



Lowell Joint School District

A Tradition of Excellence Since 1906

School Site Presentations

The Single Plan for Student Achievement (SPSA) is a document that represents a school's cycle of continuous improvement of student achievement. The annual process of developing, reviewing, and updating the SPSA includes a comprehensive review of data and the development of actions necessary to achieve school goals. The plan also addresses funding and proposed expenditures related to state and federal categorical programs. The SPSA is specifically designed to align with the state's eight priorities of the LCAP and LJSD's Strategic Goals. Each year, the School Site Council and the local governing board approve the SPSA.



El Portal Elementary School

Collaborating on the 2016-17 SPSA, El Portal took the following steps:

- Parents and staff throughout the school year reviewed and discussed actions and progress on the 2015-2016 goals.
- The discussion and review happened during staff meetings, School Site Council (SSC) meetings with feedback from the English Language Advisory Committee (ELAC) representative, and Parent Teacher Association (PTA) meetings.
- We discussed and reviewed the input from the Parent Survey.
- Throughout the year, progress toward our goals was monitored at each trimester to determine the success of each targeted area.
- With the help of the El Portal stakeholders, all of this information was used to form the 2016-2017 SPSA goals and action steps.

School Goal: Seventy-five percent of our students will increase their Lexile level by 25 points per trimester as measured by the Scholastic Reading Inventory Growth Report.

District Strategic Goal: Academic Excellence

We expect all students to demonstrate continued and improved academic achievement through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

LCAP Annual Measureable Outcome: 2.2) Student achievement will increase 3% over the 2015-16 baseline for all students as measured by the California Assessment of Student Performance and Progress (CAASPP) for English Language focusing on Reading.



El Portal Elementary School

School Goal: The percentage of students participating in MINDcraft intervention and enrichment activities will increase from 80% to 85% as measured by attendance at the last enrichment class in April 2017. MINDcraft's goal is to create an environment where students are excited to come to school by providing opportunities for them to explore their own passions, encourage creativity, and provide a choice in what they learn twice each trimester.

District Strategic Goal: Academic Excellence

We expect all students to demonstrate continued and improved academic achievement through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

LCAP Annual Measureable Outcome:

3.2) 85% of the family respondents will "Agree" or "Strongly Agree" with the statement, "I will receive information about my student's academic performance through report cards, progress reports, email, parent notification letters, and/or parent conferences/phone calls" as measured by the annual parent survey.

3.3) Maintain the average attendance rate at 96.5% or higher as measured by the P2 attendance data



El Portal Elementary School

School Goal: Increase the English Learner's student reclassification rate by 3% over the 2015-16 results as measured by the Annual CELDT in English Language Arts.

District Strategic Goal: Academic Excellence

We expect all students to demonstrate continued and improved academic achievement through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

LCAP Annual Measureable Outcome:

2.3) English learner programs will be analyzed and refined to ensure that the District makes growth in achieving or making gains in coming closer to the annual AMAO State Targets as measured by Title III accountability data. The percentage of ELs demonstrating progress toward English proficiency will increase from 74% to 76%.

2.4) English learner reclassification rates will be above both the state and county averages as measured by State reclassification ratings. Given the current rate of 21% as a result of changes made to support our ELs this year (with state and county averages at 11%), we are anticipating fewer reclassifications with more monitoring of students.



Jordan Elementary School

Strengths

- 62% of students in grades 3-6 met or exceeded standards in ELA
- 51% of students in grades 3-6 met or exceeded standards in mathematics
- The chronic absentee rate improved at Jordan by 2.4%

Areas for Continuous Improvement

- Over a third of students in grades 3-6 did not meet proficiency in ELA
- Half of students in grades 3-6 did not meet proficiency in mathematics
- An achievement gap exists between our Socio-Economically Disadvantaged (SED) sub-group and the non- SED group
- An achievement gap continues to exist between our English Language Learner subgroup and our non-English Language Learners
- Although chronic absenteeism is improving, the overall attendance rate of 96.61% is lower than district average of 96.8%.



Jordan Elementary School

School Goal: By August of 2017, the percent of students scoring "Standard Exceeded/Met" in ELA will increase by 3% from 62% to 65%, as measured by the CAASPP test results.

