

## **Comprehensive Plans**

### **Comprehensive Local Plan For Special Education**

The Board of Trustees Board desires to provide a free and appropriate public education to all individuals with disabilities, aged 3 to 21 years, who reside in the district.

Students shall be referred for special education instruction and services only after the resources of the regular education program have been considered, and where appropriate, utilized. (Education Code 56303)

- (cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
- (cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)
- (cf. 6159 - Individualized Education Program (IEP))
- (cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)
- (cf. 6159.2 - Nonpublic Nonsectarian School and Agency Services for Special Education)
- (cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)
- (cf. 6159.4 - Behavioral Interventions for Special Education Students)
- (cf. 6164.4 - Identification of Individuals for Special Education)
- (cf. 6164.6 - Identification and Education Under Section 504)

In order to meet the needs of individuals with disabilities and employ staff with adequate expertise for this purpose, the district participates as a member of the North Orange County Special Education Local Plan Area (NOCSELPA) hereinafter called SELPA.

The Superintendent or designee shall extend the district's full cooperation to the SELPA. The policies and procedures of the SELPA shall be applied as policies and regulations of this district, with the exception of those that apply to complaints, unless a local plan specifically authorizes the district to operate under its own policies and regulations in addition to those specified in the SELPA plan.

- (cf. 1312.3 - Uniform Complaint Procedures)
- (cf. 1220 – Citizen Advisory Committees)
- (cf. 3541.2 - Transportation for Students with Disabilities)
- (cf. 4112.23 - Special Education Staff)

The special education local plan area shall administer a local plan and administer the allocation of funds. (Education Code 56195)

## **Comprehensive Plans**

### **Comprehensive Local Plan For Special Education (continued)**

#### Legal Reference:

##### EDUCATION CODE

- 56000-56001 Education for individuals with exceptional needs
- 56020-56035 Definitions
- 56040-56046 General provisions
- 56048-56050 Surrogate parents
- 56055 Foster parents
- 56060-56063 Substitute teachers
- 56170-56177 Children enrolled in private schools
- 56190-56194 Community advisory committees
- 56195-56195.10 Local plans
- 56205-56208 Local plan requirements
- 56213 Special education local plan areas with small or sparse populations
- 56240-56245 Staff development
- 56300-56385 Identification and referral, assessment, instructional planning, implementation, and review
- 56440-56449 Programs for individuals between the ages of three and five years
- 56500-56508 Procedural safeguards, including due process rights
- 56520-56524 Behavioral interventions
- 56600-56606 Evaluation, audits and information
- 56836-56836.05 Administration of local plan

##### GOVERNMENT CODE

- 95000-95029 California Early Intervention Services Act

##### CODE OF REGULATIONS, TITLE 5

- 3000-3089 Regulations governing special education

##### UNITED STATES CODE, TITLE 20

- 1400-1482 Individuals with Disabilities Education Act

##### UNITED STATES CODE, TITLE 29

- 794 Rehabilitation Act of 1973, Section 504

##### UNITED STATES CODE, TITLE 42

- 12101-12213 Americans with Disabilities Act

##### CODE OF FEDERAL REGULATIONS, TITLE 34

- 99.10-99.22 Inspection, review and procedures for amending education records

- 104.1-104.39 Section 504 of the Rehabilitation Act of 1973

- 300.500-300.514 Due process procedures for parents and children

- 303.1-303.654 Early intervention program for infants and toddlers with disabilities

Policy Adopted: March 23, 1987

Policy Revised: September 26, 2005;