



# Lowell Joint School District

*A Tradition of Excellence Since 1906*

## School Site Presentations

*The Single Plan for Student Achievement (SPSA) is a document that represents a school's cycle of continuous improvement of student achievement. The annual process of developing, reviewing, and updating the SPSA includes a comprehensive review of data and the development of actions necessary to achieve school goals. The plan also addresses funding and proposed expenditures related to state and federal categorical programs. The SPSA is specifically designed to align with the state's eight priorities of the LCAP and LJSD's Strategic Goals. Each year, the School Site Council and the local governing board approve the SPSA.*



# El Portal Elementary School

Collaborating on the 2017-18 SPSA, El Portal took the following steps:

- Parents and staff reviewed and discussed actions and **progress on the 2016-17 goals** at School Site Council (SSC) meetings with feedback from the English Language Advisory Committee (ELAC) representative, PTA meetings, and staff meetings.
- We **reviewed information on the California Dashboard** to see which areas are in need of improvement.
- We discussed and reviewed the **input from the Parent Survey**.
- With the help of the **El Portal stakeholders**, the 2017-18 SPSA goals and actions steps were created.

**School Goal:** **Seventy-five percent** of our students will **increase their lexile level by 25 points** per trimester as measured by the Scholastic Reading Inventory Growth Report.

**District Strategic Goal:** Learning for All Students

Every student experiences educational success at the highest levels of achievement. We believe that each student has a unique ability to learn in an environment that is enriched with a challenging curriculum, where learning is modeled and expectations are both known and high. We expect all students to demonstrate continued and improved academic achievement, through Collaboration, Communication, Critical thinking, and Creativity, to be college and career ready, and to become lifelong learners.

**LCAP Annual Measureable Outcome:** All students in the Lowell Joint School District will demonstrate continuous student achievement and progress toward being college and career ready. 2.6) Student achievement will continue to be above state and county averages as measured by the California Assessment of Student Performance and Progress (CAASPP) for English Language Arts and Math. In addition, the number of students meeting or exceeding the standards will increase by 2%, which would be from 63% to 65% for ELA and from 52% to 54% for mathematics.



# El Portal Elementary School

**School Goal:** The percentage of students **participating in QUEST** intervention/enrichment activities will **increase from 82% to 85%** as measured by attendance at the last enrichment class in April 2017. QUEST's goal is to create an environment where students are **excited to come to school** by providing opportunities for them to explore their own passions, encourages creativity, and provides a **choice in what they learn**.

**District Strategic Goal:** Safe, Orderly, Positive, Respectful Learning Environments

All campuses provide an aesthetic, orderly environment that is organized to ensure learning. We believe in a collaborative spirit of place where all feel safe, welcomed, valued, and respected. We foster a culture that promotes the emotional health, safety, well-being and involvement of students, staff, family and community.

**LCAP Annual Measureable Outcome:** Parent Involvement

Stakeholders, including parents and students, will be engaged in supporting student learning in a positive and safe school climate.

3.10) 85% or more of the parent respondents will “Agree” or “Strongly Agree” with the statement, “I receive information about my student’s academic performance through report cards, progress reports, email, parent-notification letters, and/or parent conferences/phone calls” as measured by the annual parent survey.

3.11) Maintain the average attendance rate district wide at 96% or higher as measured by P2 attendance data.

3.3) Maintain the average attendance rate at 96.5% or higher as measured by the P2 attendance data



# El Portal Elementary School

**School Goal:** Increase academic achievement of all students by **3% in mathematics** as measured by CAASPP results.

**District Strategic Goal:** Academic Excellence - Learning for All Students

Every student experiences educational success at the highest levels of achievement. We believe that each student has a unique ability to learn in an environment that is enriched with a challenging curriculum, where learning is modeled and expectations are both known and high. We expect all students to demonstrate continued and improved academic achievement, through Collaboration, Communication, Critical thinking, and Creativity, to be college and career ready, and to become lifelong learners.

**LCAP Annual Measureable Outcome:** Student Achievement

All students in the Lowell Joint School District will demonstrate continuous student achievement and progress toward being college and career ready.