District Strategic Goal: Academic Excellence

We expect all students to demonstrate continued and improved academic achievement through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

LCAP Annual Measureable Outcome: LCAP Priority 4 Student Achievement

2.2) Student achievement will increase 3% over the 2015-16 baseline for all students as measured by the California Assessment of Student Performance and Progress (CAASPP) for English Language focusing on Reading.

School Goal: By May 2017, the student attendance rate will improve by 0.4% from 96.61% to 97% as measured by end of the year district attendance reports.

District Strategic Goal: Safe and Respectful Environment

We foster a culture that promotes the emotional health, safety, well-being and involvement of students, staff, family and community.

LCAP Annual Measureable Outcome: LCAP Priority 3 Parent Involvement

3.3) Maintain the average attendance rate district wide at 95% or higher as measured by P2 attendance.

LCAP Priority 4 Student Achievement

2.2) Student achievement will increase 3% over the 2015 baseline for all students as measured by the California Assessment of Student Performance and Progress (CAASPP) for English Language focusing on Reading.



Jordan Elementary School

School Goal: By August of 2017, the percent of students scoring "Standard Exceeded/Met" in math will increase by 3% from 48% to 51%, as measured by the CAASPP test results.

District Strategic Goal: Academic Excellence:

We expect all students to demonstrate continued and improved academic achievement through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

LCAP Annual Measureable Outcome: LCAP Priority 4 Student Achievement

2.2) Student achievement will increase 3% over the 2015-16 baseline for all students as measured by the California Assessment of Student Performance and Progress (CAASPP) for Mathematics.



Macy Elementary School

Early on in the new school term, site administrators review the implementation plan for the LCAP and reacquaint themselves with the identified 3 year district goals. Likewise, site administrators compare individual school goals for progress made annually and which support the LCAP goals at the site level.

Based on these comparisons as well as the inventorying, collection, and analysis of newly acquired data for the current year; each school develops its annual goals and then goes about the business of carrying them out.

This year, the Macy SPSA highlights two ‘ongoing’ goals from last year, which are:

1. Decreasing the rate of Chronic Absenteeism
2. Increasing the support for ELD reclassification rates

The staff and I have further identified three ‘new’ goals for the year, which are:

3. The implementation of a Multi-Tiered System of Support (MTSS), known as the Macy SOAR Program.
4. & 5. The need for Macy 5th and 6th grade classes to increase proficiencies of 'Nearly/Met/or Exceeded Standards', in 'Mathematics' on the spring 2017 Smarter Balance Test.

School goals were reviewed and approved by the Macy School Site Council in October. Clear timelines and strategies have been set for addressing the goals as listed in the Macy SPSA.



Macy Elementary School

School Goal: By May 2017, all students in grades first through sixth will participate in a school wide Multi-Tiered System of Support (MTSS), referred to as the Macy SOAR Program. Students in grades three through sixth will demonstrate a 3% growth in the area of English/Language Arts, as measured by ELA section of the spring 2017 Smarter Balance Test.

District Strategic Goal: Pupil Outcomes

All students in the Lowell Joint School District will demonstrate continuous student achievement and progress toward being college and career ready.

LCAP Annual Measureable Outcome: 2.1) Student achievement will continue to be above the state and county averages as measured by the California Assessment of Student Performance and Progress (CAASPP) for English/Language Arts and Math.

School Goal: By May 2017, Chronic absenteeism (defined as students who are absent for any reason on 10% or more of the school days, in a school year) will decrease 0.7% to 0.4%, as measured by attendance data at P2.

District Strategic Goal: Safe and Respectful Environment

We foster a culture that promotes the emotional health, safety, well-being and involvement of students, staff, family and community.

LCAP Annual Measureable Outcome: 3.4) Decrease the districtwide chronic absenteeism rate by 0.5% from the previous year as measured by attendance data.



Macy Elementary School

School Goal: By May 2017, the **Macy 5th grade** will gain 3% and move from 59% to 62% of students scoring, 'Nearly/Met/Exceeded Standards', as measured by the 'Mathematics' section of the spring 2017 Smarter Balance Test.

