

## **Instruction**

### **Test Integrity/Test Preparation**

The Board of Trustees desires to protect the integrity of student assessment processes in order to obtain an accurate assessment of student achievement in the district and maintain accountability to the community and state. Students and staff are expected to maintain a high level of integrity in the completion and handling of student assessments.

(cf. 0500 – Accountability)

(cf. 0520 – Intervention for Underperforming Schools)

(cf. 4119.21/4219.21/4319.21 – Professional Standards)

(cf. 5131 – Conduct)

(cf. 6162.5 – Student Assessment)

(cf. 6162.51 - Standardized Testing and Reporting Program)

#### Test Integrity

In the administration of standardized tests, staff shall not:

1. Provide inappropriate test preparation
2. Modify test administration procedures
3. Provide inappropriate assistance to students during test administration
4. Change or fill in answers on student answer sheets
5. Provide inaccurate data on student header sheets
6. Discourage or exclude certain students from taking the test
7. Engage in any other practice to artificially raise students score without actually improving underlying student achievement

## **Instruction**

### **Test Integrity/Test Preparation (continued)**

Staff may prepare students for assessments by providing instruction in the content specified in state and district academic standards and teaching general test-taking skills that are applicable to any test or test format.

(cf. 6011 – Academic Standards)

The Superintendent or designee, principals and teachers shall not implement any program of specific preparation for the statewide student assessment program or a particular test used within that program. (Education Code 60611)

Practice tests provided by the publisher of the state achievement test may be used for the limited purpose of familiarizing students with the use of scanable test booklets or answer sheets and the format of test items. No alternate or parallel form of the test shall be administered or used. (5 CCR 854)

### **Investigation and Consequences of Testing Irregularities**

Reports of student cheating on assessments shall be submitted to the principal or designee for investigation. Students found to have cheated on assessments shall be subject to disciplinary procedures in accordance with Board policy and administrative regulations.

(cf. 5144 – Discipline)

A staff member found to have committed testing irregularities shall be subject to discipline in accordance with law, where applicable, collective, bargaining agreements, Board policy and administrative regulations.

(cf. 4117.4 – Dismissal)

(cf. 4118 – Suspension/Disciplinary Action)

4218 – Dismissal/Suspension/Disciplinary Action)

The Superintendent or designee shall immediately investigate with due diligence any reports of inappropriate test preparation or other testing irregularities.

If the Superintendent or designee is made aware of a testing irregularity on state assessments, he/she shall report the irregularity to the California Department of Education.

Legal Reference: (See next page)

**Instruction**

**Test Integrity/Test Preparation (continued)**

EDUCATION CODE

60600-60649 California Assessment of Academic Achievement, especially

60611 Inappropriate test preparation

GOVERNMENT CODE

54947 Complaints against employees, closed session

CODE OF REGULATIONS, TITLE 5

854 Advance preparation for test

857 STAR Program District Coordinator

1032 Testing irregularities, ineligibility for state awards program, as proposed 11/21/00

Policy Adopted: March 23, 1987

Policy Revised: September 26, 2005; February 27, 2006;