

Single School Plans for Student Achievement

Lowell Joint School District

November 4, 2013



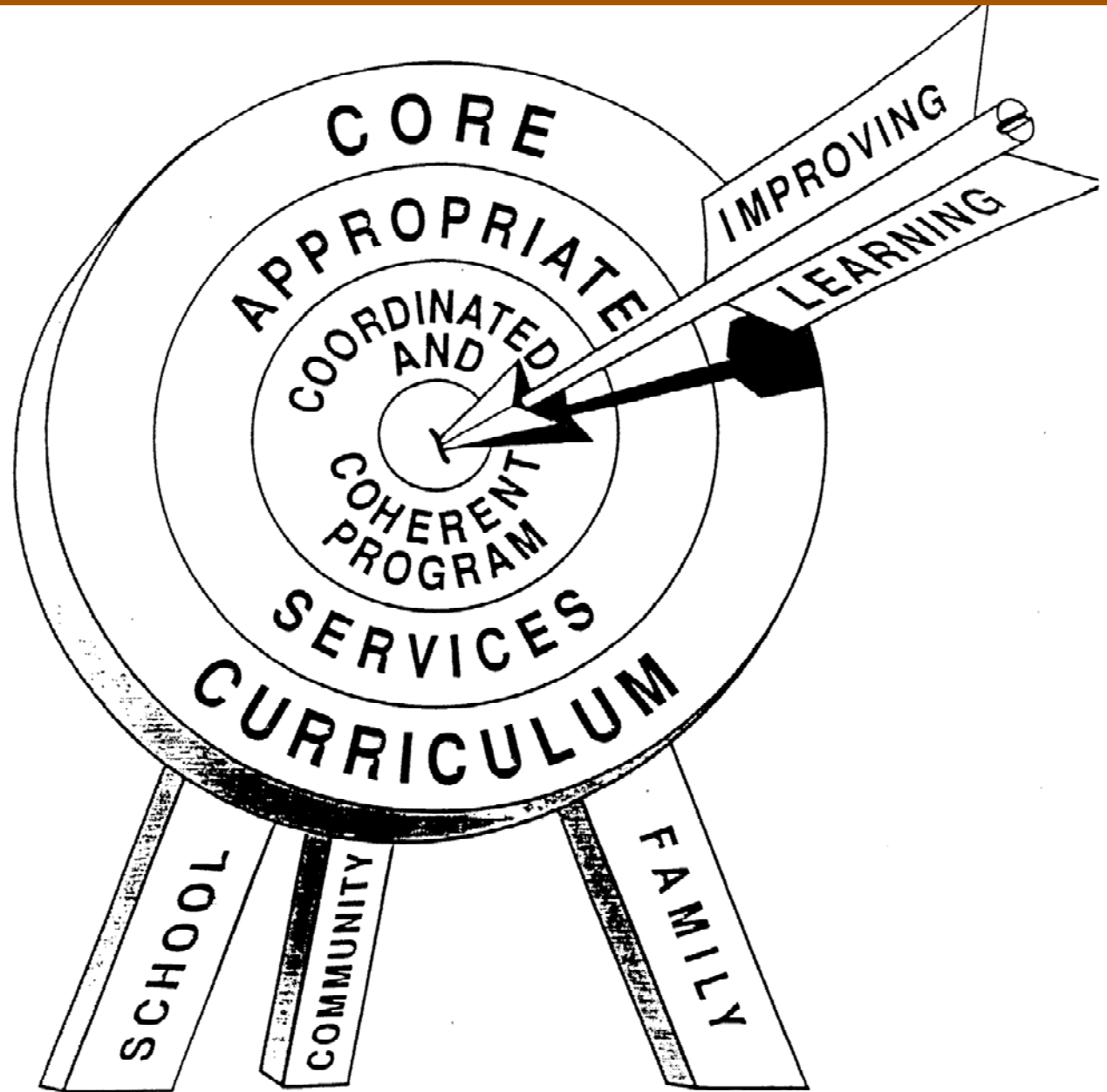
Single Plan for Student Achievement

- **Plan of action to raise academic performance of all students**
- **Linked to 5-year District LEA Plan (approved for 2008-2013)**
- **Linked to State API and Federal AYP goals**
- **Identifies specific goals, strategies, and steps to increase student achievement**
- **Updated and approved annually based on most recent school-level data**