2.6) Student achievement will continue to be above state and county averages as measured by the California Assessment of Student Performance and Progress (CAASPP) for English Language Arts and Math. In addition, the number of students meeting or exceeding the standards will increase by 2%, which would be from 63% to 65% for ELA and from 52% to 54% for mathematics.



# El Portal Elementary School

**School Goal:** Increase academic achievement and language proficiency of English learners by 3% as measured by CAASPP, ELPAC, and ELLA.

**District Strategic Goal:** Academic Excellence - Learning for All Students

Every student experiences educational success at the highest levels of achievement. We believe that each student has a unique ability to learn in an environment that is enriched with a challenging curriculum, where learning is modeled and expectations are both known and high. We expect all students to demonstrate continued and improved academic achievement, through Collaboration, Communication, Critical thinking, and Creativity, to be college and career ready, and to become lifelong learners.

**LCAP Annual Measureable Outcome:** Student Achievement

All students in the Lowell Joint School District will demonstrate continuous student achievement and progress toward being college and career ready.

2.7) Student achievement will increase another 3% over the previous year for English learners as measured by the California Assessment of Student Performance and Progress (CAASPP) for English Language Arts and Math to reduce the achievement gap.

2.9) English learner reclassification rates will be at or above both the state and county averages as measured by State reclassification ratings. We will re-evaluate the need for growth in 2017-18 to determine if the 2018-19 year needs to increase or maintain existing rates.



# Jordan Elementary School

## Strengths

- 6<sup>th</sup> grade cohort of students in grades improved in both ELA and mathematics.
- The chronic absentee rate improved at Jordan to exceed district average.

## Areas for Continuous Improvement

- Over a third of students in grades 3-6 did not meet proficiency in ELA
- Half of of students in grades 3-6 did not meet proficiency in mathematics
- An achievement gap exists between our Socio-Economically Disadvantaged (SED) sub-group and the non- SED group
- An achievement gap continues to exist between our English Language Learner subgroup and our non-English Language Learners.



# Jordan Elementary School

**School Goal:** By August of 2018 grade level cohorts in grades 4th, 5th, and 6th will increase the percentage of students scoring "Standards Exceeded/Met" in ELA by 3%. 4th grade will increase from 51% to 54%, 5th grade will increase from 53% to 56%, and 6th grade will increase from 58% to 61%.

**District Strategic Goal:** Academic Excellence

We expect all students to demonstrate continued and improved academic achievement through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

**LCAP Annual Measureable Outcome:** Goal 2 All students in the Lowell Joint School District will demonstrate continuous student achievement and progress toward being college and career ready. 2.6) Student achievement will continue to be above state and county averages as measured by the California Assessment of Student Performance and Progress (CAASPP) for English Language Arts and Math.



# Jordan Elementary School

**School Goal:** By August of 2018 grade level cohorts in grades 4th, 5th, and 6th will increase the percentage of students scoring "Standards Exceeded/Met" in Mathematics by 3%. 4th grade will increase from 44% to 47%, 5th grade will increase from 36% to 39%, and 6th grade will increase from 38% to 41%.

- **District Strategic Goal:** Academic Excellence
- We expect all students to demonstrate continued and improved academic achievement through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.
- **LCAP Annual Measureable Outcome:** Goal 2 All students in the Lowell Joint School District will demonstrate continuous student achievement and progress toward being college and career ready.
- 2.6) Student achievement will continue to be above state and county averages as measured by the California Assessment of Student Performance and Progress (CAASPP) for English Language Arts and Math.



# Jordan Elementary School

**School Goal:** On the annual parent survey, ratings for questions regarding parent involvement will improve from 2.27% to 6.82% percent strongly disagreeing to 0% strongly disagreeing.

**District Strategic Goal #3: Safe and Respectful Environment**

We foster a culture that promotes the emotional health, safety, well-being and involvement of students, staff, family and community

**District Strategic Goal #4: Family and Community Partnerships:**

We establish a culture which encourages positive relationships among our students, staff, and families as well as educational, business, and community partners. We believe these partnerships and communication must be nurtured to optimize opportunities for learning and personal growth for students.

