

Students

Promotion/Acceleration/Retention

The Board of Trustees of the Lowell Joint School Districts expects students to pass the appropriate adopted District grade-level standards by the end of the school year in order to be promoted to the next grade. To accomplish this, instruction should accommodate the varying abilities and growth patterns of individual students and include strategies for addressing academic deficiencies when needed.

Because the schools of the Lowell Joint School District are dedicated to the best possible development of each student, the certificated staff is expected to place students at the grade level best suited to them academically, socially and emotionally in light of District goals, objectives and expected proficiency. The principal of the school shall determine the grade placement and selection of teacher for all students.

When high academic achievement is evident, the Superintendent or designee may recommend a student for acceleration into a higher grade level. The Student's maturity level shall be taken into consideration in making a determination to accelerate a student.

The Superintendent or designee shall identify students who are at risk of being retained as early as possible in the school year and in students' school careers in accordance with law, Board policy and administrative regulation. The student's parent/guardian shall be notified and informed of the reasons of the possibility of retention as soon as appropriate after identification.

When any student is recommended for retention, the Superintendent or designee shall offer programs of direct, systematic, and intensive supplemental instruction in accordance with Education Code and Board Policy.

Legal Reference:

EDUCATION CODE

- 37252-37254.1 Supplemental instruction
- 41505-41508 Pupil Retention Block Grant
- 46300 Method of computing ADA
- 48070-48070.5 Promotion and Retention
- 48431.6 Required systematic review of students and grading
- 48011 Promotion/retention following one year of kindergarten
- 56345 Elements of individualized education plans
- 60641-60648 Standardized Testing and Reporting Program
- 60850-60859 Exit Examination

Students

Promotion/Acceleration/Retention (continued)

CODE OF REGULATIONS, TITLE 5

200-202 Admission and exclusion of students

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION MANAGEMENT ADVISORIES

0900.90 Changes in Law Concerning Eligibility for admission to Kindergarten 90-10

CDE PUBLICATIONS

Performance Level Tables for the California Standards Tests and the California Alternative Performance Assessment

Parental Agreement Form: Agreement for Pupil to Continue in Kindergarten

LEGISLATIVE COUNSEL'S OPINION

Promotion and Retention #21610

WEB SITES

CSBA: <http://www.csba.org>

California Department of education: <http://www.cde.ca.gov>

Policy Adopted: March 23, 1987

Policy Revised: January 22, 2002; September 26, 2005; June 2, 2008; April 20, 2009;

January 6, 2014