Development of Single Plans for Student Achievement

- **Data analysis conducted by principal, teachers, and School Site Council guides the identification of focused goal areas**
- **Development of SMART goals for school site, as well as grade-level and specialist or department teams**
- **Parent and community involvement through approval by School Site Council and advice from English Learner Advisory Committee as appropriate**

**Hitting the
Target with
the Single
Plan for
Student
Achievement!**



El Portal Elementary

- Increase the percentage of students scoring proficient and above by all school and subgroups to meet the Safe Harbor growth targets in the area of English Language Arts.
- Increase the percentage of students scoring proficient and above by all school and subgroups to meet the Safe Harbor growth targets in the area of Math.

El Portal Elementary

- El Portal will maintain a school environment that is safe and conducive to learning as measured by teacher, student, and parent surveys.
- El Portal will continue to improve communication between school, home, and involve the community.

Jordan Elementary

- Increase the percentage of students scoring proficient and above by 10% in English Language Arts.
- Increase the percentage of students scoring proficient and above by 10% in Mathematics.

Jordan Elementary

- Jordan School will continue to maintain a school environment that is safe and conducive to learning as measured by parent , teacher and student surveys.
- Jordan School will continue to improve communications among home, school and the community.

Macy Elementary

- By 2014, all English language learners will increase their proficiency rate by 4% in English Language Arts.
- By 2014, all White students will increase their proficiency rate by 2% in English Language Arts.
- By 2014, all Socio-Economic Disadvantaged learners will increase their proficiency rate by 4% in English Language Arts.

Macy Elementary

- By 2014, all Socio-Economic learners will increase their proficiency rate by 4% in Mathematics.
- By 2014, all Hispanic or Latino learners will increase their proficiency rate by 3% in Mathematics.
- By 2014, to improve the only rating below 83% found in the parent survey of Q13 - Notice of Failing at 76%.

Meadow Green Elementary

- Increase the percentage of students scoring proficient and above by school and subgroups to meet Safe Harbor growth in English-Language Arts.
- Increase the percentage of students scoring proficient and above by school and subgroups to meet Safe Harbor growth in Mathematics.

Meadow Green Elementary

- Meadow Green School will continue to maintain a school environment that is safe and conducive to learning as measured by student, parent, and teacher surveys.
- Continue to improve communications among home, school, and the community.

Olita Elementary

- Increase English Language Arts achievement by 3.2%
- Increase Mathematics achievement by 2.5%.
- Increase Title I parent involvement as measured by attendance at parent night events.

Olita Elementary

- By 2014/15 the school climate will improve by increasing the number of students with perfect attendance, and by decreasing the number of students having disciplinary actions.

Rancho-Starbuck Intermediate

- Increase the number of students scoring proficient in English language arts to achieve AYP safe harbor goals.
- Increase the number of students scoring proficient in Mathematics to achieve AYP safe harbor goals.
- The transition to the Common Core Standards will be completed by May 2014.

Rancho-Starbuck Intermediate

- Continue to increase parent involvement on campus.
- Increase the positive environment that already exists at Rancho-Starbuck.
- Student use of technology in the classroom will increase to provide Common Core ready standard instruction and to increase college and career forward thinking.

Approval of Single School Plans for Student Achievement

- Plans have been reviewed and approved at the site level by staff and by School Site Councils
- Board approval is requested for each school plan
- Copies of the Single School Plans for Student Achievement are online and on file in the Curriculum and Instruction Department

**Thank you for the opportunity to
share the Lowell Joint School
District School Plans for Student
Achievement!**