**LCAP Annual Measureable Outcome:** Area 3: LCAP Priority – Parent Involvement



# Macy Elementary School

Using a team approach, Macy collaboratively reviews the District Goals, the LCAP Goals, and school site data. Based on findings, the team drafts School Goals based on identified areas of need that align and support District and LCAP Goals.

This year, the Macy SPSA highlights three 'ongoing' goals from last year, which are:

1. Decreasing the rate of Chronic Absenteeism
2. Increase percentage of Met Achievement Standards with Macy's 5th grade class.
3. Increase percentage of Met Achievement Standards with Macy's 6<sup>th</sup> grade class.

The Leadership Team and I have further identified two new 'new' goals for the year, which are:

5. By May 2018, school wide behavioral referrals will be decreased by 5%, from 177 to 168, as measured by data results from Aeries.
6. By May 2018, school wide suspensions will be decreased by 50%, from 32 to 16, as measured by data results from Aeries.

School goals will be reviewed by the Macy School Site Council in November. Clear timelines and strategies have been set for addressing the goals as listed in the Macy SPSA.



# Macy Elementary School

**School Goal:** By May 2018, Chronic absenteeism (defined as students who are absent for any reason on 10% or more of the school days, in a school year) will decrease by 10%, from 19 to 17, as measured by attendance data at the conclusion of Trimester 2.

**District Strategic Goal:** Safe and Respectful Environment

We foster a culture that promotes the emotional health, safety, well-being and involvement of students, staff, family and community.

**LCAP Annual Measureable Outcome:** 3.12) Decrease the districtwide chronic absenteeism rate by 0.1% from the previous year as measured by attendance data.



# Macy Elementary School

**School Goal:** By May 2018, school wide behavioral referrals will be decreased by 5%, from 177 to 168 referrals, as measured by data results from Aeries.

**District Strategic Goal:** Safe and Respectful Environment

We foster a culture that promotes the emotional health, safety, well-being and involvement of students, staff, family and community.

**LCAP Annual Measureable Outcome:**

- 3.13) Suspensions and expulsion rates will remain below the State and county rates as measured by the California Department of Education's database.
- 3.14) 85% or more of the parent respondents will "Agree" or "Strongly Agree" with the statement, "My student is safe at school" as measured by the annual parent survey.

**School Goal:** By May 2018, school wide suspensions will be decreased by 50%, from 32 to 16, as measured by data results from Aeries.

**District Strategic Goal:** Safe and Respectful Environment

We foster a culture that promotes the emotional health, safety, well-being and involvement of students, staff, family and community.

**LCAP Annual Measureable Outcome:**

- 3.13) Suspensions and expulsion rates will remain below the State and county



# Macy Elementary School

**School Goal:** By May 2018, the Macy 5th grade will gain 3% in Mathematics Exceeded/Met Standards and move from 43% to 45% of students scoring, as measured by the 'Mathematics' section of the Spring 2018 Smarter Balanced Assessment.

**District Strategic Goal:** Academic Excellence

We expect all students to demonstrate continued and improved academic achievement, through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

**LCAP Annual Measureable Outcome:** 2.6) Student achievement will continue to be above state and county averages as measured by the California Assessment of Student Performance and Progress (CAASPP) for English Language Arts and Math. In addition, the number of students meeting or exceeding the standards will increase by 2%, which would be from 63% to 65% for ELA and from 52% to 54% for mathematics.



# Macy Elementary School

**School Goal:** By May 2018, the Macy 6th grade will gain 3% in Mathematics Exceeded/Met Standards and move from 45% to 47% of students scoring, as measured by the 'Mathematics' section of the spring 2018 Smarter Balanced Assessment.

## **District Strategic Goal:** Academic Excellence

We expect all students to demonstrate continued and improved academic achievement, through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

**LCAP Annual Measureable Outcome:** 2.6) Student achievement will continue to be above state and county averages as measured by the California Assessment of Student Performance and Progress (CAASPP) for English Language Arts and Math. In addition, the number of students meeting or exceeding the standards will increase by 2%, which would be from 63% to 65% for ELA and from 52% to 54% for mathematics.



