DELAC Meeting Minutes 09/22/2020

Motion to App	rove:	_Sheri Mc Donald_	2nd: _	_Patricia Garcia_	
Opposition:	None	_ }		_	

In attendance:

Dianna Madrigal Munoz

Mariana Ybarra

Caroline Lepe

Elizabeth Estrada

Maria Gonzalez

Patricia Garcia

Yvonne Orozco

Rhonda Esparza

Sheri McDonald

Duties of DELAC (District English Learner Advisory Committee)

- DELAC The purpose is to meet to advise the district's local governing board on programs and services for English Learners
- Responsibilities (Today's Focus)
 - LCAP
 - This year will be LCP

LCP (Learning Continuity and Attendance Plan)

LCAP versus LCP

Under SB98, the development of a Local Control Accountability Plan (LCAP) was suspended for the 2020-2021 school year. In its place, the district is required to develop a Learning Continuity and Attendance Plan, which covers seven areas:

- 1. In-person Instructional Offerings
- 2. Distance Learning Program
- 3. Pupil Learning Loss
- 4. Mental Health and Social Emotional Well Being
- 5. Professional Development
- 6. Pupil Engagement and Outreach
- 7. School Nutrition

Highlights of the LCP

- Safety Protocols In-person Instruction
 - Following CDC Guidelines, Social Distancing
- Distance Learning

- Continuity of Instruction
- Access and Connectivity
- Participation and Progress
- o DL PD
- Staff Roles and Responsibilities
- Supports for students with unique needs
- Pupil Learning Loss
 - Learning loss strategies
 - Support staff working with small groups
 - Wednesday early release and teachers working with small groups
 - Effectiveness of Learning Loss Strategies
 - How are they or will they work and how will we know.
- How will the district monitor:
 - Mental health and Social emotional needs?
 - Work with counseling and Program Specialist to work in classes
 - Pupil and Family Engagement and Outreach
 - Bilingual aides checking in with families
 - Find out what resources they need
 - Healthy Family Updates from District Office
 - School sites sending out information in primary language
 - School Nutrition
 - Summer Seamless Program
 - Serve all school age children 1-18
 - Fridays will be served for 3 days to make sure they have meals through the weekend

Questions???

- Learning loss? How will it balance as it relates to grades?
 - Flexibility in the spring "Held Harmless"
 - SB98 now dictates the practice
 - Program that is comparable to those in school
 - Grades measure against standards (TK-6)
- Mental Health Services
 - Is it for all grades or just Rancho?
 - All grades explained the interns

Comments:

Parents from Olita and Meadow Green saying that the teachers are doing such an incredible job and they are being very patient.

The Consolidated Application

Applying for federal funds:

Title 1: based on the number of socio-economically disadvantaged students, these funds target the students struggling the most in English and mathematics

Title II: Professional Development funds

Title III: English Learners with a small subgrant for Immigrant students

Title IV: Enrichment, Technology, etc.