

LOCAL CONTROL ACCOUNTABILITY PLAN DATA REPORT

LOWELL JOINT SCHOOL DISTRICT

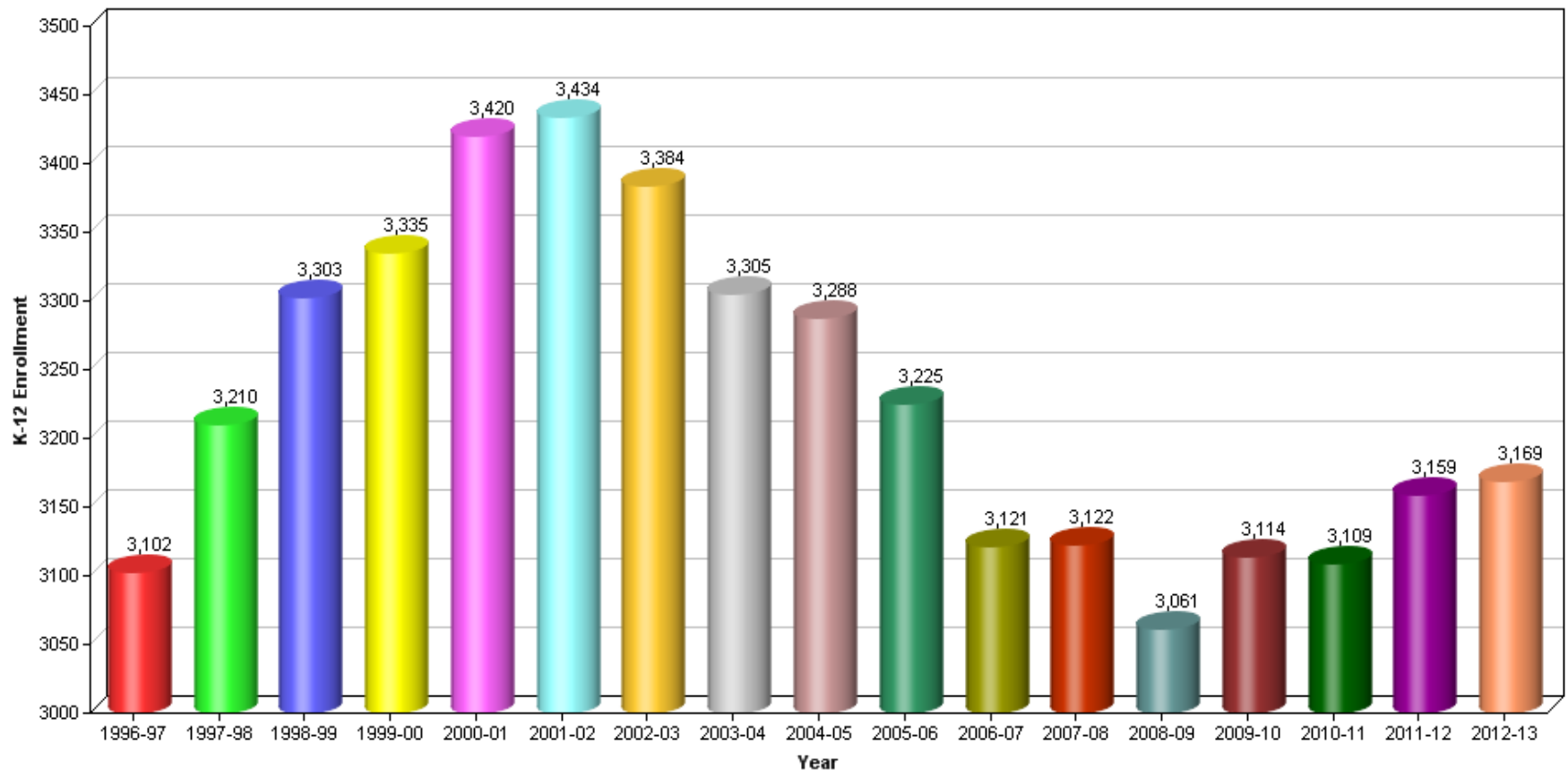
Presented to the Board of Trustees
May 5, 2014



THE EIGHT LCAP STATE GOALS

1. *Williams* requirements: Appropriate teacher assignment, sufficient instructional materials, and facilities in good repair
2. Academic content and performance standards and access for English learners
3. Parental involvement
4. Student achievement as measured by assessment data
5. Student engagement as measured by attendance and graduation rate
6. School climate as measured by suspension and expulsion rates and other local measures
7. Access to and enrollment in a broad course of study
8. Student outcomes in the subject areas

WHO ATTENDS THE DISTRICT



Source: DataQuest

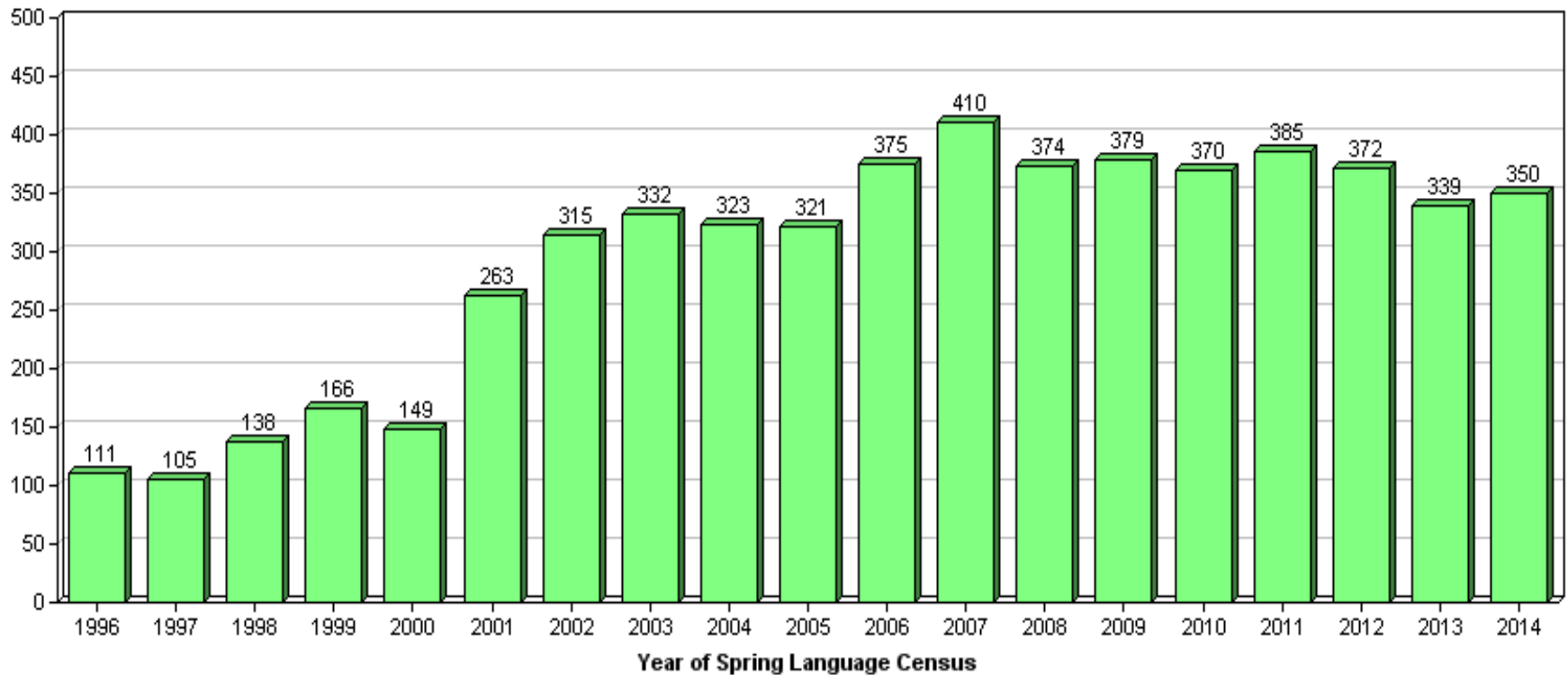
WHO ATTENDS THE DISTRICT

2012/13 Total Enrollment		Hispanic	White	Asian	Filipino	African American	Other	English Learners	Redesignated English Learners	Special Education
District	3,169	63%	30%	3%	1%	1%	2%	11%	15%	12%
LA County	1,564,205	65%	14%	8%	2%	8%	3%	23%	13%	12%
California	6,226,989	53%	26%	9%	2%	6%	4%	22%	12%	11%

