

# DRAFT

# 2021- 2024 LCAP

Public Hearing  
June 12th, 2023



**Lowell Joint  
School District**

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*A Tradition of Excellence Since 1906*

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*"Home of Scholars and Champions"*



Components of the  
2021-2024 LCAP  
for  
June of 2023

- Budget Overview for Parents
- LCAP 2021-2024
- Local Indicators to be approved when LCAP is approved

# Educational Partners:

The following represents the formal meetings to gather input from various educational partners:

**LCAP Advisory Committee:** January 25th, February 22, and March 15th 2023 with the Letter from the Superintendent to be mailed after Board approval

**Parent Advisory Committee:** January 25th, February 22, and March 15th 2023 with the Letter from the Superintendent to be mailed after Board approval

**DELAC:** February 26th, 2023

**PTA:** February 15, 2023 (Jordan), February 16, 2023 (El Portal), February 16, 2023 (Rancho Starbuck), February 16, 2023 (Olita), February 2nd, 2023 (Meadow Green), February 2nd, 2023 (Macy)

**Staff Meetings:** April 6th, 2023 (Meadow Green), March 27, 2023 (Olita), April 3rd, 2023 (Rancho Starbuck), March 9th, 2023 (El Portal), March 13th, 2023 (Jordan), May 4th, 2023 (Macy)

**CSEA:** January 18, 2023

**LJEA:** Survey conducted by LJEA for input and included in feedback for prioritizing at LCAP Advisory meetings

**SELPA:** Attended the LCAP Advisory meetings

**STUDENTS:** Survey of 357 students

# Input from Educational Partners - Padlet/Surveys

Sheri McDonald • 5 • 4m  
**Engaged Partners Input 2023**  
 LCAP

**Goal 1: Basic Conditions**

you can please share your slides next time with us i zoom so that we can see d read them? It was tremely difficult to follow the information.  
 21-2024 LCAP

apologize. I didn't realize re would be both zoom and in-son participants. The pdf is ched here.

n we get ParentSquare a district platform to use

**Goal 2: Early Literacy**

**Provide resources for new families**

☆ Rate

**EI Portal Parent**

Where are we advertising early literacy programs? Are we only reaching out to current families? Are advertisements being bought in city papers and magazines to ensure we are reaching all families within our district? Are minority and lower income families being left out of the opportunity to enroll in preschool programs etc because they are simply unaware of their existence.

☆ Rate

**LJEA Survey-Teachers**

Literacy Supplies

**Goal 3: Facilities**

**LJEA Survey-Teachers**

Water Bottle Filling Stations

- Improve water stations for water to be cold.
- Make sure the water bottle filter is sanitary. Water quality is not healthy.
- Better filtration on water bottle filling stations
- Additional water bottle filler for upper grade area.
- Water bottle refill filters changed monthly! Have they ever been changed?
- Our bottle fill station is not working and students have to walk across campus to get water.
- We need drinking water service (like Sparkletts) to be available in our staff lounge. Almost on a daily basis, I see students placing their mouths

**Goal 4: Academic, Behavioral, and Social Emotional Supports (MTSS)**

What is the reason why we are hiring interns and not counselors?

☆ Rate

How are we supporting our ELs to prepare them for the ELPAC? What does the reclassification data look like?

☆ Rate

May be adding a short fun class for all grades to just share what's acceptable behavior or response to situations which can lead to increase in learned behavior and response at an early age

☆ Rate

**Goal 5: 21st Century Learning, Enrichment, STEAM**

Will teachers also be trained in technology? For example getting Google Certifications?

☆ Rate

What is the criteria for a student to become identified as GATE? Also, what are we doing for students who are not meeting grade level standards?

☆ Rate

How are we including our students with special needs for enrichment?

☆ Rate

Can we increase STEAM

**Other**

**Differentiated Assistance Requirements**

Chronic Absenteeism across the board  
 Special Education  
 African American

☆ Rate

What do schools have in place to identify minor and major infractions to prevent suspensions?

☆ Rate

Are we also looking at the Socioeconomic background v/s suspension rate instead of just ethnicity may be parents are stretched thin

☆ Rate

# Goals for the 2021 - 2024 LCAP cycle

Goal 1: All students of the LJSD will have appropriate conditions for successful learning.

Goal 2: Early Literacy

Goal 3: Modernization and Maintenance of Facilities

Goal 4: In order to meet the unique Academic, Behavioral, and Social Emotional needs of all students, a Multi-Tiered System of Support (MTSS) will continue to be expanded and refined.