District Strategic Goal: Academic Excellence

We expect all students to demonstrate continued and improved academic achievement, through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

LCAP Annual Measureable Outcome: 2.2) Student achievement will increase 3% over the 2016 baseline for all students as measured by the California Assessment of Student Performance and Progress (CAASPP) for English Language Arts and Math.

School Goal: By May 2017, the **Macy 6th grade** will gain 3% and move from 58% to 61% of students scoring, 'Nearly/Met/Exceeded Standards', as measured by the 'Mathematics' section of the spring 2017 Smarter Balance Test.

District Strategic Goal: Academic Excellence

We expect all students to demonstrate continued and improved academic achievement, through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

LCAP Annual Measureable Outcome: 2.2) Student achievement will increase 3% over the 2016 baseline for all students as measured by the California Assessment of Student Performance and Progress (CAASPP) for English Language Arts and Math.



Macy Elementary School

School Goal: The following school actions will support the 5% goal reclassification priorities of the district LCAP goal.

District Strategic Goal: Academic Excellence

We expect all students to demonstrate continued and improved academic achievement, through communication, critical thinking, and creativity, to be college and career ready, and to become a lifelong learner.

LCAP Annual Measureable Outcome: 2.5) Increase English Learner reclassification rates 5%, as measured by the California English Language Development Test (CELDT).



Meadow Green Elementary School

Meadow Green stake holders met regularly throughout the school year to review and discuss actions and progress on the 2015-16 SPSA goals. This was done during staff meetings, SSC meetings, and ELAC meetings. Input from the annual Parent Survey was also reviewed and utilized. At the end of the school year, final progress on these goals was analyzed and this information used in the formation of 2016-17 SPSA goals.

Progress on Goals:

Goal 1: Met

- Annual Parent survey results from 2016 will indicate that 85% of parents agree that the school encourages students to be responsible citizens, an increase of 4% over 2015 results.
 - The Annual Parent Survey results for 2016 indicate that 99% of parents who responded to the survey felt that the school encouraged students to be responsible citizens. This was an increase of 18%.
- Maintain a low suspension rate of less than 1.0% as indicated by school records for the 2015-2016 school year.
 - The suspension rate for the end of the 2016-2017 school year remained less than 1.0%



Meadow Green Elementary School

Progress on Goals:

Goal 2: Met

- By P2, Meadow Green will improve the attendance rate for the 2015-2016 school year by .5% from last school year to a rate of 96.7%.
- The end of the school year cumulative attendance rate at Meadow Green for the 2015-2016 school year was 97.9%, a 1.2% increase.

Progress on Goals:

Goal 3: Partially Met

- By May of 2016, all students in grades 3-6 will demonstrate a minimum one year growth in their Lexile reading level as measured by their September base Lexile level.
- Not all students met the Lexile reading goal of one years growth as measured on Reading Plus. Students who spent the recommended daily reading minutes were more likely to meet this goal. Students who did little reading made less progress. We need to find a way to encourage all of our students to become enthusiastic readers.

Progress on Goals:

Goal 4: Met

- 50% of students in grades 3-6 will score at meets or exceeds standards on the CAASSP Smarter Balanced Test 2016 in the area of Math, an increase of 5% from the 2015 achievement rate.
- We reviewed the CAASSP Smarter Balanced Test 2016 in the area of Math for students in grades 3-6 to see if 5% more of the students at Meadow Green met or exceeded the grade level standards. The data showed that 63% of Meadow Green students in grades 3-6 met or exceeded standards in the area of Math. This was an increase of 19% from the prior year.



Meadow Green Elementary School

School Goal: School Climate: Meadow Green will teach and encourage students to maintain appropriate behavior and social responsibility through various school support programs. Progress toward this goal will be monitored through improved parent survey results, increased number of PRIDE tickets, a low school suspension rate, and an overall student happiness to come to school.

- Maintain the high results of the Annual Parent survey from 2016, which indicated that at least 90% of parents agree that the school encourages students to be responsible citizens.
- Maintain a low suspension rate of less than 1.0% as indicated by school records for the 2016-2017 school year.
- Annual Parent survey results from 2017 will indicate that 94% of parents report that their child is happy to go to school, an increase of 4% over the 2016 results.