Source: DataQuest

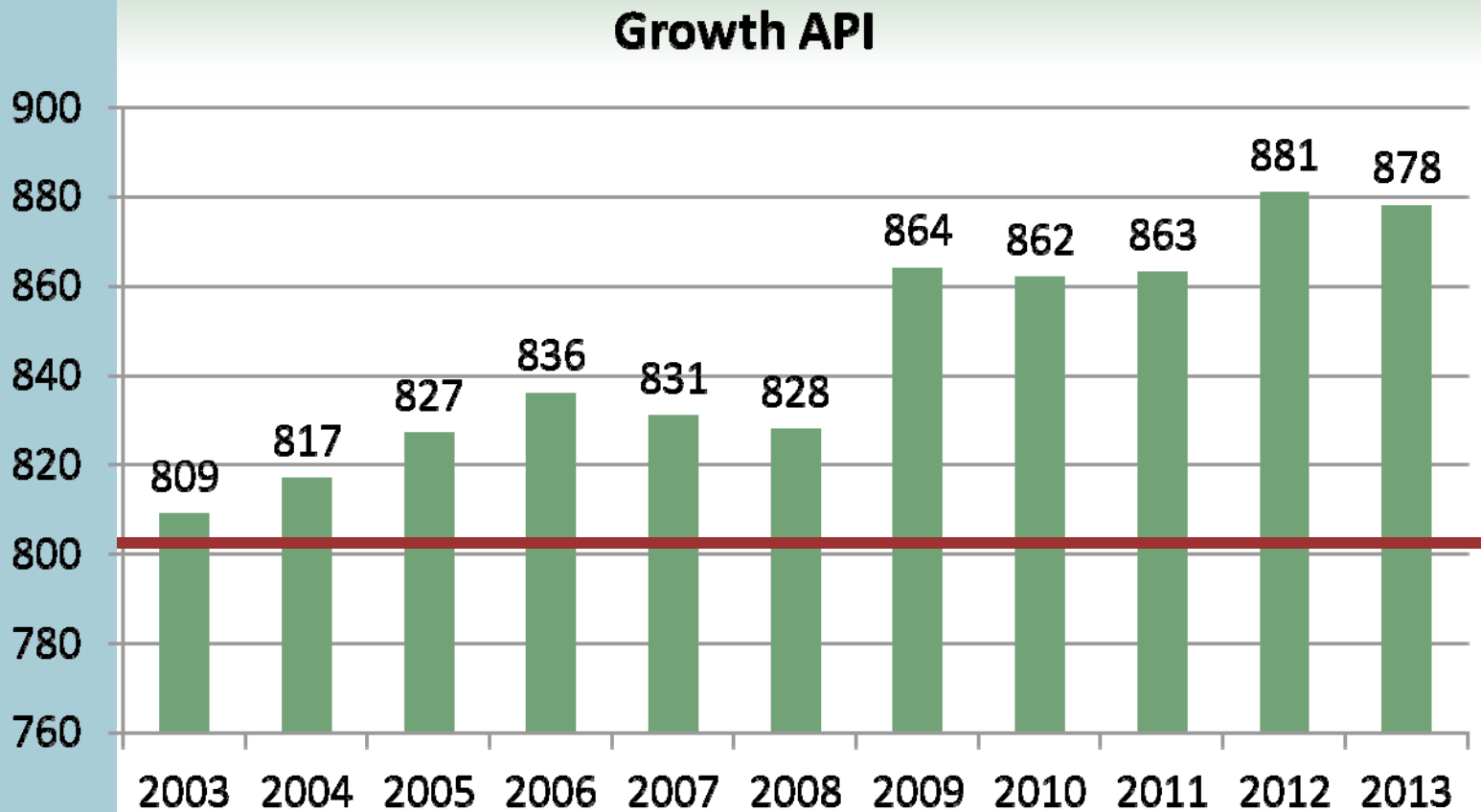
WHO ATTENDS THE DISTRICT

Number of English Learners for Lowell Joint

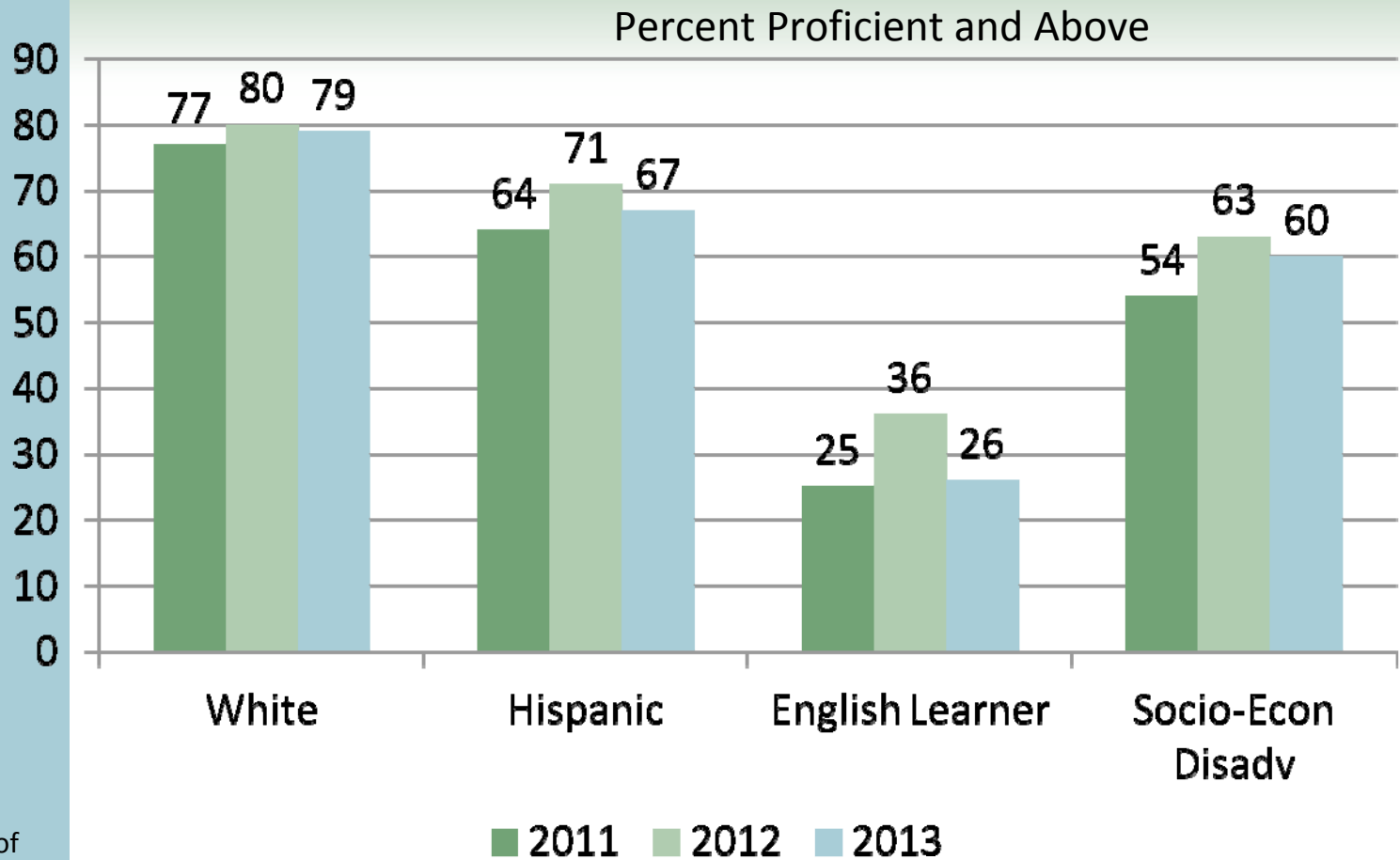


Source: DataQuest

ACADEMIC PERFORMANCE INDEX 2003 TO 2013

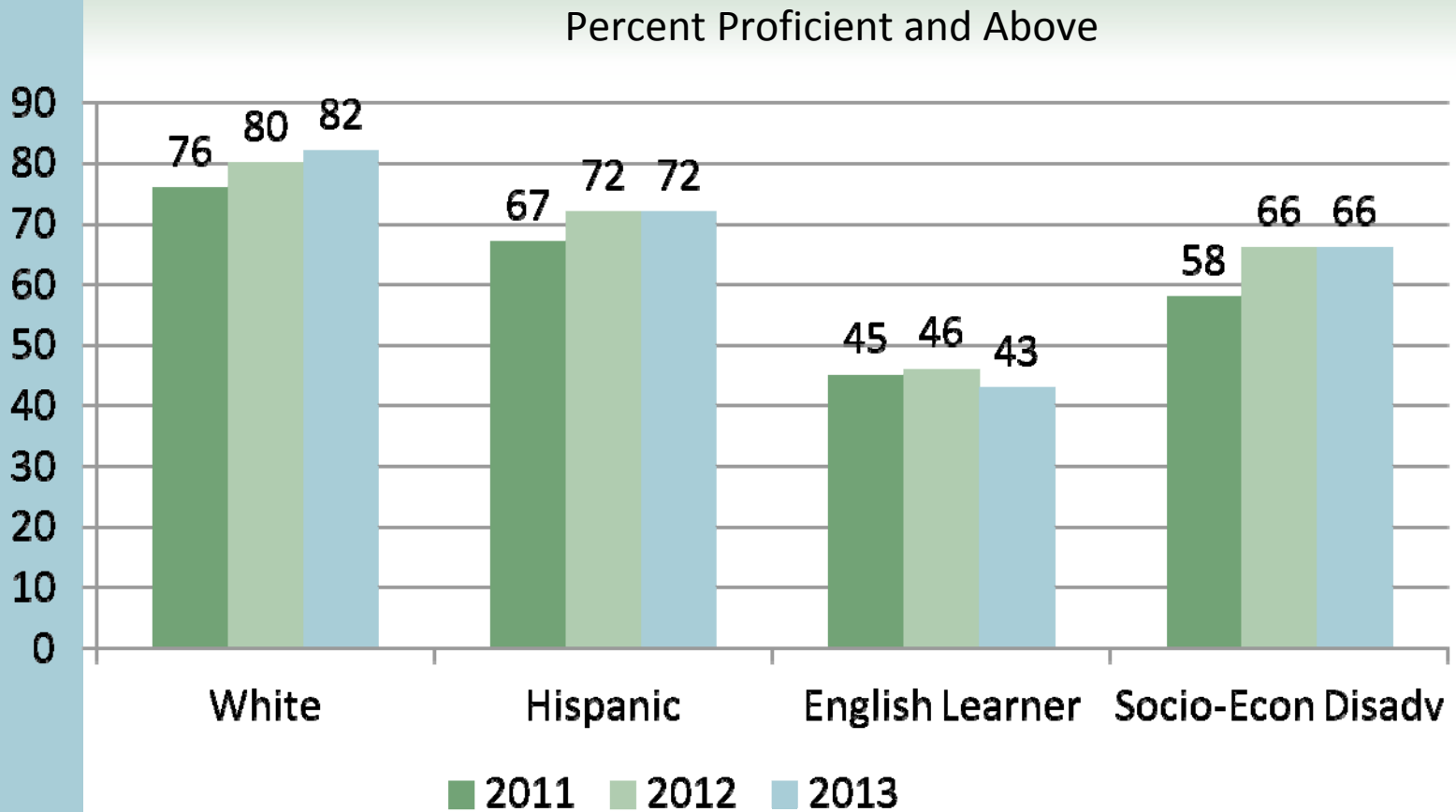


CALIFORNIA STANDARDS TEST ENGLISH/LANGUAGE ARTS



Source: CA Dept. of
Education

CALIFORNIA STANDARDS TEST MATHEMATICS

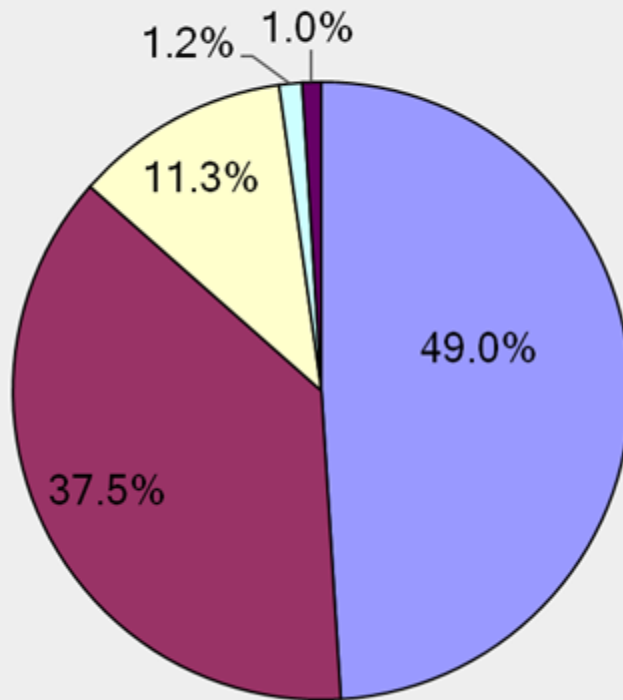


Source: CA Dept. of