# Meadow Green Elementary School

## **School Goal 1, School Climate:**

Meadow Green will teach and encourage students to maintain appropriate behavior and social responsibility through various school support programs. Progress toward this goal will be monitored through improved parent survey results, increased number of PRIDE tickets, a low school suspension rate, and an overall student happiness to come to school.

- \* Maintain the high results of the Annual Parent survey from 2017 which indicated that at least 90% of parents agree that the school encourages students to be responsible citizens.

- \* Maintain a low suspension rate of less than 1.0% as indicated by school records for the 2017-2018 school year.

- \* Annual Parent survey results from 2018 will indicate that 96% of parents report that their child is happy to go to school, an increase of 2% over the 2017 results.

## **District Strategic Goal #3: Safe and Respectful Environment**

Safe, Orderly, Positive, Respectful Learning Environments: All campuses provide an aesthetic, orderly environment that is organized to ensure learning. We believe in a collaborative spirit of place where all feel safe, welcomed, valued, and respected. We foster a culture that promotes the emotional health, safety, well-being and involvement of students, staff, family and community.

**LCAP Annual Measureable Outcome:** Area 3: LCAP Priority – Parent Involvement Stakeholders, including parents and students, will be engaged in supporting student learning in a positive and safe school climate.

3.10) 85% or more of the parent respondents will “Agree” or “Strongly Agree” with the statement, “I receive information about my student’s academic performance through report cards, progress reports, email, parent-notification letters, and/or parent conferences/phone calls” as measured by the annual parent survey.



# Meadow Green Elementary School

## **School Goal 2, School Climate:**

By P2, Meadow Green will maintain its 97.9% attendance rate for the 2017-2018 school year.

## **District Strategic Goal #3: Safe and Respectful Environment**

Safe, Orderly, Positive, Respectful Learning Environments: All campuses provide an aesthetic, orderly environment that is organized to ensure learning. We believe in a collaborative spirit of place where all feel safe, welcomed, valued, and respected. We foster a culture that promotes the emotional health, safety, well-being and involvement of students, staff, family and community.

## **LCAP Annual Measureable Outcome:** Area 3: LCAP Priority – Parent Involvement

Stakeholders, including parents and students, will be engaged in supporting student learning in a positive and safe school climate.

3.11) Maintain the average attendance rate district wide at 96% or higher as measured by P2 attendance data.





# Meadow Green Elementary School

## **School Goal 3, Academic Excellence:**

**80% of students in grades 3-6 will score at meets or exceeds standards on the CAASSP Smarter Balanced Test 2017 in the area of ELA, an increase of 5% from the 2017 achievement rate.**

**District Strategic Goal:** Academic Excellence - Learning for All Students

Every student experiences educational success at the highest levels of achievement. We believe that each student has a unique ability to learn in an environment that is enriched with a challenging curriculum, where learning is modeled and expectations are both known and high. We expect all students to demonstrate continued and improved academic achievement, through Collaboration, Communication, Critical thinking, and Creativity, to be college and career ready, and to become lifelong learners.

**LCAP Annual Measureable Outcome: AREA 4 LCAP Priority - Student Achievement**

All students in the Lowell Joint School District will demonstrate continuous student achievement and progress toward being college and career ready.

2.6) Student achievement will continue to be above state and county averages as measured by state testing and will increase from 61% to 63% for ELA and from 54% to 56% for mathematics.



# Meadow Green Elementary School

## School Goal 4, Academic Excellence:

71% of students in grades 3-6 will score at meets or exceeds standards on the CAASSP Smarter Balanced Test 2018 in the area of Math, an increase of 5% from the 2017 achievement rate.

### **District Strategic Goal: Academic Excellence**

We expect all students to demonstrate continued and improved academic achievement, through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

### **LCAP Annual Measureable Outcome:**

- 1.2) Maintain 100% of students having access to aligned curriculum and materials as measured by the annual Williams Sufficiency of Materials Resolution.
- 2.1) Baseline data formative student achievement will be collected as measured by grade level benchmark assessments.
- 2.2) Student achievement will increase 3% over the 2017 baseline for all students as measured by the California Assessment of Student Performance and Progress (CAASPP) for English Language Arts and Math.