District Strategic Goal: Safe and Respectful Environment

We foster a culture that promotes the emotional health, safety, well-being and involvement of students, staff, family and community.

LCAP Annual Measureable Outcome:

3.5) Suspension and expulsion rates will remain below the State and county rates as measured by the California Department of Education database.

3.6) 85% or more of the parent respondents will "Agree" or "Strongly Agree" with the statement, "My student is safe at school" as measured by the annual parent survey.



Meadow Green Elementary School

School Goal: By P2, Meadow Green will maintain its 97.9% attendance rate for the 2016-2017 school year.

District Strategic Goal: Safe and Respectful Environment

We foster a culture that promotes the emotional health, safety, well-being and involvement of students, staff, family and community.

LCAP Annual Measureable Outcome:

3.3) Maintain the average attendance rate district wide at 96.5% or higher as measured by attendance data.



Meadow Green Elementary School

School Goal: 79% of students in grades 3-6 will score at meets or exceeds standards on the CAASSP Smarter Balanced Test 2017 in the area of ELA, an increase of 5% from the 2016 achievement rate.

District Strategic Goal: Academic Excellence

We expect all students to demonstrate continued and improved academic achievement, through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

LCAP Annual Measureable Outcome:

1.2) Maintain 100% of students having access to standards aligned curriculum and materials as measured by the annual Williams Sufficiency of Materials Resolution.

2.1) Formative, baseline data on student achievement will be collected as measured by grade level benchmark assessments.

2.2) Student achievement will increase 3% over the 2015-16 baseline for all students as measured by the California Assessment of Student Performance and Progress (CAASPP) for English Language Arts and Math.

2.3) English learners will increase their academic achievement in English Language Arts 3% more than the white subgroup districtwide as measured by the District's benchmark assessment for ELA.

2.4) The percentage of English Learners attaining English proficiency who have been in the United States five years or longer will increase from 52.0% to 55% as measured by the California English Language Development Test (CELDT)



Meadow Green Elementary School

School Goal: 68% of students in grades 3-6 will score at meets or exceeds standards on the CAASSP Smarter Balanced Test 2017 in the area of Math, an increase of 5% from the 2016 achievement rate.

District Strategic Goal: Academic Excellence

We expect all students to demonstrate continued and improved academic achievement, through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

LCAP Annual Measureable Outcome:

- 1.2) Maintain 100% of students having access to aligned curriculum and materials as measured by the annual Williams Sufficiency of Materials Resolution.
- 2.1) Formative, baseline data on student achievement will be collected as measured by grade level benchmark assessments.
- 2.2) Student achievement will increase 3% over the 2015-16 baseline for all students as measured by the California Assessment of Student Performance and Progress (CAASPP) for English Language Arts and Math.



Olita Elementary School

Staff and parents developed the goals for our 2015-2016 school year and decided upon our focus for the year. We met during staff meetings, School Site Council meetings, and PTA meetings to hear input from all perspectives. Throughout the year progress toward our goals was monitored to determine the success of each targeted area. The results were taken into consideration when forming the goals for the 2016-2017 school year.

School Goal: By August 2017, the percentage of 3rd-6th grade students scoring “Below Standard” will be reduced by 3% from 27% to 24% in ELA Claim 1 and from 21% to 18% in Claim 2 as measured by the CAASPP Reading and Writing overall standard score.

District Strategic Goal: Academic Excellence

We expect all students to demonstrate continued and improved academic achievement through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

LCAP Annual Measureable Outcome: 2.2) Student achievement will increase 3% over the 2015-16 baseline for all students as measured by the California Assessment of Student Performance and Progress (CAASPP) for English Language focusing on Reading.



Olita Elementary School

School Goal: By May 2017, our English Language Learners' attaining proficiency will improve by 6% from 44% to 50%.

District Strategic Goal: Academic Excellence

We expect all students to demonstrate continued and improved academic achievement through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

LCAP Annual Measureable Outcome: The percentage of English Language Learners attaining proficiency who have been in the U.S. five years or longer will increase from 52% to 55% as measured by the California English Language Development Test (CELDT).

School Goal: By May 2017, we will improve our average attendance rate by 1% from last years' average (96.18%) as measured by attendance data from P2 (2017).