Education

PARENT SURVEY RESULTS 2014

LCAP QUESTION #1

Increase student achievement (test scores, college and career readiness, English Learner reclassification).

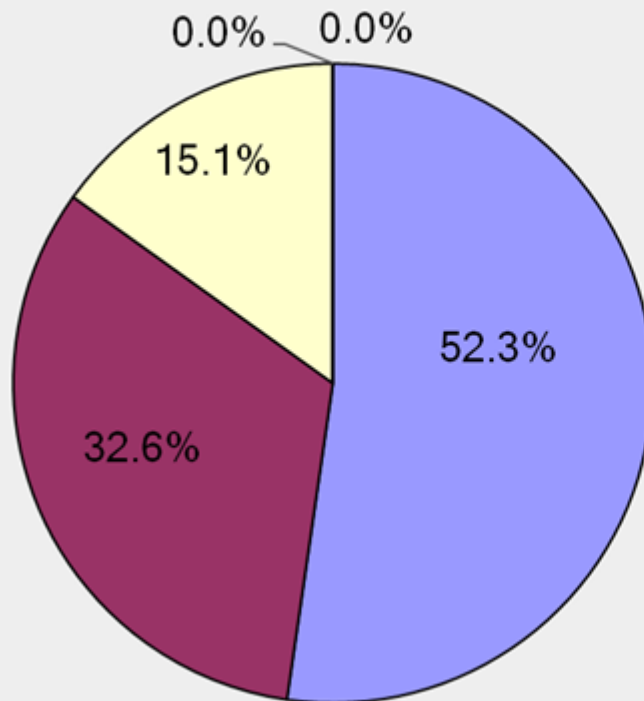


- Extremely High Priority
- High Priority
- Moderate Priority
- Low Priority
- Not a Priority

STAFF SURVEY RESULTS 2014

LCAP QUESTION #1

Increase student achievement (test scores, college and career readiness, English Learner reclassification).

