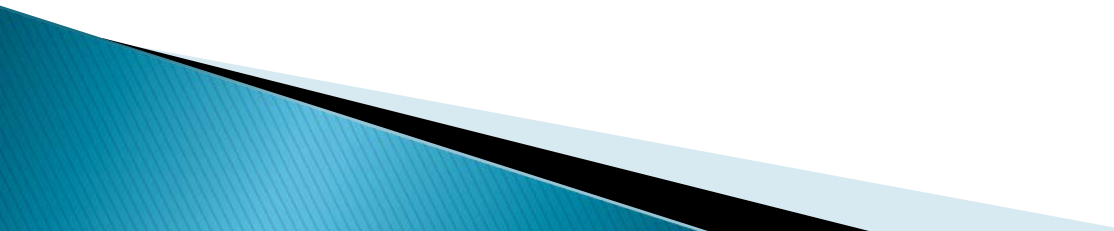


Single School Plans for Student Achievement

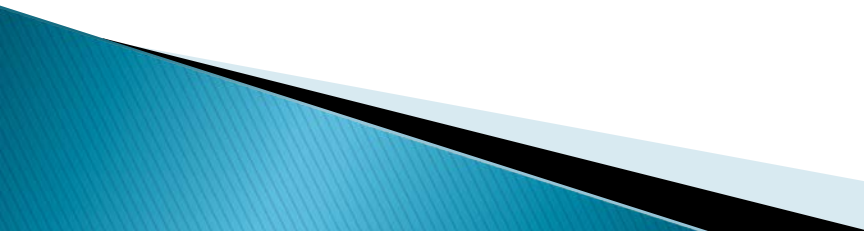
Lowell Joint School District
November 3, 2014



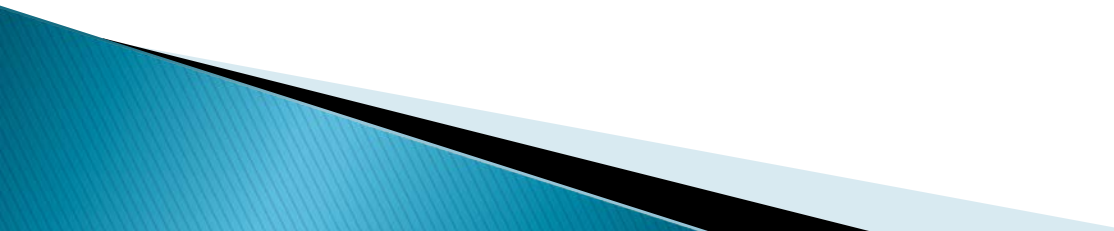
Single Plan for Student Achievement

- Plan of action to raise academic performance of all students
 - Linked to the District's Local Control and Accountability Plan (LCAP)
 - Linked to State and Federal goals
 - Identifies specific goals, strategies, and steps to increase student achievement
 - Updated and approved annually based on most recent school-level data
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Development of Single School Plans for Student Achievement

- Data analysis conducted by principal, teachers, and School Site Council guides the identification of focused goal areas
 - Development of SMART goals for school site, as well as grade-level and specialist or department teams
 - Parent and community involvement through approval by School Site Council and advice from English Learner Advisory Committee as appropriate
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El Portal Elementary

- Goal #1 – Increase the percentage of students scoring proficient and above by all school and subgroups to meet the Safe Harbor growth targets in the area of English Language Arts.
 - Goal #2 – Increase the percentage of students scoring proficient and above by all school and subgroups to meet the Safe Harbor growth targets in the area of Math.
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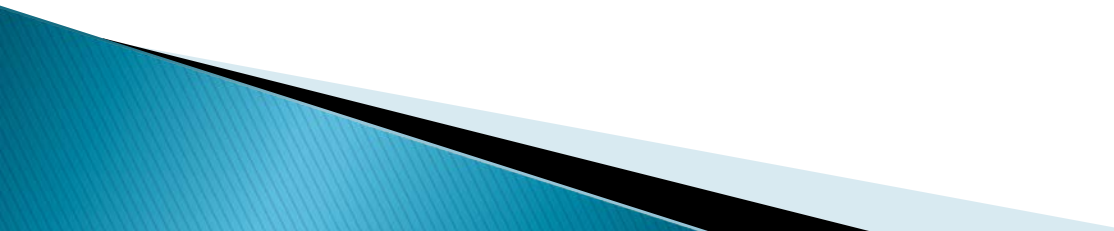
El Portal Elementary

- ▶ Goal #3 – Maintain a school environment that is safe and conducive to learning as measured by teacher, student, and parent surveys.
- ▶ Goal #4 – Continue to improve communication between school, home, and involve the community.
- ▶ Goal #5 – Increase student attendance by 0.1% over the 2013/14 school year.

