Instruction

Class Assignment

The Board of Trustees believes students should be assigned to classes and/or grouped in a manner that provides the most effective learning environment for all students.

When assigning students to specific classrooms, the Superintendent or designee shall strive to provide the best possible learning environment for each student. The Principal or designee may consider the following criteria:

- 1. Staff recommendation, including, but not limited to, the recommendations of teachers and counselors
- 2. Student/teacher ratios and, if relevant, class size reduction considerations
- 3. Academic balance of high, medium and low achievers
- 4. Student skill level as indicated by achievement and testing data (cf. 5121 Grades/Evaluation of Student Achievement)
- 5. Skills and classroom management style of individual teachers
- 6. Student interests, readiness, behavior and motivation

The Principal or designee may accept from parents/guardians any information which would be helpful in making placement decisions. However, parents/guardians who provide such information shall be informed that requests for a specific teacher shall be used as only one of many determining factors which must be taken into account. The Principal of the school shall be responsible for the classroom placements of students.

During the school year, the Principal or designee may make any adjustments in class placement which he/she considers beneficial to the student or the educational program.

Legal Reference:
EDUCATION
CODE
35020 Duties of employees fixed by governing board
35160 Authority of the board

Management Resources: CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS Elementary Makes the Grade!, 2000

Instruction

Class Assignment (continued)

WEB SITES

California Department of Education, Curriculum and Instruction: http://www.cde.ca.gov/ci National Association for the Education of Young Children: http://www.naeyc.org

Policy Adopted: March 23, 1987

Policy Revised: September 26, 2005; February 27, 2006; January 6, 2014