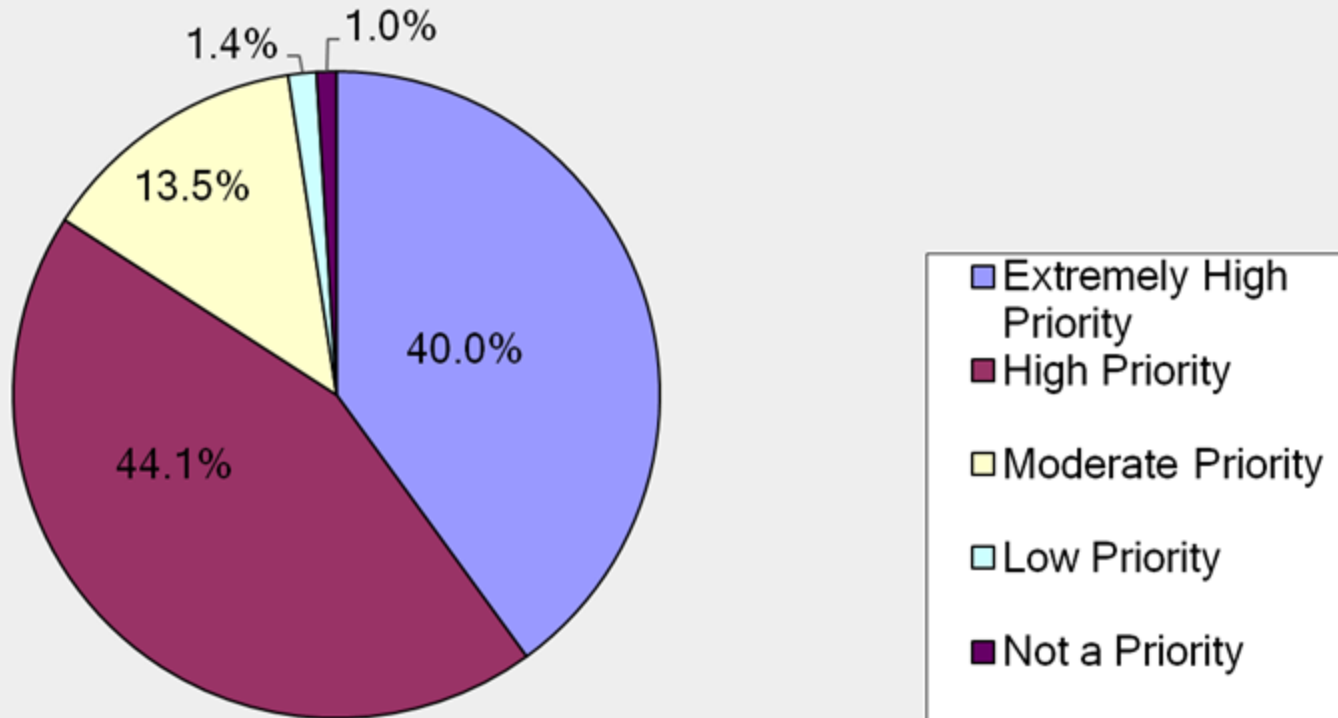


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PARENT SURVEY RESULTS 2014

LCAP QUESTION #2

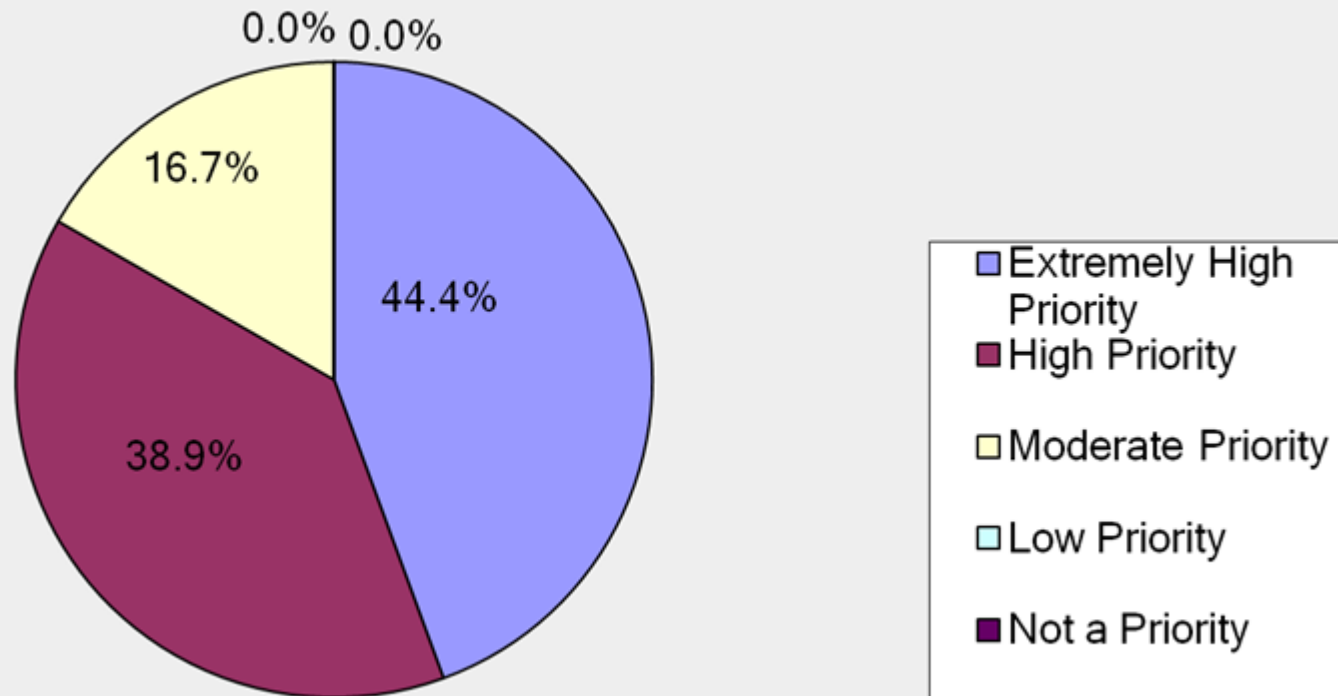
Increase student engagement (attendance rates).



STAFF SURVEY RESULTS 2014

LCAP QUESTION #2

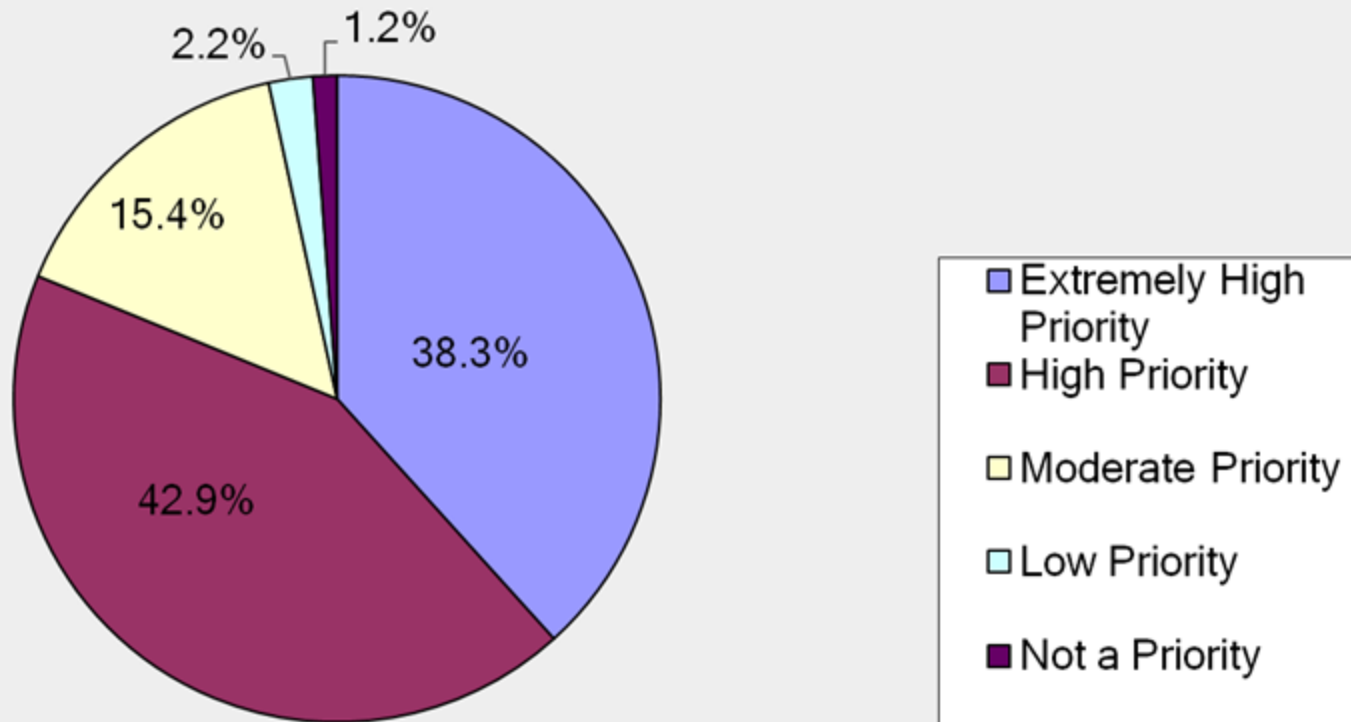
Increase student engagement (attendance rates).



PARENT SURVEY RESULTS 2014

LCAP QUESTION #3

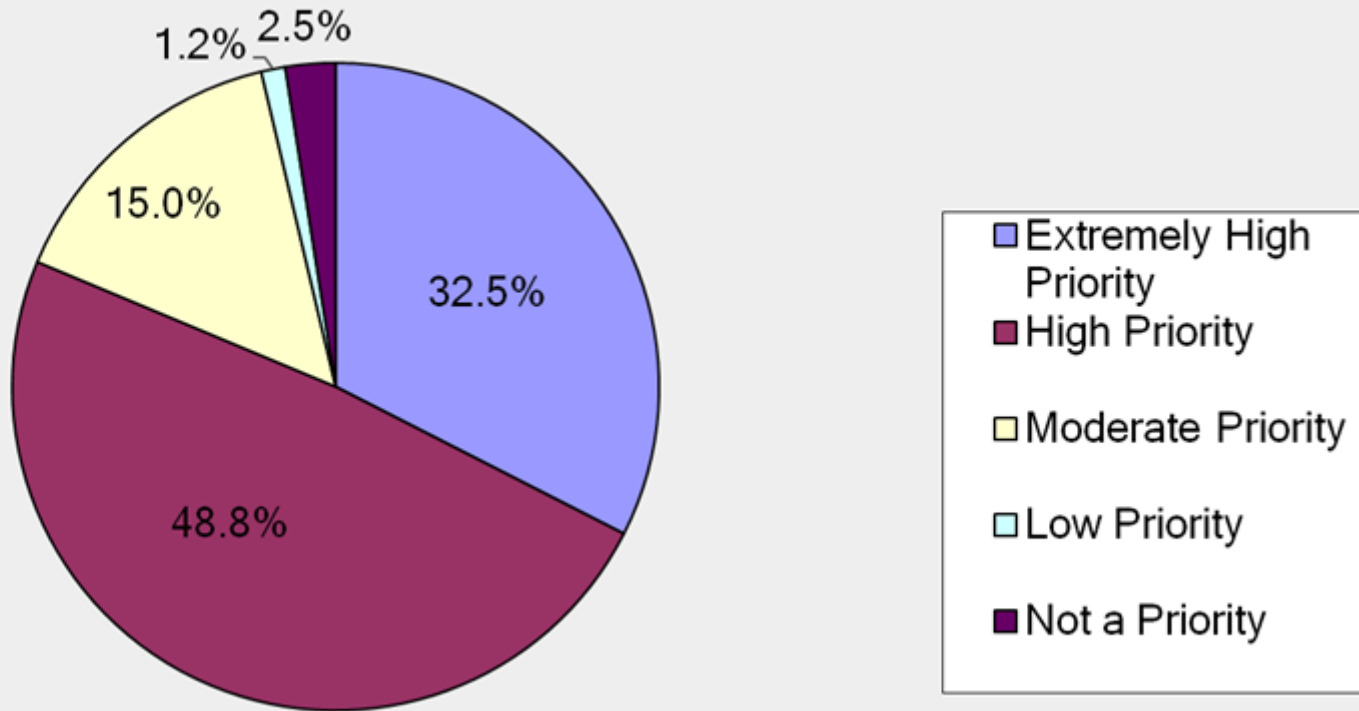
Increase parental involvement and participation.



