

Instruction

Title I Programs

Targeted Assistance Schools

Schools that receive Title I funds but do not operate school-wide programs shall use Title I funds to serve students identified by the school as failing, or most at risk of failing, to meet the state's academic achievement standards on the basis of criteria established by the district and supplemented by the school. (P.L. 107-110, Section 1115)

A targeted assistance program shall: (20 USC 6315)

1. Use program resources to help participating students meet state academic achievement standards expected for all students
2. Use effective methods and instructional strategies that are based on scientifically based research that strengthens the core academic program and that give primary consideration to provide an accelerated, high-quality curriculum, and minimize removing students from the regular classroom during regular school hours
3. Coordinate with and support the regular education program.
4. Provide instruction by highly qualified teachers
5. Provide strategies to increase parent involvement
6. Provide opportunities for professional development for teachers, principals, paraprofessionals, and, if appropriate, other staff and parents/guardians
7. Coordinate and integrate federal, state and local services and programs

Participation of Private School Students

The Superintendent or designee shall make available Title I benefits to eligible private school students residing in a participating school attendance area. (P.L. 107-110, Sections 1120, 9501). Consultation in a timely manner with appropriate private school officials will occur annually. The number of private school students, ages 5-17 who are from low income families will be identified by the district every two years using the same measure of low income used to determine eligibility of district school students.

The Superintendent or designee shall maintain in the district's records and provide to the California Department of Education a written affirmation signed by officials of each participating private school that consultation has occurred (P.L. 107-110, Section 1120)

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Parent Involvement

Each school receiving Title I funds shall develop a written policy on parent involvement developed jointly and agreed upon by parents/guardians of participating students and shall describe the means by which the school shall: (20 USC 6318)

1. Inform parents/guardians of their student's participation in Title I programs.
2. Involve parents/guardians in the review of Title I programs through the existing school advisory group, School Site Council.
3. Provide a written description and explanation of the school's curriculum, forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet.
4. Jointly develop with the parents/guardians of participating students, a school-parent compact that outlines how parents/guardians, the school staff and students will share responsibility for improved student academic achievement and the means by which the school and parents/guardians will build a partnership to help students achieve state standards. This compact shall address:
 - a. Ways in which parents/guardians will be responsible for supporting their child's learning, such as monitoring attendance; homework completion and television viewing; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.
 - b. The importance of communication between teachers and parents on an ongoing basis, at a minimum:
 - Parent-teacher conferences, at least once annually.
 - Frequent student progress report

(cf. 5124 – Communication with Parents/Guardians)

5. Help parents/guardians understand such topics as the state's academic content standards, state and local assessments, the requirements of Title I and how to monitor a student's progress and work with educators to improve the achievement of their children

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6. Provide materials and training to help parents/guardians work with their child to improve academic achievement

Each school's parent involvement policy shall be updated periodically to meet the changing needs of the parents and the school. (P.L. 107-110, Section 1118)

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