

Philosophy

As part of its responsibility to establish a guiding vision for the district, the Board of Trustees shall develop and regularly review a set of fundamental principles that describes the district's beliefs, values or tenets. The Board and district staff shall incorporate this philosophy in all district programs and activities.

(cf. 0000 – Philosophy – Goals and Comprehensive Plans

(cf. 0200 - Goals for the School District)

(cf. 6010 - Goals and Objectives)

(cf. 9000 - Role of the Board)

Philosophy Statement

The Board of Trustees and the professional staff of the Lowell Joint School District recognize that the major role of education is to stimulate students to learn to their capacities, develop their ability to think and evaluate effectively, and teach them to become responsible citizens in a free society. We recognize that education should be a continuing process, and it is our purpose to inspire in our students' intellectual curiosity and a desire for lifelong learning and an appreciation of our American heritage.

It is the intent of the district to place strong emphasis on the basic skills of reading, language and mathematics in order to prepare our students for the present and the future.

It is the responsibility of the Board to adopt an educational program commensurate with the needs, interests, aptitudes and capacities of the students in our district. Our schools are based upon a firm belief in the integrity, worth and responsibilities of the individual in our democratic society.

The school also seeks to serve as an agent in supplementing home and church in the development and practice of moral behavior, high ideals and values and in responsibilities to society, community and our country.

This philosophy will foster the development of students capable of exhibiting certain types of desirable behaviors that are reflected in the goals stated in BP0200 (a, b).

Legal Reference:

EDUCATION CODE

51002 Local development of programs based on stated philosophy and goals

51019 Definition of philosophy

Policy Adopted: March 23, 1987

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