Increase -Tenure Teachers
- _____ Not recommended for Salary Increment and/or Salary Increase- Tenure Teachers
- _____ Recommended for Earned Increment

I have read this appraisal.

Signature of Teacher*

Date

Signature of Evaluator

*The teacher's signature does not indicate endorsement of the evaluation, but is a recognition that discussion has taken place.

TEACHER COMMENTS:

White: Personnel

Yellow: Principal

Pink: Teacher

MEMORANDUM OF UNDERSTANDING BETWEEN THE

LOWELL JOINT SCHOOL DISTRICT

AND THE

LOWELL JOINT EDUCATORS ASSOCIATION

REGARDING

CLASS SIZE

Pursuant to Education Code section 42238.02(d)(3)(B), as a condition for receiving class size reduction funding, the District must make progress toward maintaining an average class enrollment of not more than 24 pupils for each school site in kindergarten and grades 1 to 3, inclusive, unless a collectively bargained alternative annual average class enrollment for each school site in those grades is agreed to by the District and UEA. If in any year, the District does not make the appropriate progress toward 24:1, class size reduction funding is forfeited.

The parties hereby agree to a negotiated alternative class size requirement within the meaning of Education Code section 42238.02 (d)(3)(B). This Memorandum of Understanding shall remain in effect in each year funding for class sizes is made contingent upon complying with statutory maximums. The current statutory requirement that the District make progress toward 24:1 is not applicable, and instead, the bargained alternative annual class enrollment for each school site in grades TK through 3 shall be as follows:

A. The parties agree the District shall make progress toward an average class enrollment of not more than 24 pupils for each school site in kindergarten and grades 1 to 3, inclusive, by the school year in which the Local Control Funding Formula (LCFF) is fully funded, unless mutually agreed to by the parties as set forth in this Agreement.

B. For the 2015-2016 school year, average class size per school site in grades TK through 3 shall be not more than 26:1.

C. Beginning with the 2016-2017 school year and in each subsequent school year, some progress shall be made toward 24:1 as determined by the District and UEA as part of the District budget planning process. Progress for the 2016-2017 school year and in each subsequent school year shall be agreed upon by the District and UEA by the last working day of February of each school year unless the parties mutually agree to an extension to this deadline. For purposes of budget planning, the District shall maintain, at the very least, the then-status quo until the parties agree upon the level of required progress.

D. If in any school year, the District believes it is unable to reach or must deviate from the agreed-upon level of progress, the District and UEA shall meet and discuss an alternative remedy. In the event

the parties are unable to reach resolution, the progress agreed upon during the District budget planning process shall apply.

E. This negotiated alternative is intended to ensure there shall be no impact on class size funding received from the State. It is the intent of the Parties that this Memorandum of Understanding address any and all obligations of the parties to implement a "collectively bargained alternative ratio" and includes the Parties' agreement on these issues, pursuant to Education Code Section 42238.02(d)(3)(B).

F. Except as specifically applicable to grades TK through 3, nothing in this Memorandum of Understanding applies to Article XIV, Class Size Policy.

G. This Memorandum of Understanding shall subject to Article IX, Grievance Procedure as though it is part of the Collective Bargaining Agreement.

H. At such time that LCFF is fully funded, the parties shall meet and consult to assess student to teacher ratios per school sites in grades TK through 3, progress toward 24:1, and future funding implications for complying with statutory maximums.

FOR THE ASSOCIATION

FOR THE DISTRICT


Patricia Jacobsen
LJE Bargaining Chair

6/1/15
Date


Dr. Bonnie Bell
Superintendent

Date