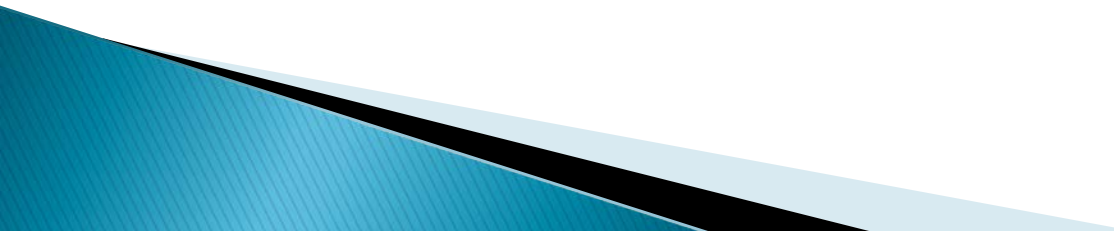
Jordan Elementary

- ▶ Goal #1 - Increase the percentage of students scoring proficient and above to meet Safe Harbor in English Language Arts.
 - ▶ Goal # 2 - Increase the percentage of students scoring proficient and above to meet Safe Harbor in Mathematics.
 - ▶ Goal #3 - Continue to maintain a school environment that is safe and conducive to learning as measured by parent , teacher and student surveys.
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Jordan Elementary

- ▶ Goal #4 – Continue to improve communications among home, school and the community.
 - ▶ Goal #5 – Establish partnerships with the school families and community to increase academic success for all students and increase student attendance by 0.1% over the 2013/14 school year.
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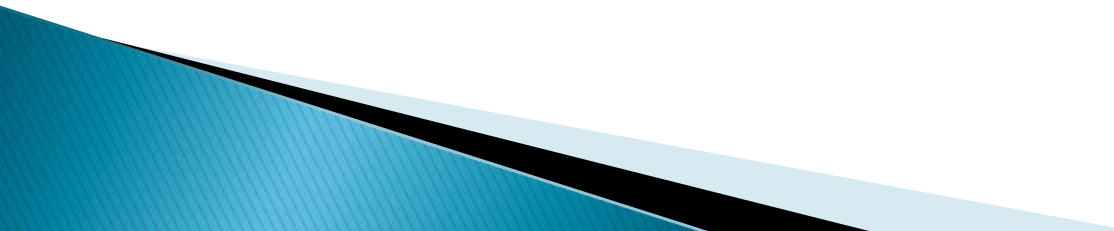
Macy Elementary

- ▶ Goal #1 – All English language learners will increase their proficiency rate by four percent in English/Language Arts.
 - ▶ Goal #2 – All White students will increase their proficiency rate by four percent in English/ Language Arts.
 - ▶ Goal #3 – All Socio-Economic Disadvantaged learners will increase their proficiency rate by four percent in English/Language Arts.
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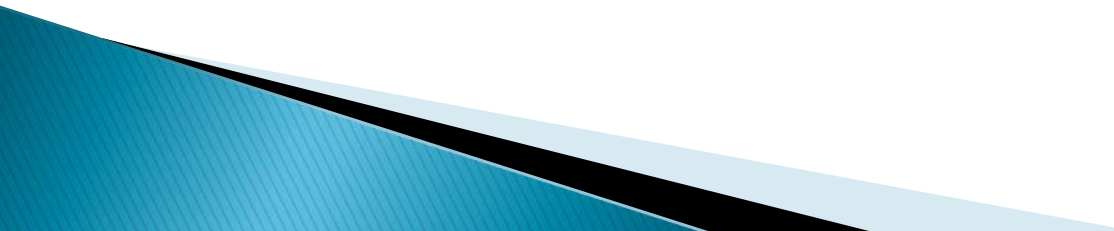
Macy Elementary

- ▶ Goal #4 – All Socio–Economic learners will increase their proficiency rate by four percent in Mathematics.
- ▶ Goal #5 – All Hispanic learners will increase their proficiency rate by three percent in Mathematics.
- ▶ Goal #6 – Improve responses on the parent survey in the areas of “Every student provided a textbook” and “Notice of Failing.”
- ▶ Goal #7 – Increase student attendance by 0.2% each trimester.

Meadow Green Elementary

- Goal #1 – Increase the percentage of students scoring proficient and above by school and subgroups as measured on District Benchmark Tests in English–Language Arts by five percent.
 - Goal #2 – Increase the percentage of students scoring proficient and above by school and subgroups as measured on District Benchmark Tests in Math by five percent.
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Meadow Green Elementary

- ▶ Goal #3 – Continue to maintain a school environment that is safe and conducive to learning as measured by student, parent, and teacher surveys.
 - ▶ Goal #4 – Continue to improve communications among home, school, and the community.
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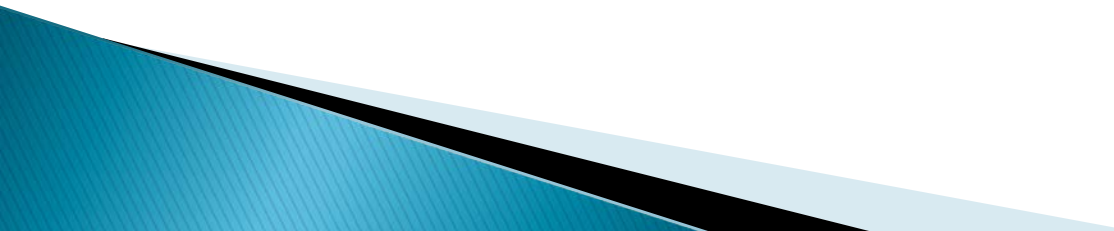
Meadow Green Elementary

- Goal #5 - Pupil attendance will increase 0.1% to an overall rate of 97% for the 2014/15 school year as measured by the District student information system.