STAFF SURVEY RESULTS 2014

LCAP QUESTION #3

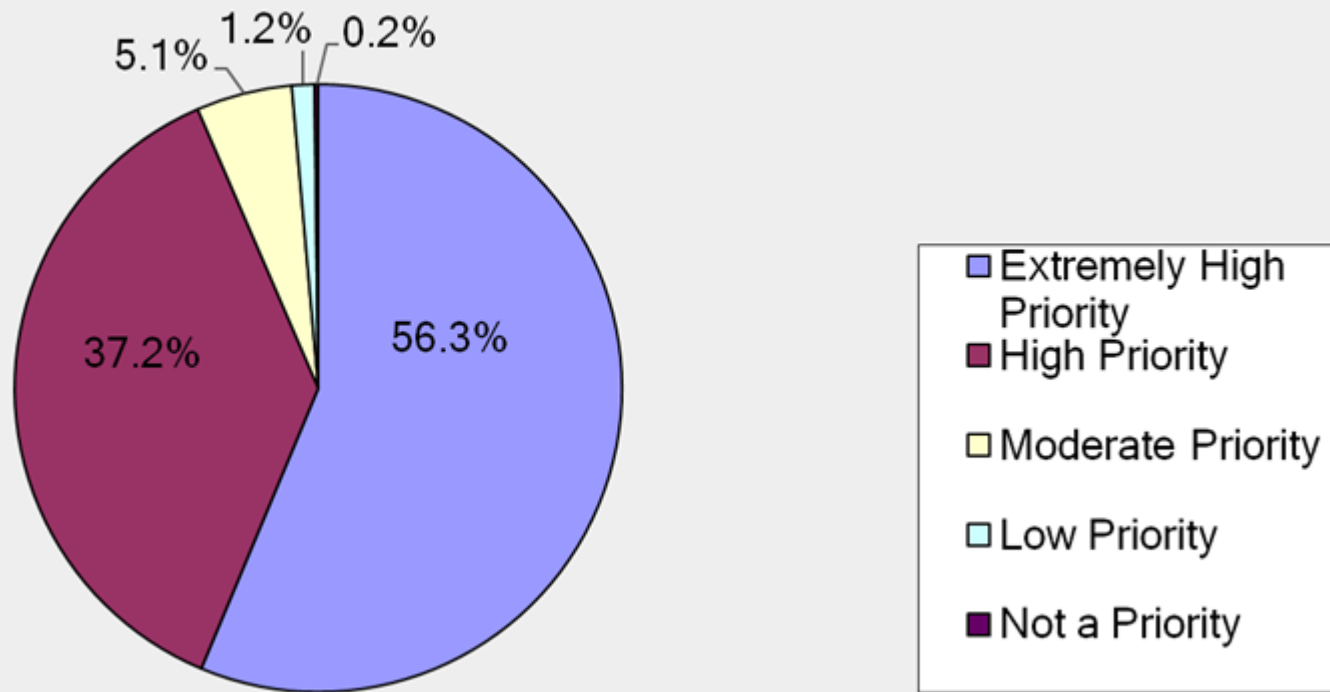
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PARENT SURVEY RESULTS 2014

LCAP QUESTION #4

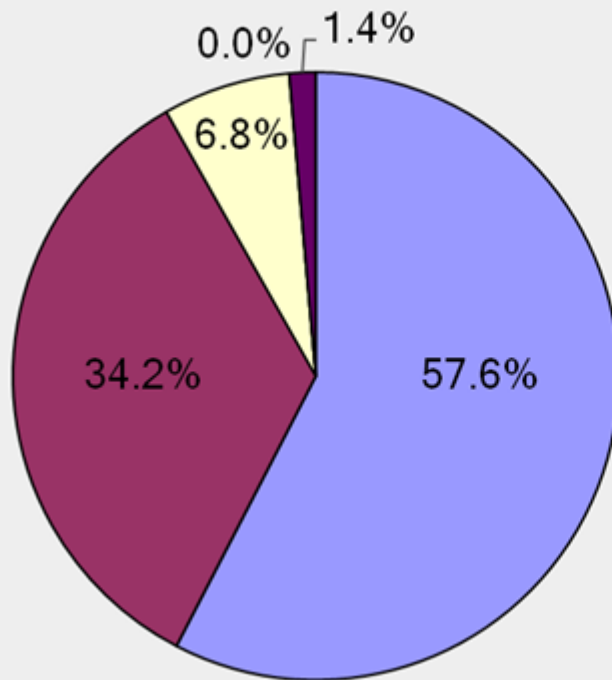
Maintain a positive school climate (increase sense of safety and school connectedness and reduce suspensions).



STAFF SURVEY RESULTS 2014

LCAP QUESTION #4

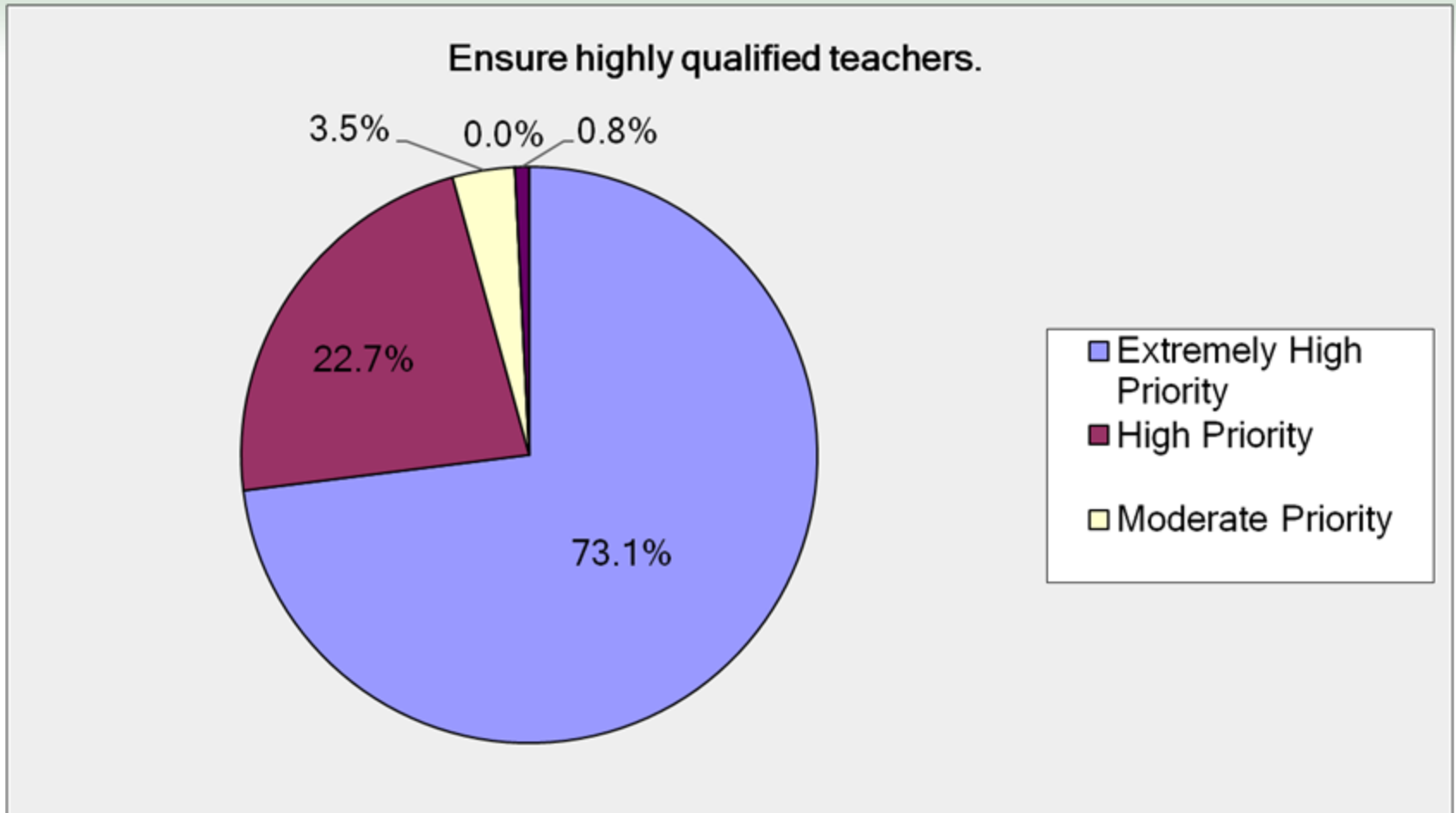
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PARENT SURVEY RESULTS 2014