# Olita Elementary School

## **School Goal 1, Academic Excellence:**

By August 2018, the percentage of 3rd to 6th grade students scoring "Not Met Achievement Standard" will be reduced by 4% from 46% to 42% in ELA Overall Performance as measured by the CAASPP Reading Area Overall Score.

### **District Strategic Goal: Academic Excellence - Learning for All Students**

Every student experiences educational success at the highest levels of achievement. We believe that each student has a unique ability to learn in an environment that is enriched with a challenging curriculum, where learning is modeled and expectations are both known and high. We expect all students to demonstrate continued and improved academic achievement, through Collaboration, Communication, Critical thinking, and Creativity, to be college and career ready, and to become lifelong learners.

### **LCAP Annual Measureable Outcome: AREA 4 LCAP Priority - Student Achievement Goal 2**

All students in the Lowell Joint School District will demonstrate continuous student achievement and progress toward being college and career ready.

2.6) Student achievement will continue to be above state and county averages as measured by the California Assessment of Student Performance and Progress (CAASPP) for English Language Arts and Math. In addition, the number of students meeting or exceeding the standards will increase by 2%, which would be from 63% to 65% for ELA and from 52% to 54% for mathematics.



# Olita Elementary School

## **School Goal 2, English Learners:**

By August 2018, the Reclassified English learner students' achievement will improve by 3 percentage points from 9.7 to 12.7 as measured by the ELA Assessment Report.

### **District Strategic Goal: Academic Excellence - Learning for All Students**

Every student experiences educational success at the highest levels of achievement. We believe that each student has a unique ability to learn in an environment that is enriched with a challenging curriculum, where learning is modeled and expectations are both known and high. We expect all students to demonstrate continued and improved academic achievement, through Collaboration, Communication, Critical thinking, and Creativity, to be college and career ready, and to become lifelong learners.

### **LCAP Annual Measureable Outcome: AREA 4 LCAP Priority - Student Achievement Goal 2**

All students in the Lowell Joint School District will demonstrate continuous student achievement and progress toward being college and career ready.

2.7) Student achievement will increase another 3% over the previous year for English learners as measured by the California Assessment of Student Performance and Progress (CAASPP) for English Language Arts and Math to reduce the achievement gap.

2.9) English learner reclassification rates will be at or above both the state and county averages as measured by State reclassification ratings. We will re-evaluate the need for growth in 2017-18 to determine if the 2018-19 year needs to increase or maintain existing rates.

## **School Goal:**

**District Strategic Goal:**

**LCAP Annual Measureable Outcome:**



# Olita Elementary School

## **School Goal 3, Attendance:**

By May 2018, we will improve our average attendance rate by .35% from 96.65% to 97% as measured by attendance data from P2.

### **District Strategic Goal: Safe, Orderly, Positive, Respectful Learning Environments**

All campuses provide an aesthetic, orderly environment that is organized to ensure learning. We believe in a collaborative spirit of place where all feel safe, welcomed, valued, and respected. We foster a culture that promotes the emotional health, safety, well-being and involvement of students, staff, family and community.

### **LCAP Annual Measureable Outcome: AREA 3 LCAP Priority - Parent Involvement Goal 3**

Stakeholders, including parents and students, will be engaged in supporting student learning in a positive and safe school climate.

3.11) Maintain the average attendance rate district wide at 96% or higher as measured by P2 attendance data.



# Olita Elementary School

## **School Goal 4, Parent Involvement:**

By May 2018, our number for opportunities for community involvement will increase from 12 events to 15 events as measured by calendared activities.

### **District Strategic Goal: School/Family/Community Partnerships and Communication**

High quality student learning is supported by partnerships. We believe these partnerships are enhanced through effective communication and collaboration. We establish a culture which encourages positive relationships among our students, staff, and families as well as educational, business, and community partners. We believe these partnerships and communication must be nurtured to optimize opportunities for learning and personal growth for students.

