

Instruction

Student Assessment

The Board of Trustees that the primary goal of student assessments should be to help students, parents/guardians and teachers identify individual student's academic accomplishments, progress and areas needing improvement in order to enhance teaching and learning.

The Superintendent or designee shall ensure that assessments are conducted for purposes of determining students' eligibility for and appropriate placement in district programs, need for supplemental instruction and eligibility for graduation.

- (cf. 5123 – Promotion/Acceleration/Retention)
- (cf. 6246.5 – Elementary/Middle School Graduation Requirements)
- (cf. 6164.4 – Identification of Individuals for Special Education)
- (cf. 6164.6 – Identification and Education under Section 504)
- (cf. 6171 – Title I Programs)
- (cf. 6172 – Gifted and Talented Student Program)

The Board desires to use a variety of evaluation measures to reach the above-stated goal. To have validity, tests must correspond to the material that is being taught and reliably measure the extent to which students meet specified standards of achievement.

- (cf. 0410 – Nondiscrimination in District Programs and Activities)
- (cf. 5121 – Grades/Evaluation of Student Achievement)
- (cf. 6011 - Academic Standards)
- (cf. 6142.7 – Physical Education)
- (cf. 6152.51 – Standardized Testing and Reporting Program)

The effectiveness of the schools, teachers and district may be evaluated in part on the basis of these student assessments.

- (cf. – 0500 – Accountability)
- (cf. 4115 – Evaluation/Supervision)
- (cf. 6190 – Evaluation of the Instructional Program)

When districtwide and school-level results of student assessments are published, the Superintendent or designee may provide supplementary information to assist parents/guardians and the local community in interpreting test results and evaluating school performance.

- (cf. 0510 – School Accountability Report Card)

Legal Reference: See Next Page

Instruction

Student Assessment (continued)

Legal Reference:

EDUCATION CODE

51041 Evaluation of educational program

51450-51455 Golden State Seal Merit Diploma

60600-60649 Assessment of academic achievement

60800 Physical fitness testing

60810 Assessment of language development

60850-60856 Exit Examination

CODE OF REGULATIONS, TITLE 5

850-870 Standardized Testing and Reporting program

880-901 Designated primary language test

Policy Adopted: March 23, 1987

Policy Revised: September 26, 2005; February 27, 2006;