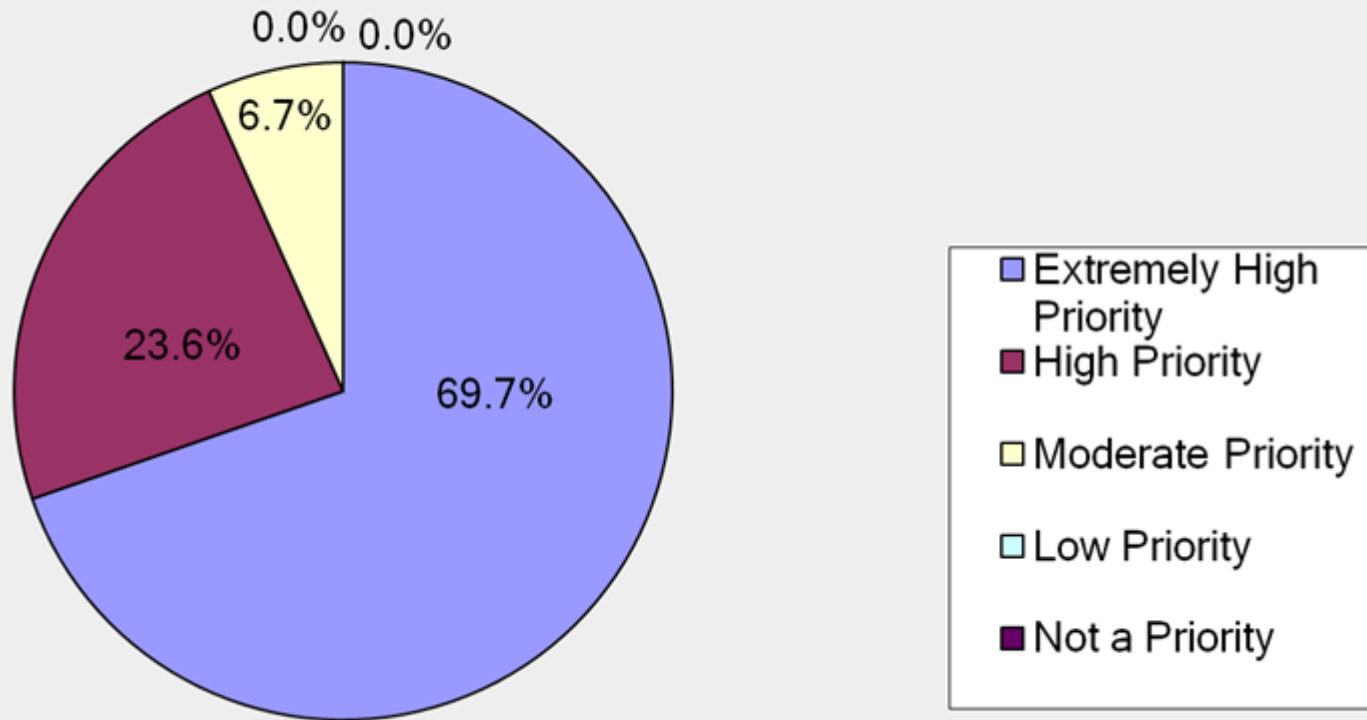
LCAP QUESTION #5



STAFF SURVEY RESULTS 2014

LCAP QUESTION #5

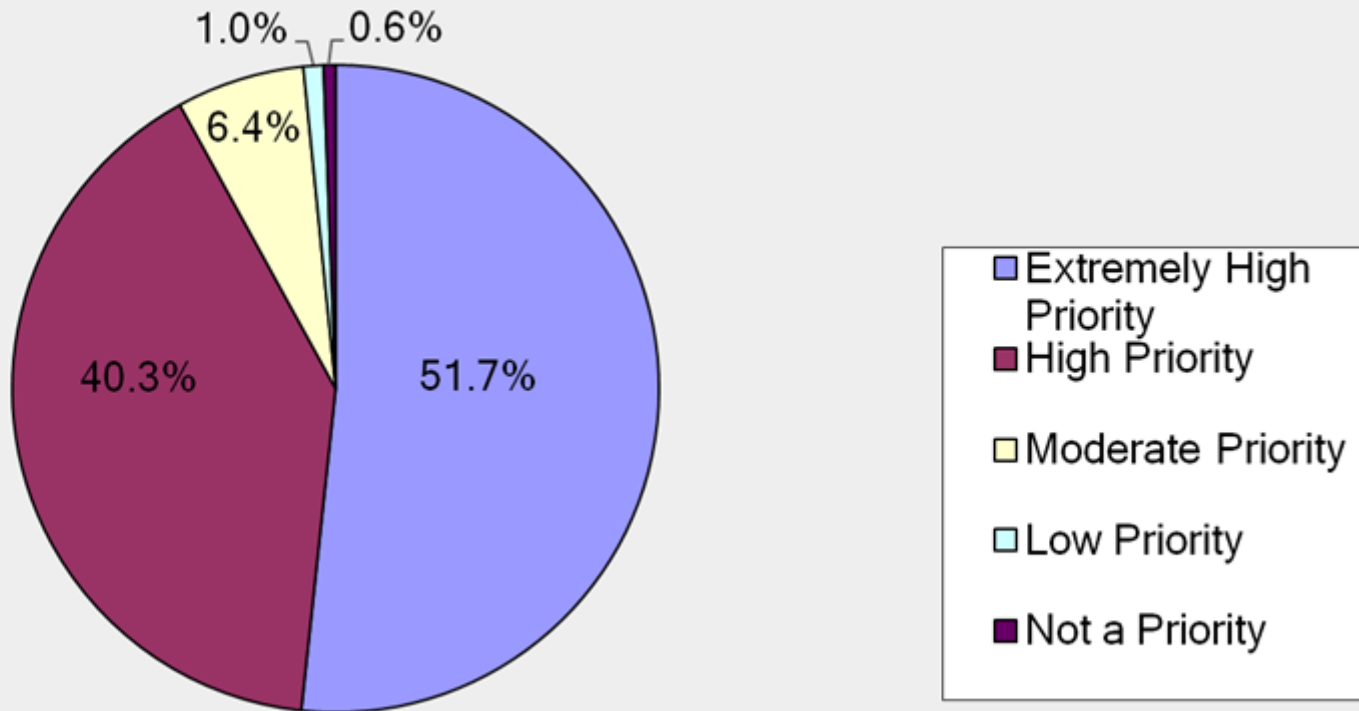
Ensure highly qualified teachers.