District Strategic Goal: Safe and Respectful Environment

We foster a culture that promotes the emotional health, safety, well-being and involvement of students, staff, family and community.

LCAP Annual Measureable Outcome: 3.3) Maintain the average attendance rate district wide at 96.5% or higher as measured by P2 attendance data.



Rancho-Starbuck Intermediate School

Rancho-Starbuck's Single Plan for Student Achievement goals were a collaborative process. The following steps outline the collaboration by our team.

- Interdisciplinary Leadership team CAASPP data analysis
- Content area CAASPP data analysis
- Self-study rating rubric discussion
- *Schools to Watch- Taking Center Stage School Self-Study and Rating Rubric.*
- Leadership team rubric analysis
- Staff analysis and discussion of rubric results
- Staff feedback on 2016-2017 focus
- Content area action steps to support the school goals
- Action steps presentations to the staff



Rancho-Starbuck Intermediate School

School Goal: By May 2017, overall Math scores will increase by 3% from 50% to 53% of students that Met or Exceeded the Standard as measured by results on the California Assessment of Student Performance and Progress (CAASPP).

District Strategic Goal: Academic Excellence

We expect all students to demonstrate continued and improved academic achievement through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

LCAP Annual Measureable Outcome: 2.1) Student achievement will continue to be above state and county averages as measured by CAASPP. The number of students meeting or exceeding the standards will increase by 2%.

School Goal: By May 2017, Rancho-Starbuck will focus on data collection and analysis to drive instruction as measured by PLC worksheets, Illuminate data and department data collection documents.

District Strategic Goal: Academic Excellence

We expect all students to demonstrate continued and improved academic achievement through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

LCAP Annual Measureable Outcome: 2.1) Student achievement will continue to be above state and county averages as measured by CAASPP. The number of students meeting or exceeding the standards will increase by 2%.



Rancho-Starbuck Intermediate School

School Goal: By May 2017, seven classrooms will complete a year as a Google classroom using Chromebooks. The use of technology will be part of the instructional program used weekly in Google classrooms. Staff members will provide support and staff development to other staff members to continue to increase technology use on campus as measured by professional development agendas, tech support documents, unit designs, classroom observation.

District Strategic Goal: Highly Qualified Staff

We attract, train, and retain high performing staff who actively engage, collaborate, and support students in effective instruction and the use of current technology.

LCAP Annual Measureable Outcome: 1.5) Expand and/or refresh technology equipment, infrastructure, and/or support over the previous year.



Rancho-Starbuck Intermediate School

School Goal: By May 2017, Rancho-Starbuck staff will incorporate two areas of focus based on staff survey responses from Taking Center Stage - Middle School Reform as measured by completion of activities/projects decided upon by departments and the school leadership team. Focus area one is to provide students opportunities to learn about and appreciate their own culture and the culture of others. Focus area two is to provide curriculum that is both significant and relevant to the personal and career interests of young adolescents. Results will be measured by unit designs, classroom observation, PLC notes and agendas, career inventories, content area projects.

District Strategic Goal: Academic Excellence

We expect all students to demonstrate continued and improved academic achievement through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

LCAP Annual Measureable Outcome: 2.1) Student achievement will continue to be above state and county averages as measured by CAASPP. The number of students meeting or exceeding the standards will increase by 2%.



Rancho-Starbuck Intermediate School

School Goal: 7th grade ELA students will increase scores by 3% from 65% to 68% of those that met or exceed standards and 8th grade ELA students will increase by 4% moving from 71% to 75% of students who meet or exceed standards as measured by CAASPP data.

District Strategic Goal: Academic Excellence

We expect all students to demonstrate continued and improved academic achievement through communication, critical thinking, and creativity, to be college and career ready, and to become lifelong learners.

LCAP Annual Measureable Outcome: 2.1) Student achievement will continue to be above state and county averages as measured by CAASPP. The number of students meeting or exceeding the standards will increase by 2%.



Action Steps and Timelines

Detailed information on the Action Steps and Timelines to meet these goals was provided in the plan itself along with the supporting data to develop these goals.

Any questions or areas that you would like more information on at a future meeting?