### **LCAP Annual Measureable Outcome: AREA 3 LCAP Priority - Parent Involvement Goal 3**

Stakeholders, including parents and students, will be engaged in supporting student learning in a positive and safe school climate.

3.10) 85% or more of the parent respondents will “Agree” or “Strongly Agree” with the statement, “I receive information about my student’s academic performance through report cards, progress reports, email, parent-notification letters, and/or parent conferences/phone calls” as measured by the annual parent survey.



# Rancho-Starbuck Intermediate School

Rancho-Starbuck's Single Plan for Student Achievement goals were a collaborative process. The following steps outline the collaboration by our team.

- Rancho-Starbuck's Interdisciplinary Leadership team reviewed CAASPP data and 2016-2017 goals.
- Content area departments analyzed data including benchmark scores and state test scores.
- Each department created SMART goals to create an action plan and a process to monitor progress.
- Single Plan goals were presented to and reviewed by our School Site Council.
- Each content area considered action steps to support overall school department goals.
- The entire staff collaborated on possible actions steps to increase achievement and provide a clear focus for the 2017-2018 school year.
- Each department presented their goals and action steps to the staff.



# Rancho-Starbuck Intermediate School

**School Goal:** By May 2018, the percentage of students who met or exceeded the state standard in Math will increase by 3% from 54.5% to 57.5% as measured by results on the California Assessment of Student Performance and Progress (CAASPP).

**District Strategic Goal:** Academic Excellence

We expect all students to demonstrate continued and improved academic achievement through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

**LCAP Annual Measureable Outcome:** 2.1) Student achievement will continue to be above state and county averages as measured by CAASPP. The number of students meeting or exceeding the standards will increase by 2%.

**School Goal:** By May 2018, Rancho-Starbuck will analyze effectiveness of CSI Flex sessions through a focus on data collection of CSI.

**District Strategic Goal:** Academic Excellence

We expect all students to demonstrate continued and improved academic achievement through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

**LCAP Annual Measureable Outcome:** 2.1) Student achievement will continue to be above state and county averages as measured by CAASPP. The number of students meeting or exceeding the standards will increase by 2%.





# Rancho-Starbuck Intermediate School

**School Goal:** By May 2018, all classrooms will use chromebooks as part of instruction to increase student engagement and achievement. Staff members will provide support and staff development to colleagues to increase technology use on campus as measured by professional development agendas, tech support documents, classroom observation, and number of classrooms with chromebooks.

**District Strategic Goal:** Highly Qualified Staff

We attract, train, and retain high performing staff who actively engage, collaborate, and support students in effective instruction and the use of current technology.

**LCAP Annual Measureable Outcome:** 1.5) Expand and/or refresh technology equipment, infrastructure, and/or support over the previous year.



# Rancho-Starbuck Intermediate School

**School Goal:** By May 2018, Rancho-Starbuck will develop a comprehensive Pre AP/IB program to further provide challenging academic opportunities for students as measured by course offerings, academy requirements, and publicized materials for 2018-2019 school year.

**District Strategic Goal:** Academic Excellence

We expect all students to demonstrate continued and improved academic achievement through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

**LCAP Annual Measureable Outcome:** 2.1) Student achievement will continue to be above state and county averages as measured by CAASPP. The number of students meeting or exceeding the standards will increase by 2%.



# Rancho-Starbuck Intermediate School

**School Goal:** The percentage of 7<sup>th</sup> grade Language Arts students who meet or exceed state standards will increase by 3% from 67% to 70% and the percentage of 8<sup>th</sup> grade students who meet or exceed standards will increase by 7% from 58% to 65% as measure by 2018 CAASPP data.

**District Strategic Goal:** Academic Excellence

We expect all students to demonstrate continued and improved academic achievement through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

**LCAP Annual Measureable Outcome:** 2.1) Student achievement will continue to be above state and county averages as measured by CAASPP. The number of students meeting or exceeding the standards will increase by 2%.



# Action Steps and Timelines

Detailed information on the Action Steps and Timelines to meet these goals was provided in the plan itself along with the supporting data to develop these goals.

Any questions or areas that you would like more information on at a future meeting?