PARENT SURVEY RESULTS 2014

LCAP QUESTION #6

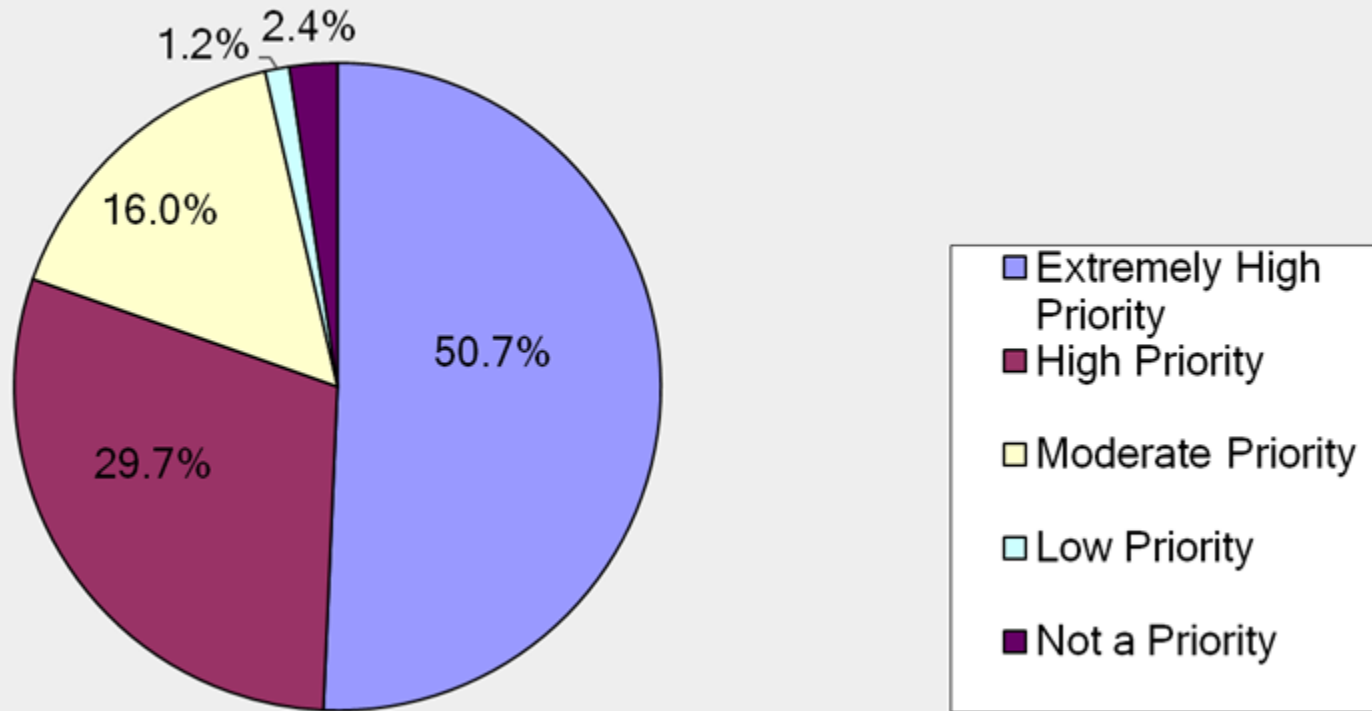
Ensure student access to instructional materials.



STAFF SURVEY RESULTS 2014

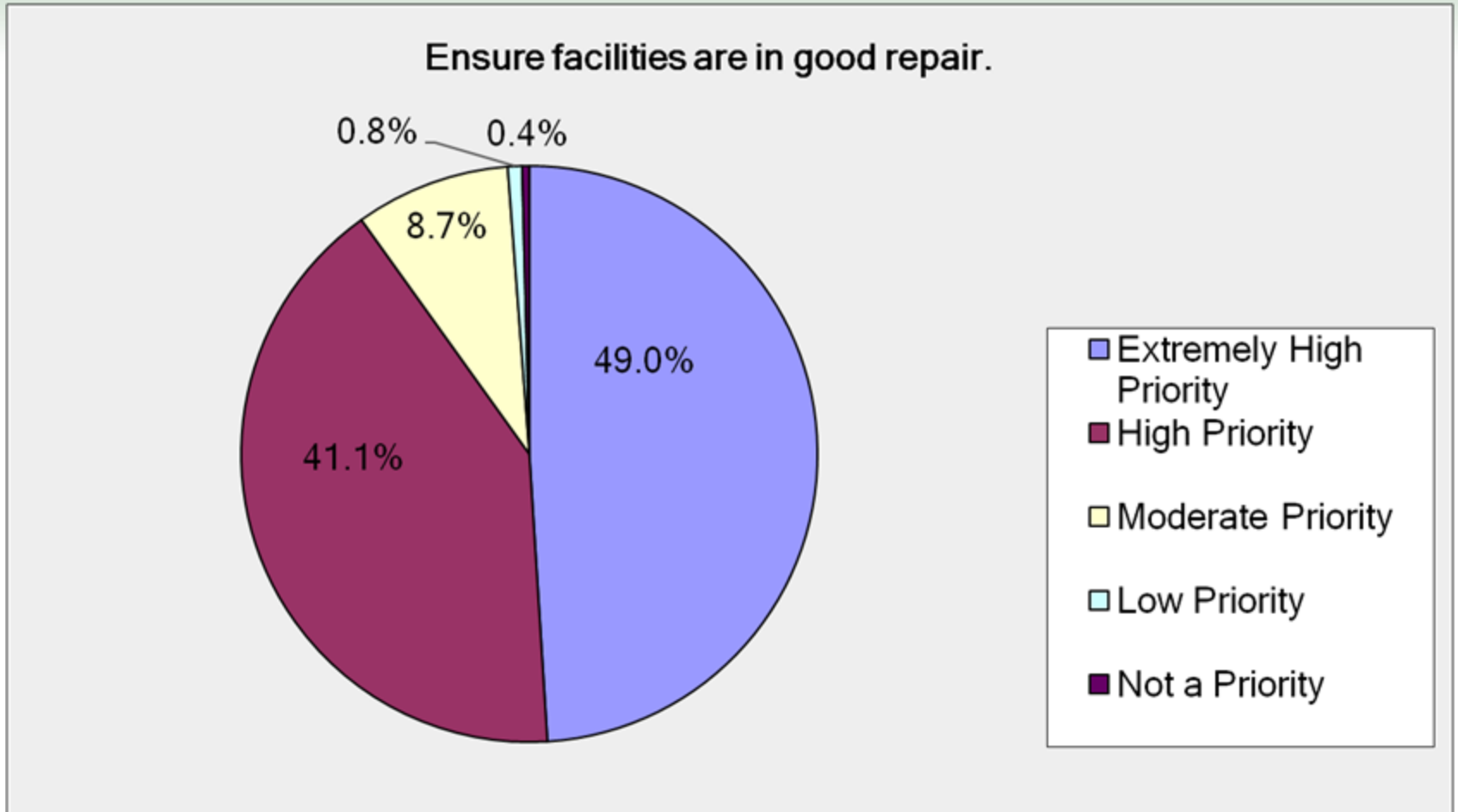
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PARENT SURVEY RESULTS 2014

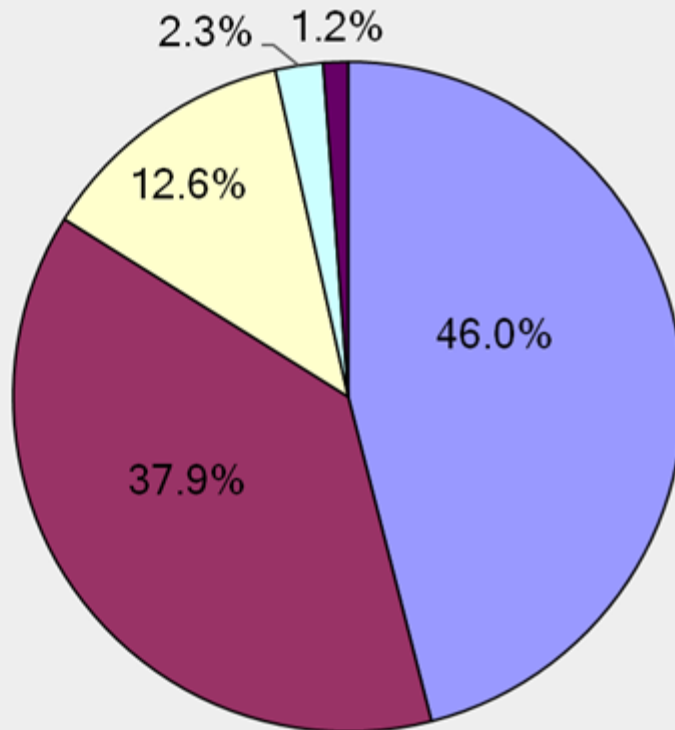
LCAP QUESTION #7



STAFF SURVEY RESULTS 2014

LCAP QUESTION #7

Ensure facilities are in good repair.

