Comprehensive Plans

The Board of Trustees believes that careful planning is essential to effective implementation of district programs and policies. Comprehensive plans identify cohesive strategies for school improvement and provide stability in district operations.

The Superintendent or designee shall develop comprehensive plans for the implementation of the district's philosophy and goals as required by law. As appropriate, comprehensive plans may describe, but not be limited to, anticipated short- and long-term needs, measurable outcomes, priorities, activities, available resources, timelines, staff responsibilities, and strategies for internal and external communications regarding the plans.

- (cf. 0000 Philosophy Goals and Comprehensive Plans)
- (cf. 0200 Goals for the School District)
- (cf. 0430 Comprehensive Local Plan for Special Education)
- (cf. 0440 District Technology Plan)
- (cf. 0500 Accountability)
- (cf. 3516 Emergencies and Disaster Preparedness Plan)
- (cf. 6171 Title I Programs)

Comprehensive plans may be subject to review and approval by the Board.

The process for developing comprehensive plans may include participation of school and community representatives. Committees may be appointed to assist in the development of plans. Comprehensive plans shall be available to the public and shall be reviewed at regular intervals as required by law.

(cf. 1220 - Citizen Advisory Committees) (cf. 9130 - Board Committees)

In addition, school-level plans may be developed to meet the unique circumstances of individual school sites provided that they are consistent with law, district vision, Board policies, administrative regulations and districtwide plans. School plans may be subject to review and approval of the Superintendent or designee and/or the Board.

(cf. 0420 - School Plans/Site Councils)(cf. 0420.1 - School-Based Program Coordination)

Legal Reference: EDUCATION CODE 35035 Powers and duties of Superintendent 35291 Rules (power of governing board)

Policy Adopted: March 23, 1987 Policy Revised: September 26, 2005;