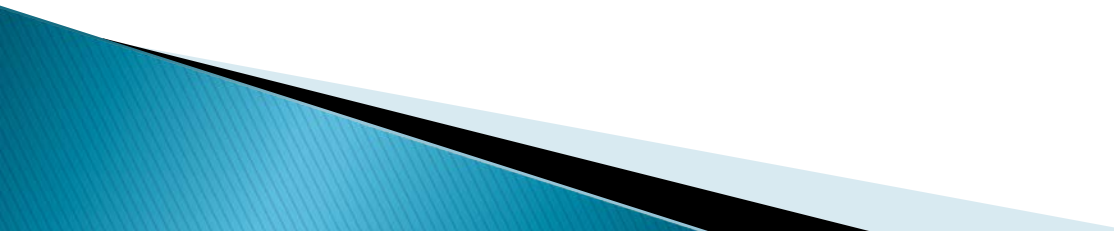
Olita Elementary

- Goal #1 – Increase overall English/Language Arts achievement by 3.2 percent for all student subgroups and meet Safe Harbor.
- Goal #2 – Increase overall Mathematics achievement by 3.0 percent for all student subgroups and meet Safe Harbor .
- Goal #3 – Increase Title I parent involvement by 10 percent as measured by attendance at parent night events.

Olita Elementary

- Goal #4 – Improve school climate by increasing the number of students with perfect attendance, and by decreasing the number of students having disciplinary actions.
 - Goal #5 – Increase student attendance by 0.1% over the 2013/14 school year.
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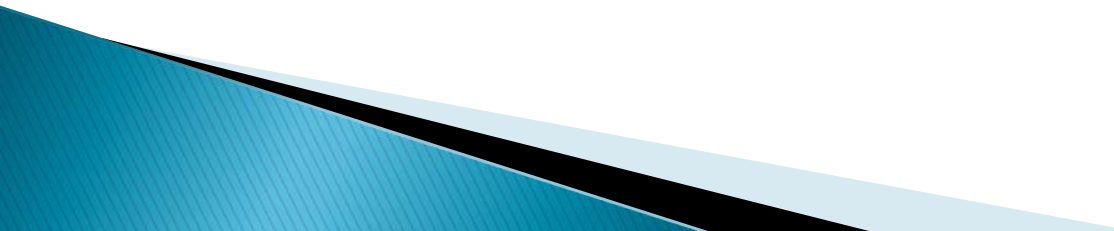
Rancho–Starbuck Intermediate

- ▶ Goal #1 – Increase the number of students scoring proficient or above in English/Language Arts by five percent.
 - ▶ Goal #2 – Increase the number of Hispanic, socio–economically disadvantaged students, English language learners, and special education students scoring proficient or above by five percent.
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Rancho–Starbuck Intermediate

- ▶ Goal #3 – Continue to increase parent involvement on campus as measured feedback from parents, parent survey results, and percentage of parents attending school events and utilizing EdLine.
- ▶ Goal #4 – Increase the positive environment that already exists as evidenced by a decrease in suspension rates and comments from students, parents, and staff members.

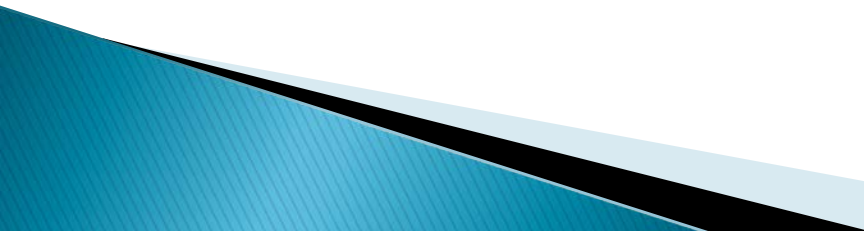
Rancho–Starbuck Intermediate

- ▶ Goal #5 – Student use of technology in the classroom will increase to provide Common Core ready standard instruction and to increase college and career forward thinking.
 - ▶ Goal #6 – Implementation of the Common Core Standards will take place in all content areas.
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Rancho–Starbuck Intermediate

- ▶ Goal #7 – Pupil attendance will increase 0.1% for the 2014/15 school year as measured by the District's student information system.

Approval of Single School Plans for Student Achievement

- Plans have been reviewed and approved at the site level by staff members and by School Site Councils
 - Board approval is requested for each school plan
 - Copies of the Single School Plans for Student Achievement will be posted on the District's website and are on file in the Curriculum and Instruction Department
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Board Member Questions

