Instruction

Goals and Objectives

The Board of Trustees believes that all students need to meet high standards of academic knowledge and skills. In addition, they must have the ability to apply their skills to the workplace, where they will be required to adapt to emerging technologies and expanding bases of knowledge. The Board therefore desires to provide an instructional program that extends from kindergarten through eighth grade graduation and prepares all students to have:

- 1. Mastery of skills and knowledge in mathematics, English, science, civics and government, economics, history, geography, health and safety, physical education, foreign language and the arts
- 2. Ability to analyze, think creatively, solve problems, make decisions and apply knowledge and skills to real-life situations
- 3. Awareness of the responsibilities of citizens in a democracy and the importance of community service
- 4. Strong communication and interpersonal skills
- 5. Experience with a variety of technologies
- 6. A positive work ethic and ability to work independently or in a team
- 7. Self-esteem based on America's traditional criteria for achievement.
- 8. Ability to seek out, organize and learn new information

((cf. 0100 - Philosophy) (cf. 0200 - Goals for the School District)

Legal Reference: EDUCATION CODE 51000-51007 Legislative intent for education program, especially 51004 Education goals 51006 Computer education and resources

- 51007 Programs to strengthen technological skills
- 51041 Evaluation of educational program

Instruction

Goals and Objectives (continued)

Legal Reference: (continued) 52336-52336.5 Career preparatory programs UNITED STATES CODE, TITLE 20 2301-2471 Carl D. Perkins Vocational and Applied Technology Act 5801-6084 National Education Reform, Goals 2000 6101-6251 School-to-Work Opportunities Act of 1994 6751-6777 Enhancing Education Through Technology Act, No Child Left Behind Act, Title II, Part D

Policy Adopted: March 23, 1987 Policy Revised: September 26, 2005; February 27, 2006;