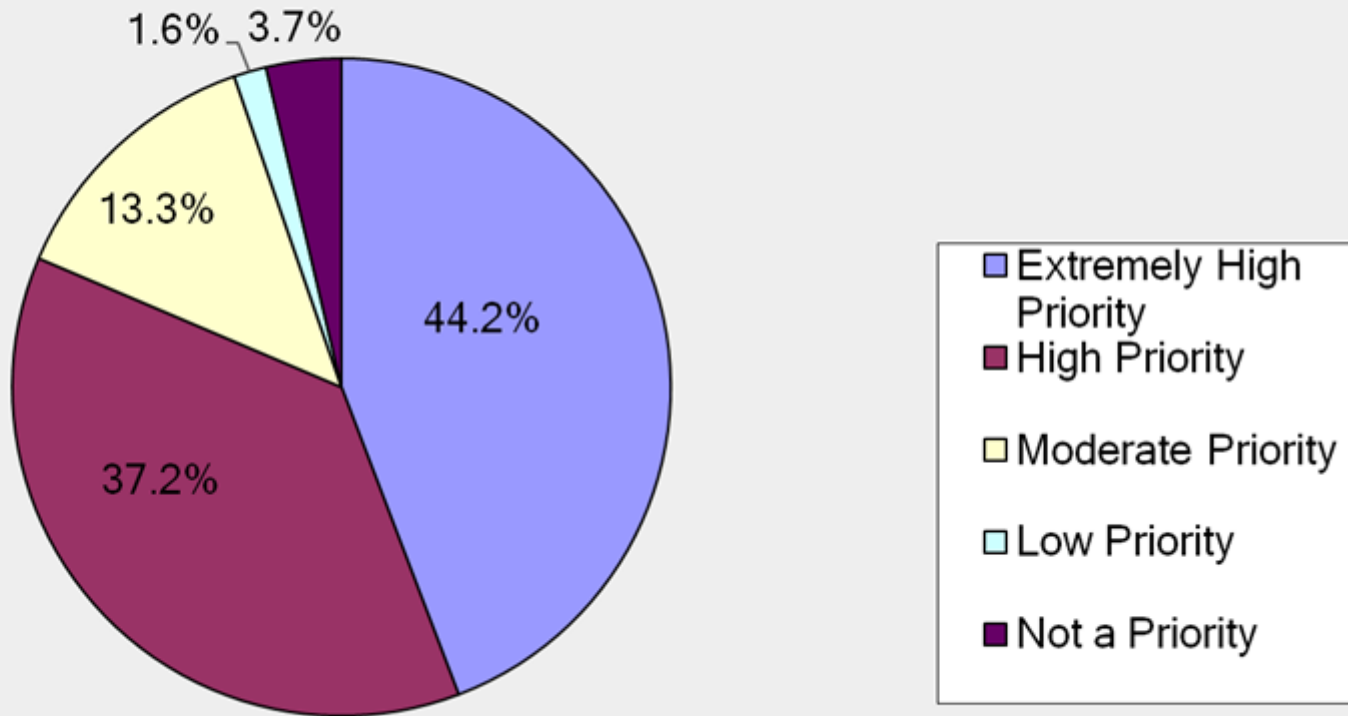


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PARENT SURVEY RESULTS 2014

LCAP QUESTION #8

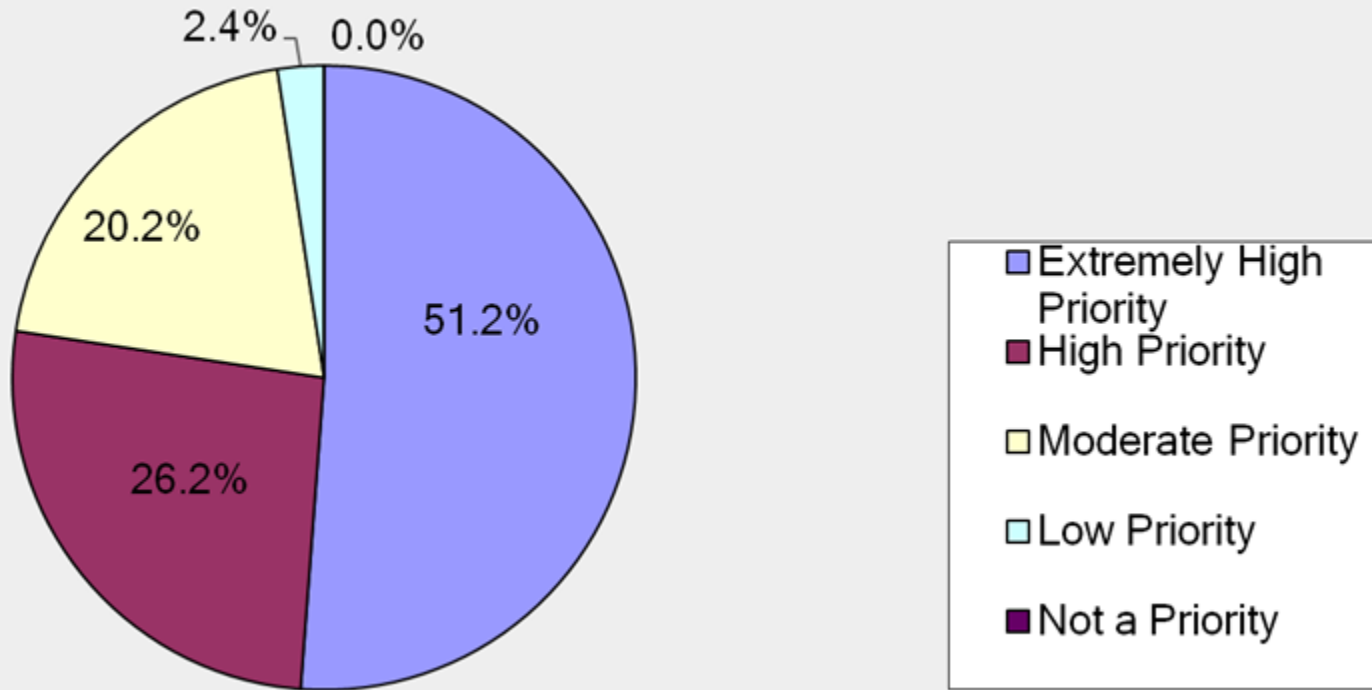
Implement the Common Core State Standards.



STAFF SURVEY RESULTS 2014

LCAP QUESTION #8

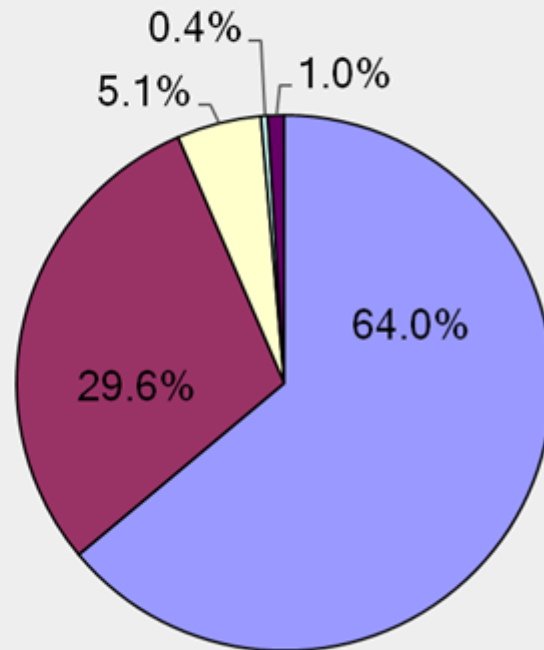
Implement the Common Core State Standards.



PARENT SURVEY RESULTS 2014

LCAP QUESTION #9

Ensure student access to core subjects that prepare them for High School (i.e. English, Math, Social Science, Science, Visual and Performing Arts, Health, PE, and Career/Technical Education).

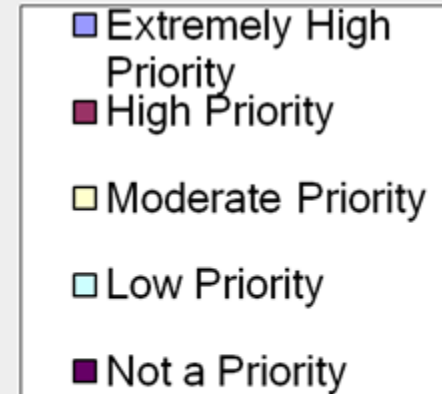
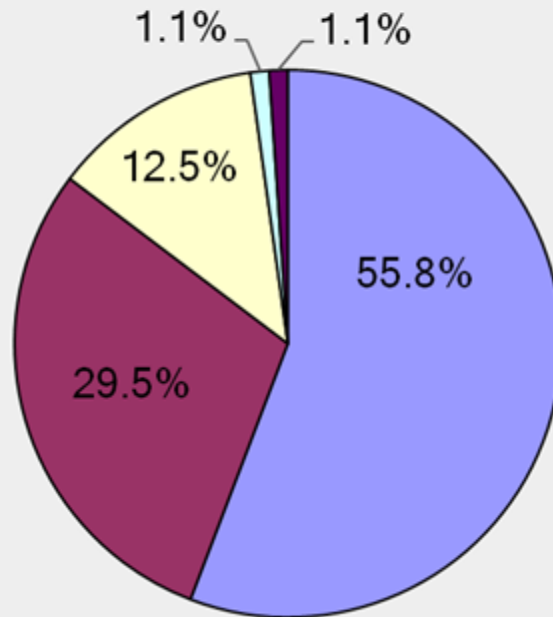


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STAFF SURVEY RESULTS 2014

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NEXT STEPS

- ③ Discuss the draft of the LCAP with the following:
 - ③ Principals
 - ③ Presidents of CSEA and LJEA
 - ③ Parent Advisory Committee/DELAC
- ③ Present the draft of the LCAP at the June 16, 2014, Board meeting for the required Public Hearing
- ③ Present the final draft of the LCAP at the June 25, 2014, Board meeting for approval by the Board of Trustees