Goal 5: Enrichment and 21st Century Skill Development (GATE, Technology Integration, STEAM)

# LCAP Advisory Committee - Prioritizing

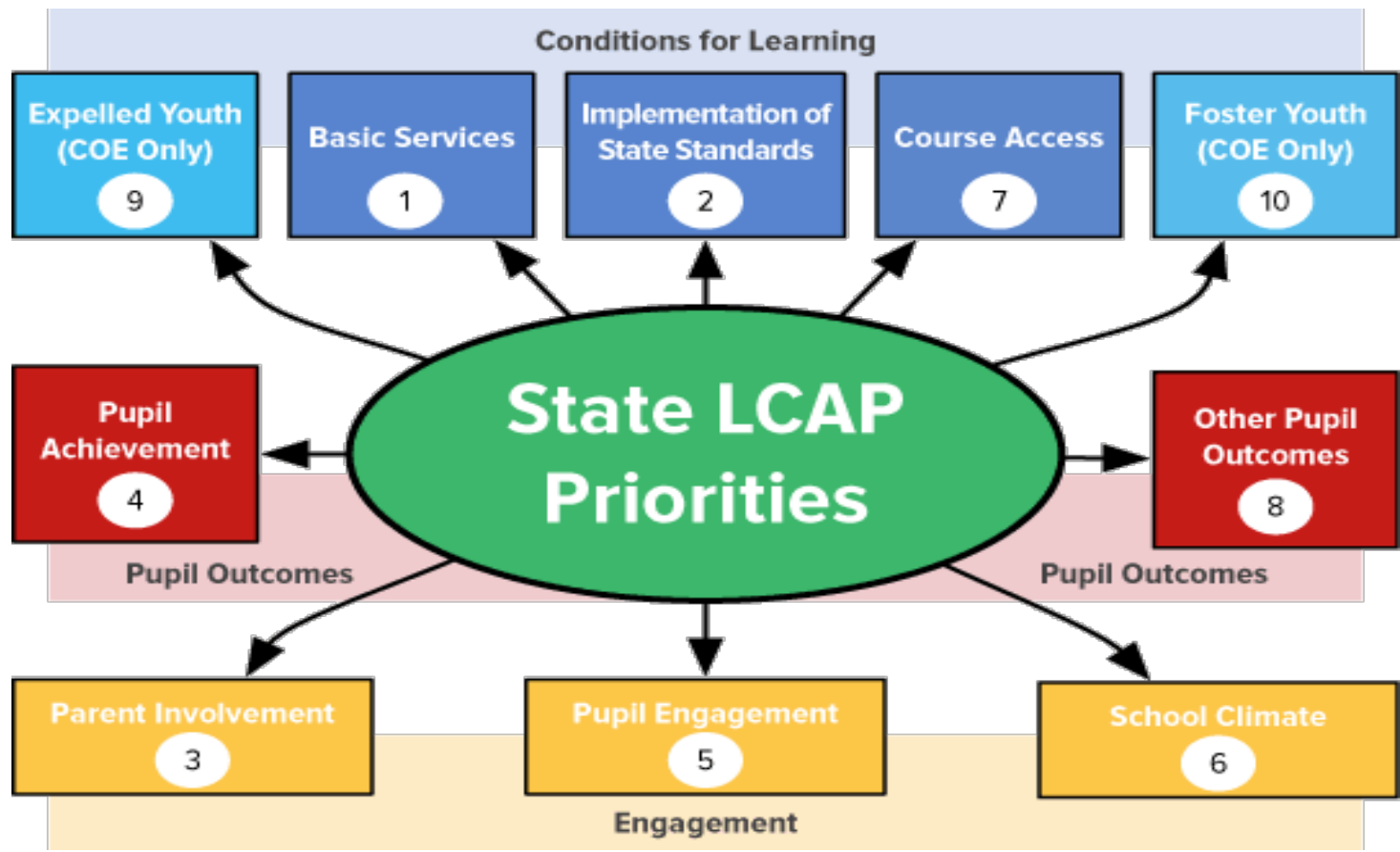
Goal 1: Continued focus on refreshing classroom furniture and outdoor equipment; better wifi; additional tech (touchscreen Chromebooks, ViewSonics, TVs)

Goal 2: Early literacy training, books, family nights, manipulatives

Goal 3: Campus beautification; playground equipment; shade; modernization

Goal 4: Mental Health staff, Behavior Intervention, professional development

Goal 5: GATE certification continued; Intervention staff and materials; Art/PE/STEAM teachers; articulation time between Sped and Gen Ed



# 8 LCFF STATE PRIORITIES

<b>LCAP Goal</b>	<b>LCFF State Priorities</b>	<b>Board Goals</b>
1 Basic Conditions	#1, #2, and #3	All five
2 Early Literacy	#2 and #4	Academic Excellence School/Family/Community Partnerships
3 Facilities	#1	Safe Learning Environment Fiscal Excellence
4 MTSS	#2, #4, #5, #6, #7, and #8	Academic Excellence School/Family/Community Partnerships Safe, Positive, Respectful Learning Environment High Quality Staff, High Quality Service
5 Enrichment/21st skills	#2, #4, #5, #6, #7, and #8	Academic Excellence High Quality Staff, High Quality Service Mission: 21st Century Skills and utilize technology to become highly competent in a technological world through continuous improvement in academics, career, and life.



Thank you!

Any questions  
or comments?

