Single Plans for Student Achievement

November 2, 2015



Continuous Improvement Process

- Analyze the Data
- Complete an Analysis of Educational Research-Based Practices
- Identify Areas for Growth
- Prioritize Needs (Critical Findings)
- Analyze Antecedents
- Develop Action Plans for improvement
- Submit Plans for approval (SSC, DELAC, and Board)

Board Goal: Academic Excellence

El Portal	Reading	Increase in Lexile Levels each trimester
	Enrichment	 80% of students will participate by 3rd Trimester
Jordan	Reading	Increase 3% on CAASPP
	Units of Study	Three units in ELA
Масу	Mathematics	 Increase of 4th graders scoring in the area of Communication-Reasoning in Math on the CAASPP
Meadow Green	Reading	Increase in Lexile Levels each trimester
	Math	Increase 5% on the CAASPP
Olita	Reading	 Reduce the % of students scoring "Below Standard" for Close Reading and Comprehension
	Implementation of State Standards	 Increase the percentage of teachers that feel comfortable implementing the new State Standards
Rancho-Starbuck	Math	Increase overall math scores on the CAASPP

Board Goal: Safe and Respectful Environment

Jordan	Chronic Absenteeism	Decrease the percentage of students that miss 10% or more of the school year
Масу	School Safety	 85% of parents will report " My student is safe at school"
	Chronic Absenteeism	Decrease the percentage of students that miss 10% or more of the school year
Meadow Green	Improve School Climate	 85% of parents will report "The school encourages students to be responsible citizens" Increase in the # of PRIDE tickets distributed Maintain a suspension rate of less than 1.0%
	Improve Attendance Rate	Increase to 96.7%
Olita	Improve Attendance Rate	 Increase to 97.0%

Board Goal: Highly Qualified Staff

Rancho-Starbuck	Increase the number of technology devices for student use	 Increase of 3% in inventory and weekly use in classrooms
	Increase resources for implementation of Content Standards	Development of a resource guide

Next Steps: In the Continuous Improvement Cycle

- Implement Actions
- Monitor and Adjust as Necessary
- Share Progress to Date with Advisory Boards (SSC and DELAC)
- Meet with Superintendent for Mid-Year Progress Monitoring
- Report Completed Actions to Advisory Boards
- Meet with Superintendent for Goals and Objectives