

Instruction

Curriculum Development and Evaluation

The Board of Trustees is responsible for determining the content of what should be taught in district schools. Therefore, the Board shall approve a district curriculum, which to the extent possible, reflects the desires of the community, the needs of society and the requirements of the law. Curriculum evaluation and improvement shall be considered a major priority for the district and an ongoing process that is part of the routine operation of the school and district.

The Assistant Superintendent for Curriculum shall annually implement a process for curriculum development and evaluation that includes input from the administration, staff, parent groups, advisory committees, the community, students and the Board, and utilizes existing review processes adopted by the State Board of Education. The evaluation and selection of instructional materials shall be coordinated with the process of curriculum development and shall be consistent with Board adopted philosophy, goals and objectives and criteria for evaluation.

Instruction – District Criteria for Annual Evaluation of Consolidated Programs – Legal Reference: 5 CCR 3942

It is the purpose of Consolidated Programs to increase the effectiveness of instructional programs and to improve the academic performance of students who are educationally disadvantaged, of limited English proficiency, gifted or talented, or students with exceptional needs. It is the policy of this district that Consolidated Application programs shall be annually evaluated to determine their effectiveness in realizing this purpose.

The district shall annually review the academic performance of each numerically significant student group at each school receiving Consolidated Application funds. The district shall use the statewide Academic Performance Index (API), including disaggregated data for each numerically significant student group, along with other measures of student progress contained in school plans or adopted by the district.

The effectiveness of Consolidated Programs shall be determined by the progress toward meeting the growth targets established for identified student groups according to the Academic Performance Index. The Superintendent shall annually report these results to the Board and make them available to each school site council.

Annually, each school site administrator working with staff and school site council will update their school plan necessary to meet the API growth targets for underperforming student groups.

Instruction

Curriculum Development and Evaluation (continued)

Criteria to Determine Program Effectiveness:

1. Each school receiving Consolidated Programs funds will annually meet its schoolwide API growth target.
2. Each school receiving Consolidated Programs funds will annually meet its API growth target for each numerically significant subgroup.
3. Each school will meet 90% or more of its goals contained in its school plan and/or goals adopted by the district for each school, as applicable.

The Superintendent shall keep the Board informed regarding curriculum efforts, and shall report findings relative to the actual delivery of the district curriculum, supplemental programs and of student achievement results.

Policy Adopted: March 23, 1987

Policy Revised: September 26, 2005; February 27, 2006;