

Students

Grades/Evaluation Of Student Achievement

Student academic achievement and citizenship shall be evaluated, recorded and reported each marking period. This evaluation must be timely, comprehensible and accurate. Regular reporting will be accomplished on schedules and by means established in administrative regulations and district calendars. Established means and schedules are considered minimal, and the professional staff is encouraged to create and implement additional communications regarding student progress and staff deems appropriate.

Board adopted grade-level standards and processes using multiple means of assessment should be implemented as the basis for determining grades. These standards and processes should be communicated to all parties, such as teachers, students, parents and administrators.

Whenever it becomes evident that the student is not making satisfactory progress, is at risk of failing or is failing, the teacher shall first notify the principal, then notify the parent using District forms, guidelines and procedures. Every effort must be made to provide such notification in sufficient time to allow the student the opportunity to improve the grade prior to the issuance of the next regular grade report. A failing grade must be preceded by parent notification. Staff members should maintain a copy of record of the means and date of such notification.

The grade assigned to each student shall be issued by the teacher. The determination of the grade by the teacher, in the absence of clerical or mechanical error, fraud, bad faith or incompetency shall be final. Any appeal to change a grade may be made only on the basis of the listed exceptions.

Legal Reference:

EDUCATION CODE

44662 Evaluation and assessment guidelines

48070 Promotion and retention

48431.6 Required systematic review

49066 Grades; finalization

49067 Regulations regarding student achievement

Policy Adopted: March 23, 1987

Policy Revised: March 13, 2000; September 26, 2005;